

# A Catholic College for Girls Year 7 – 13



***Enclosed is information on:***

- Enrolment Timelines for Year 2021 Placements
- Teaching & Learning Programmes
- Year 7/8 Faculty
- Student Support Services
- College Contributions for local students in 2020

## Enrolment Timelines for Year 7, 2021 Placements

|                               |                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Thursday 5 March, 2020</b> | <b>Open Evening:</b> 6.30 pm Welcome followed by guided tours throughout the Campus to view the Chapel, Auditorium, Library, Barat Technology/Visual Arts and Science Building, swimming pool, gymnasium, Year 7/8 classrooms.<br>All welcome, including prospective students, parents and grandparents. Note: There are stairs on the tour route. |
| <b>Friday 13 March, 2020</b>  | Enrolments for Years 7, 2021 intake <b>CLOSE</b> .                                                                                                                                                                                                                                                                                                 |
| <b>Monday 30 March, 2020</b>  | Families with an offer of place are required to <b>confirm acceptance</b> of that offer by this date. Failure to do so will see your enrolment place forfeited. Term 1, 2021 financial contributions are also due by this date. Please note this date for your own family budgeting purposes.                                                      |

## YEAR 7-13 LEARNING AREA PATHWAYS 2020

| FACULTY<br>RELIGIOUS<br>EDUCATION             | NCEA ACHIEVEMENT STANDARDS/UNIT STANDARDS |                |                                                                                             | LEVEL 3                                                                                     |                                                                                             |                                                                                             |
|-----------------------------------------------|-------------------------------------------|----------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                                               | YEARS 7/8                                 | YEAR 9         | YEAR 10                                                                                     | LEVEL 1                                                                                     | LEVEL 2                                                                                     | LEVEL 3                                                                                     |
| ENGLISH                                       | RE                                        | RE             | RE                                                                                          | RE                                                                                          | RE                                                                                          | RE                                                                                          |
|                                               | English                                   | English        | English                                                                                     | English                                                                                     | English                                                                                     | English                                                                                     |
| COMMERCE                                      | ESOL                                      | Junior ESOL    | Junior ESOL                                                                                 | Senior ESOL                                                                                 | Senior ESOL                                                                                 | Senior ESOL                                                                                 |
|                                               |                                           |                | Business Studies                                                                            | Accounting Economics                                                                        | Accounting Economics                                                                        | Accounting Economics                                                                        |
| THE ARTS<br>PERFORMING<br>ARTS                | Music                                     | Music          | Music                                                                                       | Music                                                                                       | Music                                                                                       | Music                                                                                       |
|                                               | Dance/Drama                               | Dance/Drama    | Dance<br>Drama<br>Media Studies                                                             | Dance<br>Drama<br>Media Studies                                                             | Dance<br>Drama<br>Media Studies                                                             | Dance<br>Drama<br>Media Studies                                                             |
| VISUAL ARTS                                   | Visual Art                                | Visual Art     | Visual Art                                                                                  | Visual Art                                                                                  | Art History                                                                                 | Art History                                                                                 |
|                                               |                                           |                |                                                                                             | Design & Photography<br>Introduction                                                        | Design<br>Painting<br>Photography                                                           | Design<br>Painting<br>Photography                                                           |
| HEALTH and<br>PHYSICAL<br>EDUCATION           | Health & PE                               | Health & PE    | Health & PE                                                                                 | Physical Education                                                                          | Physical Education                                                                          | Physical Education                                                                          |
|                                               |                                           |                |                                                                                             |                                                                                             |                                                                                             |                                                                                             |
| LANGUAGES<br>Half year of each<br>In Year 7&8 | Chinese                                   | Chinese        | Chinese                                                                                     | Chinese                                                                                     | Chinese                                                                                     | Chinese                                                                                     |
|                                               | French                                    | French         | French                                                                                      | French                                                                                      | French                                                                                      | French                                                                                      |
| MATHEMATICS<br>and STATISTICS                 | Spanish                                   | Spanish        | Spanish                                                                                     | Spanish                                                                                     | Spanish                                                                                     | Spanish                                                                                     |
|                                               | Te Reo Maori                              | Te Reo Maori   | Te Reo Maori                                                                                | Te Reo Maori                                                                                | Te Reo Maori                                                                                | Te Reo Maori                                                                                |
| SCIENCE                                       | Mathematics                               | Mathematics    | Mathematics                                                                                 | Mathematics<br>- for Numeracy<br>- Maths & Statistics                                       | Mathematics<br>- towards Calculus<br>- towards Statistics                                   | Mathematics<br>Calculus<br>Statistics<br>Calculus Advanced                                  |
|                                               | Science                                   | Science        | Science                                                                                     | Biological Science<br>Physical Science                                                      | Biology<br>Chemistry<br>Physics                                                             | Biology<br>Chemistry<br>Physics<br>Advanced Chemistry                                       |
| SOCIAL<br>SCIENCES                            | Social Studies                            | Social Studies | Social Studies                                                                              | Geography<br>History                                                                        | Geography<br>History<br>Classical Studies<br>Travel & Tourism*                              | Geography<br>History<br>Classical Studies<br>Travel & Tourism*                              |
|                                               |                                           |                |                                                                                             |                                                                                             |                                                                                             |                                                                                             |
| TECHNOLOGY                                    | Technology                                | Technology     | Design & Visual Com<br>Coding & Digital<br>Construction &<br>Materials<br>Food & Processing | Design & Visual Com<br>Coding & Digital<br>Construction &<br>Materials<br>Food & Processing | Design & Visual Com<br>Coding & Digital<br>Construction &<br>Materials<br>Food & Processing | Design & Visual Com<br>Coding & Digital<br>Construction &<br>Materials<br>Food & Processing |
|                                               |                                           |                |                                                                                             |                                                                                             |                                                                                             |                                                                                             |
| GATEWAY                                       |                                           |                |                                                                                             |                                                                                             | Gateway*                                                                                    | Gateway*                                                                                    |
|                                               |                                           |                |                                                                                             |                                                                                             |                                                                                             |                                                                                             |

