

- + We provide a curriculum which is integrated and coherent from Year 7 through Year 13, maximising the opportunity to promote coordination and specialisation in teaching and learning across all year groups.
- + We provide a strong core curriculum and broad range of conventional and contemporary options, including digital and financial literacy.
- + In our teaching, we value and promote collegiality, professional and personal growth, the sharing of knowledge and capability, and accountability and mutual respect in our interactions with students and one another.
- + We build upon our unique network of international Sacred Heart connections to create learning opportunities, experiences and relationships that encourages students' appreciation of diversity and raises their global awareness and cultural empathy.
- + We develop stronger collaboration within our local community to provide opportunities for our students and staff to contribute, learn and connect - between the College, our parents and alumnae, local Iwi and business, tertiary and community institutions.
- + We deliver a careers programme which is contemporary, helping each student plan and prepare for global citizenship and the next stage of their learning.

## DEVELOPING OUR LOVING, LEARNING COMMUNITY

- + We foster the life skills and perspectives of our students to enable them to make sound ethical judgements and inspire them to pursue social justice.
- + We equip students with the personal confidence, resilience and communication abilities to convey themselves wisely and effectively.
- + We foster Cor Unum spirit and pride in the College.
- + We support and grow participation and the pursuit of excellence in sport.
- + We support and grow participation and depth of achievement in music.
- + We continue to offer and encourage performance opportunities in the arts that reflect our students' diverse and evolving interests.
- + We support the Growing Heart Foundation to raise capital funding from the wider Baradene community to benefit the College and its mission into the future.
- + We foster the relationships between the Board of Trustees, The Proprietor and the RSCJ and provide forward looking input into the development of the College's physical facilities.
- + We provide an environment where the health and safety of those in our College is protected.



This Strategic Plan sets out what Baradene College strives to achieve over the next five years. The Board regularly reviews this Plan and identifies and prioritises the key initiatives it believes best support the achievement of the goals set out.

### Our contact details:

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# STRATEGIC PLAN 2017–2021

OneHeart, OneMind in the Heart of Jesus Christ



# OUR MISSION

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We are a Catholic girls' college, educating students from years 7-13, as part of the international network of schools belonging to the Society of the Sacred Heart.

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The mission of Baradene College is captured by the first few words of the mission statement of the Society of the Sacred Heart: "To provide a loving community of learning in the tradition of the Society of the Sacred Heart".

That mission is brought  
to life through the

## 5 Sacred Heart GOALS:

- 1 A personal and active faith in God
- 2 A deep respect for intellectual values
- 3 Personal growth in an atmosphere of wise freedom
- 4 A social awareness which impels to action
- 5 Building of community as a Christian value



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### MISSION:

To provide a loving community of learning in the tradition of the Society of the Sacred Heart.



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# OUR STRATEGIC GOALS

Our Strategic Goals reflect the direction in which we seek to lead the College, within the context of our mission and the Sacred Heart goals.

Our Strategic Goals fall under four headings:

- + SPECIAL CHARACTER
- + TANGATA WHENUA
- + CURRICULUM & ACADEMIC ACCOMPLISHMENT
- + DEVELOPING OUR LOVING LEARNING COMMUNITY.

The first three represent the pillars we must continue to build in order to fulfil the College's mission. The latter represents the discretionary initiatives which we believe best support our broader goal of preparing our students to be ready and confident for life after school.

The goals are purposefully designed around our students' accomplishments. It is however critical to appreciate that the foundation to achieving each of the goals lies in a committed, engaged, dynamic and progressive teaching and support team. We value and cultivate a challenging and supportive professional environment.

Our Baradene community is diverse, united by our Catholic faith. We seek to understand and appreciate each ethnicity and minority, be it our local Maori and Pasifika communities or our international students. We seek to cherish, promote and celebrate our diversity. We believe every student has the ability to achieve academic and personal success at Baradene.

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## SPECIAL CHARACTER

- + We are a Catholic school, educating through our Catholic faith and founding charism.
- + The mission of our foundress, Saint Madeleine Sophie Barat, to make the Heart of Jesus known and loved, is understood and alive in our students and community.
- + We provide an environment and retreat programme in which each student can cultivate her own active and personal faith.
- + We provide a strong Religious Education curriculum which is challenging, relevant and engaging.
- + Pastoral care and a safe and supportive environment are enjoyed by every one of our students and staff.

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## TANGATA WHENUA

- + Te Tiriti o Waitangi is the founding document of our country and establishes the foundation of our bicultural partnership in the context of a multi-cultural society. Baradene is committed to the principles of Te Tiriti o Waitangi.
- + All students are educated to appreciate our Māori tikanga and bi-cultural heritage.
- + We acknowledge Ngāti Whātua o Orākei as Mana Whenua in this area of Tāmaki Makaurau. We work to foster positive relationships with Ngāti Whātua o Orākei.

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## CURRICULUM AND ACADEMIC ACCOMPLISHMENT

- + Baradene has high expectations for academic success for each student. It is an environment where academic success is encouraged, celebrated and respected by all.
- + Each student, of every ethnicity and ability, has the opportunity to achieve academic success which reflects their potential and which enables them to follow their chosen pathways beyond school.

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We strive to continue to provide a Religious Education curriculum which is challenging, relevant and engaging.

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