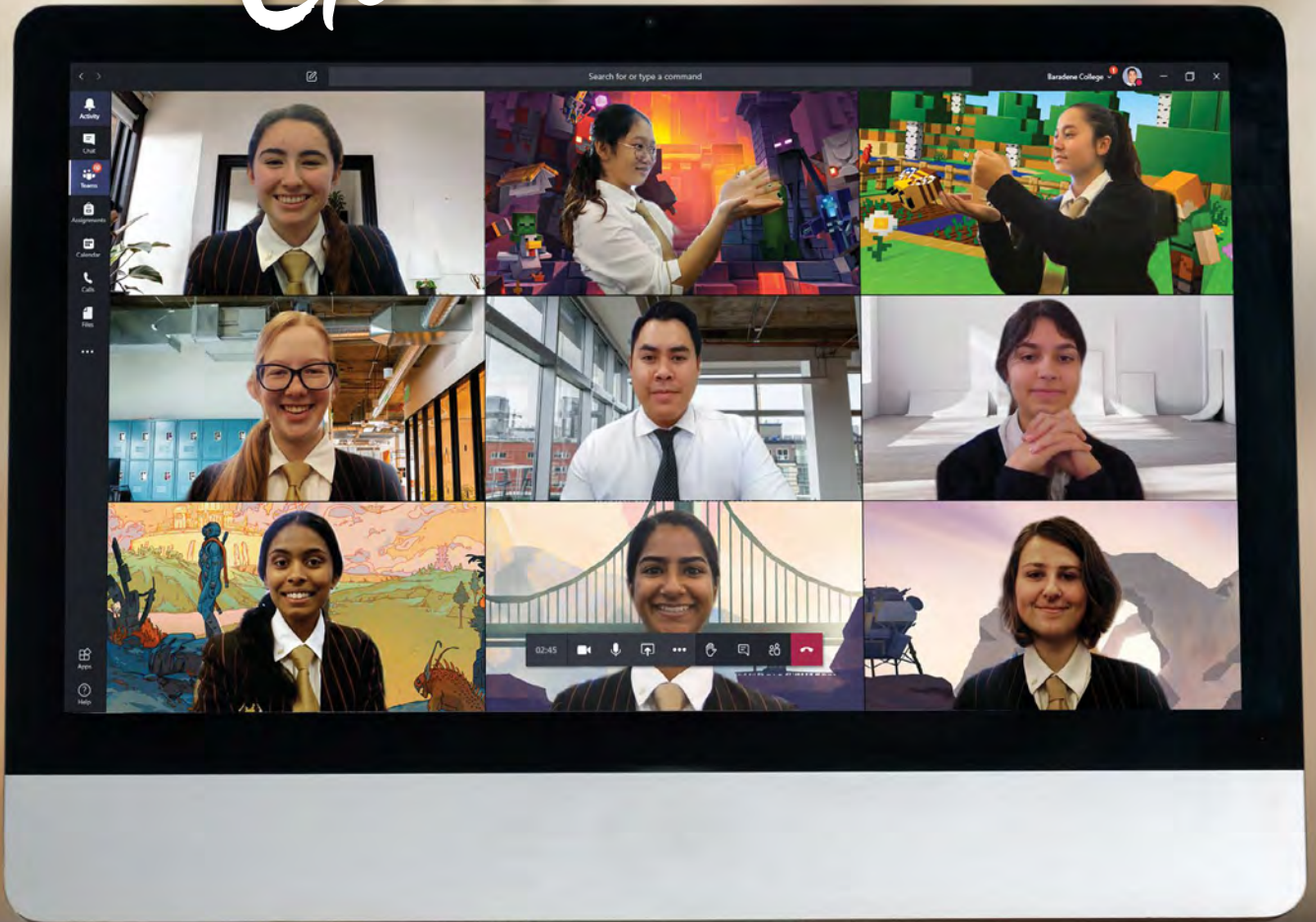


Issue 9: July 2020

The Common Good



Social awareness:
Our faith in action

Navigating lockdown
apart yet together

25 years of
Baradene rowing

Baradene

HEART



BARADENE HEART is published twice yearly; however, due to the COVID-19 lockdown, we will only publish one issue in 2020. Read all issues of *Heart* online at baradene.school.nz/our-community/growing-heart-foundation/baradene-heart-magazine

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Students donating cans on St Patrick's Day for the annual can drive. Read more on page 36.

ON OUR COVER: Will Winter (Head of Digital Learning) using Microsoft Teams with students.



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A WORD FROM THE CHAIR



Gill Chappell, Chairperson of the Board of Trustees, reflects on our rapidly evolving world and the challenges of the educational environment to meet our students' needs.

When the Board of Trustees finalised reviewing the strategic plan early in Term 1, one of the questions asked was how could the College best prepare students for leaving school? What might their future world look like and what sort of skills will they need to thrive? This was, of course, pre-COVID-19.

Our advice was that in a rapidly evolving digital environment, communication and enterprise skills (such as problem solving, teamwork, decision making, and discernment) are the skills most likely to be needed for the future.

Following her sabbatical in 2019, Principal Sandy Pasley was able to provide some perspective on how schools in other countries are pushing the boundaries with their learning environments that focus on some of these important skills, so that we may build on those schools' successes.

On this basis, our Strategic Plan has been updated so that we can integrate opportunities to develop communication and enterprise skills into the curriculum as part of our broader strategic goal to educate and empower confident young women. Parents should expect to see an increasing focus on students' oral presentations. Moving forward, we hope to improve learning spaces to enhance opportunities for developing digital and enterprise skills for use across multiple subjects.

The need for many of these skills has become more evident in the short-term than we could have imagined. What is also clear is that having a foundation for digital learning and existing systems allowed the College to move with agility to implement an online learning system. Principal Sandy Pasley outlines some of that process in this issue. We sincerely thank the staff, pupils, and parents for their smooth transition to a new learning environment at short notice. Though it worked well, it is a relief to have our students back to classroom learning, as teachers connecting with students is undoubtedly most effective in person.

"In a rapidly evolving digital environment, communication and enterprise skills (such as problem solving, teamwork, decision making, and discernment) are the skills most likely to be needed for the future."



Working together for the good of all is an essential tenet of the Sacred Heart educational philosophy, explains Baradene College Principal Sandy Pasley.

The concept of the common good – that is, working together for the benefit of our whole society – is one of the principles of Catholic social teaching that we embrace at Baradene College. In January all staff gathered at our Goals Focus Day to reflect on how we could bring this year's Sacred Heart Focus Goal, "A Social Awareness That Impels to Action", to the forefront of our teaching for the year. This year's goal touches on three key principles: Human dignity, solidarity, and the common good.

Human dignity refers to the divine spark that resides in all of us, and to the fact that we are all equal before God, and are all worthy of dignity and respect.

Solidarity acknowledges that we are all part of one family and that we have a duty to care and be responsible for each other.

The common good is a concept that is different from the greater good, as it requires us to do what is best for all rather than what is best for some.

At Baradene, we actively demonstrate our commitment to these principles by appreciating diversity and valuing compassion, social justice, and service to others. These values are evident in social awareness activities like our annual can drive for the St Vincent de Paul Society food banks, our Year 11 Social Awareness Programme, our fundraising efforts through La Fete, and our students' voluntary work.

At the beginning of the year we could not have foreseen that, within a few short months, we would be faced with a global pandemic. This crisis gave us all an opportunity to live out this year's Focus Goal in a more personal way when the national lockdown was announced and the need for all of us to act for the common good became a reality.

Following the call to close the schools, and in a very short space of time, our dedicated staff moved our timetable entirely

online, upskilling to use a number of technology-based tools to deliver lessons and communicate with each other. Even though our students were unable to have physical contact with their teachers and peers, they still had personal contact, and coped exceptionally well.

Aside from online learning, our students rose to the challenge of looking after each other and our wider Sacred Heart community during lockdown. Our student leaders made a video for all students to support them with tips on how to cope with online learning and being away from their friends during lockdown. Student leaders also made a video for our RSCJ Sisters, sending them love and positive messages while they were in lockdown in the convent. Not to be outdone, our staff made a video to the tune of "Don't Stop Believing", encouraging students to have fun, have hope, and keep our Cor Unum spirit alive.

I am immensely proud of the huge effort made by Baradene's staff and students to ensure that our students' education was not compromised by online learning, and the positive way in which staff and students supported each other during this challenging time. Thank you to our parent community whose collective efforts greatly contributed to the success of online learning. We received many messages of appreciation from parents during lockdown and we were very grateful for that support.

We live in a diverse world, and it is through our students' learning about and exposure to social awareness that they develop a keen sense of their responsibility to themselves and to one another. Baradene students and alumnae are making their mark on New Zealand and the world, as highlighted in the profiles in this magazine. We are especially proud of two alumnae, Reina Vaai and Lupe Taumoepeau, who were recently named in the Humanitarian category of The University of Auckland's 40 under 40.

"Education, and particularly the education of young women, is itself a social justice."

The young women who leave Baradene each year are confident and well-rounded, with strong identities, the courage to face unknown challenges, and the lived experience of the significance of social justice.

Education, and particularly the education of young women, is itself a social justice. As female education activist and Nobel Prize laureate Malala Yousafzai said, "One child, one teacher, one book, one pen can change the world." Knowledge is power, and we believe that a Sacred Heart education empowers women to have control of their own lives.

Saint Madeleine Sophie Barat had faith that a Sacred Heart education would inspire students to rebuild, renew, and transform society. This is the truth of education as a social justice: That we experience and learn to live God's love, and share it with others through our lives and actions.



Lockdown Leadership

ONE HEART

Our Baradene students truly embraced the Cor Unum spirit during their time away from campus, keeping in touch and keeping each other's spirits up virtually.

Isolation inspiration

The Baradene Leaders Council of 2020 created a wonderful inspirational video to help support their fellow students during the lockdown.

Check out their "Isolation Inspo" video here:
youtube.com/watch?v=khaB04tCsKw



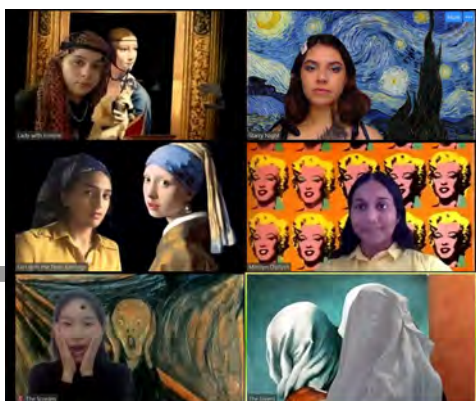
Together in spirit

Student Leaders from Auckland Catholic Secondary Schools including our Head Girl, Neve Petherbridge, came together to create a video of hope and encouragement for students. Cor Unum!



The art of the matter

Our 2020 Young Enterprise Group is named "ISIM". The name was derived from the suffix of many art movements, such as impressionism. For their business, the ISIM team is creating an app that can be used for Art History education. ISIM recently competed in a team photo competition, where they were asked to post a creative photo from lockdown. As their business encourages Art History education, they chose to screenshot a digital meeting where each team member dressed up as a famous painting alongside the original work of art. They placed second, which was an incredible achievement!



Student leader messages for our RSCJ Sisters

Our Year 13 students and Liturgy Committee made videos messages of support and prayer for our community of RSCJ Sisters during the lockdown. Here are some of their kind words.

"Thank you for the warm atmosphere that you always bring and we love the sense of faith that you also bring to our community. Stay well, stay safe!"

"My favourite thing about our Baradene community is how we are all staying connected and making an effort to look out for each other. Kia Kaha."

"The Baradene community is what makes Baradene stand out from other schools, and you are at the centre of our community."

"The Sisters and the example they set are one of my favourite things about being a part of the community at Baradene."

AWARDING ACADEMIC EXCELLENCE

2019 Baradene Scholarships

Congratulations to our top scholars and scholarship winners in 2019.

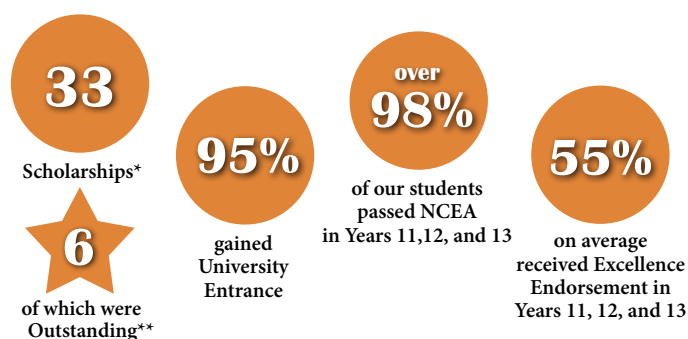
Year 12

Ann Anson English
Lara Hopkinson History
Marianne Leigh Music
Caitlin O'Carroll English
Dania Olla History
Alena Saito-Warren Geography

Year 13

Honor Browne Biology
Tessa Brunton History, Physics
Natalya Carter Geography
Lisa Cwetler English, French, German, History (Outstanding) ★
Ella Duncan History
Emily Everitt English
Bella Hosking Economics, English (Outstanding) ★, History
Olivia Hyland Technology
Connie Langbrown Media Studies
Sophia Lynch English
Ophelia Mason Technology
Ina Repizo English
Bella Russell Health and Physical Education
Albertine Valderrama English
Anna Van Wijk History (Outstanding) ★
Lexie Whiston Painting
Mikaele Ymker Biology (Outstanding), ★ English, Geography (Outstanding), ★ History (Outstanding) ★

Achievement Highlights



* A Scholarship is awarded to the top 3% (approximately) of students who sit the subject.