\* Yr 12 You may choose no more than two subjects marked \*

\* Yr 13 you may choose only one subject marked\* unless approved by the Dean

## Teaching and Learning Programmes

Baradene College is an academic school where achievement at the highest level is valued, and the diversity of student ability is acknowledged. Students' achievement at the College places it as a leading Catholic academic College in Auckland, New Zealand.

### Curriculum Goals

The College is committed to:

- meeting National Curriculum goals and objectives and giving due recognition to New Zealand's dual cultural heritage.
- offering its students a broad general education which will enable them to specialise later in the fields of their choice.
- providing holistic courses of study that educate the students academically, spiritually, physically and emotionally.
- embedding in all its courses of instruction the philosophies of Sacred Heart education.
- ensuring that courses of study at each level will allow every girl to develop her talents as far as she is able.
- putting in place programmes that will assist individual students to overcome their difficulties.

For further curriculum information please see our website:

[www.baradene.school.nz/curriculum](http://www.baradene.school.nz/curriculum)

## Year 7/8 Faculty

### Structure

- Seven Year 7 classes led by the Director of Year 7 & 8
- Seven Year 8 classes led by the Director of Year 7 & 8

### What Baradene College - Year 7/8 Faculty Has To Offer

- A Catholic Education programme.
- Committed Staff.
- High standards which promote learning.
- A strong emphasis on Numeracy, Literacy and Science.
- Specialist teachers for all subjects.
- The ability to deliver the best possible education academically, socially, culturally and spiritually.
- Excellent facilities to enhance learning – Auditorium, Performing Arts facilities including Conservatoire de Musique, Science/Visual Arts & Technology building, gymnasium and sports facilities, ICT suites, swimming pool and a vibrant library.
- A culture of positive regard.
- A wide coverage of sporting codes.
- Varied cultural opportunities.
- Foreign language classes.
- A strong outdoor education programme.
- Music for all students.
- Oral Communication Exams through the New Zealand Speech Board.
- Enrichment classes.
- 21<sup>st</sup> Century skills via Digital Technologies Curriculum.

### How will the teacher work out where your child is at?

The teacher will continue to use many different ways to find out where your child is at in reading, writing and maths. This includes:

- using a range of formal tests/assessments
- watching your child working in the classroom
- talking with them about their learning
- your child assessing their own and each other's work.

