

# A Catholic College for Girls Year 7 – 13



# **Teaching and Learning Programmes**

Baradene College is an academic school where achievement at the highest level is valued, and the diversity of student ability is acknowledged. Students' achievement at the College places it as a leading Catholic academic College in Auckland, New Zealand.

#### **Curriculum Goals**

The College is committed to:

- meeting National Curriculum goals and objectives and giving due recognition to New Zealand's dual cultural heritage.
- offering its students a broad general education which will enable them to specialise later in the fields of their choice.
- providing holistic courses of study that educate the students academically, spiritually, physically and emotionally.
- embedding in all its courses of instruction the philosophies of Sacred Heart education.
- ensuring that courses of study at each level will allow every girl to develop her talents as far as she is able.
  - putting in place programmes that will assist individual students to overcome their difficulties.

For further curriculum information please see our website www.baradene.school.nz



# **YEAR 7-13 LEARNING AREA PATHWAYS 2019**

FACULTY	YEARS 7/8	YEAR 9	YEAR 10	NCEA ACHIEVEMEN LEVEL 1	IT STANDARDS/UNIT LEVEL 2	STANDARDS LEVEL 3
RELIGIOUS EDUCATION	RE	RE	RE	RE	RE	RE
ENGLISH	English	English	English	English	English	English English Shakespeare
	Junior ESOL	ESOL	ESOL	Senior ESOL	Senior ESOL	Senior ESOL
COMMERCE			Business Studies	Accounting Economics	Accounting Economics	Accounting Economics
THE ARTS PERFORMING ARTS	Music Dance/Drama	Music Dance/Drama	Music Dance Drama	Music Dance Drama Media Studies	Music Dance Drama Media Studies	Music  Drama  Media Studies
VISUAL ARTS	Visual Art	Visual Art	Visual Art	Visual Art Design & Photograph Introduction	Art History y Design Painting/ Printmaking Photography	Art History Design Painting/ Printmaking Photography
HEALTH and PHYSICAL EDUCATION	Health & PE	Health & PE	Health & PE	Physical Education	Physical Education	Physical Education
LANGUAGES Half year of each In Year 7&8	Chinese French Spanish Te Reo Maori	Chinese French Spanish Te Reo Maori	Chinese French Spanish Te Reo Maori	Chinese French Spanish Te Reo Maori	Chinese French Spanish Te Reo Maori	Japanese French Spanish Te Reo Maori
MATHEMATICS and STATISTICS	Mathematics	Mathematics	Mathematics	Mathematics - Numeracy	Mathematics - Alternative towards Statistics towards Calculus	Mathematiacs Calculus Statistics
SCIENCE	Science	Science	Science	Biological Science Physical Science	Biology Chemistry Physics	Biology Chemistry Chemistry Advanced Physics
SOCIAL SCIENCES	Social Science	Social Science	Social Science	Geography History	Geography History Classical Studies Travel & Tourism*	Geography History Classical Studies Travel & Tourism*
TECHNOLOGY	Technology	Technology	Design & Visual Com Coding & Digital Technology	Technology Digital Graphics Technology	Technology Digital Graphics Technology	Technology
GATEWAY •	Entry by invite a	and/or interview only			Gateway*	Gateway*

To be confirmed



# **Year 7/8 Faculty**

#### **Structure**

- Six Year 7 classes led by the Director of Year 7 & 8
- Six Year 8 classes led by the Director of Year 7 & 8

## What Baradene College - Year 7/8 Faculty Has To Offer

- A Catholic Education programme.
- Committed Staff.
- · High standards which promote learning.
- A strong emphasis on Numeracy and Literacy.
- The ability to deliver the best possible education academically, socially, culturally and spiritually.
- Excellent facilities to enhance learning Auditorium, Performing Arts facilities, Science/Visual Arts & Technology building, gymnasium and sports facilities, ICT suites, swimming pool and a vibrant library.
- A culture of positive regard.
- A wide coverage of sporting codes.
- Varied cultural opportunities.
- Foreign language learning opportunities taught by Specialist teachers.
- Science classes taught by Specialist teachers in the Laboratories
- A strong outdoor education programme.
- Music for all students.

# How will the teacher work out where your child is at?

The teacher will continue to use many different ways to find out where your child is at in reading, writing and maths. This includes:

- using a range of formal tests/assessments
- watching your child working in the classroom
- talking with them about their learning
- your child assessing their own and each other's work.