** An Outstanding Scholarship is awarded to the top 0.3% of the number of students sitting the subject (40 to 60 candidates).

Our Top Scholars for 2019

Year 11

Grace Balmer
 Laura Balmer
 Livvy Freeman
 Catherine Hall
 Charlotte Ingram-Johnson
 Kate Lilburne
 Kelly McGregor

Year 12

Ann Anson
 Katie Bull
 Kimberley Fernandes
 Jeny Joseph
 Charlotte McLauchlan
 Dania Olla

Year 13

Tessa Brunton
 Lisa Cwetler
 Sophie Everitt
 Pascale Hertnon
 Bella Hosking
 Mikaele Ymker

2019 Tertiary Scholarships

The University of Auckland

Top Achievers Scholarship

Sarah Bahoo • Tessa Brunton • Tabitha Caldwell • Olivia Cody-Matheson • Lisa Cwetter • Anna Davies • Emily Everitt • Bella Hosking • Tala'inga Kama • Cecilia Koloamatangi • Genevieve Nicholson • Rhea Patel • Danielle van Rixel • Olivia Upston • Lexie Whiston • Mikaele Ymker • Anna van Wijk

Pacific Academic Excellence Scholarship

Leilani Roberts Nonu

Edward Connolly Faculty of Engineering Entry Level Undergraduate Scholarship

Maria Upston

Auckland University of Technology

AUT School Leaver Scholarship: Academic Excellence

Greer Haddock

Kiwa Maori/Pacific Undergraduate Scholarship

Hayley Rewi

University of Canterbury

Emerging Leaders Scholarship

Katie Harris • Branwen Hastings

Go Canterbury

Julia Nicholson • Madelene Treppass-Evans

UC College of Business and Law First Year Award for Excellence

Rolahna Kean

University of Otago

Academic Excellence Entrance Scholarship

Lisa Cwetter • Emily Everitt • Sophie Everitt • Bella Hosking • Macy Jolly • Lexie Whiston

Leaders of Tomorrow Entrance Scholarship: High Distinction

Sarah Bahoo • Tala'inga Kama

Leaders of Tomorrow Entrance Scholarship: Distinction

Emily Hooper • Maria Upston

Leaders of Tomorrow Entrance Scholarship: High Credit

Olivia Cody-Matheson • Amy Simmons

Leaders of Tomorrow Entrance Scholarship:

Alexandra Bassett • Ella Farrugia • Meg Hayward • Angelina de Jong-Gover • Gabrielle Leech • Genevieve Nicholson • Nadija Palinich • Danielle van Rixel • Libby Twomey • Lucy Verhaaren • Kayra Yildiz

Vice Chancellor's Scholarship: Distinction

Zoe Lilburne

Vice Chancellor's Scholarship: High Credit

Emma Walsh

Vice Chancellor's Scholarship

Ruby Hosking

Performance Excellence Scholarship

Branwen Hastings • Bella Russell

Performance Entrance Scholarship: High Distinction

Natalya Carter

Performance Entrance Scholarship: Distinction

Olivia Upston

University of Otago Pacific Peoples' Entrance Scholarship High Distinction

Cecilia Koloamatangi • Leilani Roberts Nonu

University of Otago Pacific Peoples' Entrance Scholarship

Jaylen-Rose Asekona

University of Otago Maori Entrance Scholarship

Charlotte Abraham

New Frontiers Excellence Entrance Scholarship

Ella McKee • Sophia Lynch

New Frontiers Entrance Scholarship

Chloe Beech • Georgia Bolton • Gemma McDougall • Katie Harris • Margaret Wood

Victoria University

Wellington Tāngiwhai Scholarship

(School Leaver Scholarship for Excellence)

Sarah Bahoo • Georgia Bolton • Lisa Cwetter • Anna Davies • Ella Farrugia • Claudia Green • Greer Haddock • Emily Hooper • Bella Hosking • Zoe Lilburne • Sophia Lynch • Emily Mooney • Isabella Mendonca • Jordyn Scholten • Libby Twomey • Nikita Woolnough • Emma Walsh • Bianca Watson • Sophie Watts • Emelia Wilkinson

Victoria Kahotea Scholarship

Bella Hosking

Massey University

Vice-Chancellor Excellence Scholarship

Olivia Cody-Matheson

University of Waikato

Te Paewai o te Rangi Academic Excellence

Ella Farrugia

Prime Ministers Vocational Excellence Award

Grace Stowers

Keystone Trust School Leaver Scholarship

Nikita Woolnough

Edna Waddell Scholarship for Women in Technology

Pascale Hertnon • Olivia Hyland

Other scholarships

Robert Ned Covich Scholarship

(Catholic Diocese of Auckland)

Julia Nicholson

Sullivan Scholarship

Sarah Bahoo



Excellence Course Endorsements 2019

Congratulations to our students who received Excellence or Merit Endorsements on their NCEA certificates by achieving 50 or more credits at Excellence or Merit. In addition to overall Endorsements on their NCEA certificates, students can also be rewarded for academic excellence by achieving Excellence Course Endorsements in each subject. To achieve an Excellence Course Endorsement, students must achieve 14 or more credits at Excellence, with at least three of those credits achieved from externally assessed standards.

Level 1 Excellence Endorsement in five or more courses

Catherine Hall (7)

Accounting, Coding & Digital Technologies, English, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Charlotte Ingram-Johnson (7)

Drama, English, History, Mathematics, Religious Education, Biological Science, Physical Science

Laura Balmer (6)

Drama, English, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Grace Balmer (6)

English, Mathematics, Religious Education, Biological Science, Physical Science, Spanish

Livvy Freeman (6)

Coding & Digital Technologies, French, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Kelly McGregor (6)

Chinese, Economics, English, Religious Education, Biological Science, Physical Science

Ruby Bruce (5)

Accounting, Drama, English, Biological Science, Physical Science

Lavinia De Wit (5)

Accounting, English, History, Biological Science, Year 12 Mathematics towards Calculus

Alecia Haiosi (5)

English, Geography, History, Biological Science, Te Reo Maori

Kate Lilburne (5)

Dance, Mathematics, Religious Education, Biological Science, Physical Science

Rosa McAuley (5)

Art, English, Religious Education, Biological Science, Physical Science

Sophia Sipos (5)

Accounting, Design and Visual Communication, History, Religious Education, Physical Science

Lucy Soldinger (5)

Biological Science, Physical Science, Chinese, Religious Education, Geography

Eva Sutherland (5)

English, Religious Education, Physical Education, Biological Science, Accounting

Bridget Taylor (5)

Design Photography Introduction, French, History, Religious Education, Biological Science

Charlotte Tse (5)

Design Photography Introduction, Economics, Religious Education, Physical Science, Year 12 Mathematics towards Calculus

Bess Watson (5)

Physical Science, Biological Science, French, History, Religious Education

Kaatje Ymker (5)

Accounting, Coding and Digital Technologies, Mathematics, Biological Science, Physical Science

Laura Mooney (5)

English, History, Religious Education, Biological Science, Physical Science

Charlotte Morris (5)

Accounting, Dance, History, Religious Education, Biological Science

Holly Henderson (5)

English, History, Physical Education, Religious Education, Biological Science



Level 2 Excellence Endorsement in five or more courses

Jeny Joseph (7)

Biology, Coding and Digital Technologies, Chemistry, English, Physics, Religious Education, Year 13 Calculus (Advanced)

Katie Bull (6)

Biology, Chemistry, English, Geography, Physics, Religious Education

Isabella Cooley (6)

Biology, Classical Studies, English, History, Mathematics Towards Statistics, Religious Education

Rhea Creado (6)

Biology, Chemistry, English, Physics, Religious Education, French

Kimberley Fernandes (6)

English, Painting, Physics, Spanish, Religious Education, Calculus (Advanced)

Margaret Kiely (6)

Accounting, Biology, French, Geography, Religious Education, English

Charlotte McLauchlan (6)

Biology, Drama, Media Studies, Spanish, Religious Education, English

Ann Anson (5)

Accounting, Biology, English, Physics, Religious Education

Sarah Brooks (5)

Accounting, Biology, Chemistry, Physical Education, Religious Education

Petra Buyck (5)

Accounting, English, History, Physical Education, Year 13 Statistics

Anthea Chow (5)

Accounting, Biology, Chemistry, English, Mathematics towards Calculus

Michaela Managh (5)

Biology, English, Geography, Physics, Religious Education

Carissa Sanders (5)

Biology, Chemistry, English, Music, Physics

Claudia Addock (5)

English, Geography, History, Physical Education, Religious Education

Level 3 Excellence Endorsement in four or more courses

Sophie Everitt (5)

Biology, Chemistry, Physics, Religious Education, Statistics

Bella Hosking (5)

Economics, English Shakespeare, Geography, History, Religious Education

Mikaele Ymker (5)

Biology, Chemistry (Advanced), English Shakespeare, History, Religious Education

Pascale Hertnon (5)

Biology, Chemistry, Food and Processing Technology, Physical Education, Religious Education

Macy Jolly (5)

Biology, Chemistry (Advanced), English, Religious Education, Statistics

Lisa Cwetter (5)

French, History, Religious Education, Statistics, German

Sarah Bahoo (4)

Religious Education, Statistics, Chemistry (Advanced), Biology

Tessa Brunton (4)

Biology, History, Physics, Religious Education

Zoe Lilburne (4)

Biology, Chemistry (Advanced), Religious Education, Statistics

Ruby Hosking (4)

Biology, English, Religious Education, Statistics



2020 STUDENT LEADERS



Congratulations to our 2020 student leaders!

At Baradene College, emphasis is placed on providing students with as much opportunity as possible to develop their leadership skills. Some of the opportunities for the development of leadership skills are:

- Student Leadership
- Big Sister/Little Sister
- Class Captains
- Cor Unum Representatives
- Homeroom and BOT Representatives

Head Girl

Neve Petherbridge

Deputy Head Girls

Kayla Lane

Crissy Sanders

Special Character

Crissy Sanders (Leader)

Maria Joyce (Deputy)

Sarah Simpson (Deputy)

Academic

Kayla Lane (Leader)

Rhea Creado (Deputy)

Holly Tombleston (Deputy)

Arts & Publicity

Kate Scotting (Leader)

Dania Olla (Deputy)

Jane Jung (Deputy)

Cultural

Petra Ranjit (Leader)

Sonya Haiosi (Deputy)

Althea Misquita (Deputy)

Whetu Meihana (Deputy)

International

Valentina Serrano (Leader)

Sunhee Sunny Yang (Deputy)

Jiatong Sophie Gao (Deputy)

Performing Arts

Charlotte McLauchlan (Leader)

Alex Westerlund (Deputy)

Isabella Bartlett (Deputy)

Social Services

Margaret Kiely (Leader)

Jessica Gibbon (Deputy)

Lucy Burrell (Deputy)

Sports Council

Chelsea Oliver (Leader)

Stella Shaw (Deputy)

Sarah Brooks (Deputy)

Student Wellbeing

Caitlin O'Carroll (Leader)

Joanne Fernandez (Deputy)

Hannah Naish (Deputy)

Sustainability

Jeny Joseph (Leader)

Katie Bull (Deputy)

Hannah Choi (Deputy)

Amiens House

Evie Bell (Leader)

Molly Seton (Deputy)

Michaela Managh (Deputy)

Barat House

Tyla Harris-Lafaele (Leader)

Sian Pointon (Deputy)

Emily Davidson (Deputy)

Erskine House

Maddy France (Leader)

Issabella Robin (Deputy)

Francesca Holdcroft (Deputy)

Loreto House

Sophie Haycock (Leader)

Lauren Page (Deputy)

Isabel Kroonenberg (Deputy)

Philippine House

Fredericka Rose-Zondag (Leader)

Jaime Butler (Deputy)

Olivia Wrigley (Deputy)

Stuart House

Lara Hopkinson (Leader)

Erin Lauder (Deputy)

Milly Farquhar (Deputy)

HEAD GIRL 2020

Our Head Girl for 2020, Neve Petherbridge, shares her thoughts on our unusual, but still special, 2020 school year.