Some children will need more time and support to work towards the expected standard. The teacher will work together with you and your child to help them to achieve their next learning goals.

### Working together with your child's teacher

You have an important role to play in your child's learning.

Having a good relationship with your child's teacher, clearly understanding where your child is at and working together to support your child's learning will help them do their best.

### Questions you could ask the teacher:

- How well is my child doing?
- What can they do well?
- What do they need help with?
- What are they going to learn next?
- What do you need to know about my child to help them in the classroom?
- How will the school support them?
- What can I do to help at home?

### Curricular Subjects

Religious Education

English

Mathematics

Art

Science

Social Studies

Health and Physical Education

Technology

The Arts – Visual Art, Dance and Drama

Languages: French, Chinese, Spanish

Te Reo Maori

Digital Microsoft accredited

### Extra Curricular Activities

Speech Competitions/Debating

Road Patrol

Trash to Fashion

Student committees

Orchestra

School sports days

Feast of the Sacred Heart performances

Involvement in inter-house competitions

ICAS Competitions

Dance Groups

Sports Teams

Junior Choir

Music Academy

La Fete

Kapa Haka

### Education Outside the Classroom

Year 8 Camp

Retreats

Sports Exchanges

Masses

Trips out of the classroom to support learning

### **What Is Our Vision For Your Daughter While She Is In Our Year 7/8 Faculty?**

- To provide her with the best educational opportunities so that she may continue to achieve to her potential across a wide range of curriculum areas.
- To introduce her to new experiences, friendships, studies and interests.
- To provide her with a dynamic, secure and friendly, positive learning environment.

### **What Do We Hope For You And Your Daughter?**

- We hope all students approach their education at this school with determination to succeed to the best of their ability.
- We hope all students take up and participate in the range of opportunities offered in the school.
- We hope all students give of their best effort at all times.
- We hope we can build strong partnerships with both girls and parents to best meet the needs of your daughters.
- We know without doubt your daughter will enjoy her years at Baradene College.

## **Student Support Services**

Pastoral support, advice and guidance are available from a team of specialist staff who serve to respond to the needs of individual students. These include:

- Principal
- Director of Student Support Services
- Director of Administration
- Director of Assessments
- Director of Mission
- Director of Year 7 & 8
- Deans/Homeroom Teacher
- Learning Support Staff / School Counsellors/Careers Adviser

### **1. PASTORAL CARE**

The Dean of each year level has the overall responsibility for that year level and works together with the Director of Student Support Services, the Homeroom and subject teachers to monitor the students' progress at that level. The Dean is the first contact for students and their parents, should concerns arise about any aspect of their schooling.

The Homeroom teacher provides pastoral guidance for the students, encourages participation in school activities, and models for students the special character of the school.

The Director of Mission and Counsellors at Baradene provide students and parents with assistance in a range of areas to enable each student to achieve her full potential in a caring environment.

### **2. CAREER COUNSELLING**

A Careers Adviser is available to provide students with the necessary information to make decisions in course selection. This ensures students have appropriate pathways to training courses, tertiary education and career opportunities.

### **3. LEARNING SUPPORT**

There are many reasons why students need support to improve their ability to learn. The responsibility of learning support staff is to ensure that students are provided with opportunities to have their learning needs met at Baradene.

## Academic Scholarships 2021

### **Baradene College Limited Junior Academic Scholarship at Year 7**

The Board of Baradene College Limited offer an Academic Scholarship each year at Year 7. The scholarship is open to all girls who have an established connection to the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed.

The value of the Scholarship is equivalent to 75% of Parent Financial Contributions.

**The closing date for this Scholarship is Friday 13 March, 2020 with examinations on Wednesday 25 March 2020.**

### **Baradene College Limited Academic Scholarship for Entry into Year 9**

The Board of Baradene College Limited offer an Academic Scholarship each year to a student entering into Year 9. The scholarship is open to all girls who have an established connection to the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed.

The value of the Scholarship is equivalent to 75% of Parent Financial Contributions.

**The closing date for this Scholarship is Friday 13 March, 2020 with examinations on Wednesday 25 March 2020.**

### **Baradene College Limited – Special Character Scholarships at Year 7**

The Board of Baradene College Limited offer two (2) Special Character Scholarships which will be awarded each year to new students entering Year 7.

