

Issue 10: May 2021

Baradene
College of the
SACRED HEART



Walking together

Bowled over by NZ
White Ferns cricketer
Frances Jonas

Celebrating our
academic achievements

Special tribute to
former Principal
Bill Fryer

Baradene

HEART





BARADENE HEART is published twice yearly.
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ON OUR COVER: Year 13 cricketer Frances Jonas debuted with the White Ferns in late February. Read more about her stellar sports career on page 18.



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A WORD FROM THE CHAIR



In the wake of lockdowns and a challenging start to our school year, Gill Chappell, Chairperson of the Board of Trustees, is inspired by our teachers' sincere care, and our students' continued resilience.

With further lockdowns to start our new school year, I have been reflecting on how secondary students are managing, and looking at lessons from countries that have experienced prolonged periods of restricted social freedoms to see what that might mean for our students if the situation continues throughout 2021.

It was heartening to find that a recent survey of high school pupils in the USA revealed a strong level of resilience among students over the last year. Specifically, it found that compared to the period before COVID-19 and the subsequent introduction of regular online schooling, an increased number of students reported that they felt their teachers cared if they were learning, and their teachers' expectations made them want to do their best.

Unsurprisingly, there are variations in students' responses to an online versus school environment. However, what was interesting was the extent to which this study reinforces that teachers' active demonstration of care for their students can significantly influence students' educational outcomes.

Despite last year's lockdowns, Baradene's academic results for 2020 were outstanding. As a Board, we perceive that our teachers regularly demonstrate their sincere care for our students' wellbeing and learning outcomes. It is appropriate to acknowledge and congratulate our staff for their willingness to engage with students in this way, and to thank them in advance for their continued efforts. As much as we hope that we won't have further lockdowns, it is comforting to know that our school community is able to respond at short notice.

Our Focus Goal for 2021 is "Personal Growth in an Atmosphere of Wise Freedom". One of our challenges this year, as with last year, may be to gain awareness that more limited physical freedoms need not limit our personal growth – it is the atmosphere that is important. Though not the preferred method of teaching, our students can thrive by studying online, with the care that our committed teachers bring to those interactions. In that way, we will endeavour to walk together as a school community to achieve the best outcomes possible for our students, with whatever 2021 brings.

“Our teachers regularly demonstrate their sincere care for our students' wellbeing and educational outcomes.”



“Just as the blueprint for the oak tree is contained within the tiny acorn, the girls who enter Baradene in Year 7 grow so much in their time at the College.”

The acorn and the oak leaf of St Rose Philippine Duchesne in the stained glass window in the Jubilee Building.



As we adapt to our new normal, it's important to remember that we're all connected in our faith and sisterhood, says Principal Sandy Pasley.

This year's focus goal is "Personal Growth in an Atmosphere of Wise Freedom". The metaphor we often use for this goal is the acorn. As George Bernard Shaw said, "Think of the fierce energy concentrated in an acorn! You bury it in the ground and it explodes into an oak!"

Just as the blueprint for the oak tree is contained within the tiny acorn, the girls who enter Baradene in Year 7 grow so much in their time at the College before they leave us as young women ready to go out and take their place in the world. As Janet Erskine Stuart RSCJ said, "Our education is not meant to turn the children out small and finished, but seriously begun on a wide basis."

At the start of the year, Monsignor Bernard Kiely joined the staff on our Goals Focus Day to assist us to bring this goal to life for the girls as we teach this year. He acknowledged that parenting in this modern age is much more difficult, as there are so many influences on our young people due to the pervasiveness of social media. Using the language of social media, he advised us to encourage the girls to reflect on who their "influencers" are. He reminded us that at Baradene, Jesus Christ is our main "influencer" – he is our Good Shepherd.

Monsignor Kiely also referred to the importance of the ancient rhythm of the Sabbath, to take the opportunity to rest on the seventh day. The Sabbath gives us all time to press the "space bar". This is something we have lost in our Western culture as our lives are often so busy, but we need to reclaim this precious time to pause and reflect. It is important on a human level to rest, and this is a universal need, not only a Christian concept.

The interruptions of the COVID-19 lockdowns have given us all the chance to draw breath and spend more time together as

a family. Despite the disruption to our daily lives, many of us have enjoyed the opportunity to slow down and reconnect. Perhaps we could challenge ourselves to reclaim more of this quiet together time this year.

COVID-19 has also reminded us of the need to work together and to act collectively. Pope Francis' latest encyclical *Fratelli Tutti* – brothers (or sisters!) all – aspires to an ideal world of fraternity in which all countries can be part of a "larger human family". We need to walk and talk with each other as part of a global community, which is another universal truth irrespective of faith. As Ram Dass says, "At the end of the day, we are all just walking each other home."

"We need to walk and talk with each other as part of a global community... As Ram Dass says, 'At the end of the day, we are all just walking each other home.'"

One of the highlights at the start of the school year was receiving the outstanding NCEA results that our senior girls achieved in the 2020 academic year. Tessa Crean (Class of 2020) received the top scholarship mark in New Zealand for Technology, which is an amazing achievement. Tessa will receive a Top Subject Scholarship Award from the Prime Minister at the NZ Scholarship 2020 Top Scholar Awards in Wellington later in the year.



Tessa Crean (Top in Technology in NZ) with Principal Sandy Pasley.

It is so pleasing to see that the number of Scholarships received at Baradene has been trending upwards over the last six years. I encourage our students to take on the challenge of sitting scholarship exams, as the extra study allows them to consider their subject more deeply and assists with their NCEA exam preparation. Achieving a Scholarship is a bonus and is still something that sets students apart from others in a competitive employment market. Last year Religious Studies was added as a Scholarship subject and this gives the girls another opportunity to attain a Scholarship Award.

On average, over 99% of our students passed NCEA in

Years 11, 12 and 13. Over 98% of our girls passed University Entrance. On average, 61% of our students received an Excellence Endorsement across Years 11, 12 and 13. In Year 11, 99% of our girls achieved either a Merit or an Excellence Endorsement, with 72% of those achieving an Excellence Endorsement.

What was also notable this year was the number of students who achieved Excellence Course Endorsements in all their NCEA subjects; 10 students in Year 11 (seven subjects), six students in Year 12 (seven subjects) and four students in Year 13 (six subjects) received Excellence Course Endorsements in every one of their NCEA subjects.

These are truly excellent results, and I am so proud of our senior students, who put in a tremendous amount of effort during a most unusual and challenging school year.

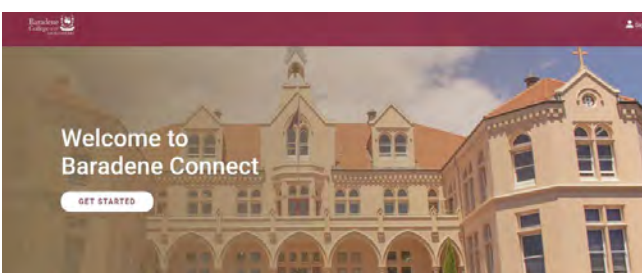
In February there was much excitement in the school when Fran Jonas (Year 13) was selected for the White Ferns. Later in the month, Fran made her debut against England. It is an amazing achievement for a current student (then only 16 years old) to make a national team and play for her country.

In March, we finally had the opportunity to celebrate the fantastic results from our 2020 academic year at our Scholars' Assembly. Our speaker, alumna Laura Cheftel (Class of 2013), spoke to the girls about her academic journey from Baradene to Oxford College in England, where she spent four years studying for a Bachelor's degree in French and Philosophy. Laura brilliantly evoked her time at Oxford and encouraged the girls to embrace learning and to make a friend of their studies; to not view learning as a means to an end but, rather, to immerse themselves in each subject and build incrementally on each success.

This year Baradene is one of 11 Auckland secondary schools working with the University of Waikato on a new model of teacher education. Under this new postgraduate scheme Baradene has welcomed three teacher trainees who will train as teachers while immersed in the school environment.

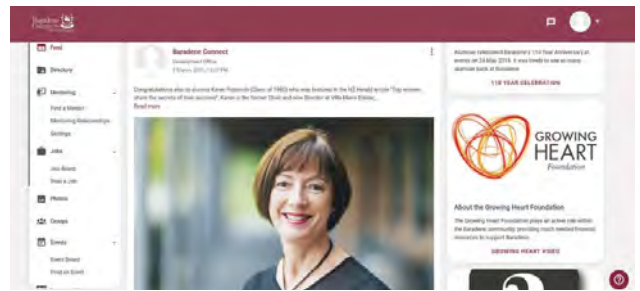
It has long been a goal of mine to provide networking opportunities for our alumnae to enrich their professional careers. Traditionally this is something that boys' schools seem to have been better at than girls' schools. So I am delighted to announce that late last year, the College launched Baradene Connect, an online alumnae platform. This platform will enable alumnae to connect with each other wherever they are in the world, and will foster professional networking and mentoring relationships between alumnae.

We already have approximately 500 alumnae registered on Baradene Connect, and we look forward to building a thriving



online alumnae community. See page 48 for more information about Baradene Connect and how alumnae can register.

While the start of the school year was once again interrupted by the lockdowns due to the COVID-19 response, the school



has become quite practiced at moving with agility to online learning. I would like to thank not only our staff and students for coping so well with these disruptions but also the parents and caregivers in our school community who supported our students with online learning at home.

~ Sandy Pasley, Principal, Baradene College



St Rose Philippine Duchesne (du chesne = of the oak) is shown here under a symbolic oak tree with the Potawatomi in North America.



GRADUATE RECEIVES SIR GEORGE ELLIOT TERTIARY SCHOLARSHIP

Congratulations to Maddy France (Class of 2020) on receiving this prestigious award.

Every year the Sir George Elliot Charitable Trust awards three Sir George Elliot Tertiary Scholarships worth \$25,000 each. With many applicants, it is truly an outstanding achievement to be selected as one of the recipients. We are immensely proud of Maddy France (Class of 2020) for her selection as one of the 2020 recipients.

The Scholarships go to Auckland secondary school students who have demonstrated academic achievement, community leadership and have overcome adverse circumstances.

The Scholarships are presented to recipients by the Governor-General of New Zealand. After the postponement of the original presentation due to COVID-19, the event took place in late February 2021. Principal Sandy Pasley was there to see Maddy presented with this highly sought-after award.

*Above: Maddy with Governor-General Dame Patsy Reddy.
Below: Maddy and Principal Sandy Pasley.*



ROWING TO SUCCESS

Lucy Burrell (Class of 2020) won a place to attend Stanford University as part of the Stanford Women's Rowing Team.

Situated just outside San Francisco, California, USA, Stanford University is rated in the top two universities in the world. Lucy is in the Stanford class of 2025, which has 13 rowers, and of those 13 girls Lucy is one of four international students; the rest are from the USA. Stanford is an NCAA Division 1 rowing university, and in 2019 it was ranked the fourth-best rowing university in the USA.

Lucy will travel to the USA in August or September to take up her place in a freshman dorm. She receives a full scholarship to attend Stanford, which covers food, accommodation, health insurance, books, a living allowance and two return flights home to New Zealand each year. She will study toward a four-year degree, starting with general courses before she decides on her major. Lucy is interested in human biology and health.

At Baradene, Lucy was part of several successful rowing teams, and won gold and bronze medals at the Maadi Cup. Lucy also made the NZ U19 team in a coxless 4, racing at the World Junior Championships in Tokyo 2019, where they came fifth. Lucy's short-term goal is to make a NZ U23 team in the next year or two. Her long-term goal is to represent New Zealand in the elite team at the Olympics.

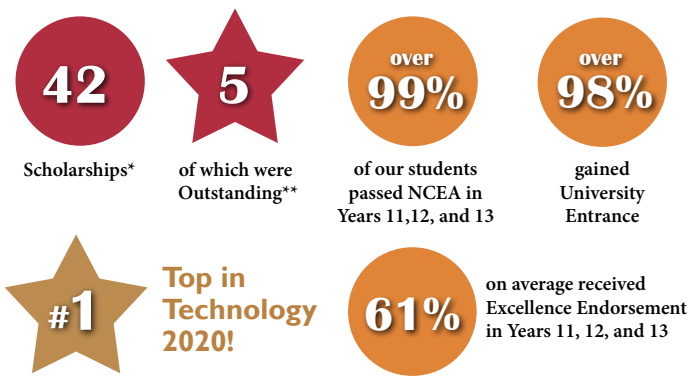


CELEBRATING EXCELLENCE

**2020
Baradene
Scholarships**

Congratulations to Baradene's Top Scholars and Scholarship winners in 2020.

Achievement Highlights



Based on 2020 NZ Academic Results

* A Scholarship is awarded to the top 3% (approx) of students who sit the subject.
 ** An Outstanding Scholarship is awarded to the top 0.3% (40 to 60 candidates) of the number of students sitting the subject.