Baradene is an outstanding college, and while it is a school with a primary focus of educating, it is also a home that nourishes each member of its extended family. I am absolutely honoured to be representing Baradene as Head Girl for this year.

We are blessed here at Baradene, as there is endless support and care for each and every student. I hope everyone makes the most of this support, and branches out with new activities and adventures.

During the 2019 Christmas holidays, I was fortunate to participate in a French school exchange where I experienced the life of a high schooler in France. During my stay, I had the chance to reflect deeply upon my life in New Zealand, and I became so much more aware of just how lucky I am to attend a school with as much community spirit and special character as Baradene.

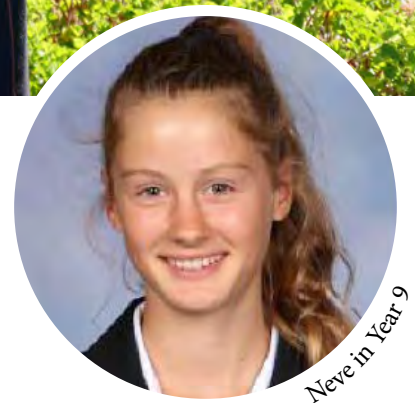
Baradene's open-armed and loving culture is derived from the community and service-based Cor Unum spirit, as well as our motto, "One heart, one mind in the heart of Jesus Christ", which reminds us to act and go in the image of Christ's love and mercy. I am grateful and I hope that we may all remain grateful for the incredible community and family we are a part of.

This year's Focus Goal is "A Social Awareness That Impels to Action", which urges us to respond to what we see, hear, and are aware of with justice and love. When faced with conflicting decisions this year, I hope that we are able to weigh all social and moral aspects of the decision, and then act based on what we believe is ethically right. Our "social awareness" can be on a large worldwide scale or a small Baradene community-based scale. No matter the size of an issue or injustice, whether it is on a global

"By remaining positive, working together, and supporting each other, we have made it out the other side stronger than ever."

level or in your local school or home environment, take action to help make right what you believe is wrong.

Along with the rest on New Zealand, the Baradene community retired to our individual home bubbles for over a month during the nationwide lockdown. During this time, our Baradene community remained connected and optimistic, which is a direct reflection of our Cor Unum



spirit. Fortunately for our students, Baradene staff were prepared for the change to virtual learning. Within a short time, classes and school days were running smoothly online. The continuous support and care of our teachers during such an uncertain time was greatly appreciated.

Over the isolation period, many activities and projects were initiated by our student leaders, such as an international cooking challenge, Big Sister/Little Sister Kahoots quizzes, College Sports competitions, and even a Year 13 Ball Zoom call. Our students, staff, and members of our Baradene community were so grateful for the efforts made to keep our community connected. COVID-19 impacted our immediate and wider communities financially, emotionally, physically, and mentally. However, by remaining positive, working together, and supporting each other, we have made it out the other side stronger than ever.



CAREERS DEPARTMENT

Nicky Burnett, Sarah Stone, and Gabrielle Smyth

Career education and guidance is a central element of Baradene's rich, special, and balanced education.

By 2030, there will be a reduction in the need for workers to complete routine, manual tasks, and an increase in the time workers spend focussing on people, solving strategic problems, and thinking creatively. It is predicted that as people spend more time on digital platforms, they will rely, to a lesser extent, on being managed. At Baradene, we encourage students to manage their own time effectively, prioritise tasks, and have a high level of personal motivation.

The Careers Department provides support for students across all year levels, with focus given to Years 12 and 13. The Year 12 Careers Programme gives students the opportunity for in-depth career exploration; students reflect on their individual strengths and preferences, research job and study options, and then set goals for their chosen career.

Students also use the Career Central digital platform to summarise their personal profile and their jobs of interest. We also hope that students discuss their career aspirations with their parents.

The Careers faculty embraced online learning during the COVID-19 lockdown. Our tertiary presentations and outside speakers continued by video as Zoom or

Teams meetings. We received enthusiastic feedback from the students as they could sign into the meeting from anywhere.

All Year 13 students have had individual interviews with Nicky Burnett, Head of Career Education. They have been followed up by emails with links to their proposed courses of interest, and are encouraged to look for work experience in their career of interest during the holiday breaks.

“At Baradene, we encourage students to manage their own time effectively, prioritise tasks, and have a high level of personal motivation.”

Careers Café is an opportunity to hear presentations by people working in diverse careers such as occupational therapy, viticulture, construction, and air traffic control. The importance of strong analytical and communication skills, a well-rounded background, and excellent teamwork are qualities highlighted by our speakers.

In early August, we will hold our annual Careers Evening, during which speakers from a wide range of careers present to students and their parents. This event assists the students to make sound subject choices for the coming year, and is always a great success.

We also run the Gateway Programme for our Baradene students. Gateway is designed to strengthen the pathway for senior students to move from school to the workplace. The class, taught by Gabrielle Smyth, provides students with structured workplace learning across a range of industries and businesses while they continue to study at school. Sarah Stone, our Gateway Co-ordinator, sources work placements and also assists in the Careers Department.

Visit baradene.school.nz/faculties/careers to find out more.



FROM GERMANY, WITH LOVE

Studying overseas can be a life-changing experience for students; not only can they see the world, take in new cultures, and hone language skills, but they can also make very special, lifelong friends. We were so excited to receive an application for German students Jule Soulier (IISTH) and Hanna Stiel (IIMSH) to enrol at Baradene College this year; not only was Jule's mother Andrea Soulier (née Hoefer) an exchange student here in 1993-94, Jule and Hanna are also staying with Rachel Sargeant (née Boyle), Andrea's homestay sister from all those years ago.

Jule Soulier: "I am so happy to be a Baradene girl!"

I'm from a village called Oschelbronn in the south of Germany, where I live with my parents, my three younger brothers, and our dog and cat. When my mum Andrea was 16, she spent a year in New Zealand at Baradene College, and met a family who changed our lives forever. I first came to New Zealand when I was four, and returned back to this beautiful country two years ago. Last summer, my Auntie Rachel, who is now my host mum, came to visit us in Germany. At my confirmation, my parents offered me the opportunity to come to Baradene for half a year with my best friend, Hanna. I'm excited to follow in my mum's footsteps, and I'm so thankful to my family, who gave me this chance to collect fantastic memories. I'm also grateful for my Kiwi family, who have welcomed me so warmly, and my new friends, whom I made so quickly. I am so happy to be a Baradene girl! Kei te aroha au i a koe.

Andrea Soulier: "I have so many memories."

In 1993, at the age of 16, I decided to spend a year in New Zealand, not knowing that this experience would change my whole life. From the moment I met my Baradene classmate Rachel Boyle and her family, I knew that they were also my

family. I ended up having two great host parents, an older sister, Rachel, a brother, Daniel, and a cute little sister, Jodi, who became my best and strictest English teacher. I have so many memories of my unforgettable school year overseas. But that is not where my story ends. I got married in Germany, gave birth to four wonderful children, and raised them knowing that they also have family in New Zealand: Aunties, an uncle, and loving grandparents. We made sure that we kept in touch and went on many holidays to New Zealand with our kids. Over the years, our bond grew stronger, and it ended up being my daughter Jule's dream to also attend Baradene College and live with her Auntie Rachel, who is now her Mum. I know that these six months in New Zealand will also change Jule's life forever.

Rachel Sargeant: "Andrea quickly became my sister."

During Sixth Form, or what is now called Year 12, an exchange student from Germany changed my life forever. Andrea quickly became my sister, and my parents treated her like a daughter; we both had chores and were told off if we did something wrong, and I think that's what made our bond unbreakable! We had a wonderful network of friends and support from Baradene, and it was really hard when it was time for Andrea to leave. I remember my parents having to push Andrea through Customs so that she could board her flight home, because she didn't want to leave our family behind! Over the years, we have kept in contact, and Andrea has visited several times with her growing family. When Andrea contacted me to ask if I would consider having her daughter Jule and best friend Hanna stay with me and attend Baradene like she had, I of course said yes. It's a perfect opportunity for Jule to follow in her mum's footsteps. Now she also gets to make her own memories! If you're ever given the opportunity to go on an exchange, make the most of it. Immerse yourself into their way of life and you will make lifelong friends or, like me, gain a sister.



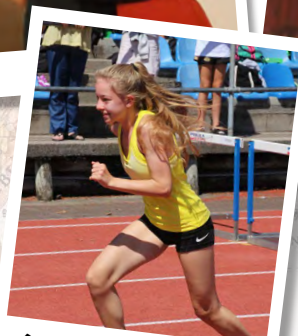
Rachel and Jule



Rachel and Andrea



Rachel and Andrea at their school ball



Jule at Athletics Day



Andrea with her Bara girls



A TIME TO REFLECT

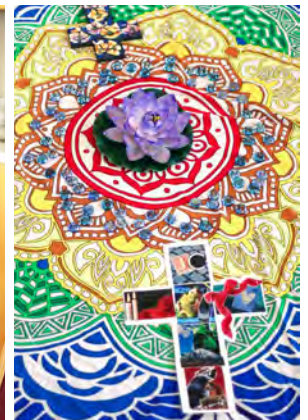
Retreats are such an important part of what is offered to Baradene students in terms of their personal development and wellbeing.

Using a variety of approaches, including personal silent time, group discussion, facilitator input, creative prayer experiences, journalling as they go, and simulation activities, students are offered space with the capacity to know themselves, God, and their homeroom class a little better.

What we see is laughter, opinions shared, questions asked, stillness, and reflection, all packed into an enjoyable day! Year 7 students are new to the school, and for many, this is a first experience of seeing what a retreat is all about. The feedback that they have offered suggests that the retreat is an experience they will look forward to next year.

“The retreat was an amazing experience! We got to do lots of things like colouring and finding flowers or something special that God has created. Overall, I think that it was a fun and memorable thing to do.”

~ Grace (7CTS)



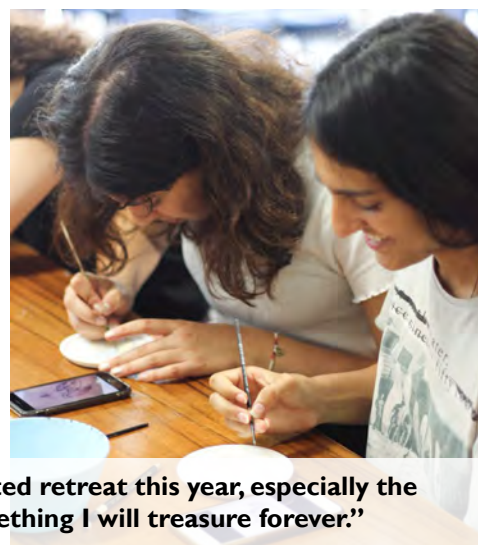
The benefits of retreats

- Participants have an opportunity to explore their relationships with self, others, God, and creation.
- Retreats offer students and staff a lived experience of the essence of the RSCJ charism, in the context of our Catholic faith, as expressed in the Constitutions, an element of which calls for appreciation of contemplation and silence.
- Students are exposed to the positive experiences of a variety of prayer styles.



“This retreat has honestly been awesome. Having time for meditation and sharing with your class was relaxing and special.”

Year 13 students enjoy a retreat experience intended to offer skills and experience in self-reflection, journalling, meditation, and prayer. The environment at Willow Park at Eastern Beach is a beautiful space to head away to and share quality time together. It is hoped that our leaving students will take these skills into their adult lives.



“I really loved and appreciated retreat this year, especially the ceramic creations! It is something I will treasure forever.”





BY THE BOOK

Claudine Crabtree

“I think I have the best job in the world,” says Library Manager Claudine Crabtree. “I get to share my love and passion for reading, books, and learning with the students and staff at Baradene College.” Here, she explains why she looks forward to leading our library into the future.

In January last year, I started as Baradene College’s new Library Manager. My role is to manage the library and ensure it is and remains central to the reading and learning of our school. Effective libraries improve student outcomes, welcome everyone in, bring information and students together, support inquiry learning, embody the principles of “learner agency”, and help close the education gap. My goal is to make sure the Baradene Library does everything an effective library does and more, by building relationships and collaborating with students and staff, providing high-quality resources and an inclusive and comprehensive collection, promoting and fostering reading for pleasure, and teaching and supporting information literacy.

Even in the age of Google, the library is as important as ever, helping students access, assess, and use information to build knowledge. Multiple studies and years of extensive research show school libraries improve students’ reading and academic success, and I love being a part of that.

I haven’t always been a librarian and, in fact, I didn’t know what I wanted to do when I “grew up” until I was in my 40s! After leaving school, I worked my way up from being a mailroom assistant for a law firm through various roles and companies, eventually becoming Executive Assistant to the Managing Director of Telstra. After having a break to travel and have my sons Sam and Ben, I felt ready to return to work part-time. Although I’d enjoyed being an Executive Assistant, I knew I wanted to do something different, something that was more “me”.