The Scholarship is open to all girls who have an established connection with the Catholic Church. Scholarship examinations in English and Mathematics are held each year and shortlisted candidates will be interviewed to assess their potential contribution to the Special Character of the College.

Scholarships are awarded for seven years, subject to annual review.

**The closing date for this Scholarship is Friday 13 March, 2020 with examinations on Wednesday 25 March 2020.**



## CATHOLIC DIOCESE OF AUCKLAND

### INFORMATION FOR PARENTS / CAREGIVERS SEEKING PREFERENCE of ENROLMENT at CATHOLIC SCHOOLS

The following information is given to assist parents/caregivers seeking to gain preference of enrolment at a Catholic school

- In seeking preference of enrolment at a Catholic School you need to make a commitment to actively supporting your child in his/her faith formation and the practices of the Catholic Church.
- The Diocesan Preference Certificate needs to be signed by a Parish Priest or other authorized agent of the Bishop. It is normal practice to make an appointment with the Priest.
- A new Preference Certificate is required for each child in the family.
- Preference Certificates are school specific, in that the name of the school, the family intends to make an application for enrolment, must be specified on the Certificate. If you intend to apply for enrolment at a number of different Catholic schools you should have the required number of Preference Certificates and ask the Priest to sign these during the one interview.
- A new Preference Certificate is required for transfer to another school e.g. primary to secondary school. In some exceptional circumstances the preference status of your children could change.
- The school keeps the Preference Certificate – not the family.
- If you are applying for preference of enrolment under criteria 5.3 which reads *At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised*, it is important to recognize that one parent/guardian being Catholic is not sufficient in itself to guarantee that preference will be granted. The second part of the sentence has equal weight with the first.
- If you are applying for preference of enrolment under criteria 5.4:
  - ❖ The familial adult must be a close family member who is actively involved in your child's upbringing; a practicing Catholic and live close to you so that they can actively support your child's faith formation and practices of the Catholic Church by taking your child to Sunday Masses and supporting other school and parish initiatives.
  - ❖ This familial adult needs to accompany you to the meeting with the Priest when seeking preference of enrolment.
  - ❖ It is responsibility of the familial adult to provide some evidence to show they are an active member of the Catholic Church, if not personally known to the person granting preference of enrolment.
- Priests/ Bishop's Agents grant preference and they are the only person who may do so. Schools then decide which students they will accept for enrolment.
- Attendance at a Catholic school by non-preference students is not grounds for seeking preference of enrolment at another Catholic school.
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February 2017

## New School Wardrobe Uniform Shop “Stables”

The Uniform shop at the “Stables” on the Baradene campus adjacent to the Centennial and Barat buildings is now up and running.

Uniforms can also be purchased via our **ONLINE SHOP** at  
[www.baradene.school.nz/buy-baradene-category/uniform](http://www.baradene.school.nz/buy-baradene-category/uniform)

### UNIFORM TRADING HOURS

#### Normal School Term Shop Trading Hours

Tuesdays and Thursdays | 8.00am -2.00pm



### UNIFORM SHOP

Located at the “Stables” | Baradene College | Gate 2  
School Term Hours: Tuesdays & Thursdays 8am - 2pm

Please visit our website for information on changes to hours including Holiday Shop Hours  
[www.baradene.school.nz/buy-baradene-category/uniform](http://www.baradene.school.nz/buy-baradene-category/uniform)

Phone: 524 6019 ext 868

Email: [uniforms@baradene.school.nz](mailto:uniforms@baradene.school.nz)

### SPECIAL SIZE UNIFORMS

Elizabeth Michael Uniforms offers a Made-to-Measure service at no extra cost to those students who fall outside our school uniform size range. Students must visit Elizabeth Michael Uniforms, 4 Bond Street, Grey Lynn. Please phone 09 358 1680 ext 8 to book in your made-to-measure session with their in-house experts. All uniforms are to be paid in full at the Baradene College Uniform Shop prior to going to Elizabeth Michael Uniforms to be measured. An invoice will need to be presented at the time of the fitting. Cut-off dates for Made-to-Measure orders will be published in the weekly school newsletter.

