

Baradene College

of the SACRED HEART



The Goals & Criteria of Sacred Heart Education

Called to make God's love visible ... Called to work for justice ...



What does it take to educate a child of the Sacred Heart?

The process of educating a child of the Sacred Heart begins with a partnership of parents, students, and Sacred Heart faculty. The process is guided by the five Goals. Like all partnerships, it is rooted in mutual trust and maintained by strong respect and a lively participation in school life. Educating a child of the Sacred Heart requires living up to the responsibilities of partnership in one of the most wondrous of life's activities: educating our children.

Goal One:

A Personal and Active Faith in God

Criteria for Goal One:

1. We are a Catholic school within the charism and spirituality of the Society of the Sacred Heart that encourages a personal relationship with God by discovering and making known the love of the Heart of Jesus.
2. We celebrate our life in the Eucharist, the other sacraments, and in a variety of religious rituals.
3. We acknowledge the importance of the interior life and provide opportunities for contemplation, stillness, reflection, and prayer.
4. We provide education in and opportunities for discernment and decision making in the light of the Gospel, Church teachings and lived Catholic experience.
5. We foster a sense of hope and meaning for each person within the school community.
6. We educate to an understanding of, and respect for the religious traditions and spiritualities of the world.



“We must open not only the doors, but the windows of our souls to the truth.”

Mabel Digby rscJ

Goal Two:

A Deep Respect for Intellectual Values

Criteria for Goal Two:

1. Our curriculum and co-curricular offerings are relevant, challenging, and promote intellectual values, educating the whole person.
2. We provide the opportunity for students and staff to be the best they can be and encourage a life-long love of learning.
3. We promote a culture of personal excellence.
4. We nurture and celebrate the diverse gifts of students and respond to their individual differences and needs.



"We wish to build communion together, in trust, friendship, forgiveness, sharing; we wish to open ourselves to be challenged by others ..."

Society of the Sacred Heart

Goal Three:

The Building of Community as a Christian Value

Criteria for Goal Three:

1. We educate in and form our community to the mission of the Church and of the Society of the Sacred Heart.
2. We invite all in our Christian community into genuine and authentic interpersonal relationships, in which 'all may grow together'.
3. Through a positive experience of community, students are prepared for responsible citizenship in a global context.
4. We respond to the invitations of the General Chapter and contribute to the evolving tradition of Sacred Heart education.
5. We actively participate in the ANZ Network and international networks of the Society of the Sacred Heart.
6. The School seeks to attract a diverse range of students and staff.

Goal Four:

A Social Awareness which Impels to Action

Criteria for Goal Four:

1. We foster critical reflection on our school community and the diversity within the world, society and its values, and promote action for justice, peace and integrity of creation through our curriculum and co-curricular policies and practices.
2. We embed in our school the understanding of social justice based on Catholic Social Teaching principles, that provide critical awareness and lead to appropriate responsive action.
3. We commit, through collaboration and dialogue, to build authentic relationships with our indigenous peoples.



"God takes delight in a heart that has grown deep by humility and wide by charity."

Madeleine Sophie Barat rscJ

Goal Five:

A Personal Growth in an Atmosphere of Wise Freedom



“For no one can educate by maxim and precept; it is the life lived, and the things loved and the ideals believed in, by which we tell, one upon another.”

Janet Erskine Stuart, RSCj

Criteria for Goal Five:

1. We provide a living, dynamic and inclusive culture in which the school nurtures and values each person in our community.
2. We enable all our members to grow towards wholeness through realisation of their individual potential.
3. We provide the freedom for members of our community to develop a discerning attitude and heart so that they act wisely and learn through their experience.
4. We offer our community opportunities for leadership, role modelling and mentoring.

