

Issue 12: May 2022

Baradene
College of the
SACRED HEART



Full Circle

A culture conducive
to academic success

Getting to know
our student leaders

Alumnae stories of
reflection, renewal,
and resilience

Baradene
HEART



BARADENE HEART is published twice yearly.
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New Year 7 students are shown around Baradene College by their Year 13 Big Sisters on their first day of school.

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BARADENE HEART

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A WORD FROM THE CHAIR



Gill Chappell, Chairperson of the Board of Trustees, explains the importance of our yearly focus goals and how our chosen goal supports the Baradene community.

Baradene College is privileged to belong to a network of four Sacred Heart schools in Australia (Melbourne, Brisbane, and Sydney) and New Zealand. Each school selects one of the Society of the Sacred Heart's five focus goals as its annual goal. Baradene's 2022 focus goal is "A Deep Respect for Intellectual Values." Our 2021 focus goal was "Personal Growth in an Atmosphere of Wise Freedom." Annually, the Chairs and Principals of each school board convene with the Members of the Provincial Council, which has a role in overseeing the Mission in the schools. Each school reports how they have lived their chosen goal for the previous year.

Baradene recently met with the ANZNET schools and members of the Provincial Council for a day-long videoconference. During the meeting, each school presents a report outlining the actions taken and how the school has demonstrated its commitment to its chosen focus goal. Each focus goal has specific criteria, and each criterion is assessed against indicators, such as "How do you know you had a positive impact?" and "What were the challenges or areas of development arising from the evaluation?"

"Reporting on the goal each year sets a structure and discipline that ensures the goal is embedded into the year's activities."

The wonderful aspect of this meeting is the opportunity to hear firsthand from the other board chairs and principals about their unique environments. We hear their successes and challenges over the year, and learn innovative ideas that we may apply to Baradene.

We typically start the year with a teaching session from the Director of Mission to ensure the boards and staff understand the focus goal and what it means to us. Later in the year, the faculties and boards provide separate reflections about the goal, which feed into the annual goals report. Importantly, formally reporting on the goal each year sets a structure and discipline that ensures the goal is embedded into the year's activities, from professional learning and development to the students' retreats and everyday interactions.

If you are familiar with Baradene's auditorium, you will know that four of the five focus goals are embroidered on the banners hanging on one side of the auditorium, with this year's focus goal hung separately on the opposite side. As you can appreciate, these banners are not just decorative, but represent a real focus for the year's activities.



Baradene College Principal Sandy Pasley reminds us of the importance of resilience and looking to our faith to shape our response to challenges.

How fabulous it was to welcome students back into school at the start of the year after the lockdowns and restrictions of 2021. We also have noticed how happy they are to be here on site. On the first day, our new Year 7 students were shown around the school by their Year 13 Big Sisters. We enjoy watching our students grow and make the transition from tentative young people to confident leaders of the school during their years here, a pattern that has been repeated over the 113 years that Baradene has been educating young women and sending them out to take their place in the world.

This year we have had to deal with the reality of higher numbers of COVID-19 cases in Auckland. We continue to be extremely grateful for the collaborative way our parents, teachers, staff, and students have worked together to keep as many of our students at school as possible, while keeping our school community safe.

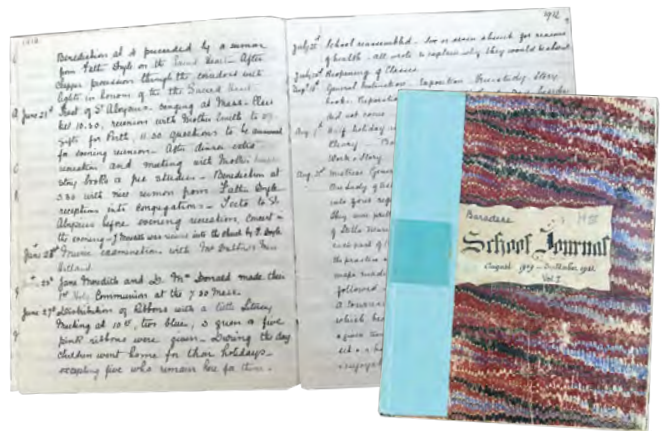
We are very proud of the way our students are staying positive and facing up to the challenges that come with the traffic-light system. They come to school focussed on their studies, enjoying time with their friends, and making the most of the extra-curricular activities that can be offered. We can learn a lot from them and the resilience they show. This resilience will be very important for them in life beyond school.