## School Bus Information

Please visit

[www.baradene.school.nz/enrol/bus-information](http://www.baradene.school.nz/enrol/bus-information)

## Wardrobe Rules and Regulations

Our School has the expectation that all our students maintain a high standard of appearance both within the school and in public.

1. Full and correct uniform must be worn and items of clothing be in good repair and clearly labelled.
2. Students shall not alter the uniform skirt lengths.

### Hair

Hair should be tidy, worn in a natural colour and a style that is appropriate for school. Hair must be off the face and off the collar. Any hair that touches the collar must be tied back with a black hair tie and/red ribbon. Any hair clips must be in natural hair colours. No other hair adornments are permitted.

### Jewellery

1. A wristwatch, a necklace of spiritual or cultural significance (on a chain long enough so as not to be visible), and, if necessary, one plain gold or silver stud in the lobe of each ear, are to be worn.
2. Any non-regulation jewellery that is worn will be confiscated by a staff member and returned at the end of the term.
3. The wearing of make-up and nail polish is NOT permitted.

### Badges

Only School and house badges shall be worn on blazers.

### On the street and public transport

1. All students are required to wear the school blazer with both summer and winter uniforms unless otherwise advised by the school.
2. Students leaving either sports practices or sports fixtures must be in either the sports all weather tracksuit (top and bottom) or full day uniform.

### For formal school functions, including all School Assemblies

The correct uniform including the school blazer shall be worn.

### Use of Cell phones

1. Cell phones may only be used before school, during morning tea and lunchtime. They may not be used during class and while moving between lessons.
2. In a genuine emergency, a student may ask a staff member for permission to use their own cell phone.
3. Cell phones should be locked away in lockers or if there is no locker available it can be lodged at the School office during the day but it is the responsibility of the student to collect it at the end of the day.
4. Cell phones can also be handed to the PE staff for safe keeping during PE.
5. Students are responsible for the safe keeping of their own cell phone.

### Property and Privacy

1. All personal property must be labelled clearly and cared for.
2. Respect for the student's own property and the property of others is expected.
3. The privacy of each girl should be respected by others.
4. No girl may enter another girl's locker, even with permission, without that girl being present.
5. Girls have the primary responsibility to care for their own possessions and see that they are well looked after.
6. Loss will not be the responsibility of the school.

## 2020 College Financial Contributions

### Parent Financial Contributions

Baradene College Limited is the Proprietor of the College and is responsible for the collection of Parent Financial Contributions which includes College and Junior or Senior Contributions.

**GST exempt contributions** are authorised by section 451 of the Education Act 1989 and qualify for the Donations Income tax Rebate. A Donation Tax Receipt will be automatically posted out at the end of the Financial Year but is also available on request.

**GST inclusive contributions** are authorised by section 447 of the Act and subject to GST at the current rate of 15% (subject to change by Government). These amounts do not qualify for the Donation Income Tax Rebate.

The first member of each family attending the College pays the full Financial Contribution (i.e. either Junior or Senior Contribution). There is a discount of 5% for the second member of one family attending the College at the same time and, for the third and subsequent members of one family attending the College at the same time, there is a discount of 10%. This discount does not apply to Attendance Dues, College Contributions, or Camp Charges.

The Boards of Baradene College have approved an increase equal to 3% of the Parent Financial Contributions for 2020. The Music Sports and Infrastructure Project began in 2018 and the monies raised from the increase in the Junior and Senior Contributions to be used by the Proprietor for this major project and ongoing projects within the Master Development Plan.

### Attendance Dues

Attendance Dues (including GST) have been increased to \$220.00 per Term for senior students and \$112.00 per Term for juniors. The Minister of Education approves the rate of Attendance Dues under Section 447 of the Education Act 1989 in respect of the groups of schools forming part of the Diocese of Auckland Common Fund. The Attendance Dues are paid to the Auckland Common Fund and must be applied to the group of schools solely for authorised purposes under Section 447 of the Act.

### Junior and Senior Contributions

The Junior and Senior Contributions provide for the Special Character Programme within the College, assist in the repayment of bank loans committed to by the Proprietor as part of the new developments scheduled in the Master Campus Plan, and for general capital works around the College.