I’d always been a bookworm, loved bookshops, spent a lot of time in libraries, and been a passionate advocate of reading. This, combined with an increasing interest in

“Even in the age of Google, the library is as important as ever, helping students access, assess, and use information to build knowledge.”

education, led me to my first role in the library at my sons’ school. We returned to Auckland in 2015, and I continued working as a School Librarian at both St Thomas’s School and Selwyn College, before starting at Baradene last year.

Apart from reading, I enjoy spending time with family and friends, our dog Phoebe, and our cats, Felix and Finn. As a family, we enjoy going boating in the summer and skiing in the winter. I also love fashion, shopping, going to museums and art galleries, bookshops, and travelling – especially to fashion museums!

I look forward to leading Baradene’s library into the future and making it the best it can be, and hope the students and staff love the library, love reading and love learning. Keep reading, and if you’re not sure what book to read next or need help with research – get in touch!

Farewell to Sue Jardine

After 20 years at Baradene, Sue Jardine has resigned from her position as Assistant Librarian. Dedicated and loyal, Sue is a well-liked and respected member of the Baradene community. During her time at Baradene, Sue always did her best for everyone who came into the library. Thank you to Sue for all her hard work, effort, and commitment, which was very much appreciated by everyone she has worked with over the years. We wish Sue all the very best for the future, and hope she enjoys spending more time with family and friends.

BOOKS FOR SAMOA

LOVE OUR LIBRARY

Over the 2019-20 summer holidays, we assessed the library collection and sorted out books that for various reasons needed to be removed. We were left with a large number that we wanted to find a new home for.

Writer and teacher David Riley kindly put us in touch with Edwin Puni from the ASA Foundation (facebook.com/theasafoundation), a South Auckland-based charitable organisation. They were looking for books to supply the libraries being set up in hospitals in Samoa as part of the Samoa Kidz Library Appeal.

At Moto'otua, Tuasivi, and Leulumoega Hospitals, many children were treated for measles, and the aim of the appeal is to give the surviving children a better future by providing them with books.

We were very happy to donate the books to such a worthy cause. This is a positive step towards our 2020 Focus Goal: "A Social Awareness That Impels to Action". The actions of all the people involved in the process will benefit the young people of Samoa with the wealth of information, education, and stories that books provide.

We'd like to thank Richard Thorpe from TNL Pindar (tnlpindar.com), Chris Eastwood from TNL International (tnlintl.com), and Olivier Ravel at PDL Pacific Direct Line (pdl123.co.nz), who not only helped with logistics, but also provided the freight for free! We'd also like to acknowledge Edwin Puni and Esther Tofilau from the ASA Foundation, and Tuala Tagaloa Tusani, Chairman for the New Zealand Samoa Trade & Investment Commission (nzstic.co.nz), for their invaluable support.



Esther Tofilau, Edwin Puni, Principal Sandy Pasley, and Claudine Crabtree



We are now on Instagram!
Follow [@barabookstagram](https://www.instagram.com/barabookstagram), the official Instagram account for Baradene College Library.



[@barabookstagram](https://www.instagram.com/barabookstagram)



BRINGING ART TO LIFE

In March, the Baradene Art Show organised for one of the artists exhibiting in this year's Art Show, Lucy Eglington, to speak to the Year 13 Art History class about her artwork.

Lucy described her influences in terms of artists and styles. She spoke about how the paintings made her feel and the effect on her, using techniques such as colour, playing with scale, and the use of symbols. Lucy also talked about her process – how an idea for a painting could come from something that someone said or a line from a poem, which then gives her a picture in her head. From this inspiration, Lucy explained how she produces a painting, starting with a sketch, then drawing this onto a canvas using grids. She then layers paint on top of paint and often sands the painting back so the viewer can't see the brushstrokes. For Lucy, every aspect of one of her paintings is intentional in its subject and placement on the canvas. Lucy is a fascinating person to listen to, and the students really enjoyed her visit.

Lucy is an immensely popular artist whose work always sells very quickly, so make sure you see her artworks at the Baradene Art Show from 21 to 23 August (visit baradeneartshow.co.nz to find out more).



< Lucy at her home studio in Auckland



"Crowned" oil on board by Lucy Eglington

Celebrate New Zealand artists at this year's Baradene Art Show.

When: 21-23 August 2020

Where: Baradene College Auditorium

Entry: Free (Gala Opening Night \$65)

More info: baradeneartshow.co.nz

Year 13 student Isabella Bartlett shares her experience of artist Lucy Eglington's visit.

The Year 13 Art History classes were fortunate to listen to New Zealand artist Lucy Eglington talk to us about her art, how she got to where she is today, and the amazing process behind creating her art works. We learned about the concepts Lucy explores in her art, and how viewing her art makes you feel as if you are watching a dream, transporting you to a serene and beautiful place that

presents a different reality. Additionally, Lucy talked about how she creates detail with different colours, and how her colour palette creates light and shadow. This provided us with key insights that we will later use when we do an investigation into an artist's process. Lucy showed us her sketchbook and even showed us the paint she works with, including the traditionally expensive ultramarine pigment derived from the lapis lazuli stone. I learned so much from Lucy, and was very honoured she took the time to share her incredible wisdom and creativity.

LEARNING IN LOCKDOWN

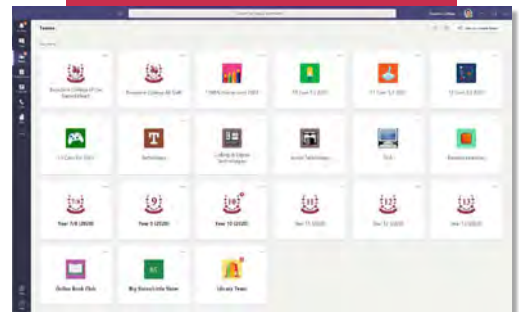
At short notice, schools were presented with the formidable challenge of moving learning online during the COVID-19 lockdown.

At Baradene College, our aim was to replicate the school day as closely as possible, and to maintain a sense of routine and normalcy. As a Microsoft Showcase School, Office 365 apps, specifically Teams, proved to be of particular benefit. This app provided our platform for teaching and learning.

School administration, such as staff and department meetings, and many extracurricular activities, such as choir and spin cycling, were able to continue. The creation of different school-wide groups (or Teams) enabled regular connection via video, calls, or chat posts. Uploading class material to one central location and the ability to share screens to support individuals created a collaborative and easy-to-use work environment.

“Our aim was to replicate the school day as closely as possible, and to maintain a sense of routine and normalcy.”

Staff and students could follow their normal timetable. Students had the opportunity to regularly check in with their Homeroom teachers and Deans for pastoral support. The Wellness Centre remained operational with an online booking system enabling students to access the nurse, counsellors, and careers support. Itinerant teachers were also able to utilise this environment to provide tuition for music lessons.



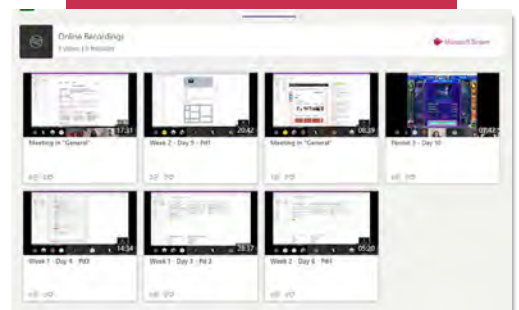
All school groups were set up in Microsoft Teams for a smooth transition to online learning.



Ms Dhanaraj's Senior Science class trialling remote learning tools in the classroom during the week before lockdown.

..... *Thank you!*

The Senior Leadership Team would like to thank our staff, students, and parents for their perseverance during this period of remote learning. Particular thanks go to our Head of Digital Learning, Will Winter, and the Digital Learning Representatives from each Faculty who provided staff with professional development prior to and during lockdown. The New Era technicians also gave invaluable IT support throughout this period. It was a real team effort that resulted in Baradene swiftly and seamlessly switching from our everyday face-to-face environment to one of online teaching, learning, and “getting on with it”.



In addition to online classes, teachers also recorded and uploaded lessons for students to watch again in their own time.



ROWING SUCCESS

Our Rowing team won a number of medals at the Auckland Secondary School Rowing Championships in February and the North Island Secondary Schools Regatta in March.

Auckland Secondary School Rowing Championships – Head of Harbour was held at Lake Pupuke in February. Conditions were windy, but the organisers managed to get through the whole race schedule. All our Baradene crews raced well, and appreciated the cheers from our dedicated supporters.

Auckland Secondary School Rowing Championship results

4

Gold medals

U18 Single, U18 Double, U18 Coxed Quad, and U18 Coxed Eight

1

Silver medal

U16 Single

3

Bronze medals

U18 Coxed Four, U17 Coxed Eight, and U16 Double



Head of Harbour medal winners



U18 Coxed Eight



U18 Coxed Four



U18 Double

The Baradene rowing squad also had a very successful North Island Secondary Schools Regatta in March. Lake Karapiro put on a show, with great racing conditions. The squad achieved an impressive number of finals: Nine A-finals and six B-finals. Congratulations to all our girls for their outstanding racing. A special mention to the following crews:

North Island Secondary Schools Regatta results

Silver medal

U18 Coxed Eight

Silver medal

U18 Coxed Four

Bronze medal

U18 Double

This was an amazing finish to our season, which sadly came to an early end due to the cancellation of the Maadi Cup. A huge thank you from the squad to everyone involved in rowing this season: Our hardworking committee and rowing manager, all the team parents and supporters throughout the season, as well as our outstanding coaches!

Celebrating 25 Years of Baradene Rowing

This year, we celebrate 25 years of rowing at Baradene College. Here's a brief look at the rich and interesting history of the rowing club.

In September 1984, a group of Baradene College students started to learn to row at St George's Rowing Club on the Tamaki River, and continued to do so on an informal basis for the next decade. In 1995, Baradene Principal Gillian Trotman – an ex-rower herself – thought rowing would help develop healthy attitudes towards physical fitness and, after approaching West End Rowing Club, Baradene College Rowing was formed.

Ms Trotman approached double Olympic medallist and New Zealand rowing legend Dudley Storey to see if he would help coach the Baradene squad. Fortunately, he said

represent New Zealand in the elite Women's Eight. That year, Baradene was also voted by Auckland Rowing as School of the Year. Over the following 10 years, Baradene enjoyed pockets of success at the Lake Karapiro regattas, the North Island Secondary School Championships (NISS) and the NZ Secondary School Championships (NZSS).

Our next NZ representative was Jemma James. Jemma began rowing at Baradene in 2010 and was selected to represent New Zealand at the U23 World Championships in 2017 (Bulgaria), 2018 (Poland), and 2019 (USA).

In 2013, Aimee Pink took over from Dudley as Baradene Rowing's Head Coach. During Aimee's five-year tenure, she and her team coached our girls to winning three gold, seven silver, and four bronze medals at NISS, and three silver and two bronze medals at Maadi. Also in this time, Niamh McHugh, Lizzie Ellis, Sophia Meldrum, and Megan Bol were all were selected for NZ Junior trials.

In 2018, Caspar Hammond took over as Head Coach. At Maadi 2019, Baradene enjoyed the most successful year in the school's history, winning our first silver medal for a Single Sculler and our first gold medal in an Eight. We completed the set by winning a bronze medal in the U17 Quad. Grainne Walsh and Lucy Burrell were both selected for the NZ Junior trials, and Lucy was chosen to represent New Zealand in the Junior World Championships in Japan.

Baradene's squad of 44 is training well, and with continued hard work, we hope to enjoy success in 2020 and beyond!



yes, and stayed on as Head Coach for further 17 years, all in an unpaid volunteer capacity.

The first rowing squad in 1995 had 34 girls. In its second year, Baradene won a silver medal at the North Island Secondary School Championships. The College had to wait until the 2000/2001 season to taste gold at the New Zealand Secondary School Rowing Championships (Maadi Cup) in the U16 Four, comprising Liz Connoley, Michaela Davis, Erin Tolhurst, Kirby Going, and coxswain Caitlin Tolhurst.

In 2003, Erin Tolhurst and Michaela Davis won gold again in the U19 Pair. From here, both Erin and Michaela were selected for NZ Junior trials, after which Erin was selected for the NZ Junior team. Erin then went on to

Save the date

Join us to celebrate 25 Years of
Baradene Club Rowing at the BCR GALA
on Saturday, 19 September 2020.

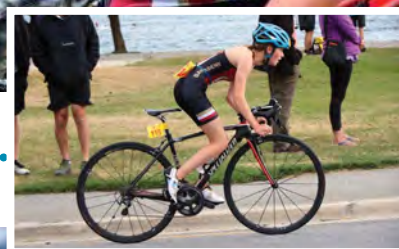
More details to come!



NZSS TRIATHLON

Well done to our nine Triathlon stars!