Our Top Scholars for 2020

Year 11

- Mariya Campo
- Sophia Copley
- Marie Green
- Abigail Mak
- Shweta Mann
- Charlotte Simpson
- Hien Tran

Year 12

- Laura Balmer
- Livvy Freeman
- Catherine Hall
- Kelly McGregor
- Penelope Salmon
- Sophia Sipos
- Kaatje Ymker

Year 13

- Claudia Addock
- Ann Anson
- Evie Bell
- Kimberley Fernandes
- Jeny Joseph
- Margaret Kiely
- Sian Pointon

Year 11

Abigail Mak Religious Studies

Year 12

- Catherine Hall** Religious Studies
- Holly Henderson** Health and Physical Education
- Macey Hilton** Technology
- Charlotte Ingram-Johnson** History
- Ella O'Brien** Religious Studies
- Penelope Salmon** History (Outstanding) ★
- Sophia Sipos** Media Studies
- Kelsey Turner** Religious Studies
- Bess Watson** History
- Annaliese Zapata** Religious Studies

Year 13

- Claudia Addock** English
- Ann Anson** Accounting, Biology (Outstanding) ★
English, Religious Studies
- Viola Bates** Biology
- Evie Bell** Design, Photography
- Bree Campbell** Technology
- Tessa Crean** Technology (Outstanding - Top in New Zealand) ★
- Zoe Douglas** Photography
- Anna Duston** Geography
- Kimberley Fernandes** Religious Studies
- Jeny Joseph** Biology, Physics
- Riley Kilgour** Photography
- Isabel Kroonenberg** Biology
- Marianne Leigh** Music (Outstanding) ★
- Michaela Managh** Biology
- Zoe Mills** History
- Niki Ng** Biology
- Caitlin O'Carroll** Religious Studies
- Dania Olla** Media Studies
- Lilibeth Patton** Technology
- Lucy Peake** Economics
- Neve Petherbridge** English
- Sian Pointon** Statistics, Biology (Outstanding) ★
- Carissa Sanders** Geography
- Stella Shaw** History
- Celeste Turnock** Religious Studies

2020 Tertiary Scholarships

The University of Auckland

Top Achievers Scholarship

Ann Anson • Petra Buyck • Rhea Creado • Kimberley Fernandes
Jeny Joseph • Margaret Kiely • Amy Laithwaite
Charlotte McLauchlan • Anna Schwabe • Valentina Serrano

Pacific Academic Excellence Scholarship

Alexandra Westerlund

Faculty of Science Entry Level Undergraduate Scholarship

Hannah Choi

Auckland University of Technology

AUT School Leaver Scholarship: Academic Excellence

Petra Buyck • Althea Misquita

AUT School Leaver Kiwa Scholarship

Tyla Harris-Lafaele • Armacia Ngan Woo

University of Canterbury

Hiranga Scholarship

Michaela Managh • Petra Ranjit

Go Waitaha Canterbury

Francesca Holdcroft

UC College of Business and Law First Year Award for Excellence

Molly Hillman

UC School Leaver Scholarship

Evie Bell

UC Horomata Scholarship

Molly Hillman

UC Auaha Scholarship

Molly Hillman

University of Otago

Academic Excellence Entrance Scholarship

Ann Anson • Katie Bull • Rhea Creado • Carissa Sanders
Charlotte McLauchlan

Leaders of Tomorrow Entrance Scholarship:

High Distinction

Petra Buyck • Anthea Chow • Emma Managh

Leaders of Tomorrow Entrance Scholarship: Distinction

Claudia Addock • Sarah Brooks

Leaders of Tomorrow Entrance Scholarship: High Credit

Hannah Choi • Niki Ng • Sian Pointon • Stella Shaw

Leaders of Tomorrow Entrance Scholarship

Emily Davidson • Penelope Dew • Molly Hillman • Riley Kilgour
Francesca Holdcroft • Caitlin O'Carroll • Isabella Palmer • Sofia Parini
Petra Ranjit • Neve Petherbridge • Fredericka Rose-Zondag

Performance Excellence Scholarship

Lucy Burrell • Sophie Haycock • Lauren Page

University of Otago Pacific Peoples' Entrance Scholarship

Monique Toms • Madeleine France

University of Otago Maori First Year Scholarship

Amie Gooding

University of Otago Maori Entrance Scholarship: High Credit

Briar Galpin • Whetu Meihana

New Frontiers Entrance Sustained Excellence Scholarship

Gabrielle Lovell

New Frontiers Excellence Entrance Scholarship

Sophia Barrowman • Maria Cole • Piper Kennelly • Abigail Palmer
Alexandra Saunders • Holly Shortt • Jasmine Taylor • Holly Tombleson

University of Otago 150th Scholarship

Rafaella Palileo

Victoria University

Wellington Tangiwai Scholarship (School Leaver Scholarship for Excellence)

Claudia Addock • Viola Bates • Petra Beuvink • Evie Bell
Sarah Brooks • Jaime Butler • Bree Campbell • Maria Cole
Kimberley Fernandes • Jessica Gibbon • Lara Hopkinson
Riley Kilgour • Amy Laithwaite • Kate Mills • Zoe Mills
Dania Olla • Isabella Palmer • Lucy Peake • Carissa Sanders
Kate Scotting • Valentina Serrano • Molly Seton • Scarlet Walker

Victoria Totoweka Scholarship

Katherine McElroy

Massey University

Lion Foundation Young Enterprise Scheme

Lucy Peake

Bashford Nicholas Trust Scholarship

Isabel Kroonenberg

University of Waikato

Te Paewai o te Rangi: Outstanding Academic Achievement

Carissa Sanders

Ko Te Tangata School Leaver Scholarship

Anita Gross • Paige Tyson • Grainne Walsh

Other scholarships

Robert Ned Covich Scholarship (Catholic Diocese of Auckland)

Michaela Managh

Sir George Elliot Tertiary Scholarship

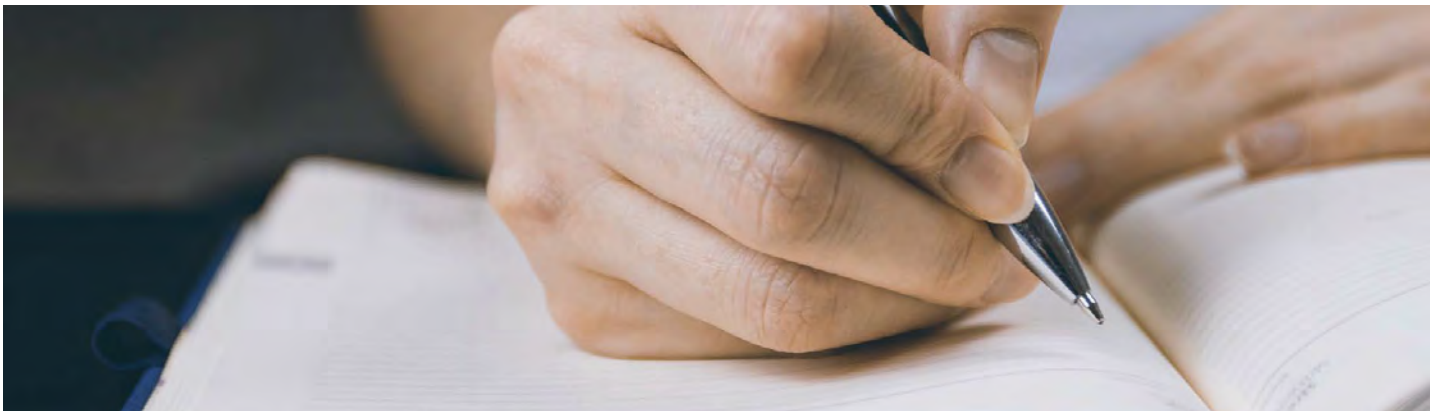
Madeleine France

Prime Ministers Vocational Excellence Award

Sara Thomas

Young Women in Public Affairs Award

Tyla Harris-Lafaele



Excellence Course Endorsements 2020

Congratulations to our students who received Excellence or Merit Endorsements on their NCEA certificates. In addition to overall Endorsements on their NCEA certificates, students can also be rewarded for academic excellence by achieving Excellence Course Endorsements in each subject. To achieve an Excellence Course Endorsement, students must achieve a certain number of credits at Excellence, with at least three of those credits achieved from externally assessed standards.

Level I Excellence Endorsement in five or more courses

Mariya Campo (7)

Drama, English, Media, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Sophia Copley (7)

Economics, English, French, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Mackenzie Lecchi (7)

Art, Computer Science, English, Mathematics, Religious Education, Biological Science, Physical Science

Abigail Mak (7)

Economics, English, History, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Shweta Mann (7)

Computer Science, English, French, History, Religious Education, Physical Science, Year 12 Mathematics towards Calculus

Jessica McHardy (7)

English, Physical Education, Religious Education, Biological Science, Physical Science, Spanish, Year 12 Mathematics towards Calculus

Caitlin Potter (7)

Dance, English, Mathematics, Physical Education, Religious Education, Biological Science, Physical Science

Charlotte Simpson (7)

English, Food and Processing Technology, Geography, Mathematics, Religious Education, Biological Science, Physical Science

Hien Tran (7)

English, French, History, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Augustine Williams (7)

Accounting, English, History, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Madeline Brill (6)

English, History, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Charlotte Davidson (6)

Accounting, Economics, English, History, Religious Education, Biological Science

Marie Green (6)

English, French, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Alix Heyworth (6)

English, Physical Education, Religious Education, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Pakaporn Hiranat (6)

Accounting, Chinese, Economics, Religious Education, Physical Science, Year 12 Mathematics towards Calculus

Isabelle Hyde (6)

Art, English, History, Religious Education, Biological Science, Physical Science

Mingyo Kim (6)

Art, Chinese, English, Biological Science, Physical Science, Year 12 Mathematics towards Calculus

Hannah Lane-Gould (6)

Economics, English, History, Religious Education, Biological Science, Physical Science

Sienna Mason (6)

Drama, English, History, Religious Education, Biological Science, Physical Science

Alexandra McLauchlan (6)

Accounting, English, Media, Religious Education, Physical Science, Year 12 Mathematics towards Calculus

Hanna Allnutt (5)

English, History, Media, Religious Education, Biological Science

Claire Carpentier (5)

Construction and Materials Technology, French, Religious Education, Biological Science, Physical Science

Jessica Ellis (5)

Art, English, History, Religious Education, Biological Science

Olivia Gibson (5)

English, Physical Education, Religious Education, Physical Science, Biological Science

Phoebe Hall (5)

Chinese, Computer Science, Physical Education, Religious Education, Physical Science

Ella Kilgour (5)

Design and Photography Introduction, Media, Physical Education, Religious Education, Biological Science

Nga Koon (5)

Art, Economics, Religious Education, Biological Science, Year 12 Mathematics towards Calculus

Cassie Shone (5)

Computer Science, English, Religious Education, Biological Science, Physical Science

Beth Smillie (5)

English, Mathematics, Religious Education, Biological Science, Physical Science

Krista Vesty-Scott (5)

History, Physical Education, Religious Education, Biological Science, Physical Science

Molly Westerlund (5)

Art, English, Religious Education, Biological Science, Physical Science

Jenna Whiteman (5)

Computer Science, Geography, Religious Education, Biological Science, Physical Science

.....

Level 2 Excellence Endorsement in five or more courses

Laura Balmer (7)

Biology, Chemistry, Drama, English, Physics, Religious Education, Year 13 Calculus

Catherine Hall (7)

Biology, Chemistry, English, Mathematics towards Statistics, Physics, Religious Education, Year 13 Calculus – Advanced

Kelly McGregor (7)

Chemistry, Economics, English, Geography, Physics, Religious Education, Year 13 Calculus

Penelope Salmon (7)

Biology, Chemistry, English, History, Physics, Religious Education, Year 13 Calculus – Advanced

Sophia Sipos (7)

Accounting, Design, English, Media Studies, Mathematics towards Calculus, Physics, Religious Education

Kaatje Ymker (7)

Accounting, Biology, Chemistry, English, Mathematics towards Calculus, Physics, Religious Education

Grace Balmer (6)

Biology, Chemistry, English, Physics, Religious Education, Spanish

Lili Davies (6)

Design, Drama, English, Mathematics towards Statistics, Media, Religious Education

Yinuo Duan (6)

Accounting, Mathematics Towards Calculus, Mathematics towards Statistics, Photography, Religious Education, Year 13 Calculus

Livy Freeman (6)

Biology, Chemistry, French, Physics, Religious Education, Year 13 Calculus – Advanced

Kate Lilburne (6)

Biology, Chemistry, English, Mathematics towards Calculus, Physics, Religious Education

Ella O'Brien (6)

Accounting, Biology, Chemistry, English, History, Religious Education

Charlotte Tse (6)

Accounting, Design, English, Physics, Religious Education, Year 13 Calculus

Ruby Bruce (5)

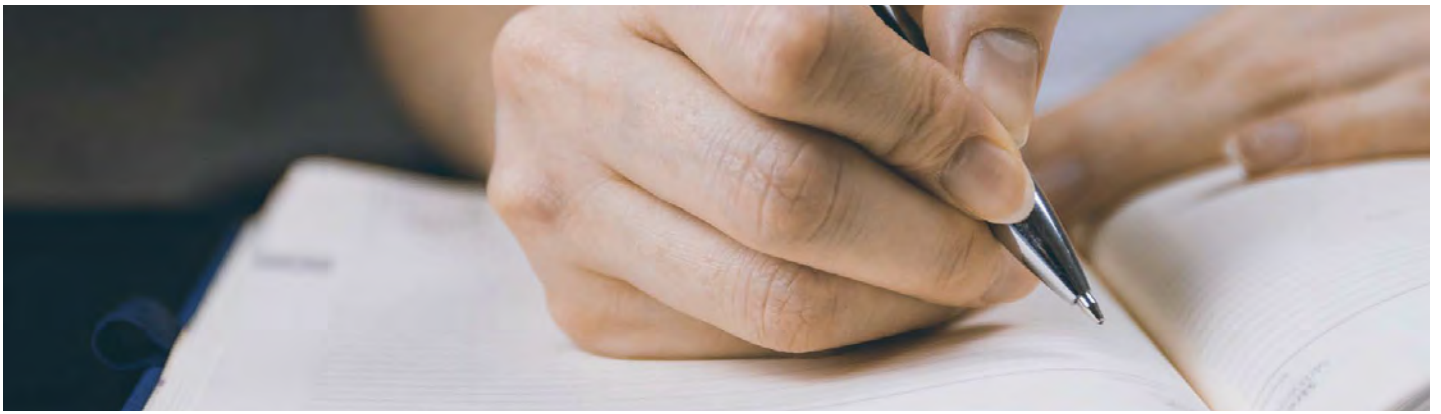
Biology, Drama, English, Mathematics towards Calculus, Religious Education

Annabelle Cavanagh (5)

English, Mathematics towards Statistics, Religious Education, Spanish, Year 13 Chinese

Yurim Cho (5)

Chinese, Mathematics towards Calculus, Photography, Physics, Religious Education



Level 2 Excellence Endorsement in five or more courses (continued)

Brianna Hall (5)

Construction and Materials Technology, Geography,
Mathematics towards Statistics, Physics, Religious Education

Ella Hawkins (5)

Biology, Chemistry, Drama, Mathematics towards Calculus,
Religious Education

Charlotte Ingram-Johnson (5)

Biology, Chemistry, English, History, Religious Education

Yangfei Li (5)

English, Geography, Physics, Religious Education,
Year 13 Calculus – Advanced

Bridget Taylor (5)

Biology, English, History, Photography, Religious Education

Amy Woolmore (5)

Accounting, Design, Media Studies, Mathematics towards
Statistics, Religious Education

Level 3 Excellence Endorsement in four or more courses

Ann Anson (6)

Accounting, Biology, Chemistry – Advanced, English
Shakespeare, Physics, Religious Education.