### College Contribution

The College Contribution is \$347.80 (GST exempt) per Term. This Contribution is to cover extra resources for the benefit of students including additional staffing, curriculum resources, information technology and co-curricular activities.

### College Magazine

The charge for the College Magazine of \$40.00 (incl GST) in Term 3 is based on one per family. This cost is set by the Baradene College Board of Trustees.

### School Camps

The Camp Charges for 2020 are \$400.00 for Year 8 and \$475.00 for Year 10. As Co-curricular activities these charges are payable for all students attending the camps. These costs include GST.

### Parent Teacher Association

The annual contribution of \$10.00 per family is collected on behalf of the PTA.

### Alumnae Association

A one-off contribution of \$50.00 is collected from each Year 13 student on behalf of the Alumnae Association. This is for lifetime membership of the Association.

### Master Development Plan

A Master Development Plan is subject to ongoing review to provide quality teaching and learning facilities for students and to ensure future projects following the Music Sports and Infrastructure Project are appropriately co-ordinated and prioritised. Parent Financial Contributions requested from parents may be revised from time to time in the light of rising costs. The Boards reserve the right to make any such revisions during the year after advising parents.

Edmund Lawlor

Chairperson, Baradene College Proprietors

## 2020 Annual Financial Contributions

### Year 7

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,903.32        | Junior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 448.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| <u>\$4,803.02</u> | TOTAL                                                       |

*The total portion which qualifies for the Donation Income Tax Rebate is \$4,304.52*

### Year 8

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,903.32        | Junior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 448.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 400.00         | Camp (GST inclusive)                                        |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| <u>\$5,203.02</u> | TOTAL                                                       |

*The total portion which qualifies for the Donation Income Tax Rebate is \$4,304.52*

### Year 9

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,956.16        | Senior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 880.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| <u>\$5,287.86</u> | TOTAL                                                       |

*The total portion which qualifies for the Donation Income Tax Rebate is \$4357.36*

### Year 10

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,956.16        | Senior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 880.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 475.00         | Camp (GST inclusive)                                        |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| <u>\$5,762.86</u> | TOTAL                                                       |

*The total portion which qualifies for the Donation Income Tax Rebate is \$4,357.36*

### Years 11 and 12

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,956.16        | Senior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 880.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| <u>\$5,287.86</u> | TOTAL                                                       |

*Years 11 and 12 - The total portion which qualifies for the Donation Income Tax Rebate is \$4,357.36*

### Years 13

|                   |                                                             |
|-------------------|-------------------------------------------------------------|
| \$2,956.16        | Senior Contribution (GST exempt)                            |
| \$1,391.20        | College Contribution (GST exempt)                           |
| \$ 880.00         | Attendance Dues (GST inclusive)                             |
| \$ 10.50          | Diary (GST inclusive)                                       |
| \$ 40.00          | College Magazine (GST inclusive)                            |
| \$ 10.00          | Parent Teacher Association annual subscription (GST exempt) |
| \$ 50.00          | Alumnae Association Contribution Year 13 only (GST exempt)  |
| <u>\$5,337.86</u> | TOTAL (Year 13)                                             |

*Year 13 - The total portion which qualifies for the Donation Income Tax Rebate is \$4,357.36*

## How to Enrol at Baradene College of the Sacred Heart

Complete an Enrolment Application Form and return to the College by the specified cut-off date as noted in the Timeline. Enrolment packs can be obtained from:

**The Enrolment Officer**  
**Baradene College of the Sacred Heart**  
**Private Bag 28906**  
**Remuera**  
**AUCKLAND 1541**

**Enrolment Enquires** to the Enrolment Officer, by telephoning the school, Ph 09 524 6019 ext 713, during office hours 10am-4pm daily (PIs leave a voice message). Email: [flister@baradene.school.nz](mailto:flister@baradene.school.nz)

### ***Please send all the following:***

- Signed Enrolment Application form (Mother/Father/Guardian/Student)
- Passport size photo attached to application
- Copy of student's most recent school report (**end of year**)
- Copy of birth certificate/Copy of New Zealand Passport
- **Preference students** – the Preference of Enrolment Certificate signed by the Parish Priest  
Copy of Catholic Baptismal Certificate if Baptised
- Non-New Zealand Residents – copy of passport with visa/permit which states the student is a domestic student