Some children will need more time and support to work towards the expected standard. The teacher will work together with you and your child to help them to achieve their next learning goals.

## Working together with your child's teacher

You have an important role to play in your child's learning.

Having a good relationship with your child's teacher, clearly understanding where your child is at and working together to support your child's learning will help them do their best.

# Questions you could ask the teacher:

- How well is my child doing?
- What can they do well?
- What do they need help with?
- What are they going to learn next?
- What do you need to know about my child to help them in the classroom?
- How will the school support them?
- What can I do to help at home?



# **Curricular Subjects**

Science

Religious Education Health and Physical Education

English Technology

Mathematics The Arts – Visual Art, Dance and Drama

Art Languages - French, Mandarin, Spanish,

Te Reo Maori

Social Science Digital Microsoft accredited

### **Extra Curricular Activities**

Speech Competitions/Debating ICAS Competitions
Road Patrol Dance Groups

Trash to Fashion Sports Teams
Student committees Junior Choir

Orchestra Music Academy

School sports days

La Fete
Feast of the Sacred Heart performances

Kapa Haka

## **Education Outside the Classroom**

Involvement in inter-house competitions

Camps Masses

Retreats Trips out of the classroom to support learning

Sports Exchanges

# What Is Our Vision For Your Daughter While She Is In Our Year 7/8 Faculty?

- To provide her with the best educational opportunities so that she may continue to achieve to her
  potential across a wide range of curriculum areas.
- To introduce her to new experiences, friendships, studies and interests.
- To provide her with a dynamic, secure and friendly, positive learning environment.

### What Do We Hope For You And Your Daughter?

- We hope all students approach their education at this school with determination to succeed to the best of their ability.
- We hope all students take up and participate in the range of opportunities offered in the school.
- We hope all students give of their best effort at all times.
- We hope we can build strong partnerships with both girls and parents to best meet the needs of your daughters.
- We know without doubt your daughter will enjoy her years at Baradene College.



# **Student Support Services**

Pastoral support, advice and guidance are available from a team of specialist staff who serve to respond to the needs of individual students. These include:

- Principal
- Director of Student Support Services
- Director of Administration
- · Director of Assessments
- Director of Mission
   Director of Year & & 8
- Deans/Homeroom Teacher
- Learning Support Staff
- School Counsellors/Careers Adviser

### 1. PASTORAL CARE

The Dean of each year level has the overall responsibility for that year level and works together with the Director of Student Support Services, the Homeroom and subject teachers to monitor the students' progress at that level. The Dean is the first contact for students and their parents, should concerns arise about any aspect of their schooling.

The Homeroom teacher provides pastoral guidance for the students, encourages participation in school activities, and models for students the special character of the school.

The Director of Mission and Counsellors at Baradene provide students and parents with assistance in a range of areas to enable each student to achieve her full potential in a caring environment.

## 2. CAREER COUNSELLING

A Careers Adviser is available to provide students with the necessary information to make decisions in course selection. This ensures students have appropriate pathways to training courses, tertiary education and career opportunities.

#### 3. LEARNING SUPPORT

There are many reasons why students need support to improve their ability to learn. The responsibility of learning support staff is to ensure that students are provided with opportunities to have their learning needs met at Baradene.



# **Enrolment Timelines for Year 7, 2019 Placements**

**Thursday 8 March, 2018** Open Evening: 6.30 pm Welcome followed by guided tours

throughout the Campus to view the Chapel, Auditorium, Library, Barat Technology/Visual Arts and Science Building, swimming pool,

gymnasium, Year 7/8 classrooms.

All welcome, including prospective students, parents and grandparents. Note: There are stairs on the tour route.

Thursday 22 March, 2018 Enrolments for Years 7, 2019 intake CLOSE.

Tuesday 1 May, 2018 "Families with an offer of place are required to confirm acceptance of

that offer by this date. Failure to do so will see your enrolment place forfeited. Term 1, 2019 financial contributions are also due by this date. Please note this date for your own family budgeting purposes".

# **Academic Scholarships 2019**

# **Baradene College Limited Junior Academic Scholarship**

The Board of Baradene College Limited offer an Academic Scholarship each year at Year 7. The scholarship is open to all girls who have an established connection to the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed.