Nine Baradene athletes competed at the recent New Zealand Secondary School Championship held in Wanaka under the guidance of coach Tony O'Hagan.



| Individual Triathlon Events | |
|---------------------------------|--|
| U14 – 5th place | Isabelle Gibson |
| U16 – 7th place | Olivia Gibson |
| U19 – 10th place | Georgia Holland |
| Tag Team Relay Events | |
| U16 Female tag team – 1st place | Emma Blackmore, Madeline Brill, Gemma Carter, Olivia Gibson |
| U16 Female tag team – 2nd place | Isabelle Gibson, Freya Holland, Frederik Rajotte, Emily Shaw |



Swimming Stars

Congratulations to our 2020 Swimming champions!

Amelia Bray (Junior)
 Olivia Gibson (Intermediate)
 Sarah Brooks (Senior and Open)
 Lanihei Connolly (Intermediate)
 Sia Okach (Year 8)
 Misha Petherbridge (Year 7)

DRAGON BOATING



Hard work and training paid off for our Dragon Boating team at the AKSS Dragon Boating Regatta.

In March, Baradene's Dragon Boating team competed in the annual Auckland Secondary Schools Dragon Boating Regatta at Lake Pupuke, after training hard for four weeks. The team competed in multiple races, including 500m, 200m, and a 2km race. Baradene reached the grand final in the 500m race, where we placed fifth among all the schools. This is a great achievement, especially given we were competing against schools that have been training since November of last year and have multiple crews. A huge thank you to our coach Lavi and all the amazing parent helpers.



Athletics Champions



We're proud of our 2020 Athletics champions.

Kate Robinson (Year 7) – 2019
 Antonia Vlasic (Year 7) – 2019
 Macey Hilton (Senior)
 Sophia Urlich (Year 8) – 2019
 Elizabeth van Wijk (Intermediate)
 Stevie Thom (Junior)



YSPOTY

College Sport Auckland's Young Sportsperson of the Year (YSPOTY) Awards have been held since 1991 to celebrate the outstanding sporting achievements of Auckland secondary school students.

2019 was an outstanding sports year for Baradene, and this was confirmed by having seven students progress through as finalists at the 2019 YSPOTY Awards. Being named a finalist is a huge honour, and to win in one of the categories is an outstanding achievement!

Congratulations to Natalya Carter, who won all three of the categories she was nominated for (All Rounder, Triathlon, and Distance Running), and Lucy Burrell, who won the top award for Rowing. The other finalists from Baradene were Kate Duncan (Football), Havana Hopman (Gymsports), Vika Koloto (Netball), Frances Jonas (Cricket), and Penelope Salmon (Orienteering).

We are very proud of you all, and look forward to following your sporting progress in the coming years.



FINALISTS

| | |
|-----------------|--|
| Natalya Carter | All Rounder, Triathlon, Distance Running |
| Lucy Burrell | Rowing |
| Kate Duncan | Football |
| Havana Hopman | Gymsports |
| Vika Koloto | Netball |
| Frances Jonas | Cricket |
| Penelope Salmon | Orienteering |



SPORT

Follow us on social media to keep up with our athletic accomplishments!

facebook.com/baradenesport
instagram.com/baradenesports

Elyse Tse – Tennis



Elyse Tse (Year 12), one of New Zealand's top junior tennis players, is extremely passionate about tennis and has had the honour of representing New Zealand on several occasions.

Elyse's dream is to become a professional tennis player and, one day, to win a Grand Slam. She believes in working hard and staying focussed so she can achieve this goal, and she trains over 20 hours a week. Her weekly training consists of multiple lessons, participation in high-performance training squads, and regular sessions of strength and conditioning.

In 2019, Elyse won her first national singles title, becoming New Zealand's 14U National Champion. In December, she won the Girls 16U National Championship Title, and then went on to compete in the New Zealand Women's Open in Wellington in late December. As a qualifier, Elyse played amazingly well, moving to the quarter-finals of the main draw.

In January, Elyse was given a wild card to play in her first pro circuit event, the World Tennis Tour W15 in Hamilton. Elyse had a great tournament, playing among international tennis players and attaining her first-ever WTA point by reaching the quarter-finals of the Women's Doubles.

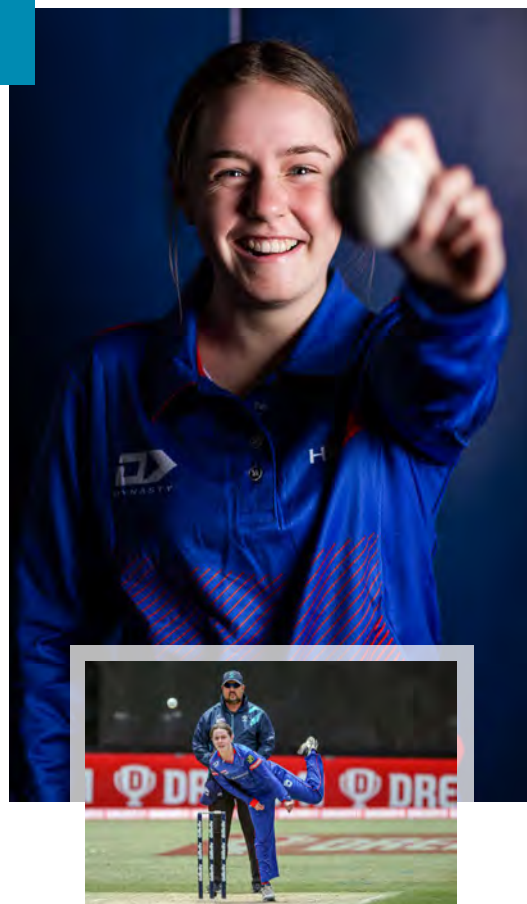
Elyse loves playing for the Baradene Premier Tennis Team, which has been competing strongly against other schools around Auckland. She has just been selected to represent New Zealand to compete in the Junior Federation Cup, to be held in Malaysia later in the year alongside the Junior Davis Cup, where top players from around the world will compete against each other.

Frances Jonas – Cricket

Cricketer Frances Jonas (Year 12) has made a big impression on the sport over the past two years.

Since October 2018, Frances has been an emerging star in the Auckland cricket scene, starting with her selection in the Developing Future Hearts Programme. In January 2019, Fran was invited to start training with the Auckland Hearts team. Being involved in this environment only accelerated her successes thereafter. At the end of the College Sport Premier Girls competition in April 2019, Fran received the Girls Player Award at the Cricketer of the Year Awards, and she secured this again in 2020. In July 2019, she was announced as a member of the Auckland Hearts squad for the 2019/2020 season. She made her debut for the Hearts in the Hallyburton Johnstone Shield in November 2019, and competed in the Dream11 Super Smash competition over the summer, where the Hearts were runners-up to the Wellington Blaze. Fran has made a real impact, and we look forward to following her career. Below are her statistics for the 2019/2020 Auckland Hearts season.

| Women's Twenty20 Career Bowling (2019/2020) | | | | |
|--|---------|------|---------|--------------|
| Balls | Maidens | Runs | Wickets | Economy Rate |
| 182 | 0 | 201 | 6 | 6.62 |
| Women's Limited Overs Career Bowling (2019/2020) | | | | |
| Balls | Maidens | Runs | Wickets | Economy Rate |
| 126 | 1 | 63 | 3 | 3.14 |



BEST

BEST PROGRAMME

Congratulations to the 16 talented sportswomen who have been selected for the 2020 Baradene Elite Specialised Training (BEST) Programme. Here is a snapshot of their recent achievements.



LANIHEI CONNOLLY

SPORTS: Football, Swimming

REGIONAL: Auckland U14 Football Team, Auckland Caro Cup Swim Team

OTHER: NZSS – National Champion 13 Years 50m Breaststroke, 2nd 100m Breaststroke and 100m IM



RUBY NATHAN

SPORTS: Football, Orienteering, Futsal, Distance Running

REGIONAL: Auckland U14 Football, Auckland U14 Futsal, Auckland Schools Orienteering Teams, Auckland Schools Cross Country

NZ REP: NZSS U16 Football Team (2020), NZSS Junior Orienteering Team

OTHER: Football: Baradene 1st XI National Champion; Orienteering: NZSS – 2nd Junior Sprint and Relay, 3rd Long Course, NISS – 2nd Intermediate Sprint, Oceanias – 2nd U14 Sprint



LUCY BURRELL

SPORTS: Distance Running, Rowing, Orienteering, Basketball

REGIONAL: Auckland Orienteering Team

NZ REP: NZ Junior Rowing Team

OTHER: Rowing: Junior World Championships – 5th Coxless Four, Maadi – Gold 17 8+, Bronze 17 4+, College Sport Auckland Awards – Winner of Female Rower category; Orienteering: NZSS – 2nd Senior Relay Team



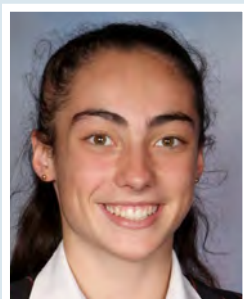
RUBY RIMMER

SPORT: Football (injured in 2019)

REGIONAL: U16 Auckland Football Federation and Auckland U16 Futsal Teams (2018)

NZ REP: NZ U15 Football Team (2018)

OTHER: Baradene 1st XI National Champion (2018), U16 Auckland Football Futsal Team (Craig Foster Cup winners), FFDP Apprentice (Development Programme for NZ Football)



HAVANA HOPMAN

SPORT: Rhythmic Gymnastics

NZ REP: NZ Rhythmic Gymnastics Senior International Team

OTHER: NZSS and AKSS Rhythmic Gymnastics Champion, Club Nationals – 2nd overall (1st Hoop, 1st Ball, 2nd Clubs, 1st Ribbon), LA Lights Competition – 6th Ball



ELLA MORTON

SPORT: Cycling

OTHER: U17 Cycling NZ Regional Development Team, NZSS Road – 1st Junior TTT, 3rd U16 Road Race, NISS Road – 2nd Junior TTT, 3rd U16 Criterium, NISS Track – 3rd Team Pursuit, 3rd Criterium



VALENTINA SERRANO

SPORTS: Hockey, Touch, AFL

LEADERSHIP: Touch Code Captain

REGIONAL REP: 2019 Auckland U18 Girls Touch Team

NATIONAL REP: 2019 NZ U16 Girls Touch Team, 2019 NZ Youth Girls AFL Team



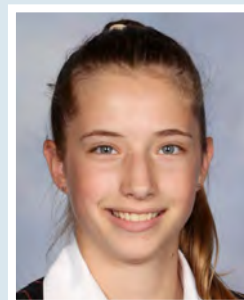
OLIVIA PAGE

SPORTS: Football, Futsal, Distance Running, Athletics
REGIONAL: Auckland U14 Football, Auckland U14 Futsal, Auckland Schools Cross Country and Auckland Schools Athletics Teams
OTHER: AKSS Athletics – 1st 800m (and record holder), Colgate Games – 1st U14 1500m, 4th 800m



LILLY PARKE

SPORTS: Basketball, Netball
REGIONAL: Auckland U17 Basketball A Team, Auckland Netball U15 I Team
OTHER: Spent three months playing for Castleview High School basketball team in Colorado, USA, 2020 NZ Basketball U16 Team



KAATJE YMKER

SPORT: Artistic Gymnastics
REGIONAL: Auckland Artistic Gymnastics Team
NZ REP: NZ Artistic Gymnastics Team
OTHER: Aloha Gymfest/Gymnastics in Paradise (International) – 3rd Bar and Vault, 1st and 2nd Beam, 4th Overall, NZSS – 2nd Overall in Step 9 (1st Bar, 2nd Vault, Beam, and Floor)



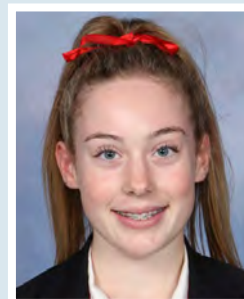
PENELOPE SALMON

SPORTS: Distance Running, Orienteering, Athletics
REGIONAL: Auckland Schools Cross Country, Orienteering, and Athletics Teams
NZ REP: NZ Orienteering Schools Team
OTHER: Distance Running: NZSS – 3rd U18 Road Race, NISS – 1st 3000m; Cross Country: AKSS – 1st Intermediate; Orienteering: NZSS – 1st Senior Sprint, AKSS – 1st Sprint and Long, 1st W21 Sprint Champ, 3rd Intermediate Long Course, Oceans – 1st W16 Long Champ; Athletics: AKSS – 1st 3000m, 2nd 1500m



PETRA BUYCK

SPORT: Football
LEADERSHIP: Futsal Code Captain (injured in 2019)
REGIONAL: U16 Auckland Football Federation and Auckland U16 Futsal Teams (2018)
NZ REP: NZ U15 Football Team (2018)
OTHER: Baradene 1st XI National Champion, U16 Auckland Football Futsal Team (Craig Foster Cup winners), FFDPP Apprentice (Development Programme for NZ Football)



ALICE HOPKINSON

SPORTS: Cycling, Distance Running
REGIONAL: Auckland U17 Track Cycling Team, U17 Cycling NZ Regional Development Team
OTHER: NZSS – 1st Junior TTT, Northern Tour – 1st U16 Hill Climb, 1st U16 Criterium (National Title), NISS – 2nd U16 Road Race, 2nd Junior TTT, 2nd U16 Criterium, NISS Track – 3rd U16 team Pursuit



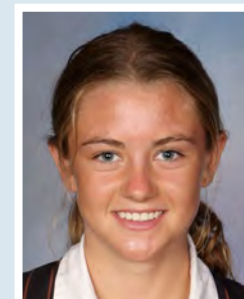
LARA HOPKINSON

SPORT: Cycling
REGIONAL: Auckland U19 Track Cycling Team, Barfoot and Thompson Auckland Performance Hub
OTHER: NZSS – 1st Senior TTT, 2nd Senior Road Race, NISS – 2nd Senior TTT, 3rd Senior Criterium, Northern Tour – 1st Criterium (National Title)



GEORGIA KRILETICH

SPORTS: Netball, Tennis
REGIONAL: Pukekohe U19 Netball Team



CHELSEA OLIVER

SPORTS: Water Polo, Netball, Orienteering
LEADERSHIP: College Sports Leader, Netball Code Captain
REGIONAL: Auckland Schools Cross Country Team
OTHER: NZ Youth U17 Water Polo Team and reserve for NZ Schoolgirls Team

KEEP ON MOVING

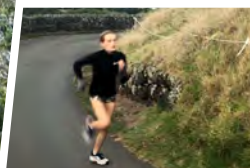
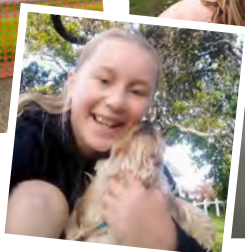
Web-based workouts

The Sports Department kept the students busy during lockdown by posting a number of workouts they could complete while at home.