Rhea Creado (6)

Biology, Chemistry – Advanced, English Shakespeare, French,
Physics, Religious Education

Jeny Joseph (6)

Accounting, Biology, Chemistry – Advanced, Computer Science,
Physics, Religious Education

Margaret Kiely (6)

Biology, English Shakespeare, French, Geography, History,
Religious Education

Claudia Addock (5)

Drama, English Shakespeare, Geography, Physical Education,
Religious Education

Hannah Choi (5)

Art History, Biology, Chemistry – Advanced, Physics, Religious
Education

Kimberley Fernandes (5)

Art History, History, Physics, Religious Education, Spanish

Charlotte McLauchlan (5)

Biology, Drama, Media, Religious Education, Spanish

Carissa Sanders (5)

Biology, Chemistry – Advanced, English Shakespeare,
Geography, Religious Education

Evie Bell (4)

Computer Science, Design, Photography, Religious Education

Petra Buyck (4)

Biology, History, Physical Education, Religious Education

Riley Kilgour (4)

Economics, Media, Photography, Religious Education

Niki Ng (4)

Chemistry – Advanced, Calculus – Advanced, English,
Religious Education

Sofia Parini (4)

Biology, Classical Studies, English, Religious Education

Sian Pointon (4)

Chemistry – Advance, History, Religious Education, Statistics

Kate Scotting (4)

Biology, Drama, English, Religious Education



Our 2020 Baradene Scholars

Level 1 Excellence Endorsements

Gabriella Abraham
 Hanna Allnutt
 Ashlin Austin
 Megan Baker
 Ashleigh Bell
 Jessikah Bell
 Stella Bilger
 Emma Blackmore
 Georgia Blore
 Ashleigh Brightwell
 Madeline Brill
 Sofia Buonocore
 Brooklyn Bush
 Mariya Campo
 Claire Carpentier
 Riley Castle
 Chloe Chevallier
 Eunbin Choi
 Daniella Collman
 Sophia Copley
 Charlotte Crean
 Maggie Culloty
 Barbara Cwetler
 Samantha Daly
 Ella Dalziell
 Trelise Dance
 Charlotte Danielson
 Charlotte Davidson
 Renee Davies
 Iyla Davis
 Sophia De Magalhaes
 Katherine Dew
 Jessica Dolan
 Lily Dolan
 Lucia Donnelly
 Millie Doyle
 Amity Drake
 Charlotte Ellis
 Jessica Ellis
 Jenna Ensil
 Sophia Foliaki
 Sophie Fordham
 Ashleigh Gallagher
 Karen Gao
 Isabelle Gerrand
 Olivia Gibson
 Madeleine Glassey
 Scarlett Goldsworthy
 Poppy Gordon
 Marie Green
 Jessica Guerin
 Phoebe Hall
 Alix Heyworth
 Pakaporn Hiranat
 Emily Homan
 Mary Hoy
 Chloe Hulme
 Sophie Hurley
 Isabelle Hyde
 Kathleen Jackson
 Cadence Jowers-Wilding
 Seine Jung
 Scarlett Nicole Kang
 Ella Kilgour
 Mingyo Kim
 Nga Koon

PuiHei Lam
 Hannah Lane-Gould
 Ellen Leathem
 Mackenzie Lecchi
 Rhiannon Leigh
 Tyler Lennox
 Maggie Lopez
 Yuxi Sophia Lu
 Sophie Lydon
 Abigail Mak
 Shweta Mann
 Ava Martin
 Sienna Mason
 Sophie McDermott
 Jessica McHardy
 Amelia McIntosh
 Ella McKanny
 Juliet McKay
 Alexandra McLauchlan
 Shana-Arwen Mendoza
 Scarlett Mildenhall
 Elizabeth Mills
 Sarah-Kate Moon
 Daisy Murray
 Charlotte Nalder
 Aimee Ng
 Le Shan Ng
 Louise Nicholson
 Eve Norgate
 Jessica O'Connell
 Laura Oei
 Lucy Oliver
 Jodi Orias
 Olivia Page
 Dohyeon Park
 Ruby Pepper
 Caitlin Potter
 Frederik Rajotte
 Tayla Randall
 Zoe Richardson
 Olivia Sharp
 Emily Shaw
 Cassie Shone
 Charlotte Simpson
 Beth Smillie
 Anya Southern
 Elizabeth Squire
 Abigail Sutton
 Lidia Taylor
 Rosa Taylor
 Siale Tonga
 Duong Tran
 Krista Vesty-Scott
 Katie-Lee Webster
 Molly Westerlund
 Charlotte Weston
 Jenna Whiteman
 Augustine Williams
 Emily Wilson
 Isabella Wilson
 Yufan Charlotte Wu
 Katherine Yovich
 Xinyu Yuan
 YiJun Zhao

Level 2 Excellence Endorsements

Lakiesha Afele
 Natasha Ambion
 Jessica Arndt

Grace Balmer
 Laura Balmer
 Hannah Lily Batts
 Lucy Bilger
 Charlotte Bishop
 Olivia Blakey
 Veronica Booth
 Chloe Boyce
 Ruby Bruce
 Georgia Burrows
 Eumin Byun
 Chelsea Cairns
 Gemma Carter
 Millie Catton
 Prue Catton
 Annabelle Cavanagh
 Annabelle Chanwai
 Yurim Cho
 Chayanan Chotkangwarn
 Jorja Clouth
 Samantha Cole
 Georgia Coulson
 Mackenzie Courtney
 Sophie Crowhen
 Sophie Crum
 Kathryn David
 Lili Davies
 Lavinia De Wit
 Chelsey De'Arth
 Amelia Dobbs
 Lauren Dressler de Vargas
 Yinuo Duan
 Kate Duncan
 Maria Egay
 Cassandra Ekanayake
 Ella Ennis
 Theresa Eri
 Lucy Farquhar
 Isabella Farrugia
 Amanda Ford
 Sophie Francis
 Livvy Freeman
 Alexandra Galvin
 Sara Graham
 Olivia Groenestein
 Sinead Grunig
 Alecia Haiosi
 Brianna Hall
 Catherine Hall
 Ashley Halpin
 Ella Hawkins
 Mary Sophia Hay
 Abigail Haydock
 Lucille Heather
 Holly Henderson
 Sofia Higgott
 Macey Hilton
 Georgia Holland
 Madison Horan
 Rose Hunter
 Charlotte Ingram-Johnson
 Georgia Kriletich
 Anran Li
 Yangfei Li
 Kate Lilburne
 Elise Love
 Emma Mazzaschi
 Nyasha Mbedzi
 Rosa McAuley
 Kelly McGregor

Ivy McLellan
 Laura Mooney
 Francine Morais
 Charlotte Morris
 Evka Morrison
 Ashleigh Munapeyi
 Charlotte Murray
 Isabella-Hope Murray
 Amelie Nalder
 Mai Nguyen
 Anisha Ngwun
 Ella O'Brien
 Jamisen O'Brien
 Elyse Old
 Monika Palinich
 Lilly Parke
 Lucy Patten
 Stella Portass
 Alice Qiu
 Charlotte Rattray
 Sophie Robinson
 Kelly Rogers
 Sophie Rope
 Penelope Salmon
 Helena Sanderson
 Dain Seol
 Ruby Sexton
 Chelsea Sharp
 Sophia Sipos
 Jodi Skeet
 Cassie Smith
 Lucy Soldinger
 Andrea Solomon
 Lydia Stevens
 Hannah Stowers
 Jaden Sugui
 Eva Sutherland
 Esther Swan
 Misrica Talia'uli
 Bridget Taylor
 Amelia Todd
 Charlotte Tse
 Elyse Tse
 Kelsey Turner
 Grace Verryt
 Georgina Walsh
 Patricia Walsh
 Olivia Walton
 Bess Watson
 Georgia Westerlund
 Adriana White
 Olivia Wilde
 Dayun Woo
 Alicia Wood
 Amy Woolmore
 Francesca Yandall
 Kaatje Ymker
 Annaliese Zapata

Level 3 Excellence Endorsements

Claudia Addock
 Jalen-Rose Ah Young
 Ann Anson
 Erica Barboza
 Isabella Bartlett
 Viola Bates
 Evie Bell
 Renee Benney

Petra Beuvink
 Samantha Bremner
 Sarah Brooks
 Katherine Bull
 Petra Buyck
 Bree Campbell
 Hannah Choi
 Anthea Chow
 Maria Cole
 Isabella Cooley
 Rhea Creado
 Tessa Crean
 Grace Cummins
 Isabella David
 Emily Davidson
 Anna Duston
 Milly Farquhar
 Kimberley Fernandes
 Lucia Filipo
 Jiatong Gao
 Amelia Harvey
 Molly Hillman
 Francesca Holdcroft
 Ashlin Holme
 Lara Hopkinson
 Georgia Hulme
 Jeny Joseph
 Maria Joyce
 Margaret Kiely
 Riley Kilgour
 Isabel Kroonenberg
 Amy Laithwaite
 Abigail Leathem
 Marianne Leigh
 Gabrielle Lovell
 Emma Managh
 Michaela Managh
 Poppy McDonnell
 Charlotte McLauchlan
 Zoe Mills
 Althea Misquita
 Niki Ng
 Caitlin O'Carroll
 Dania Olla
 Rafaela Palileo
 Isabella Palmer
 Sofia Parini
 Lilibeth Patton
 Lucy Peake
 Neve Petherbridge
 Paris Platt-Byrnes
 Sian Pointon
 Petra Ranjit
 Issabella Robin
 Alena Saito-Warren
 Adele Saldanha
 Carissa Sanders
 Anna Schwabe
 Kate Scotting
 Valentina Serrano
 Molly Seton
 Stella Shaw
 Holly Shortt
 Sarah Simpson
 Celeste Turnock
 Katherine Watkin
 Mikyla Welsh
 Alexandra Westerlund
 Nicala Wheaton

2021 STUDENT LEADERS

Congratulations to our 2021 student leaders!

At Baradene College, emphasis is placed on providing students with as much opportunity to develop their leadership skills as possible. Some of the opportunities for the development of leadership skills are:

- Student Leadership
- Big Sister/Little Sister
- Class Captains
- Cor Unum Representatives
- Homeroom and BOT Representatives



Head Girl

Laura Mooney

Deputy Head Girls

Holly Henderson
Misrica Talia'uli

Special Character

Misrica Talia'uli (Leader)
Cassandra Ekanayake
(Deputy)
Jodi Skeet (Deputy)

Academic

Holly Henderson (Leader)
Livvy Freeman (Deputy)
Madison Horan (Deputy)

Arts & Publicity

Samantha Cole (Leader)
Alice Qiu (Deputy)
Sophia Sipos (Deputy)

Cultural

Alecia Haiosi (Leader)
Eumin Byun (Deputy)
Jaden Sugui (Deputy)

International

Amy Woolmore (Leader)
Charlotte Tse (Deputy)
Dayun Olivia Woo (Deputy)

Performing Arts

Emma Mazzaschi (Leader)
Lili Davies (Deputy)
Francesca Yandall (Deputy)

Social Services

Penelope Salmon (Leader)
Alice Balle (Deputy)
Ruby Sexton (Deputy)
Hannah Stowers (Deputy)

Sports Council

Macey Hilton (Leader)
Prue Catton (Deputy)
Elyse Tse (Deputy)

Student Wellbeing

Anisha Ngwun (Leader)
Kate Lilburne (Deputy)
Bess Watson (Deputy)

Sustainability

Grace Balmer (Leader)
Catherine Hall (Deputy)
Kelly McGregor (Deputy)

Amiens House

Eva Sutherland (Leader)
Rose Hunter (Deputy)
Amelie Nalder (Deputy)

Barat House

Amelia Dobbs (Leader)
Mary Sophia Hay (Deputy)
Sofia McDougall (Deputy)

Erskine House

Chloe Boyce (Leader)
Chelsey De'Arth (Deputy)
Ashleigh Munapeyi (Deputy)

Loreto House

Laura Balmer (Leader)
Ella Hawkins (Deputy)
Patricia Walsh (Deputy)

Philippine House

Georgia Burrows (Leader)
Carmela Kendrick-Jones
(Deputy)
Kalolaine Taufa (Deputy)

Stuart House

Lucy Farquhar (Leader)
Jessica Arndt (Deputy)
Alexandra Galvin (Deputy)

HEAD GIRL 2021

Laura Mooney, our Head Girl for 2021, reflects on the bonds of sisterhood that strengthen us during these challenging times.

I am extremely honoured and excited to be the Head Girl for 2021. I hope everyone had a great Term 1 and is looking forward to the rest of the school year. Following the unpredictability of 2020, I hope that this year will be a bit more conventional and will be a fantastic year for all those in the Baradene community.

Going into my last year at Baradene, I have come to reflect on my past six years at the school and how proud I am to be a student at Baradene. Here, you can find an incredible community of amazing students, teachers, sisters, alumnae, and parents who offer an environment filled with support, care, and love. The opportunities offered to students and the doors that open due to attending Baradene sets us up as students for a successful future and I encourage everyone to make the most of these opportunities as the year goes on.

“It is in Baradene’s community that we are all able to learn and grow from each other.”

The school focus goal this year is a “Personal Growth in an Atmosphere of Wise Freedom”. While the phrase “personal growth” makes it sound to be a very individual process, I believe that personal growth stems from our experiences and relationships with others. It is in Baradene’s community that we are all able to learn and grow from each other and use these years to find and become the person we want to be.

Personal growth in an atmosphere of wise freedom also means to be truthful and honest with yourself, recognising

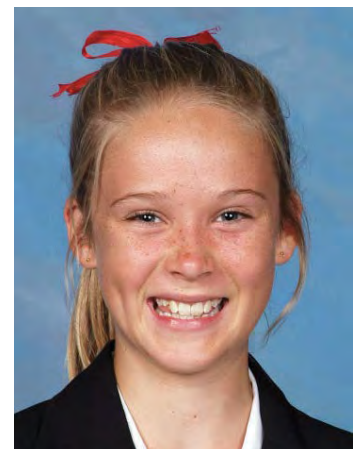


both your strengths and weaknesses. It impels us to accept those weaknesses and to harness our strengths.

Following the unprecedented events of 2020, in which COVID-19 lockdowns kept us at home for much of the school year, the Student Council has set a goal to strengthen the bond between all girls at the school, not just within our year levels, but between them as well. We aim to foster a sisterhood between all students that encourages and empowers, supporting each other on our journey as young women.

I encourage all my fellow students to give their best this year, to be flexible to change, and to make the most of the myriad of opportunities available at Baradene. I am extremely grateful for this opportunity to lead this year, and

am looking forward to the rest of 2021. I am sure it will be a great year for everyone.



Above: Laura as a Year 7 student in her first year at Baradene.