The value of the Scholarship is equivalent to 75% of Parent Financial Contributions.

The closing date for this Scholarship is Thursday 22 March, 2018 with examination date to be advised.

# Baradene College Limited Academic Scholarship for Entry into Year 9

The Board of Baradene College Limited offer an Academic Scholarship each year to a student entering into Year 9. The scholarship is open to all girls who have an established connection to the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed.

The value of the Scholarship is equivalent to 75% of Parent Financial Contributions.

The closing date for this Scholarship is Thursday 22 March, 2018 with examination date to be advised.

# Baradene College Limited – Special Character Scholarships at Year 7

The Board of Baradene College Limited offer two (2) Special Character Scholarships which will be awarded each year to new students entering Year 7.

The Scholarship is open to all girls who have an established connection with the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed to assess their potential contribution to the Special Character of the College. Scholarships are awarded for seven years, subject to annual review.

The closing date for this Scholarship is Thursday 22 March, 2018 with examination date to be advised.





#### **CATHOLIC DIOCESE OF AUCKLAND**

#### INFORMATION FOR PARENTS / CAREGIVERS SEEKING PREFERENCE of ENROLMENT at CATHOLIC SCHOOLS

The following information is given to assist parents/caregivers seeking to gain preference of enrolment at a Catholic school

- In seeking preference of enrolment at a Catholic School you need to make a commitment to actively supporting your child in his/her faith formation and the practices of the Catholic Church.
- The Diocesan Preference Certificate needs to be signed by a Parish Priest or other authorized agent of the Bishop. It is normal practice to make an appointment with the Priest.
- A new Preference Certificate is required for each child in the family.
- Preference Certificates are school specific, in that the name of the school, the family intends to make an application for enrolment, must be specified on the Certificate. If you intend to apply for enrolment at a

number of different Catholic schools you should have the required number of Preference Certificates and ask the Priest to sign these during the one interview.

- A new Preference Certificate is required for transfer to another school e.g. primary to secondary school. In some exceptional circumstances the preference status of your children could change.
- The school keeps the Preference Certificate not the family.
- If you are applying for preference of enrolment under criteria 5.3 which reads At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptized, it is important to recognize that one parent/guardian being Catholic is not sufficient in itself to guarantee that preference will be granted. The second part of the sentence has equal weight with the first.
- If you are applying for preference of enrolment under criteria 5.4:
  - The <u>familial</u> adult must be a close family member who is actively involved in your child's upbringing; a practicing Catholic and live close to you so that they can actively support your child's faith formation and practices of the Catholic Church by taking your child to Sunday Masses and supporting other school and parish initiatives.
  - This familial adult needs to accompany you to the meeting with the Priest when seeking preference of enrolment.
  - It is responsibility of the familial adult to provide some evidence to show they are an active member of the Catholic Church, if not personally known to the person granting preference of enrolment.
- Priests/ Bishop's Agents grant preference and they are the only person who may do so. Schools then
  decide which students they will accept for enrolment.
- Attendance at a Catholic school by non-preference students is not grounds for seeking preference of enrolment at another Catholic school.



# **New School Wardrobe**

# **Suppliers**

The official school uniform is available from our School Uniform Shop, on site



# **Uniform Shop "Stables"**

The Uniform shop at the "Stables" on the Baradene campus adjacent to the Centennial and Barat buildings is now up and running.

Note: Uniforms can no longer be purchased from Elizabeth Michael in Kingsland.

#### **UNIFORM TRADING HOURS**

# **Normal School Term Shop Trading Hours**

Tuesdays and Thursdays | 8.00am -2.00pm

Phone: 524 6019 ext 868

Email: uniforms@baradene.school.nz

Payment can be made by any of the following methods:

Cash, cheque, EFTPOS, credit card (details can be provided over the phone) and parent portal (payment prior to taking goods)

#### **SPECIAL SIZE UNIFORMS**

The purchase and delivery process will be as follows:

Special size garments will first be purchased from the Baradene Uniform Shop. The student will then need to go to Elizabeth Michael Uniform Shop in Kingsland with their receipt to have measurements taken. Garments will be made to measure and sent to the uniform shop for collection. An email notification will be sent when the garment is ready for collection.

