

SPORT POLICY

RATIONALE

Baradene College of the Sacred Heart provides an education with a Special Character reflecting its Catholic faith and five goals.

The sports programme at Baradene College of the Sacred Heart endeavours to provide a positive active environment that encourages and fosters physical, emotional, spiritual, and social development, through progressive experiences gained from participation in physical activity and organized sport.

PURPOSE

1. To promote and publicise the benefits of physical activity and the importance of personal health and well-being.
2. To provide all students with equal opportunity and encouragement to participate in a variety of physical activity and organized sporting possibilities at the level of their interest and ability.
3. To identify, develop and support sporting achievement through quality coaching, support and guidance.
4. To provide students with the opportunity and encouragement to explore their leadership abilities through coaching, umpiring and organizing of sport and physical activity within the Baradene Community.
5. To embrace the 'Fair Play' Charter and promote its objectives in all sporting ventures in and out of the school.
6. To foster team spirit, pride and commitment.
7. Promoting excellence in sport

GUIDELINES

1. Students are able to participate in a wide variety of sports across a range of different levels.
2. Participation will be approved only on the basis that students complete and return a signed sport permission form and meet all payment requirements.
3. Participation in a school sports team is considered to be a privilege, participation therefore will continue only on the basis that students meet the requirements in terms of commitment, attitude and behaviour outlined in the player responsibilities and the schools fair play charter.
4. All efforts are made to ensure that there are sufficient coaches/managers/support staff to meet the participation and interest levels of students participating in sport.
5. No team will be entered in to any form of competition unless the team has a responsible adult who is willing to undertake the role and responsibilities of the team manager.
6. All top/elite sporting teams should have competent, committed and qualified coaches to ensure that a quality programme is being delivered to our sportswomen.
7. All teachers in charge, coaches, managers, umpires are to be given the opportunity to and encouraged to take part in personal and sport development opportunities.
8. The school will recognise and celebrate both individual and team sporting success.
9. Students taking in sport must abide by all school and sporting code regulations.

CONCLUSION

Participation in physical activity and organized sport provides students with the necessary mental, physical, spiritual and social skills required to confidently embark on life beyond school.