None of us could have imagined the disruption the pandemic would cause when we first heard a new virus was spreading around the world in early 2020. But this is not the first time that New Zealand and Baradene have faced such a challenge. In 1918, New Zealand was grappling with the influenza epidemic that was sweeping the globe at the end of World War II. In the Baradene archives, a journal entry made by one of our RSCJ sisters in November 1919 records that all students caught influenza. The roll at the time was approximately 50, and many of those girls were boarders living at the school.

School Journal entry, November 1918:

"Between the 7th and the 10th, every child in the school got influenza and during the next fortnight the dormitories were infirmaries and the mistresses [sisters] infirmarians. Only one child was seriously ill. Winifred Wall, she had double pneumonia and gave much anxiety although she was never in immediate danger. She made a good recovery and was well enough to be down on the Prize day. We have much to thank God for as the other children had a light form of the malady which ended fatally for so many in New Zealand and especially in the district of Auckland."

Just like 100 years ago, we have much to be thankful for today, and hopefully we will soon be able to look back on these strange times as a thing of the past. However, we acknowledge that some families have been more directly impacted than others, and we send our prayers and sympathy to those who have suffered the loss of a loved one during these times.



Alumnae come full circle

It has been pleasing to welcome four alumnae back to Baradene in teaching roles this year. Two of those alumnae have returned as student teachers under our pilot programme, having recently completed university degrees. These four join a number of alumnae on the staff at Baradene. The Baradene community is quite unique in that we enjoy long and rewarding relationships with our alumnae, which gives us a sense of history and continuity and enriches our students' educational experience.

Focus goal reflects academic success

Our focus goal for this year is "A Deep Respect for Intellectual Values." We received excellent Scholarship results in the 2021 academic year. Baradene students attained 50 Scholarships, a number that equals our highest total. Six of those were Outstanding Scholarships, awarded to the top 1% of students in New Zealand. Five students received Scholarships in three or more subjects. A number of the Scholarships were gained by our 2021 Year 12 students, now our 2022 Year 13 cohort. Abigail Mak, this year's Head Girl, received four Scholarships. Abigail and Catherine Hall (Our Dux in 2021, who received five Scholarships) both received NZQA Outstanding Scholar Awards. Only approximately 50 such awards are bestowed each year, and Abigail and Catherine are eligible to receive \$5,000 for each year of their undergraduate degrees.

Our NCEA results were also excellent, with over 99% of students attaining NCEA Levels 1, 2, and 3. 94.4% of our students across Levels 1, 2, and 3 had their NCEA certificates endorsed with Excellence or Merit. These results reflect the high level of effort by students and teaching staff during a difficult year with a long periods spent learning online, and are a real credit to all.

“We enjoy watching our students grow and make the transition from tentative young people to confident leaders of the school during their years here.”

Critical thinking and creativity

Academic success obviously forms a large part of our focus goal. However, there is more to intellect than achieving high grades. Developing critical thinking and reasoning is key. There is such a wealth of information accessible to us all now, and the ability to analyse that information and make sense of it is crucial, especially given the amount of misinformation and disinformation readily available online.

With a strong foundation of intellectual knowledge, we aim to challenge our students to use their intellect in creative and entrepreneurial ways. To develop critical thought, integrity, and transparency. To learn to think outside the square. This year we will be opening our “Makerspace” area, which encourages students to collaborate, experiment, problem-solve, invent, and bring their creative projects to life using advanced technological equipment such as 3D printers, laser and vinyl cutters, specialised computers, and photography equipment. Baradene’s Growing Heart Foundation will be fundraising to bring Makerspace to life; if you can help us it would be most appreciated.