MUSIC REPRESENTATIVES

Congratulations to our National Music Representatives, whose hard work and passion for music have led to their selection for a number of well-respected music groups.



**Realle Chua
(Year 11)**

Member of The Pettman National
Junior Academy of Music

THE
PETTMAN NATIONAL
JUNIOR ACADEMY
of Music



**Charlotte Williamson
(Year 7)**

Member of the New Zealand Ukulele
Junior Squad



**Alina Chen
(Year 11)**

Member of the Pettman National
Junior Academy of Music and
the Auckland Youth Orchestra

THE
PETTMAN NATIONAL
JUNIOR ACADEMY
of Music





SCREEN DREAMS

In March, three Baradene teams took part in the 48Hours guerrilla filmmaking competition.

48Hours is an annual film competition in which teams of filmmakers are assigned a genre, a character type, a prop, a sound, and a camera shot, and have only 48 hours to create a short film containing all of those Elements. The competition is open to any filmmaker, whether they are beginners or experts. 48Hours started in New Zealand in 2003, and Baradene students have been participating for many years. The number of members from Baradene who take part each year always increases and now, even those who don't take Media Studies participate.

The competition takes place over a single weekend: The Element information releases on Friday night, with the completed film due on Sunday night. The weekend consists of teams creating a concept relating to their given genre, writing a script, filming, and editing the footage.

Three Baradene teams entered the 48Hours competition this year. The girls did exceptionally well with the genres provided, given they were complex and required strategic thinking. The Year 10 team received "Superhero", one Year 13 team had "Possession", and the other Year 13 team was allocated "Race Against Time".

Each genre proposed a challenge for the team, and it was a testing weekend for the girls. But in the end, all teams produced great films. It was both a demanding and gratifying experience, providing an opportunity to extend the girls' filmmaking skills. We strongly suggest others join next year.



**48
HOURS**



Keep up to date with the latest Performing Arts news via our official Arts & Culture social media pages.



- [facebook.com/baradeneartsandculture](https://www.facebook.com/baradeneartsandculture)
- [instagram.com/baradeneartsandculture](https://www.instagram.com/baradeneartsandculture)

Baradene College presents...

LEGALLY BLONDE



The Musical™

Book by
Heather Hach

Music and Lyrics by
Laurence O'Keefe and Nell Benjamin

Based on the novel by Amanda Brown
and the Metro-Goldwyn-Mayer motion picture

3rd - 7th July at 6:30pm

For more info including ticket sales visit
baradene.school.nz/arts-culture/school-production-2021

Licensed exclusively by Music Theatre International (Australasia)
All performance materials supplied by Hal Leonard Australia.

INTRODUCING OUR CAST

Rehearsals are underway for our 2021 production of *Legally Blonde: The Musical*! Meet our talented cast.

The hit stage show, based on the original movie, will be performed in early July. *Legally Blonde: The Musical* follows the journey of Elle Woods, a perky, popular sorority girl who enrolls at Harvard Law School to try and win back the love of her life, Warner. Elle quickly learns that blonde hair and great dance moves are not going to impress at law school. With the help of her new friends, she discovers that through hard work and staying true to her heart, she can be blonde, popular, *and* smart. Tickets go on sale in late May. Take a peek at our talented cast members below!



Amelia Rojas
Elle Woods



Adrian Olie
Professor Callahan



Sophie Lydon
Paulette Buonofonte



Josiah Leaupepetele
Emmett Forrest



Seine Jung
Vivian Kensington



Bria Cotton
Brooke Taylor Windham



Matthew Curtis
Warner Huntington



Amy Mason
Margot



Cadence Jowers-Wilding
Serena McGuire



Francesca Yandall
Enid



Gabby Copley
Pilar



OUR OWN WHITE FERN

Cricketer Frances (Fran) Jonas (Year 13) recently debuted for the White Ferns. Here, she tells us about her lifelong interest in the sport and her future plans.

Cricket has been a part of my life ever since I was taken along to my brother's cricket games as a baby. My parents say that I was fielding the ball at beach cricket when I was two years old, and insisting that only I could go and get the ball.

I was enrolled at Cornwall Cricket club at the age of five, where I was put into a boys' team. I played with the boys for a number of years in teams with my schoolmates from Our Lady of the Sacred Heart Primary. I remember hitting the ball off a tee and running fours as there were no boundaries. I just really enjoyed myself!

In Year 6, when I moved to hardball, I started playing in the girls' competition. It was a big step up wearing a helmet and batting pads, and throwing and catching a hardball. I bowled left-arm medium pace back then. My dad coached a lot of my junior teams, along with Tony Catton. We were rotated in the field, so everyone got a bowl and we all got to bat. We had a lot of fun at practices, and during the training sessions we would all try spin.

One day, I decided to have a go at bowling spin in a game. My dad tells me I would bowl one over of medium

“As well as receiving amazing opportunities, I have met and been supported by wonderful people, and have created memories I will cherish forever.”

pace and then one of spin. Eventually I just stuck with the spin.

I joined the 1st XI at Baradene in Year 8, after being asked by some of the girls to play as they did not have enough players. I had intended to put my name down in Year 9. I remember Jono, the coach, being very unsure when Prue Catton and I turned up to training for the first time. We were both so small! He got very excited when Prue batted and I bowled, and told my parents later on that he couldn't believe his luck, we could actually play! I took two wickets in my first game and was awarded the Auckland College Sports Award for Best Bowler that year. I loved the Bara teams, and have really enjoyed playing cricket for Baradene for these past several years.

I want to continue learning and enjoying the game through the experiences and opportunities that come my way, and perform to the best of my ability.



FRAN'S ACHIEVEMENTS TO DATE

AGE
14

- Represented Auckland U15 three times in Whanganui at the U15 Girls Tournament.
- Inducted into Developing Hearts in 2018.
- Debuted for Cornwall Premier women in November 2018, took five wickets in the first game, and ended the season with the most wickets in the Premier Women's Competition.
- Selected for Hearts A to play a Taranaki selection in 2018.
- Selected for Auckland U21s in 2018.
- Received a Domestic contract with the Auckland Hearts in 2019.



AGE
15

- Debuted for the Auckland Hearts in the Hallyburton Johnstone Shield in December 2019 against Canterbury.
- Debuted for the Auckland Hearts in the Dream 11 Super Smash (T20 competition) in December 2019.
- The Auckland Hearts went on to win the Hallyburton Johnstone Shield and were runners up in the Dream 11 Super Smash.
- Won the Auckland College Sports Players Girls Cricket Player of the Year Award in 2019 and 2020.
- Received a New Zealand Cricket Development Player contract in 2020.



AGE
16

- Selected for the first-ever New Zealand Cricket U19 Women's team in 2021.
- Selected for New Zealand Cricket NZXI Women's team to play warm up matches against England in 2021.
- Selected for New Zealand Cricket White Ferns to play a One Day International Series against England in 2021. Debuted for the White Ferns on 23 February 2021 at Hagley Oval.



Keep up to date with Baradene's latest sports accomplishments via our official social media pages.



[facebook.com/baradenesport](https://www.facebook.com/baradenesport)
[instagram.com/baradenesports](https://www.instagram.com/baradenesports)

ATHLETICS CHAMPIONS



COLLEGE ATHLETICS SPORTS

While we were all ecstatic to move out of Alert Level 3, being in Alert Level 2 meant our College Athletics Sports took a different form this year. With a restriction on event numbers, we could only have our competitive athletes attend the day on Wednesday 10 March at Mt Smart Stadium. It was a great day with some wonderful results achieved.

Congratulations to our Champions:

- Year 7 (2020) – Eva Houghton
- Year 8 (2020) and Junior (2021) – Antonia Vlastic
- Intermediate – Elizabeth van Wijk
- Senior – Macey Hilton

College records broken on the day:

- Penelope Salmon – Senior 1500m (4.40.75 min)
- Havana Hopman – Senior High Jump (1.66m)

Above: Antonia Vlastic (Year 8 2020, Junior 2021), Macey Hilton (Senior), Elizabeth van Wijk (Intermediate), Eva Houghton (Year 7 2020).



SWIMMING CHAMPIONS

COLLEGE SWIMMING SPORTS

Our School Swimming Sports Finals Day took place on Friday 12 March. We were fortunate that our swimming heats and finals went ahead just before we went into Alert Level 3. Well done to all the girls who swam their hearts out for their Houses.

We congratulate our College Champions:

- Year 7 – Natalie Goldsmith
- Year 8 – Misha Petherbridge
- Junior – Sofia Bray
- Intermediate – Lanihei Connolly
- Senior – Olivia Gibson
- Open – Isabelle Gibson

Above: Standing – Lanihei Connolly (Intermediate), Olivia Gibson (Senior). seated – Natalie Goldsmith (Year 7), Sofia Bray (Junior), Misha Petherbridge (Year 8). Absent: Isabelle Gibson (Open).

NATIONAL RECORD BROKEN!

In December 2020, Lillian Bing (Year 12) competed at the New Zealand Secondary Schools Athletics Championships. Not only did she win the gold medal in the Junior Pole Vault, but she also set a new National Record (3.51m). Lillian was named in the Track and Field Selected Team 2020 and chosen as one of three Junior Athletes of the Championships. A fantastic meet for Lillian!

GOLD
MEDAL

3.51M
RECORD





SUMMER TOURNAMENT

In March, our sporting students and teams participated in a successful Summer Tournament week around New Zealand. We thank all of our wonderful coaches, managers, and supporters who provide this opportunity for our athletes.



WAKA AMA – NZSS

For the first time in many years, we had a team compete at the New Zealand Secondary Schools Waka Ama Championships. The girls are all Year 11 students competing in the Senior grade, and even though we had to replace one paddler the day before leaving, the team still managed to achieve some outstanding results.

- W6 250m – 16th out of 80 teams
- W6 500m – 15th out of 71 teams

WATER POLO

The Baradene Premier Water Polo team participated in the North Island Secondary Schools Championships, a four-day tournament in Wellington. We faced some tough and challenging competition throughout the tournament, resulting in mixed results, and finished the Championships in sixth place overall.



WATER POLO RESULTS	
Pool Play	
vs Aquinas College (win)	9 - 6
vs St Cuthbert's College B (win)	6 - 5
vs Diocesan School for Girls (loss)	1 - 25
Quarter Final vs St Cuthbert's College Premier (loss)	6 - 9
5th – 8th play-offs vs Western Springs College (win) (won on penalty shootout)	12 - 11
5th/6th vs St Kentigern College (loss)	9 - 11



VOLLEYBALL

The Senior A Volleyball team placed third in Division 3 of the Auckland Volleyball Championships.





ULTIMATE FRISBEE

The Baradene Ultimate Frisbee team competed in the Auckland Outdoor Championships at Bruce Pulman Park in South Auckland, placing fourth overall.



NZSS FUTSAL

The Baradene Premier Futsal team travelled to Wellington to compete in the New Zealand Secondary Schools Senior Girls Futsal Championships. The team showed fighting spirit throughout the two-day competition, and after some gruelling matches, they finished ninth place in New Zealand, which is a fantastic achievement. With the whole team returning next year, there is plenty more to come for Baradene Futsal.



FUTSAL RESULTS	
Pool Play	
vs Waikato Diocesan School (<i>loss</i>)	1 - 0
vs Papanui High School (<i>win</i>)	6 - 2
vs Wellington Girls College (<i>loss</i>)	2 - 0
9 - 16 Round	
vs Rangiora High School (<i>win</i>)	3 - 0
vs Hillcrest High School (<i>win</i>)	3 - 1
Final placing - 9th in New Zealand!	

AKSS CRICKET

The Premier Cricket Team competed in the Auckland Regional Championships at Lloyd Elsmore Park in East Auckland. The girls played exciting cricket all week, making it through to the final and attaining second place. This result is an excellent achievement for the team; 11 of 13 players will return next year with another shot at gold.



CRICKET RESULTS	
Game 1 vs Glendowie College (<i>win</i>)	86/2 - 89/3
Game 2 vs Epsom Girls Grammar (<i>loss</i>)	31/2 - 30/10
Game 3 vs Diocesan School for Girls (<i>win</i>)	109/6 - 110/0
Semi Final vs Westlake Girls High School (<i>win</i>)	71/10 - 73/1
Final vs Epsom Girls Grammar (<i>loss</i>)	69/2 - 67/8

ROWING – MAADI & NISS

The Baradene Rowing squad recently attended the Maadi Cup (New Zealand Rowing Championships). It was a successful week with perfect racing conditions. The squad achieved six A finals and four B finals across all age groups, which was a great finish to our season. As the North Island Secondary Schools Regatta (NISS) was cancelled, the organisers awarded NISS Medals to the top North Island crews competing in the Maadi Regatta. Three crews won NISS medals.



ROWING MEDALS		
NISS Medals	Maadi Results	Team Members
Silver Medal U16 8+	4th in NZ	Abi Stewart, Aliana Henderson, Harriet Burrell, Kayley Wilson, Kate Wrigley, Daisy Parke, Mary Hunter, Jenna Ensil, and Natalie Salmon
Bronze Medal U18 Novice 8+	7th in NZ	Emma Gerrand, Edie Tunnicliffe, Poppy Cavanagh-Briggs, Mia Seselj, Ruby Saunders, , Hannah McCall, Issy McDonnell, Georgia McDermott, and Samara O'Hagan
Bronze Medal U18 8+	7th in NZ	Tara Williams, Aliana Henderson, Charlotte Rattray, Sophie Robinson, Harriet Burrell, Rose Hunter, Jessie O'Connell, Addie Peebles, and Bella Donovan

These achievements were a wonderful end to the season, and reflected the squad's hard work over the summer. Thank you to all the people involved in the rowing squad this season: Parents, coaches, our rowing manager, and supporters.

NZSS TRIATHLON

The Baradene Triathlon team competed in the New Zealand Secondary Schools Triathlon Championships in New Plymouth. The girls competed in an individual triathlon and tag team relay. The competition was intense this year in all age groups, and our girls put in strong performances.



Top Individual Results	
U14 – 11th place	Freya Holland
U16 – 12th place	Emma Blackmore
U19 – 12th place	Gemma Carter

We entered three teams in the tag-team relay, a mixed team relay in U14 (Baradene/Sacred Heart) and U16 and U19 all-girls teams. Special mention to Emma Blackmore, who raced for both the U16 and U19 teams.