The shop will open during school holidays on selected days. Notification of days and times will be communicated in the newsletter prior to the holidays.

+ 2018 Uniform Catalogue - please see the website

# SCHOOL BUS INFORMATION

Please go to <u>www.maxx.co.nz</u> / timetables / school timetables / Baradene College - for all school bus information. Ph. 09 366 6400



# **Wardrobe Rules and Regulations**

Our School has the expectation that all our students maintain a high standard of appearance both within the school and in public.

- 1. Full and correct uniform must be worn and items of clothing be in good repair and clearly labelled.
- 2. Students shall not alter the uniform skirt lengths.

#### Hair

Hair should be tidy, worn in a natural colour and a style that is appropriate for school. Hair must be off the face and off the collar. Any hair that touches the collar must be tied back with a black hair tie and/red ribbon. Any hair clips must be in natural hair colours. No other hair adornments are permitted.

## **Jewellery**

- 1. A wristwatch, a necklace of spiritual or cultural significance (on a chain long enough so as not to be visible), and, if necessary, one plain gold or silver stud in the lobe of each ear, are to be worn.
- 2. Any non-regulation jewellery that is worn will be confiscated by a staff member and returned at the end of the term.
- 3. The wearing of make-up and nail polish is NOT permitted.

## **Badges**

Only School and house badges shall be worn on blazers.

# On the street and public transport

- 1. All students are required to wear the school blazer with both summer and winter uniforms unless otherwise advised by the school.
- 2. Students leaving either sports practices or sports fixtures must be in either the sports all weather tracksuit (top and bottom) or full day uniform.

# For formal school functions, including all School Assemblies

The correct uniform including the school blazer shall be worn.

# Use of Cell phones

- 1. Cell phones may only be used before school, during morning tea and lunchtime. They may not be used during class and while moving between lessons.
- 2. In a genuine emergency, a student may ask a staff member for permission to use their own cell phone.
- 3. Cell phones should be locked away in lockers or if there is no locker available it can be lodged at the School office during the day but it is the responsibility of the student to collect it at the end of the day.
- 4. Cell phones can also be handed to the PE staff for safe keeping during PE.
- 5. Students are responsible for the safe keeping of their own cell phone.

#### **Property and Privacy**

- 1. All personal property must be labelled clearly and cared for.
- 2. Respect for the student's own property and the property of others is expected.
- 3. The privacy of each girl should be respected by others.
- 4. No girl may enter another girl's locker, even with permission, without that girl being present.
- 5. Girls have the primary responsibility to care for their own processions and see that they are well looked after.
- 6. Loss will not be the responsibility of the school.



# **2018 College Financial Contributions**

Baradene College Limited is the Proprietor of the College and is responsible for the collection of Parent Financial Contributions.

## **Parent Financial Contributions**

The Contributions detailed below show the GST exempt portion which qualifies for the Donation Income Tax Rebate. A Donation Tax Receipt is automatically posted but is also available on request. The Dues identified as being GST inclusive are based on the present level of GST of 15% and are subject to change by Government. This portion does not qualify for the Donation Income Tax Rebate.

The first member of each family attending the College pays the full Financial Contribution (Junior/Senior Contribution). There is a discount of 5% for the second member of one family attending the College at the same time and, for the third and subsequent members of one family attending the College at the same time, there is a discount of 10% of the Financial Contribution. This discount does not apply to Attendance Dues, Activity Fees, or Camp Charges.

Baradene College Special Character contributions are incorporated in the Senior and Junior Contributions.

#### **Attendance Dues**

Attendance Dues (including GST) for 2018 are \$211.25 per Term for senior students and \$107.50 per Term for juniors. The Ministry of Education approves the rate of Attendance Dues under Section 447 of the Education Act 1989 in respect of the groups of schools forming part of the Diocese of Auckland Common Fund. The Attendance Dues are paid to the Auckland Common Fund and must be applied to the group of schools solely for authorised purposes under Section 447 of the Act.

#### **Junior and Senior Contributions**

The Junior and Senior Contributions provide for the Special Character Programme within the College, assist in the repayment of bank loans committed to by the Proprietor as part of the new developments scheduled in the Master Campus Plan, and for general capital works around the College.

### **College Contribution**

The College Contribution is \$337.65 (GST exempt) per Term. This Contribution is to cover extra resources for the benefit of students including additional staffing, curriculum resources, information technology and co-curricular activities.