Virtual rowing competition

In April, Grainne Walsh (Year 13) was asked by TVNZ 1 Sports to participate in the Eric Murray Invitational, a seven-minute rowing machine challenge for secondary school students, and to share her thoughts about the Maadi Cup's cancellation due to COVID-19. "It was a fantastic experience," Grainne says. "I rowed for about an hour while they were videoing, and then did the seven-minute event. Although I had been training every day with the NZ Longlist Juniors squad, it was great to have a challenge."



College Sport ISO challenges

During Level 3 of lockdown, College Sport Auckland created challenges to encourage students and staff across Auckland to get out and get active. Baradene showed wonderful school spirit, with high participation from our athletes in each competition. We finished in second place behind Mt Albert Grammar School in the original ISO 3K running competition. We then kicked it up another gear in the ISO Distance running competition, winning with a whopping 3,764 points and covering 4,972km as a school.



Baradene Parent Teacher Association Chairperson Derek Pereira reports on the PTA's initiatives.

While it was great to get back into another exciting school year, we could not have expected the disruption caused by COVID-19. That said, we are blessed to have our daughters attend such an amazing school, which was well set up for online learning with minimal disruption for our girls.

I would like to thank all our PTA members and parent volunteers for your help, support, and contributions in 2019. Last year, our profits were up 12% from the previous year, and we were pleased that we were able to contribute \$145,000 towards a new playground for the school.

We ended last year with another successful pre-loved uniform sale, giving parents an opportunity to pick up a few bargains while also raising money for pastoral care. We wrapped up the year with a very enjoyable evening spent celebrating our volunteers, who give so much to the PTA and the wider community.

The PTA had its first meeting of 2020 in February and got straight into planning our first event: The Wine and Cheese evening, where we welcomed new parents to the Baradene College community. We had a large turnout of excited parents

who enjoyed fantastic service, with platters of delicious food being passed around by our PTA volunteers. We received great feedback from the parents as they mingled, getting to know each other while soft jazz music played in the background. It was a lovely event, and I would like to thank our volunteers – especially Lindsey Kilgour, Cat Petoe, and Carol Adamson.

The Baradene Open evening in March was also very special, as we welcomed prospective students and their families and showcased what Baradene has to offer.

Sadly, as a result of COVID-19, we have cancelled the Father/Daughter Breakfast this year. However, the highly anticipated Baradene Art Show will now be held 21-23 August.



21-23 August, 2020

Please support the Baradene Art Show, the PTA's largest fundraising event of the year!

Visit baradeneartshow.co.nz to find out more.



INTRODUCING
**KELLY
WISNIEWSKI**
DANCE & DRAMA
TEACHER



We welcome Dance and Drama teacher Kelly Wisniewski to our Performing Arts Faculty.

Kelly Wisniewski, Baradene College's new Dance and Drama teacher, graduated with a Bachelor of Applied Arts (Performing Arts) from The Whitireia Performance Centre in Wellington.

Kelly spent four years as a specialty dancer/dance captain onboard the international cruise line, Celebrity Cruises. Upon returning to New Zealand, Kelly completed her postgraduate teaching studies at The University of Auckland, gaining a Graduate Diploma in Secondary School Teaching. With over 20 years of theatre and performance knowledge and 10 years of teaching experience, she is excited to be a part of the vibrant Performing Arts Faculty in 2020.

Kelly believes that it is important to stay current and evolve within the ever-changing arts world, and spends her free time taking dance and theatre classes, upskilling, and continuing her journey as a lifelong learner. She also dances in a professional samba group here in Auckland, called the Brazilian Divas. Her dream is to perform in the streets of Rio De Janeiro's *Carnaval*. Alongside a passion for the performing arts, Kelly enjoys the outdoors and challenging herself with sporting goals. For the past year, she trained for the IRONMAN New Zealand 2020 triathlon, which she completed in Taupo in March.

“Challenge yourself with something that you think you could never do, and what you’ll find is that you can overcome anything.”



DRAMA ACHIEVEMENTS



Congratulations to Baradene's many talented Performing Arts students who have been cast in school and community productions in 2020. Here are a few of the highlights.



Well done to Gabrielle Copley (Year 9), Amélia Rojas (Year 10), Annaliese Gordon (Year 9), and Nikita Nobre (Year 9).

They have been accepted into the cast of Encore Theatre Collective's production of Rodgers & Hammerstein's *Cinderella*, which will have six performances at SkyCity Theatre later this year. This is an outstanding achievement, with only 110 people cast from a large number of applications and auditions across Auckland.



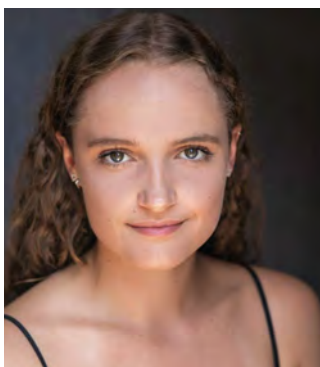
**Kate Scotting
(Year 13)**

Congratulations to Kate for landing the female lead role in the St Peter's College production of *Chess*. The show is set to be staged in Term 3.



**Louisa McGinty
(Year 10)**

Louisa has been cast as Miss Marlena Addison, a lead role in Sacred Heart College's video production of *Buddy Holly* later this year.



**Charlotte McLauchlan
(Year 13)**

Charlotte has been cast as Ariel, the lead role in the National Youth Theatre Company's production of Disney's *The Little Mermaid*, to be performed at the Kiri Te Kanawa Theatre later this year.



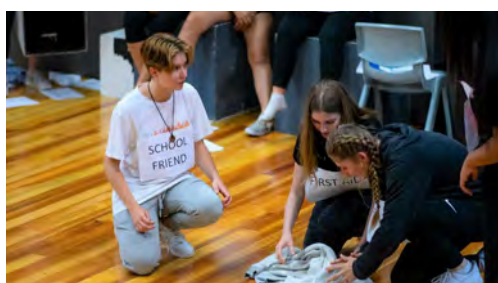
**Paige Tyson
(Year 13)**

Paige was recently nominated for the Auckland Community Theatre Trust's Award for Best Female in a Leading Role in a Musical for her portrayal as Truly Scrumptious in *Chitty Chitty Bang Bang Jr*, and is the only youth nominated in that category.



Our Year 12 production earlier this year was an emotional piece of theatre that left the audience feeling profoundly moved.

Using our school goal for 2020: “A Social Awareness That Impels to Action”, the Year 12 Drama class performed Mark Wheeler’s script *I Love You, Mum – I Promise I Won’t Die* for their production. The play is a powerful and devastating documentary theatre script that describes the true story of Dan Spargo-Mabbs, who died of an MDMA overdose in 2014 after attending an illegal rave. The play features the true words of Dan’s family and friends about his life and death. It exists to help other young people – audience members and actors alike – to not make the same mistake that Dan did, but to think twice before they say yes to any substance. During the process, Year 12 Drama students were fortunate to have the opportunity to talk with Dan’s mother, which helped to make their performance even more authentic and meaningful. The performance by the Drama class was a beautiful and heartbreaking retelling of a truly important piece of theatre.



A SPRING IN OUR STEP

New wooden sprung flooring was installed in our dance studio over the 2019-20 Christmas break.

The beautiful new matai wood floor lightens and enhances the dance studio space, making it a welcoming environment for students and staff alike. The floor is designed to ensure safe dance and movement practice, so will have long-term benefits for the department, and a positive impact on our dance and drama classes.



Dance and drama teachers Nicole Eichstaedt and Kelly Wisniewski on the new sprung floor

Baradene
College of the
SACRED HEART


ARTS &
CULTURE

CULTURE | DANCE | DRAMA | MEDIA | MUSIC

Find us on social media

Keep up to date via our official
Arts & Culture social media pages

 facebook.com/baradeneartsandculture

 instagram.com/baradeneartsandculture



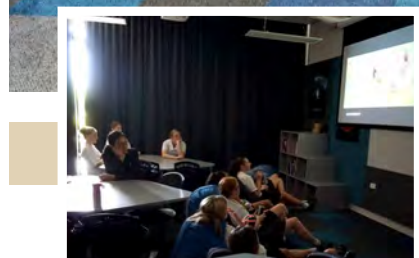


In Term 1, the Media Studies Department at Baradene College recently partnered with Yoobee South Seas Films to offer our students formal workshops in film-making techniques.

Short films form the cornerstone of our Media Studies programme, and are a major undertaking for the students. With Yoobee, we were able to offer a formal course on four of the major areas of film-making to 32 of our students. The workshops took place over two weekends at Baradene, using the new media room.

On the first weekend, students learned about story development and scriptwriting, and were then taken through the challenges of using camera equipment to set up shots. This also included work on lighting and the use of sound, and building that into the development of stories. The tutors then provided the students with the script of a scene, and they broke into groups to plan and film the scene.

The next weekend had a different set of tutors, this time specialising in editing and post-production. The students took the footage they had produced the previous weekend, and started going through the detailed and painstaking process of assembling the footage into how they wanted it to look. It was a valuable learning experience for the girls to see just how crucial successful editing is to the final film product. The tutors Yoobee provided were fantastic, and special thanks to Ms Goulding for her support of the students.



A space of our own

This year has seen significant growth in the number of Media Studies classes at Baradene College. We have seven classes this year, with three at Year 10, one each at Year 11 and Year 12, and two at Year 13. Baradene College, the Board, and BCL have supported this growth in a number of ways, but perhaps most significantly by providing Media Studies with a dedicated classroom in the new Conservatoire de Musique. There is plenty of space to store our equipment securely, and in a subject that is experiencing the growth that we have, it is fantastic to have a dedicated area for Media Studies.

The new workspace also provides ample room for our students to film or to work quietly on editing or research. A special mention should go to the Growing Heart Foundation for their support of Media Studies with the donation of bean bags to the classroom, which has really made the students feel at home. These will add something special to our media workshops and film days.

MUSIC ACHIEVEMENTS

We are so proud of our music students, who are achieving wonderful things at a national level, and have bright futures ahead of them.

Congratulations to our four National Music Representatives from Year 13, whose hard work and passion for music have led to their selection for a number of well-respected music groups.

Marianne Leigh
NZ Ukulele Squad

Crissy Sanders
New Zealand Youth Symphonic Winds

Amy Laithwaite
Auckland Youth Orchestra, New Zealand Youth Symphonic Winds, New Zealand Secondary Schools Symphony Orchestra

Michka Kangsathien
Auckland Youth Orchestra



Music Representatives 2020



Live radio performance for Marianne!

Congratulations to Year 13 student Marianne Leigh, who was interviewed by Jessie Mulligan on Radio New Zealand and then performed her original piece "First Song" live. Marianne was the 2019 winner of the Smokefreerockquest competition.