Tag-Team Relay	
U16 Team 1st place	Emma Blackmore, Emily Shaw, Somer Tong, and Frederick Rajotte
U19 Team 2nd place	Gemma Carter, Niamh Evans, Emma Blackmore and Charlotte Brown (Waitakere College)
U14 Mixed Team 5th place	Freya Holland and Keira Evans

NZSS 3X3 BASKETBALL

Baradene competed at the 3X3 National Championships for the first time at Pulman Arena. We came away with eight wins and four losses from our 12 games and were the top-placed Auckland team in the competition, placing sixth overall in the country.



BEST

BEST PROGRAMME



Congratulations to the 14 talented sportswomen who have been selected for the 2021 Baradene Elite Specialised Training (BEST) Programme. Here is a snapshot of their recent achievements.



AMELIA BRAY

SPORTS: Swimming and Surf Life Saving

REGIONAL REP: Auckland Representative Caro Cup

OTHER: Swimming: 2020/2021 Member of NZ Swimming National Age Programme; Two National Titles at NZSS Swimming (13 Years and 100 Fly). Surf Life Saving: Two Titles at Australian Pool Championships; Five Titles at NZ Pool Championships



KAATJE YMKER

SPORTS: Gymnastics

REGIONAL REP: 2020 Auckland Representative

NATIONAL REP: NZ Team – Hawaii 2020
OTHER: Aloha Gymfest/Gymnastics in Paradise – 3rd Bar and Vault, 1st and 2nd Beam, 4th Overall; NZSS – 2nd Overall Step 9 (1st Bar, 2nd Vault, Beam and Floor)

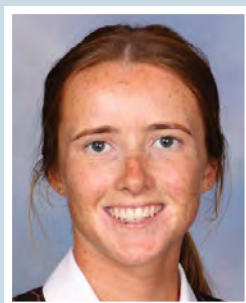


ALICE HOPKINSON

SPORTS: Cycling, Triathlon, Distance Running

REGIONAL REP: 2020 Auckland U17 Track Team

OTHER: 2020 Track Nationals – 1st in Team Pursuit and National Record; Auckland Schools Points Race – 2nd U17; Auckland Team Time Trial series – 2nd Senior A



SOFIA HIGGOTT

SPORTS: Sailing, 1st XI Hockey

NATIONAL REP: New Zealand Youth Sailing Team

OTHER: New Zealand Youth Sailing Championships – 1st Nacia IS

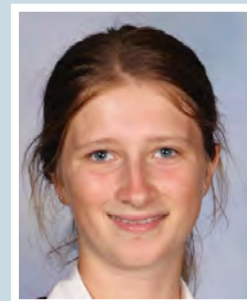


ELLA MORTON

SPORTS: Cycling

REGIONAL REP: Counties Manukau Cycling
NATIONAL REP: 2019-2020 Member of U17 NZ Development Team

OTHER: 2020 Auckland Schools Points Race 3rd U17; Auckland Team Time Trial Series – 2nd Senior A



PRUE CATTON

SPORTS: 1st XI Football, 1st XI Cricket

REGIONAL REP: Auckland U15, 17, 18, 19 Cricket; Auckland Hearts A Team; AFF U16 Football Team

OTHER: 2018/2019 Baradene 1st XI National Champions; Member of NZ Cricket U19 Development Hub



OLIVIA PAGE

SPORTS: 1st XI Football, Futsal Senior A Team, Athletics
REGIONAL REP: AFF Futsal U14 MVP – NZ, AFF Football U14
OTHER: 2019 Baradene 1st XI National Champions; APC National Champions – U14 Team; Auckland College Sport 800m U14 Record Holder



SCARLETT GOLDSWORTHY

SPORTS: Premier Water Polo, Premier 2 Netball
REGIONAL REP: Mountfort Park Waterpolo Senior Women’s Team
NATIONAL REP: Born 2004 Women’s Waterpolo Squad
OTHER: 2019 U14 Nationals – Gold; Named MVP 2020 U16 Nationals – Bronze



LANIHEI CONNOLLY

SPORTS: Swimming, 1st XI Football
REGIONAL REP: Auckland U14 Football Team
OTHER: National Champion in the 15 Years 100 Breaststroke at NZSS; 2020/2021 Member of NZ Swimming National Age Programme; APC National Champions U14 Team



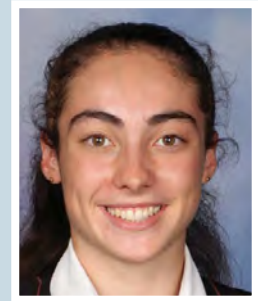
PENELOPE SALMON

SPORTS: Athletics, Cross Country, Orienteering
REGIONAL REP: 2021 Auckland Athletics Representative; 2020 Auckland Cross Country Representative
NATIONAL REP: 2020 NZ Representative for Orienteering (unable to compete due to COVID-19 pandemic)
OTHER: Orienteering Club Nationals W20 National Champion in Long, Middle, and Sprint; Cross Country U18 Club Nationals – 2nd



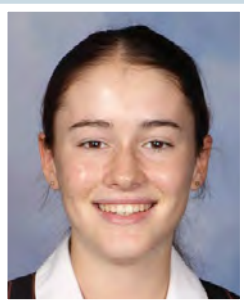
RUBY NATHAN

SPORTS: 1st XI Football, Futsal Senior A Team, Orienteering
REGIONAL REP: U14 Auckland Football, U14 Auckland Futsal, Auckland Orienteering Team
NATIONAL REP: NZ Secondary Schools U16 Football Team, New Zealand Junior Orienteering Team
OTHER: 2019 Baradene 1st XI National Champions; Orienteering 2nd Oceania Sprint; Auckland U14 National Football Champions



HAVANA HOPMAN

SPORTS: Rhythmic Gymnastics
REGIONAL REP: 2020 Auckland Champion, 2020 Super Series Champion
NATIONAL REP: Selected in NZ Team for the 2020 for Pacific Rim, Australia Nationals, and Singapore Open (unable to compete due to COVID-19 pandemic)
OTHER: 2020 LA Lights – 6th (Ball); Melbourne Invitational – 3rd overall; highest NZ score with current code of Points; 2020/2021 KSIS International Online Rhythmic Gymnastics Competitions – two 3rds overall and one 1st Overall; 2021 Winter Star Online Rhythmic Gymnastics Competition – 3rd overall



PHOEBE HALL

SPORTS: 1st XI Hockey
REGIONAL REP: U15 Auckland Hockey Premier Team – Runners-Up at Nationals
OTHER: Member of Auckland Hockey Regional Performance Centre



GEORGIA KRILETICH

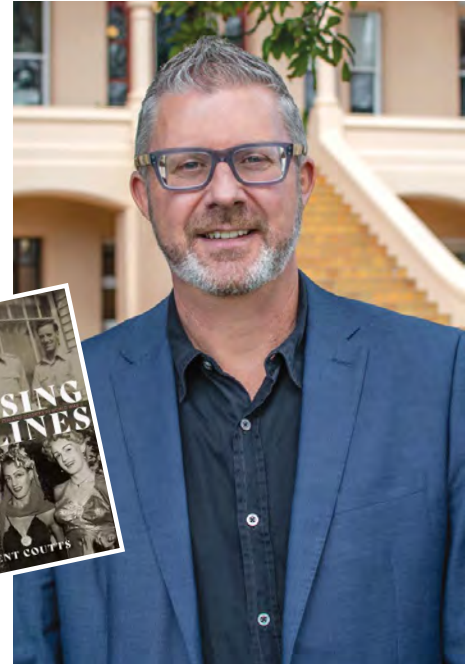
SPORTS: Premier Netball Team
REGIONAL REP: U19 Pukekohe Representative Team
NATIONAL REP: 2021 New Zealand Netball Development Camp
OTHER: 2019 U15 North Island Tournament Team



OCKHAM AWARD NOMINEE

It isn't only our students who are excelling in their chosen fields – our staff also achieve amazing things!

Brent Coutts (Head of Faculty, Social Sciences) published another book last year. It has been 10 years in the making; during that time, Brent also published two history textbooks, an art history book, two poetry books, and two artist catalogues. *Crossing the Lines* (published by Otago University Press) was longlisted for the prestigious Ockham New Zealand Book Awards. An outstanding achievement! Brent will be speaking at the Auckland Writers Festival in conversation with the Chief Librarian Chris Szekely on Sunday 16 May, 12:30pm in the Waitakere Room of Aotea Centre.



For more information, visit the **New Zealand Book Awards website:** nzbookawards.nz



Listen to Brent's **Radio NZ interview with Kathryn Ryan:** rnz.co.nz (search: *Brent Coutts Crossing the Lines*)



Read a book review by **Douglas Lloyd Jenkins:** bit.ly/3cDynt1



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INTRODUCING
**SARAH
 BOASMAN**
 HEAD OF SCIENCE



Our new Head of Science Sarah Boasman tells us a little bit about herself and her love for the ever-evolving field of Science.

Teaching is in my blood, with both my parents and grandparents being in the profession. However, I wasn't sure that this was the career path I wanted to follow until I had the opportunity to take a gap year overseas in Zimbabwe and Mozambique with a Christian organisation called Tearfund. I went out as an agriculturalist but ended up teaching Mathematics and Science in the local secondary school due to a drought resulting in not too many crops being grown or harvested. This experience influenced my decision to do both a Postgraduate Qualification in Science Education and a TESOL (Teaching English to Speakers of Other Languages) course when I returned to the UK. After completing this training, I worked for eight years in the northeast of England in an ex-mining town called Ashington, Northumbria.

While expecting our third child, my husband and I decided to have an adventure and explore the exciting outdoor lifestyle of New Zealand, of which we had heard so much. We anticipated staying for two to four years, but instead, here we are, 19 years later! I spent 18 of these years at Diocesan School for Girls as a Biology teacher, then Head of Biology, and finally Head of Science. During my time at Dio, I was fortunate to have several professional development opportunities that I valued immensely. These included six months of breast cancer research at a medical school as part of the RSNZ teachers' programme, and three weeks in the USA, where I had the opportunity to explore the different education systems of three states.



Outside of Baradene, I enjoy spending time with my family and friends, and am also a member of my local church music group. I like to set myself personal and professional goals, with my most recent one being the completion of my Masters in Educational Leadership. This year I have entered the half-marathon in Queenstown!

The thing I enjoy most about teaching is that it is never boring. Many times, I have been asked, "Don't you ever get bored teaching the same subject every year?" The answer is always no for two reasons. Firstly, how could anyone find Biology boring?! And secondly, every year brings different students, different characters and with that, the challenge of working out how to deliver content in such a way as to connect and hopefully motivate the students to study more.

Baradene College has a great reputation from both teaching and learning perspectives, and I am thrilled to have the opportunity to work with a hardworking and highly professional team of Science teachers. I am looking forward to the challenge of developing the new Level 1 Science programmes ready for 2023, which explicitly include Mātaurangi Māori and Nature of Science skills.



SUMMER SCIENCE

From left: Kaatje Ymker, Ella O'Brien, Annaliese Zapata, and Veronica Booth

Over the school holidays, some of our students took the opportunity to further their interest in various science pathways by taking part in forums and courses. Our teachers encourage Baradene students to participate in these extracurricular programmes, as they provide students with valuable direction and information regarding their potential careers in science.

Hands-On Science

In January 2021, Year 12 students Kaatje Ymker and Ella O'Brien had the opportunity to attend "Hands-On Science" at The University of Otago. This course is for students who want to learn more about specific study paths and experience university life for a week.

Kaatje experienced the Sport Science course, which involved four different tests learning about the four key sections in Sport Science:

- **Biomechanics** – using the only flume in the Southern Hemisphere to measure drag forces while swimming.
- **Exercise Physiology** – measuring oxygen intake in three states to see how much energy was used.
- **Effect of Heat** – cycling in a 35-degree room to see the effect of heat on the body's response to exercise.
- **Motor control** – where she found ankle tapping and texting on one foot decreases postural control.

Ella's project was genetics. Over the week, she cloned bacteria, leaving the different aspects necessary for growth to test how each would impact this growth. She also solved a fictitious murder using forensic genetics, and looked at fruit fly mutations under a microscope.

Overall, it was a fun and inspiring week experiencing university life. Kaatje and Ella feel much more informed and motivated on what areas of study they would like to pursue at university!



Powering Potential

Science teacher Hannah Dhanarash recommended that Annaliese Zapata (Year 13) apply for Powering Potential, and she was selected to take part out of a large pool of talented students. Hosted by Royal Society Te Apārangi in conjunction with the Ministry of Business, Innovation and Employment (MBIE), and Freemasons New Zealand, Powering Potential is an incredible experience for Year 12 to 13 students across New Zealand, with a purpose to boost confidence in speaking and science communication skills.

Students were put into teams, mentored by a Rutherford Discovery Fellow, and had to plan, research, and present findings on an assigned topic within two days. Annaliese and her team researched by day and explored Wellington by night. They learned about sculpting at Weta Workshop, played basketball with the legendary Kenny McFadden, and laughed non-stop in the Circa Theatre, along with presenting their findings and research to their fellow students, scientists, and supporters.



Above: Annaliese (far left) with her Powering Potential research team.

Rotary National Science and Technology Forum

Veronica Booth (Year 13) was selected by the Rotary Club of Ellerslie to attend the Rotary National Science and Technology Science Forum 2021, held in January. The Forum aims to promote the many career opportunities in Science and Technology that are available in New Zealand today.

Over two weeks, each student group attended various classes and lectures where they learned about areas in Science and Technology, including Biomedical Science, Ethics in Science, Applied Mathematics, Robotics, and more. The Forum also included visits to Science- and Technology-based organisations such as the School of Medicine at The University of Auckland and ESR Forensics. Volleyball competitions between student groups every three days provided a much-needed break.

The highlight of the Forum for Veronica was the friends she made, and it was a great opportunity to learn about various areas of Science and Technology rather than focussing on just one. Veronica says attending the Forum helped her to determine what steps were needed to achieve her goals.

Below: The colourful Rotary National Science and Technology Forum attendees.





VIRTUAL VISIT

Check out our new Virtual Tour of Baradene – the perfect way to visit campus while social distancing.

Although our original Open Day was cancelled due to lockdown, it was lovely to welcome so many families to the College for our subsequent Open Day Tour. If you were unable to make it on the day, we hope our Virtual Tour will provide a sense of what it's like to be part of our Baradene College community.



Auditorium



'The Blessing' performed by Yr13 Students





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PTA UPDATE

The Baradene Parent Teacher Association community is much more than belonging to something, says Chairperson Derek Pereira – it's about doing something together that makes belonging matter.