# **College Magazine**

The charge for the College Magazine of \$38.00 (incl GST) in Term 3 is based on one per family. This cost is set by the Baradene College Board of Trustees.

#### **School Camps**

The Camp Charges for 2018 are \$395.00 for Year 9 and \$420.00 for Year 10. These costs include GST.

#### **Parent Teacher Association**

The annual contribution of \$10.00 per family is collected on behalf of the PTA.

# **Alumnae Association**

A one-off contribution of \$50.00 is collected from each Year 13 student on behalf of the Alumnae Association. This is for lifetime membership of the Association.



# **Master Development Plan**

A Master Development Plan is subject to ongoing review to provide quality teaching and learning facilities for the students and to ensure future projects following the Music Sports and Infrastructure Project are appropriately co-ordinated and prioritised. Parent Financial Contributions requested from parents may be revised from time to time in the light of rising costs. The Boards reserve the right to make any such revisions during the year after advising parents.

# The Annual Financial Contributions for 2018 are as follows:

# Years 7 and 8

\$2	2,697.40	Junior Contribution (GST exempt)
\$1	,350.60	College Contribution (GST exempt)
\$	430.00	Attendance Dues (GST inclusive)
\$	9.50	Diary (GST inclusive)
\$	38.00	College Magazine (GST inclusive)
\$	10.00	Parent Teacher Association annual subscription (GST exempt)
<b>\$</b> 4	,535.50	TOTAL

The total portion which qualifies for the Donation Income Tax Rebate is \$4,058.00

# Years 9

I Oui O	
\$2,747.20	Senior Contribution (GST exempt)
\$1,350.60	College Contribution (GST exempt)
\$ 845.00	Attendance Dues (GST inclusive)
\$ 9.30	Diary (GST inclusive)
\$ 38.00	College Magazine (GST inclusive)
\$ 395.00	Camp (GST inclusive)
\$ 10.00	Parent Teacher Association annual subscription (GST exempt)
\$5,395.10	TOTAL

The total portion which qualifies for the Donation Income Tax Rebate is \$4,107.80

## Years 10

\$2,747.20	Senior Contribution (GST exempt)
\$1,350.60	College Contribution (GST exempt)
\$ 845.00	Attendance Dues (GST inclusive)
\$ 9.30	Diary (GST inclusive)
\$ 38.00	College Magazine (GST inclusive)
\$ 420.00	Camp (GST inclusive)
\$ 10.00	Parent Teacher Association annual subscription (GST exempt)
\$5,420.10	TOTAL

The total portion which qualifies for the Donation Income Tax Rebate is \$4,107.80

## Years 11, 12, and 13

Tears II, IZ	, and 13
\$2,747.20	Senior Contribution (GST exempt)
\$1,350.60	College Contribution (GST exempt)
\$ 845.00	Attendance Dues (GST inclusive)
\$ 9.30	Diary (GST inclusive)
\$ 38.00	College Magazine (GST inclusive)
\$ 10.00 \$5,000.10	Parent Teacher Association annual subscription (GST exempt) TOTAL (Years 11 and 12)
\$ 50.00	Alumnae Association Contribution Year 13 only (GST exempt)
\$5,050.10	TOTAL (Year 13)



# How to Enrol at Baradene College of the Sacred Heart

Complete an Enrolment Application Form and return to the College by the specified cut-off date as noted in the Timeline. Enrolment packs can be obtained from:

The Enrolment Officer
Baradene College of the Sacred Heart
Private Bag 28906
Remuera
AUCKLAND 1541

**Enrolment Enquires** to the Enrolment Officer, by telephoning the school, Ph 09 524 6019 ext 713, during office hours 10am-4pm daily. Email: <a href="mailto:flister@baradene.school.nz">flister@baradene.school.nz</a>

### Please send all the following:

- Signed Enrolment Application form (Mother/Father/Guardian/Student)
- Passport size photo attached to application
- Copy of student's most recent school report (end of year)
- Copy of birth certificate/Copy of New Zealand Passport
- **Preference students** the Preference of Enrolment Certificate signed by the Parish Priest Copy of Catholic Baptismal Certificate if Baptised
- Non New Zealand Residents copy of passport with visa/permit which states the student is a domestic student