

# Baradene College

*of the* SACRED HEART



## The Goals & Criteria of Sacred Heart Education

*Called to make God's love visible ... Called to work for justice ...*



### What does it take to educate a child of the Sacred Heart?

The process of educating a child of the Sacred Heart begins with a partnership of parents, students, and Sacred Heart faculty. The process is guided by the five Goals. Like all partnerships, it is rooted in mutual trust and maintained by strong respect and a lively participation in school life. Educating a child of the Sacred Heart requires living up to the responsibilities of partnership in one of the most wondrous of life's activities: educating our children.

## Goal One:

# A Personal and Active Faith in God

### Criteria for Goal One:

1. The school recognises the life force in the love of Jesus Christ in supporting in concrete ways the value of reflection and of prayer.
2. Within the total educational programme, the school provides opportunities for celebrating the Eucharist and other Sacraments, and provides a range of special interest groups for faith exploration.
3. The total educational programme affirms the belief that there is meaning in life and thereby fosters within the school community a sense of hope.
4. The religious studies programme probes the relationship of God to people and to the world, and is given priority in the school.
5. The school provides education to decision-making in the light of the Gospel.
6. The school presents itself to the wider community as a school in the Roman Catholic tradition within the evolving Christian Church.
7. Discussion of religious values, issues and ideas is characterised by openness and tolerance.



*“We must open not only the doors, but the windows of our souls to the truth.”*

*Mabel Digby rscJ*

## Goal Two:

# A Deep Respect for Intellectual Values

### Criteria for Goal Two:

1. The school encourages serious study resulting in a love of learning for its own sake.
2. The development of curriculum based on recent research, on-going evaluation and realistic assessment.
3. A curriculum that encourages the development of aesthetic values and the creative use of imagination.
4. Providing opportunities and encouraging responsibility for learning through experiential education, including the element of reflection.
5. Teaching/learning styles which promote the development of individual students who are informed, critical and sensitive.



*"We wish to build communion together, in trust, friendship, forgiveness, sharing; we wish to open ourselves to be challenged by others ..."*

*Society of the Sacred Heart*

## Goal Three:

# The Building of Community as a Christian Value

### Criteria for Goal Three:

1. Communication and group skills are taught and opportunities to exercise those skills are provided.
2. School policies and practices are established and reviewed in the light of Christian principles.
3. The school provides for students the opportunities to understand and appreciate difference of race, religion and culture.
4. Effort is made to include in the school community, students from varied socio-economic backgrounds.
5. The school participates actively in the national and international network of Sacred Heart schools, and in the evolving tradition of Sacred Heart education.
6. The programme is designed to help students take their place as responsible citizens in an interdependent world.
7. The school honours the Treaty of Waitangi and affirms in its values, practices and relationships with people a recognition of the unique place of

## Goal Four:

# A Social Awareness which Impels to Action

### Criteria for Goal Four:

1. The school awakens a critical sense which leads to reflection on Australian/New Zealand society and its values.
2. The curriculum includes study of some of the problems of world communities.
3. The school has programmes which enable students to become actively involved in the wider community.
4. The school provides the knowledge and skills needed for effective action on social problems, oppression and injustice.
5. Students are encouraged to value and protect the natural environment through a multi-discipline approach to ecological issues.



*"God takes delight in a heart that has grown deep by humility and wide by charity."*

*Madeleine Sophie Barat rscJ*

Goal Five:

## A Personal Growth in an Atmosphere of Wise Freedom



*“For no one can educate by maxim and precept; it is the life lived, and the things loved and the ideals believed in, by which we tell, one upon another.”*

*Janet Erskine Stuart, RSCj*

### Criteria for Goal Five:

1. Genuine concern and encouragement for each member of the school community is a priority.
2. Students strive to develop their talents and grow in acceptance of their limitations.
3. Students are encouraged to share their knowledge and gifts with others and to appreciate those of others.
4. School policies and practices enable students to take progressive responsibility for their own lives and actions through self-discipline.
5. The school provides the opportunity for the development of leadership qualities at all levels.