2021 started with a fair amount of uncertainty as we switched between lockdown levels at the beginning of the school year. The impact of this has been far-reaching across businesses, schools, and events. We had to reschedule our Wine and Cheese Evening for our new Year 7 parents; we are now well-versed in pivoting quickly. I am so proud of the Baradene PTA for their efforts in ensuring the events that could take place were impactful from both a community and fundraising perspective. It embodies the statement about doing something of value to build communities.

We ended last year with another successful Pre-Loved Uniform Sale, ably led by Laurian McLauchlan. All proceeds from this sale go towards pastoral care. Following on from this was our PTA End-of-Year Dinner, which was a well-attended event (see photos below). It provided an opportunity to express our thanks to our members, who give up much of their time to help make events so successful.

While we were unable to have our much-loved Father-Daughter Breakfast last year, we were grateful to have the Art Show online in August. I want to reiterate my appreciation for the effort Kate Saunders and the Art Show Committee put into making this such a success.

It was also impressive to see the speed and agility with which the team could pivot last minute and shift this to an online event. Thank you to all of you who contributed, and especially to our sponsors who supported this event. All things going to plan, the Art Show Gala night is scheduled for 21 May 2021 and it is already shaping up to be an amazing evening. Visit baradeneartshow.co.nz to see some of the works that will be available.

In the 2020 calendar year, the PTA raised \$118,000, which will go towards supporting school-led initiatives and pastoral care.

Our Christian values underpin everything we do, and I would like to end with a scripture – Philippians 4:13, which reads, “We can do all things through Christ Jesus who strengthens us.” For truly our strength comes from Him, and this exemplifies who we are and what we do as the Baradene PTA. God bless.

Want to get involved with the PTA?

We are always looking for new members and wanting to improve our events. If you are thinking about contributing in some way, but are unsure how to go about it, contact us at baradenepta@baradene.school.nz – we'd love to hear from you.



A photograph of a woman with short dark hair, wearing a red top, hugging a young girl with blonde hair, wearing a black jacket, from behind. They are both smiling and looking towards the right. The background is a grey wall with vertical slats.

THE ART OF FAMILY

Rachel and her daughter Ruby at Baradene

This year we're thrilled to profile a delightfully intergenerational Baradene Art Show family whose involvement with the College spans 32 years.


As the Baradene Art Show proudly enters its 32nd year, we are very grateful for the support of a new sponsor and alumna, Rachel Smith (née McLellan, Class of 1992) and Eden Orthodontics.

Rachel's daughter Ruby started Year 7 at Baradene this year, yet Rachel's association with Baradene long precedes this. It is one of the many reasons she is so proud to be a sponsor of the 2021 Baradene Art Show.

Being a "Bara girl" runs through Rachel's blood. Her mother, sister, aunt, and cousin all attended! Baradene was always in Rachel's sight for her daughter Ruby. "Bara has a great reputation for delivering a balance between academic rigour in addition to strong pastoral care," Rachel says. "The school is fantastic and the girls are really nice. This is very important to both myself and Ruby."

Rachel's family has a long association with the Art Show, too. Her mother, Anne McLellan (class of 1959), was part of the committee that founded the inaugural 1989 Baradene Art Show. She never dreamed that 32 years later, her granddaughter would be a student benefiting from the money raised by the event over the years. Anne recalls that she had great fun at that the 1989 inaugural Art Show. "The Art Show was a new thing that had not been done by anyone else before," recalls Anne. "We thought it was a good idea to do something for the school that could involve the whole school community. The team I worked with to organise it was great and we had a lot of fun doing it."

Rachel knew from the age of 15 that she wanted to enter Dentistry, and she wasn't alone. She and her best friend both wanted to be Dentists. Rachel left Baradene at 17 and headed to Otago to undertake five years of study. Rachel says, "I knew early on that I wanted to be a Dentist so I could work for myself, be able to travel, and be able to work part-time." Rachel specialised in Orthodontics, which meant another three years of full-time study in Melbourne.

A photograph of a woman with short dark hair, wearing a purple sleeveless top, smiling while working on a patient's teeth in a dental office. She is wearing white gloves and is positioned behind the patient, who is lying back in a dental chair. The background shows dental equipment and a window.

Rachel "in action" as an orthodontist

Rachel certainly achieved her game plan, as evidenced through her thriving practice, Eden Orthodontics. Rachel says, "I love that people have chosen to see me for improvement to their teeth. I love the positive outcomes that lead to happy people. It can often be life-changing." Offering leading-edge treatment with a focus on Orthodontics, Eden Orthodontics counts many "Bara girls" and their parents among their happy patients.

Rachel has donated a set of Invisalign to give away as a prize, so please stay tuned to the weekly newsletter to find out more!

Eden Orthodontics
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edenorthodontics.co.nz • (09) 623 4104

BARADENE ART SHOW

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baradeneartshow.co.nz

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GROWING HEART NEWS

Growing Heart Carols Event

Richard James, Chairman of the Growing Heart Foundation, recalls the highlights of 2020 and gives a glimpse of future endeavours.

Although 2020 was a difficult year due to the impact of COVID-19, there were many positive highlights for the Growing Heart Foundation, which demonstrate that we are part of a caring and generous community of College staff, students, parents, caregivers, and alumnae.

One of the highlights was receiving a generous bequest of \$100,000 from Josephine McHugh (née Barnao), past Principal, RSCJ Sister, and alumna of Baradene's now-closed sister school Erskine College. The bequest establishes the Erskine Barnao Fund, which will grant an annual University Scholarship of \$5,000 to a Year 13 Baradene student.

Baradene alumna Deirdre McOnie (née McKay) also left a kind bequest to establish an annual Piano Prize.

We find it heartening that alumnae wish to continue to support students and the ongoing development of the College in this manner, and greatly value this support.

The Foundation is continuing to make grants for the fit-out of the Conservatoire de Musique and hockey turf facilities, including for a new harp, percussion instruments, hockey turf signage, and hockey equipment. The generosity of the school community in supporting the Foundation's Fit-Out Campaign in 2018/2019 has made these grants possible, and we are most grateful.

Thank you to all the parents, caregivers, and alumnae who supported last year's Growing Heart Foundation COVID-19 Student Support Appeal. This appeal raised over \$13,000, which will form part of the Principal's Pastoral Care Fund to enable equity of participation for those students whose opportunities have been affected by the impact of the pandemic. The support from the school community to others less fortunate is one of the things that makes Baradene such a special school.

The year ended with our inaugural Christmas Carols Event in December, which was very much enjoyed by all guests. We plan to hold the Carols Event again in December 2021.



The Foundation's plan for 2021 includes launching a new fundraising initiative to provide parents and caregivers with a simple opt-in process for donating the tax-refundable portion of their annual contribution to the Foundation. Funds raised have the potential to significantly increase the financial base available to the College to enhance the educational experience at Baradene.

Another initiative planned is to develop our Bequest Programme, thus enabling alumnae and friends of Baradene who hold the school dear to their hearts to continue to support the College into the future.

A PROUD LEGACY

Two bequests made during 2020 offer amazing opportunities to Baradene students.

The **Erskine Barnao Fund** has been established with a bequest of \$100,000 from Josephine McHugh (née Barnao), an alumna, teacher, former RSCJ Sister, and past Principal of Erskine College in Island Bay, Wellington.

Over the course of her life, Josephine dedicated more than 40 years to educating young women in the tradition of St Madeleine Sophie Barat. Education was her number-one priority, and she saw this legacy as a way to assist future generations of Baradene students gain the best possible educational opportunities.

Each year, the Erskine Barnao Fund will grant a Scholarship of \$3,000 to a Year 13 Baradene student for study at a New Zealand university.

Applications for the Erskine Barnao Fund Scholarship are now open for Year 13 students.



Josephine as Head Girl at Erskine College



The **Deirdre McKay Piano Award** has been established with a bequest from proud Baradene alumna Deirdre McOnie (née McKay, Class of 1964). During her life, Dee was committed to the education of young women, and was especially interested in the musical success of Baradene girls. The annual prize of \$1,000 will be awarded to a promising Year 11 piano student to assist in her tuition. Year 11 students who learn the piano to a high level are invited to apply. Applications for the Deirdre McKay Piano Award are now open for Year 11 students.

Deirdre at Baradene's 110-year celebrations in May 2019.

How to apply

.....

For an application form for either the **Erskine Barnao Fund Scholarship** or the **Deirdre McKay Piano Award** please contact Stephanie Graham or Anna Stone at development@baradene.school.nz – please note, applications close on 6 August 2021.

How to donate

It is now very easy to donate to Baradene's Growing Heart Foundation. If you are looking for a way to give back to Baradene, simply go to baradene.school.nz/our-community/growing-heart-foundation and donate! Growing Heart supports Baradene's special character by raising funds for student scholarships and support, staff support, the fit-out of building projects, and by establishing an Endowment Fund to safeguard Baradene's special character.



**GROWING
HEART**
Foundation

A NEW TRADITION

On 6 December last year the Growing Heart Foundation held its inaugural Christmas Carols Event in our beautiful new Conservatoire de Musique. The event was well attended by alumnae and friends of the Foundation and their families. It was so pleasing to see our guests reconnecting with each other, some of whom had not seen each other for many years.

Our thanks go to Matt Pipe for his fabulous musical accompaniment on the beautiful grand piano (purchased with a grant from the Foundation) and Baradene students Poppy McDonnell, Katie-Lee Webster, and Kate Scotting for their delightful singing.

We look forward to seeing you at this year's Christmas Carols Event, which we hope will become an annual fixture in your diaries. More information will follow.



For more photos of the Christmas Carols event, please visit:

baradene.school.nz/our-community/growing-heart-foundation/growing-heart-galleries





ALUMNAE NEWS

“It is always here and now, there is always the present moment to do the very best we can with, and the future depends on the way these moments are spent.” ~ Janet Erskine Stuart, RSCJ

Moments spent connecting alumnae are treasured and special to all those who serve on the Alumnae Association Committee. While the dates of our annual events faced some movement in 2020, we were thrilled to further connect with our alumnae community online. There have been many outstanding achievements, milestones, and contributions of our alumnae, and we endeavour to keep you updated on some of these through our Baradene Alumnae Facebook page (facebook.com/baradene.alumnae).

Our Five-Year Reunion Event of 2015 Leavers was able to go ahead in November 2020, as well as our annual Alumnae Meritae Award High Tea. The 2020 recipient of the Alumnae Cor Unum Meritae Award was Dr Ivanica Vodanovich, MNZM.

This year, we look forward to connecting at planned events with Alumnae Mothers (alumnae with daughters currently at the school), our AGM on 11 May, the 2016 Leavers at their Five-Year Reunion on 25 June, and with all alumnae when we come together to celebrate and hear from the 2021 Alumnae Cor Unum Meritae Award recipient at our annual Alumnae Meritae High Tea on 19 September.

The launch of **Baradene Connect**, a dedicated online community for alumnae, has been a fantastic addition to the alumnae space. This platform enables alumnae to connect for social and professional purposes, wherever they are in the world. Our College Principal, Sandy Pasley, has been very keen to provide such a resource to foster professional networking and mentoring relationships between alumnae.

I hope you will connect on it if you haven't already. For more information on Baradene Connect, and to get in touch with other alumnae, please visit baradeneconnect.co.nz.

*~ Alice Gallagher
President, Baradene Alumnae Association*



INTRODUCING OUR NEW BARADENE ALUMNAE ASSOCIATION PRESIDENT

Alice Gallagher is the newly elected Alumnae Association President. She attended Baradene from 2001 to 2008 and felt privileged to receive a Sacred Heart education. During her time at Baradene, she was the 2007 Board of Trustees Student Representative and Head Girl in 2008. Her older sister Clare also attended Baradene. A secondary school teacher since 2015, Alice began teaching at Baradene in 2018 and is currently the Year 12 Dean. A strong sense of connection to the Baradene community prompted her to join the Alumnae Committee in 2013. From 2019 to 2020 she was the Committee Secretary.

As the new President, Alice leads the Alumnae Association Committee, which consists of a dedicated group of alumnae who work hard to keep alumnae connected with the College. They are a team of exceptional women who are a joy to work with, learn from, and truly embody Cor Unum Spirit. We are very grateful for their efforts.

Alice is looking forward to serving our alumnae community in this capacity and building community together.



FIVE-YEAR REUNION

Our 2015 Leavers were delighted to come together for their Five-Year Reunion in November 2020. The event had a great turnout, and it was a wonderful opportunity to reminisce and catch up with old friends.

ALUMNAE MERITAE AWARD

The Baradene Alumnae Association has been around since the 1920s, and our mission is to continue an alumnae legacy that builds for the future.

In November 2020 we celebrated our eighth Alumnae Meritae High Tea. This event was the brainchild of the late Dee McOnie in 2013. The Alumnae Cor Unum Meritae Award pays tribute to a Sacre Coeur Alumnae who has embraced the philosophy of the Sacred Heart in her everyday life. The Award recognises an alumna who has had the courage to take on significant challenges, shown integrity, and constantly striven for excellence in their career. In paying tribute to the recipient, we honour the Sacred Heart of Jesus and the philosophy of the Sacred Heart. Dame Rosanne Meo, Judge Claire Ryan, Dr Tokilupe Taumoepeau, Michelle Kidd QSM, Wanda Ellis QSM, Sister Elizabeth Snedden RSCJ, and Xanthe White have all been previous recipients of this Award.

We were proud to welcome and hear from Dr Ivanica Vodanovich MNZM, the 2020 recipient of the Alumnae Cor Unum Meritae Award, at our event last year. Read more about Dr Vodanovich and see more photos from the Alumnae Meritae High Tea overleaf.

Right: Ivanica with her sisters Jacoba Puharich and Margaret Vodanovich.



Dr Ivanica Vodanovich MNZM (Class of 1948) was awarded the Alumnae Cor Unum Meritae Award at the Alumnae Meritae High Tea in September 2020.

Ivanica is a consultant sociologist, and has spent a lifetime studying human behaviour, interaction, and organisation. Her work has involved studying the way society develops and functions on both a large and small scale – from national government and cultural norms to local politics and family values. And accordingly, considering the essence of human social relationships, cultures, and institutions that profoundly shape our lives and human history.

For many years Ivanica was a senior lecturer and an Honorary Research Fellow at The University of Auckland's Department of Sociology. She has sat on the management committee of the Centre for Peace Studies at the University and has been active in its human rights work.

Ivanica has also been involved in development projects, social impact studies, and social research in developing countries including Pakistan, Yugoslavia, Niger, Tunisia, and Kiribati. She has worked with several United Nations and inter-governmental agencies including FAO, OECD, and UNESCO. In 2003, Ivanica became a Member of the New Zealand Order of Merit for services to development studies. In 2004, she was appointed to the Human Rights Tribunal.