Music Academies



Alina Chen (Year 10)
Pettman National Junior Academy of Music

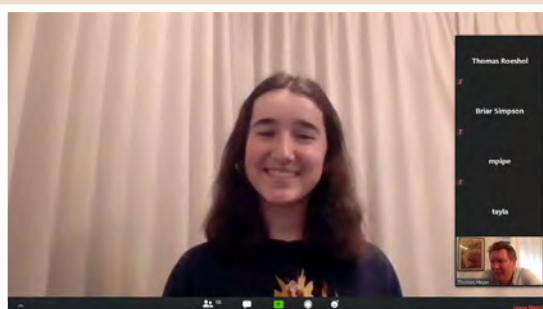
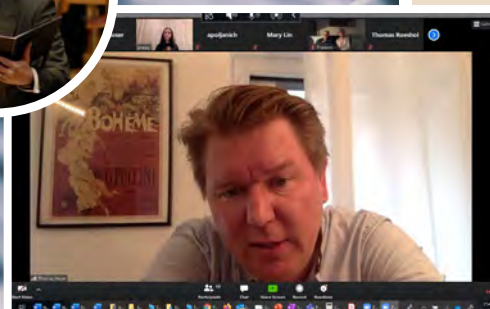
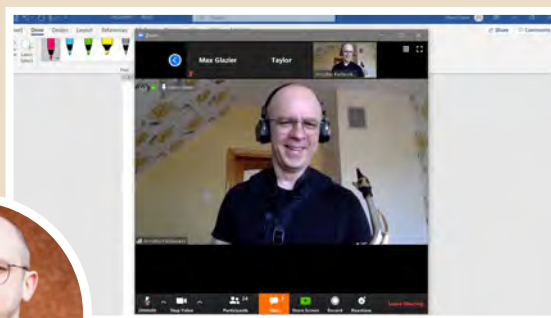
Realie Chua (Year 10)
Pettman National Junior Academy of Music



CONNECTING THROUGH MUSIC

During lockdown, three of our talented Performing Arts students were chosen for a masterclass video conference with world-class musicians, organised by the Auckland Youth Orchestra.

Year 12 student Emma Mazzaschi (saxophone), Year 13 student Amy Laithwaite (trombone), and Year 13 student Poppy McDonnell (singing) were selected from a number of Auckland secondary school students for these one-on-one tutorials. They made the most of these once-in-a-lifetime experiences with internationally renowned musicians Arvydas Kazlauskas (saxophonist), Jacques Mauger (trombonist), and Thomas Heyer (classical singer). What an amazing opportunity for our girls!



VOICES LIFTED IN SONG

Music is a thriving department at Baradene College, with many opportunities for our students to learn an instrument and join various music groups, including choirs. Our choirs have several opportunities to showcase their talent and represent Baradene throughout the year, and they achieve outstanding results at national singing competitions.

Schola Choir

After a very successful performance at the 2019 regional Big Sing festival, where the choir was awarded a Distinction award (the top award a choir can receive), Schola has been selected again this year as one of 24 finalists from secondary schools across New Zealand. Schola is an auditioned choir, and in 2020, its membership has risen to more than 50 singers. Schola members are rehearsing hard and looking forward to performance opportunities later in the year.



Sophia Choir

Sophia Choir is Baradene's all-comers junior choir. It comprises Year 7 and Year 8 students and, once again, this year's membership is well over 60! Having so many young singers keen to take part in choral singing bodes well for the future of singing in the Baradene community. Each year Sophia Choir gets to "tread the boards" at the Auckland Town Hall alongside other school choirs at the Kids Sing, an annual junior version of the Big Sing.



Baradonnas

Baradonnas are an enthusiastic group of singers who specialise in *a cappella* and barbershop music. Each year they prepare for the national Young Singers in Harmony Competition. Over the years, the Baradonnas have had great success and have been regularly selected for the finals. There are lots of new faces in the Baradonnas for 2020, and we look forward to hearing them perform throughout the year!





This year's Vinnies Can Drive collected over \$5,000 worth of food items for St Vincent de Paul food banks.

This year's Sacred Heart Focus Goal, "A Social Awareness That Impels to Action", reminds us that genuine love always takes the form of service to others. Saint Madeleine Sophie Barat believed in the importance of service and justice, and her kindness, resilience, and loyalty remain a strong example for young women of the 21st century. At Baradene, our students learn that through service they can respond to others' hardships and make a difference in today's world. The work of Vinnies in support of St Vincent de Paul food banks is a practical expression of justice in action. St Patrick's Day marked the end of a week of tinned food items lining the main corridor of Duchesne, and we were proud to donate over \$5,000 worth of non-perishable food items to St Vincent de Paul, to help alleviate food insecurity and support vulnerable families. Delivered just prior to the lockdown, this provided a much-needed boost for food banks across Auckland.







GROWING HEART NEWS



Meet the new Chairman of the Growing Heart Foundation, Richard James, whose intergenerational family ties to Baradene are strong.

Richard James has recently been appointed Chairman of Baradene's Growing Heart Foundation, taking over from Edmund Lawler, who remains a Trustee of the Foundation. Richard's wife, Sarah Stone, and three daughters, Mollie, Jemma, and Nina, all attended Baradene, with the youngest (Nina) graduating in 2017. Richard is a Director of wealth management firm NZ Funds, having served as CEO up until 2018.

Richard has been a Trustee of the Growing Heart Foundation since its launch in 2016, and has also been a longstanding member of both the Board of Trustees and Baradene College Limited (BCL). Richard is excited by the Growing Heart Foundation's ability to enhance the educational experience at Baradene. "Our vision is for the Foundation to play

an active and supportive role within the school community, providing financial resources to fund initiatives not covered by the Government or parent contributions, and making grants to provide learning opportunities for students and staff, fostering excellence in the education offered at Baradene," Richard says.

Richard's philosophy is one of giving back. "If each of us works to leave Baradene in a stronger place than when we arrived, we have played our part as members of the Baradene community," he says.

We are very pleased to announce that the Hugo Charitable Trust has made another major donation to the Growing Heart Foundation's Student Scholarship and Support Fund.

In addition to the first donation in 2019, this generous second donation enables Baradene to establish another Hugo Charitable Trust Education Scholarship. The Year 7 recipient will receive a full scholarship, covering not only school fees, but also all associated costs such as uniform, laptop, music, and sports fees. The student will receive this support throughout the seven years of her education at Baradene. The Hugo Charitable Trust Education Scholarships will have an immense impact on our student recipients' lives, giving them all the benefits of a Baradene education and setting them on the path to future success. The Baradene community also benefits from these scholarships, as it allows us to maintain a more diverse student cohort.

The Hugo Charitable Trust (hugocharitabletrust.nz) was founded in 2017 by Maryanne Green, eldest daughter of businessman and philanthropist the late Hugh Green. Supporting education and learning, which can have such a positive and lasting impact, is one of Hugo's main charitable purposes. The Growing Heart Foundation is once more very grateful to Maryanne Green and the Trustees of Hugo Charitable Trust for their most generous support.



WARM WELCOME

We're pleased to welcome Anna Stone, our new Campaign Manager in the Development Office.

Anna Stone (Class of 1978, above left) has joined the Development Office as Campaign Manager. Anna's family has been involved with Baradene College for four generations, with aunts of her father attending in the 1920s. Her mother Angela Stone (née Broad) attended Baradene in the 1950s, and Anna attended with her four sisters in the 1970s and 1980s. Anna's daughter Meg Swan graduated in 2017, and Esther is currently in Year 12.

After graduating with degrees in Law and Commerce from the University of Canterbury, Anna has worked in a variety of commercial roles, fitting this work around

raising her family. Anna holds the Baradene community dear to her heart, and has very fond memories of her time at the College. She is delighted to be back at Baradene, assisting the College to make a difference to the educational opportunities available to Baradene students and staff through the Growing Heart Foundation. Anna will be working closely with Stephanie Graham (née Mitchell, Class of 1982, above right), the Foundation's Development Manager, who has been in the role since the launch of the Growing Heart Foundation in 2016.

For further information about the Growing Heart Foundation, or if you would like to discuss ways you can lend your support, please contact Richard, Stephanie, or Anna via development@baradene.school.nz

Our Next Campaign

Given the economic upheaval caused by the COVID-19 pandemic, the Growing Heart Foundation's next focus will be to raise funds to provide support where it is most needed via our Student Scholarship and Support Fund. It is heartening to consider that since opening in 1909, Baradene has stood strong through two World Wars, the 1918 Influenza Epidemic, the Great Depression, and numerous other events which have changed the course of history and everyday lives. We are fortunate to belong to a supportive community, one which has benefited from the dedication of many over its 110-year history, and one which will continue to stand long into the future. We will bring you more details on our next campaign shortly, so please stay tuned for ways you can be involved.

A total of
\$81,314
raised!

Thank You

Thank you to the 2018 and 2019 parent community! Our generous parents donated \$81,314 to the Growing Heart Foundation's campaign to fit out our amazing new Conservatoire de Musique and sports facilities. Grants have been made for a grand piano, piano cover, electronic scoreboard, and bean bags for the media room, and more grants will be made shortly.

Thank You Alumnae for Updating Your Contact Details

Help us keep in touch!

Thank you to all our alumnae who have updated their contact details through our easy online form. We have had almost 1,000 replies! Providing your up-to-date contact details allows us to keep you informed about the College's progress, share alumnae news, invite you to special celebrations and events, and send you the link to the latest *Baradene Heart* magazine. The form is still available online, so please continue to spread the word to other alumnae and prompt them to update their details. Simply scan the QR code to the right to go directly to our alumnae update form, or visit bit.ly/2LIJrtx to update your details.



Scan to update your details



**GROWING
HEART**
Foundation

How to donate

It is now very easy to donate to Baradene's Growing Heart Foundation. If you are looking for a way to give back to Baradene, simply go to baradene.school.nz/our-community/growing-heart-foundation and donate! Growing Heart supports Baradene by raising funds for Student Scholarships and Support, Staff Support, the fit out of building projects, and by establishing an Endowment Fund to safeguard Baradene's special character.



Third Form Class of 1953 Reunion

Calling alumnae who attended in the 1950s! Upcoming reunion for the Third Form Class of 1953 and surrounding years.

The Third Form Class of 1953 is planning to hold a reunion in March/April 2021. The event will likely be a luncheon in the Parlour at Baradene, followed by a tour of the College. If you were in the Third Form in 1953, or you were at Baradene around that time and would like to attend, please contact Sally Ewart (née Kirk), Annette Gray (née Heasley), or Anne Kennett (née McHardy) to register your interest.

Sally Ewart newart@xtra.co.nz • 021 022 68561 or (09) 529 0068

Annette Gray dougal@xtra.co.nz • 021 724 035 or (07) 888 8519

Anne Kennett anne.knntt@gmail.com • 020 411 26128

RSCJ UPDATE

Sister Elizabeth Snedden RSCJ provides a glimpse into the year ahead for the Sisters of the Society of the Sacred Heart who are based at Baradene.

The life of the Baradene Sisters is largely one of prayer for the staff, students, and families of Baradene College of the Sacred Heart. It has its orderly rhythms and delightful disruptions, and the sound of young voices and pounding feet is a pleasant background to both.

This year has had a special focus. The community of eight RSCJ on the Baradene campus spent the first part of the year preparing for a special Provincial Chapter, held in Sydney in March 2020. Its purpose was to come up with proposals for a Special General Chapter in November 2021, which will put in place new ways of organising the life of the Society of the Sacred Heart worldwide, and new ways of sharing its resources of finance and personnel.

Sisters Sue Ross RSCJ and Elizabeth Snedden RSCJ were to be at the Sydney Chapter, and Sandy Pasley was an invited delegate, along with seven other companions in mission from the Australian Sacred Heart Schools and Sophia Education Ministries, which is now their Proprietor. Unfortunately, neither Sisters Sue and Elizabeth nor Sandy were able to attend due to the COVID-19 alert levels restricting travel. Sister Anne Marie Conn RSCJ came from Halifax, Canada, to act as facilitator, and her first stop had been at Baradene, collecting the thoughts of the Sisters so that she could take their recorded messages

with her to Sydney. In the end, daily Zoom sessions kept Auckland RSCJ in touch with developments at the Chapter.

A distant member of the community, Sister Anne Corry RSCJ is a Baradene alumna, and also a former teacher at Baradene. Her work is now in Rome at the

Mother House of the Society, where she is Secretary General and also the International Coordinator of efforts to promote Justice, Peace, and the Integrity of Creation throughout the schools and communities of the Society of the Sacred Heart. Sister Anne did manage to travel from Italy to Australia to attend the Chapter in March; however, she also had to take part via the internet from her quarantine in a hotel room.

Many will remember Sister Susan Ross RSCJ as a relief teacher and contemplative retreat giver at Baradene. She is delighted to be living a contemplative lifestyle in Orewa where a quiet, self-contained, modern, comfortable, private space is offered to those seeking time out for a retreat or reflection

days. Soul Haven's beautiful garden is home to many varieties of bird life. It is less than a five-minute walk to the beach, and a 15-minute walk to most churches, shops and cafes. Sue is delighted to be continuing the ministry of hospitality begun by former sisters back in the 1980s. She is also involved as a volunteer at Hibiscus Coast Hospice and offers spiritual accompaniment.