In her acceptance speech at the Alumnae Meritae High Tea,

Ivanica congratulated Baradene on the way we are adapting our teaching programme to prepare students for the world they will enter when they leave school. She noted the changing nature and availability of work under the influence of technology and artificial intelligence; the problem, and the necessity, of recognising and reconciling diversity and equality in our multicultural world; the pervasive influence of social media; and the fragility of democracy as a system of government, which is dependent on an educated and involved citizenry. She explained that flexibility to adapt and an openness to continue acquiring new skills and knowledge are essential, as is critical thinking, particularly given the prevalence of “fake news” and the nature of modern social media.

In a *UniNews* article, Dr Terry O'Neill, Director of Student Equity at the University of Auckland, explained why Ivanica was such a well-respected teacher: “I did several Development Studies Masters papers at this University, and these were taught by Ivanica Vodanovich, a formidable intellect, and a remarkable teacher. She taught me many things which I still apply in my life, both personal and professional, years later. Social, cultural and economic development stuff which I used at the Human Rights Commission. She gave me a theoretical framework around interpreting the world which I still use.”

Ivanica has many family ties to Baradene; her sisters Jacoba Puharich (née Vodanovich) and Margaret Vodanovich both attended, as did her nieces Laura Vodanovich (Class of 1983), Avril Pullin (née Vodanovich, Class of 1990), and great-niece Katie Vodanovich (Class of 2016).



KO WAI AU – WHO AM I?

Pro-Vice-Chancellor Humanities at the University of Otago Jessica Palmer (née Rickett, Class of 1997) BCom/LLB(Hons), LLM, CMIInstD, recently shared a powerful message with our students.

After leaving Baradene, Jessica studied Law and Commerce at The University of Auckland, graduating in 2001. In 2004, she won the New Zealand Law Foundation Ethel Benjamin Prize, enabling her to read for a Masters in Law at Cambridge University, where she achieved First Class Honours. In 2005, she entered the world of academia, becoming a lecturer at the University of Otago. Jessica was made a Professor in 2018 at a very young age, and was appointed as the Dean of the Faculty of Law at the University of Otago that same year, becoming the first woman Dean of Law at Otago. Earlier this year, she was appointed Pro-Vice-Chancellor Humanities at the University of Otago.

Jessica is a Fellow of the Cambridge Commonwealth Society and a Leonard Cowling Scholar at Sidney Sussex College, Cambridge. Jessica sits on several governance boards and is a chartered member of the NZ Institute of Directors. She is also an author for two of the leading law textbooks in New Zealand on Trusts and Civil Remedies.

In November 2020, Jessica gave an inspirational speech to our students at the Senior Prizegiving. In her speech, Jessica asked herself the question “Ko wai au – who am I?” and encouraged our students to ask themselves the same question as she spoke, “Ko wai koe –who are you? What makes up your identity?”

She explained we can answer the question three ways. Firstly, by listing our achievements and roles, such as how we have just introduced Jessica in the paragraphs above. Secondly, by the places and people that we have a close connection to. Jessica gave her pepeha in te reo Māori, through which we learned that her mountain is Mt Cargill, her river Mata-Au (Clutha), that she is pakeha, went to Baradene College, is from Auckland, from the Rickett family, a child of Charles and Anne, is married to Nick, and has four children: Maia, Niamh, Toby, and Frances.

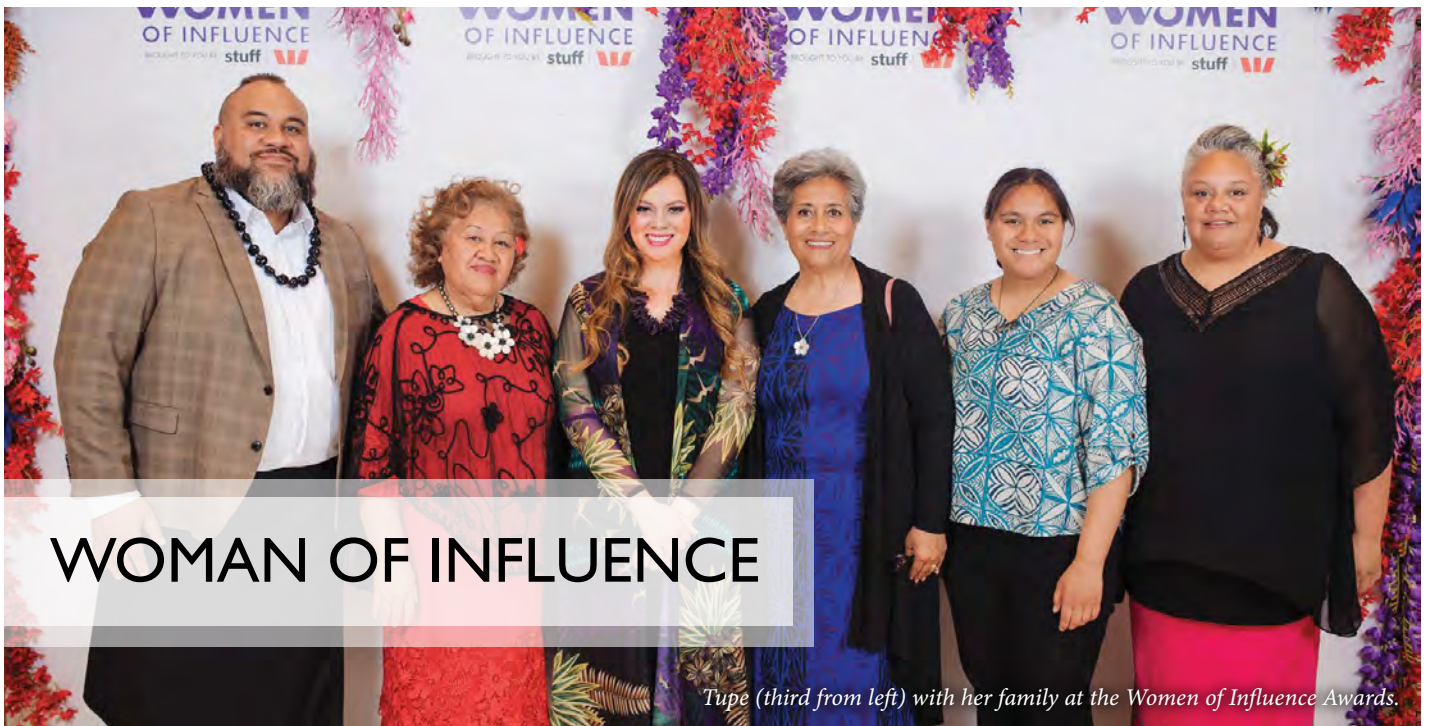
She explained that even with that information, others would still not know what she was like as a person. The third way to answer the question “Who am I?” is to ask “What sort of person am I?” This is a very important question that we don’t often give voice to.



“It is in our everyday interactions with others that we cultivate the person we want to be.”

Jessica suggested that to really find out what sort of person she is, we might want to watch her interact with her children, and we would want to know how she treats the people around her. Do her students feel respected and inspired? Do her colleagues feel listened to and appreciated? What does she spend time doing with her friends and family? These questions are the ones we really want to know the answers to because ultimately, who we are as individuals is shown most clearly in how we relate to other people.

Jessica challenged the senior students to consider who they are by considering how they are known by others, and what others would say about how they make them feel. She encouraged the girls to look at who they really are, other than just by thinking about their achievements and their pepeha, and to put their values into action, as it is in our everyday interactions with others that we cultivate the person we want to be. She challenged them to ask themselves the question “Who am I to others?” often, and to create a life that is rich in relationships and experiences, to choose some friends who think differently from them and who come from different walks of life, and listen to them. To always remember that each of us, and the person next to us, and the person next to them, have something to offer all of us. This is a very powerful message for all our students to reflect on.



Tupe (third from left) with her family at the Women of Influence Awards.

In November 2020, Tupe Solomon-Tanoa'i (Class of 1998) won the Diversity category at the Women of Influence Awards.

This impressive achievement recognises Tupe's work helping finance research in the areas of criminal justice and family law and as a campaigner for cultural recognition and inclusion. In bestowing the award, the judges praised the impact of Tupe's work across multiple cultures. Earlier in 2020, Tupe was also named in The University of Auckland's 40 Under 40 as an Influencer.

“Standing on stage representing both my school and my culture was such a proud moment.”

Tupe says that during her time at Baradene, she had the chance to develop her leadership skills in a supportive environment. In Year 13 she realised a long-held dream of starting the first Baradene Samoan group to enter the Polynesian Festival. “Standing on stage representing both my school and my culture was such a proud moment, and through this experience I learned I could help create the change I wanted to see,” she recalls.

After Baradene, Tupe attended the University of Auckland and graduated with a BA/LLB (Hons) degree in 2006. Having received the Senior Prize for French in 2002 and later becoming fluent in Mandarin, it was no surprise that Tupe then went to work for the Ministry of Foreign Affairs and Trade (MFAT). During her time at MFAT, Tupe was sent to the World Trade Organisation (WTO) in Geneva and represented New Zealand on the diplomatic stage. She coordinated the team that successfully negotiated a groundbreaking economic cooperation agreement between New Zealand and the Separate Customs Territory of Taiwan, Penghu, Kinmen, and Matsu. Tupe was also the driving force

behind the inaugural Matariki Festival in Taiwan.

Tupe is the writer and producer of a web series *Misadventures of a Pacific Professional*, tackling themes of unconscious bias, diversity and inclusion. The web series was



Tupe with her award.

nominated for Best Show at the 2019 New Zealand Web Fest and Best International Drama at the 2020 Melbourne Web Fest.

Tupe has been vocal about the bias she has faced because of her age, gender, and race in the workplace. Tupe, who is a Samoan/Fijian Kiwi, has spent her career and personal life pushing for Pacific people to be encouraged and recognised, especially Pacific women trying to carve out professional careers. Her chat show *Talanoa with Tupe* aims to showcase successful Pasifika, especially women. Tupe is currently the Chief Philanthropic Officer for the Michael and Suzanne Borrin Foundation, which supports legal research, education, and scholarship.

Milestones

Celebrating the achievements of Baradene alumnae, both in their professional and personal lives.

Juliet Nelson (Class of 2016, Dux) (Ngāti Tūwharetoa and Ngāti Raukawa) graduated from The University of Auckland with a Bachelor of Science in Chemistry and Physics and a Bachelor of Science (Honours) with First Class Honours in Physics in November 2020. In the photograph Juliet proudly wears a muka called Te Whanau Piki Ako (The Family of Climbing Knowledge). It represents the knowledge of tipuna, present and future generations, and also the wairua that flows through, connecting us all.



Juliet is now studying towards a Master of Science in Medical Physics (Clinical) at the University of Canterbury. This degree is part of Juliet's employment as a Medical Physics Registrar in Radiation Oncology with the Auckland District Health Board. The Registrar's position is very sought after and is often given to PhD students, so Juliet has done exceptionally well to be appointed at this stage of her career. Congratulations, Juliet!

Indianna Ross (Class of 2016) (Ngāti Kahu, Ngāti Tara) graduated from the University of Waikato with a Bachelor of Laws and a minor in Te Reo Māori in December 2020. Indianna graduated at Te Kohinga Mārama Marae, where her whānau honoured her with a beautiful haka when she was on stage. In the photos (above right) Indianna is wearing a beautiful kākahu whatu (garment made with traditional weaving technique) called Hinepiripiri, which was made by her aunt Rose Greaves. Hinepiripiri represents Indianna's haukāinga (ancestral home). The blue and white hues, the whale's tail whatu pattern, paua shell pieces, and piu tags all represent different aspects of the takutai moana (the coast), as her iwi is situated by the ocean in the Karikari Peninsula. During the summer, Indianna was an Ākonga Ture (summer

clerk) at Kāhui Legal in their Rotorua office. Kāhui specialises in legal services for Māori entities and clients. The summer before, Indianna was a summer clerk at MinterEllisonRuddWatts in their Auckland office. Congratulations Indianna!



Indianna celebrating her graduation with her mother Mel Ross, Baradene's Head of Department, Māori.

Medical school successes

Congratulations to seven alumnae from the Class of 2019 who have all gained a place in medical schools over the summer. **Cecilia Koloamatangi, Leilani Roberts-Nonu, Sarah Bahoo and Lexie Whiston** are studying medicine at the University of Auckland, **Ruby Hosking** and **Macy Jolly** are studying at the University of Otago, and **Sophie Everitt** is attending Bond University in Queensland.

Two alumnae were involved with the recent production of TVNZ's *Black Hands*. **Philippa Rennie (Class of 1993)**, Executive Producer at Warner Bros, produced the programme, and **Gabrielle Jones (Class of 1984)**, Director at The Makeup School, was Hair and Makeup Designer. Philippa and Gabrielle were thrilled to discover their alumnae link while working together on this special project.



Gabrielle Jones (left) and Philippa Rennie (right).

Olivia Klaassen (Class of 2006) is a lawyer at Meredith Connell, the office of the Crown Solicitor for Auckland. At Meredith Connell, Olivia has practised a mixture of criminal, regulatory, and civil law. As a criminal prosecutor for the Crown, Olivia has prosecuted criminal cases, from low level to serious crime, including murder and sexual violence jury trials. Olivia also regularly prosecutes animal welfare offending on behalf of the SPCA.

In November 2020, Olivia married her partner, Johnny Atkinson, in the garden at his family home in Havelock North, Hawke’s Bay. Their beautiful one-year-old son Leo was part of the wedding party. Olivia’s maid of honour, fellow Baradene alumna Sarah Wimsett, was prevented from attending due to the COVID-19 lockdown in London, but watched the ceremony and speeches through a livestream. Olivia’s mother, Michelle Klaassen (née Greaney, Class of 1980) also attended Baradene.



Stephanie Hooper (née McLaren, Class of 2005) and her husband Richard welcomed a son, Noah Arthur Hooper, on 7 February 2021.



Deborah Collins (Class of 1984) was appointed by the United Nations Secretary-General Antonio Guterres as a member of the Central Emergency Response Fund (CERF) Advisory Group. Deborah was appointed for her humanitarian expertise in foreign aid gained through her current position as Divisional Manager, Partnerships, Humanitarian and Multilateral at the Ministry of Foreign Affairs and Trade in New Zealand.