ALUMNAE NEWS



President of the Alumnae Association Mel Watson shares news from recent alumnae celebrations and events.

In November 2019, we welcomed our newest alumnae at the Year 13 Leavers Dinner. Anne Green (née Hall, Class of 1985) welcomed 179 young women to the Alumnae Association, and presented each of them with a St Rose Philippine Duchesne pendant to commemorate the occasion.

In December 2019, we held our seventh Alumnae Annual High Tea, an event that has grown significantly since its inauguration in 2013. It was originally the brainchild of Dee McOnie (Class of 1964), who was on our committee from 2013 to 2015 and sadly passed away a few weeks prior to this seventh event. We know Dee would have shared our excitement in presenting Xanthe White (Class of 1993) with the 2019 Meritae Award.

Xanthe is a landscape designer and author, and has won numerous awards for her work. She is the principal designer for Xanthe White Design, and is a Fellow of the Garden Design Society NZ. Xanthe is an inspired, dedicated, and courageous designer, educationalist, and public voice within the industry. Xanthe lives her ideology, standing tall as an advocate for a greener world and, in her own words, “letting people choose to have more wilderness in their lives”. Read more about Xanthe on page 45 of Issue 7 of *Baradene Heart* (online at baradene.school.nz/our-community/growing-heart-foundation/baradene-heart-magazine).

Given the unprecedented global event this year, we have had to make some changes to the dates of our key events, namely the AGM, High Tea and 5 Year Leavers event. Please keep an eye on our Facebook page and website for more information (see details below).

In the years we spent at Baradene College, we formed friendships for life. We may go on to study, travel, or have a family, and often it's when we have our own children that we feel compelled to reconnect. If you would like to make contact with other Baradene alumnae, or to get help reconnecting, please email us at emailus@baradenealumnae.co.nz, like our Facebook page (facebook.com/baradene.alumnae), or visit our website baradenealumnae.co.nz. Cor Unum!



Alumnae Meritae Award

This award is for a Baradene alumna who has made an outstanding contribution in her chosen field, a substantial contribution to the community, and embraced the philosophy of the Sacred Heart in her everyday life. It recognises alumnae who have had the courage to take on significant challenges, shown integrity, and constantly striven for excellence in their career.

The Alumnae Meritae Award is presented at the Alumnae Annual High Tea, and past winners are:

- 2013: Dame Rosanne Meo
- 2014: Judge Claire Ryan
- 2015: Dr Tokilupe Taumoepeau
- 2016: Michelle Kidd QSM
- 2017: Wanda Ellis QSM
- 2018: Sister Elizabeth Snedden RSCJ
- 2019: Xanthe White

For details of this year's High Tea event and the Meritae Award nomination form, please visit baradenealumnae.co.nz.



2019 Meritae Award Winner Xanthe White with her family



ALUMNAE IN THE MEDIA

We're proud to see Baradene College alumnae being recognised in the media. Here are some recent profiles of alumnae in print.

Reina Va'ai (Class of 2008)

Reina graduated from The University of Auckland with degrees in Law and Arts. Since graduating, Reina has worked in criminal law as a Public Defender in South Auckland and simultaneously as a reporter for *Tagata Pasifika*. Reina also started a blog about successful Pacific women and has written a children's book, *The Inventor*. Recently Reina directed her first documentary as part of the *Daughters of the Migration* series. Currently she is studying for a Masters in Criminology through Cambridge University in the UK. Reina was recently named one of The University of Auckland's 40 under 40 (in the Humanitarian category).



Felicity Jones (Class of 1982)

For botanical enthusiast Felicity Jones, sustainability is an essential part of her ethos, and her beautiful floral arrangements use only locally grown flowers and no floral foam. In recent years Felicity has been involved in the art project *Case Studies*, a collaboration with photographer Mark Smith, photographing botanical displays in the "Wardian Case", a type of sealed terrarium which was historically used to transport specimens to and from New Zealand. See page 48 for images of Felicity's work.



Janice Kumar-Ward (Class of 1996)

Interior Designer Janice Kumar-Ward (née Kumar) is not only an alumna but has recently returned to the Baradene community as a parent. The renovation of Janice's studio for her business JKW Interior Architecture and Design was recently featured in *Homestyle*. She has worked on a great variety of projects: An historic house in Dunedin, a remote sheep station near Gisborne, an architecturally designed house in Whangapoua, and more. Janice and her husband (and his brother) also run Mr & Mrs Ward, a bespoke furniture company.



Baradene alumnae are doing many exciting and wonderful things in their careers and lives, and we would love to hear your news. To share your story, please email sgraham@baradene.school.nz

MILESTONES

ALUMNAE

Celebrating the achievements of Baradene alumnae, both in their professional and personal lives.

Aisling Baker (Class of 2018) has been accepted into New York University's prestigious Tisch School of Arts. She will begin her four-year degree course in August, studying a Bachelor of Fine Arts in Acting.

Talented sporting sisters **Jess (Class of 2013)** and **Gabbie (Class of 2016) Milicich** were named in the New Zealand Water Polo squad to compete in the Olympic Games Qualification Tournament in Trieste, Italy.



Molly Payton (Class of 2018) has been making waves with her music. Based in London, Molly spent the Northern summer performing at UK Festivals such as The Great Escape, Green Man, and Neighbourhood, and then returned to New Zealand to perform over our summer. Molly has since played a gig in New York before returning to London. Molly has been signed to TMWRK Records/ The Orchard and has recently released her debut single "No One Else" and an EP entitled *Mess*.



Jessika Tuhega (Class of 2005), an Erica Pabst Scholarship for Equity and Justice recipient, recently graduated from The University of Auckland with dual BA and LLB (Hons) degrees.



Katherine McAdam (née Price, Class of 1993) is the Assistant General Manager and Head of Legal for the Commercial Bank of Qatar. She was recently named one of the top 100 legal people in the Middle East, and was featured in The Legal 500 GC Powerlist Middle East 2019.



Dr Lupe Taumoepeau (Class of 1998), New Zealand's first female vascular surgeon, alumna, former Baradene Head Girl, and Meritae Award winner, has been named in The University of Auckland's 40 under 40 in the Humanitarian category. Lupe was also a speaker at a sold-out event at Parliament to celebrate International Women's Day 2020.

Lily Thomlinson (Class of 2018) is one of 10 BComm students from The University of Auckland selected to attend a semester at the University of South Carolina and the Chinese University of Hong Kong in Shenzhen as part of The University of Auckland's Global Business and Innovation Programme. She is also the recipient of the Sir Owen Glenn Scholarship.

Mikaele Ymker (Class of 2019), our Dux for 2019, has been accepted to Yale University to study Environmental Science and Public Policy. One of Baradene's Top Scholars from the 2019 academic year, Mikaele obtained three Outstanding Scholarship passes in History, Geography, and Biology, a Scholarship in English, and received an Outstanding Scholar's Award (given to the top 58 students in NZ). Mikaele says, "I am looking forward



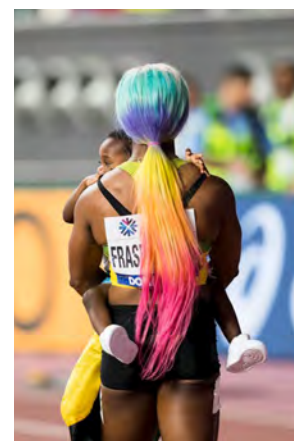
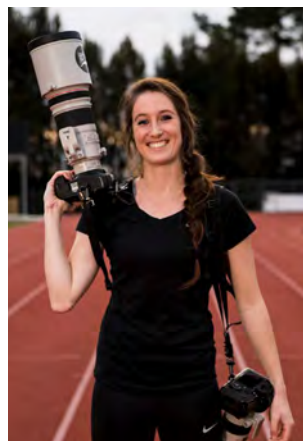
to studying Environmental Science and Public Policy at Yale University in a four-year degree, with the goal of becoming a policy advisor in order to empower organisations to use empirical reasoning when implementing environmental policy. Yale is a liberal arts college and so will allow me to pursue my wide range of academic interests and ultimately act as a bridge between the sciences and humanities to help improve environmental decision-making."

Rebecca Smolcic (Class of 2017) is studying toward a Bachelor of Arts degree with a double major in Psychology and Anthropology at George Washington University in Washington, DC. Rebecca is based at the Foggy Bottom Campus, which is only four blocks away from the White House. Rebecca received a full scholarship (worth almost half a million New Zealand dollars) to attend GWU for the four years her degree will take, and is part of the University's swimming team. During the swimming season, Rebecca balances her academic workload with 20 hours a week of swimming training. In February the season ended with a Championship meet and this year GWU women's team

won the Championship for the first time. In addition to being part of that winning team, Rebecca won a gold medal in the 200 Medley Relay and a silver medal in the 200 Freestyle Relay. Rebecca is also doing well with her studies and has been chosen to be part of the leadership program at GWU this year.



Alisha Lovrich (Class of 2011) was nominated for the World Athletics Photo of the Year Award. The top 25 photos from those submitted were exhibited in Monaco, and Alisha's photograph was one of the 25 chosen. Alisha has also been accredited as an official photographer for the (now postponed) 2020 Olympic Games.



Left: Alisha Lovrich. Right: Alisha's finalist photograph of Olympic Gold medalist track and field sprinter, Jamaica's Shelly-Ann Fraser-Price with her son, Zyon, at the World Championships in Doha.

Share your milestones with your fellow alumnae in the next issue of *Baradene Heart*!

Tell us about your milestone, whether it's a significant career milestone, achievement, community recognition, graduation, birth, marriage, death, or award. To share your milestones, email: development@baradene.school.nz

IN MEMORIAM

Marie Rice (née Murphy) (Class of 1951) died peacefully on 26 December 2019, aged 85 years. Marie had a long association with Baradene College. She first attended Baradene in 1937, aged only three, spending six months here while her parents travelled back to Ireland to visit family. Marie later attended as a boarder from 1947 to 1951. She was Deputy Head Girl in her final year. After Baradene, Marie attended Otago University, graduating with a Home Science degree. Marie married and had eight children. Six of her seven daughters attended Baradene – Joanne, Jennifer, Catherine, Madeleine, Philippa, and Helen. Marie strongly believed in Baradene's education, beliefs, and guidance for young girls, and she was on the Board of Governors, as it was then known, for many years. Some of Marie's granddaughters have also attended Baradene. Her daughter Nikki's girls, Maggie and Emily Flexman, are current students. Marie's sisters, cousins, and nieces also attended Baradene so, from the 1930s to the present day, 20 descendants from the Murphy family, spanning three generations, have been educated at Baradene.



Marie (far left) aged three on the school pony.

Dee McOnie (née McKay) (Class of 1964) passed away on 19 November 2019. Dee started her schooling at Erskine College in Island Bay, Wellington. Then, after her family moved to Auckland, she finished it at Baradene College, leaving in 1964. Dee's mother Nina McKay (née Flynn) attended Baradene in the 1930s and her sisters also attended Baradene. As a proud alumna, Dee was a member of the Baradene Alumnae Association Committee from 2013 to 2015. During her time on the Committee, Dee was instrumental in establishing the Alumnae Association's very successful annual High Tea and Meritae Award. A Justice of the Peace and former Head of the Junior School at Diocesan School for Girls from 1987 to 2008, Dee was committed to the education of young women.

A loyal supporter of Baradene throughout her life, Dee was especially interested in the girls' musical successes.



Dee (centre) with Principal Sandy Pasley and Margaret Kelly at Baradene's 110-year celebrations in May 2019.

Josephine McHugh (née Barnao) an alumna of Erskine College, passed away on 7 February 2020, aged 85 years. Josephine was educated at Erskine, Baradene's sister school in Island Bay, Wellington, becoming Head Girl in her final year. After leaving Erskine, Josephine became an RSCJ Sister and teacher and taught at several Sacre Coeur schools in New Zealand and Australia, including at Baradene. Josephine became Principal of Erskine in the 1970s, prior to its closure in 1985. Josephine later married, and her faith remained strong and constant throughout her life. Josephine was an academic and linguist who spent many years in Rome and Paris and was fluent in Italian and French. She also spent some time administering Treaty of Waitangi claims at the Crown Law Office. Over the course of her life, Josephine dedicated over 40 years to educating young women in the tradition of St Madeleine Sophie Barat.



Josephine as Head Girl at Erskine College, and later as a young RSCJ.



These images from *Case Studies*, a collaboration between **Felicity Jones (Class of 1982)** and photographer Mark Smith, ask the viewer to consider the social, cultural, and environmental implications of non-native plant specimens introduced to New Zealand. *Case Studies* debuted at Auckland's Allpress Gallery in October 2019.



Artwork by Felicity Jones @greenisthething • Photography by Mark Smith @mrmrsmithnz



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