Molly Hillman (Class of 2020) received the Rotary Young Totara Award in 2020, while she was in Year 13 at Baradene. Molly received the Award for her community-based charity enterprise “Second Step”, which she started when she was only 15 years old. Through Second Step, Molly sourced good-quality secondhand shoes and, after cleaning and repairing them, donated them to students in need. In November 2020, Molly won a GirlBoss NZ National Award for her community work. Molly is studying towards a Bachelor of Communication and a Bachelor of Advanced Studies at Sydney Business School (University of Sydney), where she received two scholarships, gained a place at St Andrews College, and qualified for the Dalyell Scholars Programme.



Julia Madden (Class of 2000) and her husband Robert Smith welcomed a son, Madden Robert (Rob) Smith, on 11 September 2020. As well as being a Baradene alumna, from 2010 to 2014 Julia taught Health and Physical Education at Baradene and was the Year 9 Dean.

Christina van Bohemen (Erskine alumna, Class of 1980) recently won the Chrystall Excellence Award in the biannual Architecture and Women NZ Awards. Christina is a principal and architect in the practice Sills van Bohemen. Christina's architectural practice is involved with residential architecture and urban design, often combining the two to design medium-density housing neighbourhoods. More recently Christina's practice has been involved with designing residential neighbourhoods for Kāinga Ora (previously Housing New Zealand). Christina was featured as the Chrystall Excellence Award winner in Issue 100 of *Homestyle* magazine.



Ingrid Leary (Class of 1985) won the Taieri seat for the Labour party in the election last year. Taieri is a new electorate which draws together Dunedin South with parts of rural South Otago. Ingrid sits on the Finance and Expenditure, and Foreign Affairs, Defence and Trade Select Committees, and she is a co-Chair of the Commonwealth Women Parliamentarians NZ Group. Before entering

Parliament, Ingrid was an international relations specialist, lawyer, Parliamentary press secretary, university lecturer, and broadcaster. In 2006, Ingrid received the New Zealand Special Service Medal for her broadcasting work in the aftermath of the 2004 Indian Ocean earthquake and tsunami in Aceh. She is also a Fellow of the Rosalynn Carter Mental Health Journalism Center. A mother of three, Ingrid is passionate about economic justice, social inclusion, social enterprise, and impact investing.

More cricket news to be proud of!

Three Baradene girls have been representing Auckland in the Auckland Hearts cricket squad. **Fran Jonas (Year 13)** who was recently selected to represent New Zealand in the White Ferns (see page 18) also represents Auckland, where she plays alongside two Baradene alumnae, **Jesse Prasad (Class of 2016)** and **Molly Penfold (Class of 2019)**.

In Memoriam

Anna Foss (née Fitzpatrick, Class of 1975) passed away after a short illness on 4 February 2021. Anna is survived by her children Sophie, Paddy, and Tommy. The Fitzpatrick family is well known in the Baradene community; Anna's mother Louise Fitzpatrick (née O'Loghlen, Class of 1950), who sadly died in 2017, attended Baradene for many years as did Anna's sister Julie Fitzpatrick (Class of 1973). Her aunts, Margaret O'Loghlen (Class of 1957) and Rosanne Meo (née O'Loghlen, Class of 1963) also attended Baradene.

Cicely Margaret Gooch (née McHardy, Class of 1942) passed away on 1 October 2020 at the great age of 95 years. In her later years, Cicely lived in Bethlehem Views in Tauranga. Cicely was the family matriarch to her large family of children, stepchildren, and grandchildren. Cicely has strong family ties to Baradene, her sisters Helen McHardy, Mary Brown (née McHardy) and Anne Kennett (née McHardy) all attended Baradene as boarders in the 1930s, 40s and 50s. Cicely's step-daughters Mary Dillon (née Gooch) and Madeleine Casey (née Gooch) attended Baradene as boarders in the 1950s and 1960s. Cicely's brother Sandy McHardy married a Baradene girl, so her sister-in-law Moira McHardy (née Lynch) was also a Baradene alumna, and she and Sandy had 11 children; the four girls (Cicely's nieces) Helen Palmer (née McHardy), Janet, Judy, and Clare McHardy all attended Baradene as boarders in the 1960s, 1970s, and early 1980s. (Many alumnae from that time will remember the large and musically talented McHardy family from Waihi.)

Share your milestones with your fellow alumnae in the next issue of *Baradene Heart*!

Tell us about your milestone, whether it's a significant career milestone, achievement, community recognition, graduation, birth, marriage, death, or award. To share your milestones, email: development@baradene.school.nz



FONDLY REMEMBERED



On 22 October 2020, our RSCJ Sisters, staff, student leaders, and many Baradene alumnae attended the funeral of our past Principal William “Bill” James Fryer (22 January 1936 to 18 October 2020). Here, we remember Bill with love and gratitude for his long service to our College.

Bill’s path to Baradene College began when, after attending Auckland Grammar School, he graduated with a BA in History from The University of Auckland. Deciding on a teaching career, Bill then trained as a teacher at Ardmore Teachers’ Training College.

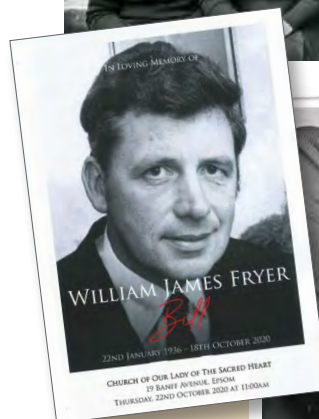
After teaching at Papakura College and Titoki Area School, Bill was appointed as Baradene’s first male and non-religious principal in August 1975. Prior to his appointment, our principals had always been Mother Superiors or Sisters of the RSCJ. Bill’s appointment was a significant step for Baradene and was reported in *The New Zealand Herald*.

A talented educator, Bill was principal for 17 years until 1992, and made a huge contribution to Baradene College and the community; including navigating the College through the challenges of state integration.

He was a calm and compassionate man with a dry, quiet wit. Despite suffering a debilitating rugby injury when he was 21, which left him with a limp for the rest of his life, Bill turned his love of playing sport into a love of coaching. He was as passionate about coaching the 1st VI Hockey team as he was about teaching history.

After retiring as principal, Bill remained on the Proprietor’s Board for a further five years. Baradene owes a significant debt of gratitude not only to Bill, but also to his family – his wife Ann and his children Christine Cato and Anthony – for his many years of loyal and dedicated service to Baradene.

What Baradene meant to Bill was said best by his daughter Christine in her touching eulogy:



Above: Bill with the School Council in 1977; the Order of Service from Bill’s funeral; celebrating the Feast of the Sacred Heart.

“We might wonder today about a male principal being appointed to a girls’ school. Bill was told when he was appointed that he was by far the best candidate for the job. I was just about to enter high school myself when Dad went to Baradene. I remember the Ministry of Education posters on the walls at my school saying, “Girls can do anything.” Back then we had to be told; it wasn’t assumed. In his way, Dad was a feminist. He was totally committed to empowering young women to fulfil their potential themselves.

The many tributes to Dad on the Baradene Facebook page stand testimony to exactly that. And yet, I think it may have been challenging at times. We like to think of dad’s role at Baradene as being a bridge between what had been established, and changing to what was required, to prepare for the 21st century. A bridge needs to be strong. It provides safe passage over rocky terrain or obstacles. It provides a way forward.

I know there are numerous alumnae here today, and also current senior student leaders. Please know that Dad loved your school. And sometimes, Baradene came first. And so I want to acknowledge Mum. Her unflinching support allowed Dad to achieve so much of what he did, including her literally keeping the home fires burning during our teen years.

Dad was 100% committed to values-based education being the conduit by which young people could develop the best version of themselves and, in turn, see the best in other people.

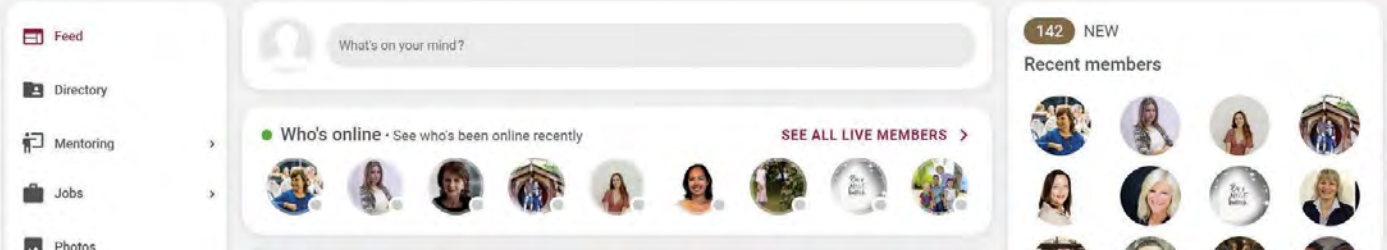
So, you girls today, while Dad was only at Baradene from 1975 to 1992, you have inherited a ‘living legacy’ that continues every day. A continuation of Sacred Heart ideals that continue to be further refined and developed under Mrs Pasley in the present day, and will continue beyond into the future.”

At the end of his funeral, our 2020 Student Leaders, in a fitting tribute, provided a guard of honour for Bill as he left the church. Rest in peace, Bill.



From top left: Award Evening in 1988; Bill in 1981; with the 1981 Form 7 class; our 2020 Student Leaders forming a guard of honour at Bill’s funeral. Below left: Bill with the 1978 Form 7 class.





BARADENE CONNECT



CONNECT

Find and reminisce with fellow alumnae, see what they've been up to, and stay in touch.

GIVE BACK

Introduce, employ, and offer to act as a mentor to other alumnae.

EXPAND

Leverage your professional network to get introduced to people you should know.

In 2020, Baradene College launched Baradene Connect, an online community created exclusively for our alumnae.

Baradene Connect enables alumnae to connect with each other wherever they are in the world, and fosters professional networking and mentoring relationships between alumnae.

Imagine arriving in London or New York, searching Baradene Connect, and finding other alumnae who live there and are also involved in your professional field. Baradene Connect offers myriad ways to network, seek or offer mentoring, and discover employment opportunities. Video chat and messaging features make connecting with other alumnae easy and convenient.

We now have almost 500 alumnae registered on Baradene Connect, and each year our Year 13 students will be invited to join the platform before they leave school and become alumnae. This powerful online tool will be of great benefit to our alumnae, particularly from a professional development and career perspective.

Spread the word!

Please share baradeneconnect.co.nz with other Baradene alumnae so we can build a vibrant online community.

BARADENE CONNECT brings our alumnae community together by providing:

- A running feed of alumnae updates, interesting content, photos, and conversations.
- A full opt-in directory of alumnae, allowing you to connect and network with the Baradene College alumnae community around the world.
- The opportunity to be mentored by others or offer career mentoring to fellow alumnae.
- A "jobs board" with current employment opportunities posted by alumnae.
- The ability to post content on the platform, and promote your business to fellow alumnae.
- Groups allowing alumnae to engage with other alumnae in their class or who share the same interests, careers, industries, and locations.
- Events posted by Baradene College or the Baradene Alumnae Association, as well as other informal events created by fellow alumnae, encouraging reunions, casual catch-ups, and other opportunities to connect wherever our alumnae are in the world.

It's easy to join!

If you are an alumna of Baradene (or Erskine) College, please register at baradeneconnect.co.nz

Sign up in a few minutes by registering via email or through your LinkedIn or Facebook profile.



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Baradene Alumnae
 'bringing alumnae together'

Baradene College Alumnae

SAVE THE DATE

High Tea & Meritae Award
 Sunday 19th September, 2021
 2pm, Baradene College Atrium



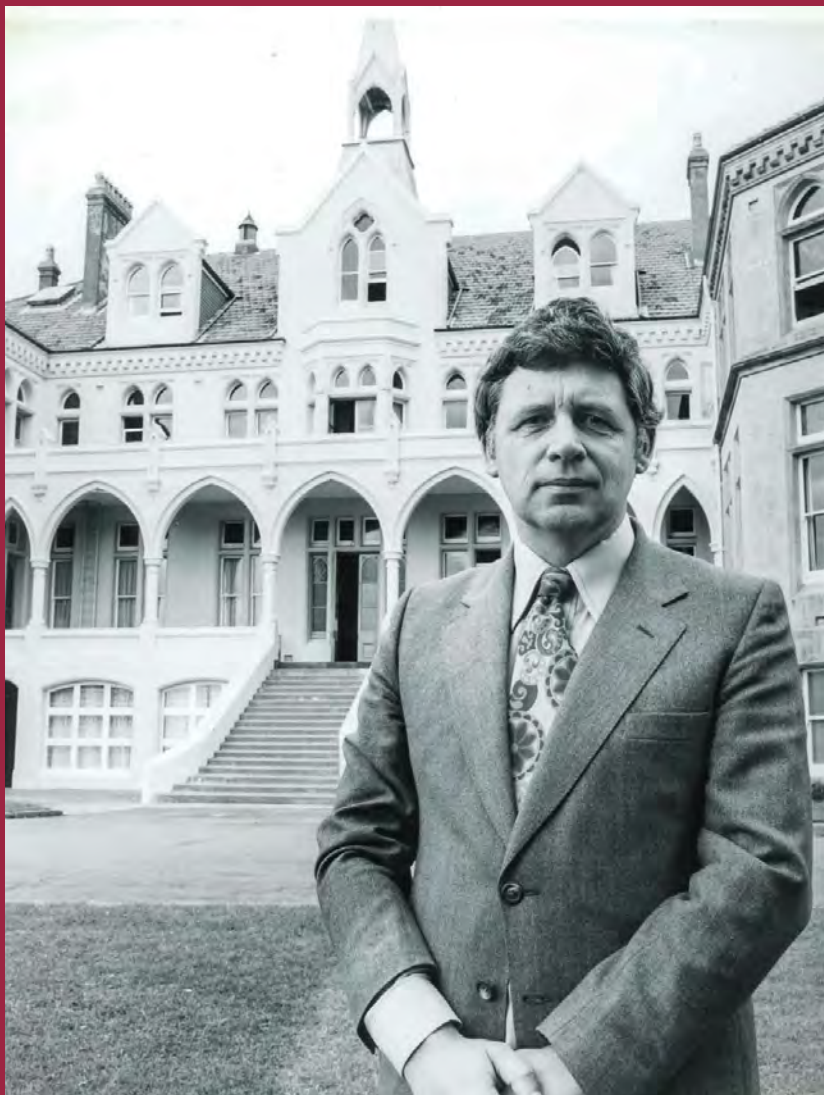
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Bill Fryer, Former Principal 1975-1992

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