We also encourage the development of entrepreneurial skills through such programmes as Young Enterprise. These activities build on and enhance our students’ intellectual knowledge by stretching their imagination, so they develop creative and critical thinking skills. We recognise that learning not only takes place in the classroom but in all their relationships and experiences.

Navigating the future with hope

On our focus goal day, our staff were fortunate to hear an address by Manuel Beazley, our school kaumatua who is Vicar for Māori for the Diocese of Auckland. Manuel explained the concept of Mātauranga Māori and spoke about Pūkengatanga – the Māori spiritual concept that is directed towards the achievement of progressive milestones and skills, enabling individuals to reach their goals and their potential. This is rooted in the understanding that every person possesses Tapu (sacredness) and Mana (spiritual strength). Manuel noted the approach Baradene takes with its religious teachings of spirituality, beauty, and mystery is aligned with Mātauranga Māori, and he believes this makes our students better able to navigate the future with hope. Navigating the future with hope is fundamental to our faith. The devastating scenes unfolding in Ukraine in the last few months have been a stark reminder of the horrors of war and that the freedoms and peace we enjoy in New Zealand are not to be taken for granted. We pray that the people of Ukraine may find peace.

We look to the Sisters of the Sacred Heart, those who are here today and those who have gone before them, and we are encouraged by their example of faith and determination to make a difference in the world. Our hope for the future is in the hands of the students we are educating.



Full Circle

Two alumnae, Lucy Fuller and Emelina Glavaš, recently returned to Baradene as student teachers while studying for their Postgraduate Teaching Diplomas at the University of Waikato, while Jaymee Brearley and Zara Recordon returned in teaching roles. Welcome back, Baradene alumnae!



Lucy Fuller (Class of 2016)

Lucy graduated from Baradene in 2016 and then studied a Bachelor of Arts and Commerce conjoint degree at the University of Auckland majoring in Psychology, Accounting, and Commercial Law, with two modules in German. Lucy graduated this year and spent six months of 2021 working in the accounting industry before deciding on a career change to teaching. She considers herself very fortunate to have the opportunity to be a student teacher at Baradene while completing her Postgraduate Teaching Diploma. She reflects, "It is so wonderful to be back at Baradene in a different capacity and I feel blessed to have been welcomed back so fully into the school. I am very excited for the year ahead!"



Emelina Glavaš (Class of 2017)

Emelina graduated from Baradene in 2017 and then completed a Bachelor of Science with a double major in Biological Sciences and Anthropology at the University of Auckland. Emelina followed her degree with a year of postgraduate study, gaining a First Class Honours in Molecular Biology, specialising in employing microbial experimental evolution to investigate the evolution of DNA. During her studies, Emelina also worked in an art gallery and started a small business involving her own art. Late last year, Emelina applied for the Auckland School Trainee (AST) scholarship programme through the University of Waikato and has gratefully accepted a position as a student teacher at Baradene, completing her postgraduate diploma in secondary teaching online.



Jaymee Brearley (Class of 2017)

Jaymee left Baradene after Year 8. After graduating from high school, she attended university where she gained a Bachelor of Arts degree with a double major in Communication and Film, Television, and Media. In 2020, Jaymee had the opportunity to work in the University of Auckland Career Department, where she assisted and supported tertiary students to achieve their career goals. Jaymee always wanted to be a teacher and committed to studying the Graduate Diploma in Teaching (Secondary) in 2021, and will graduate in May. She was thrilled to gain her first teaching position at Baradene as a Media and English teacher, working alongside those who once taught her. Jaymee is really enjoying being back and part of the Baradene community again. She says, "I have truly gone full circle!"



Zara Recordon (Class of 2003)

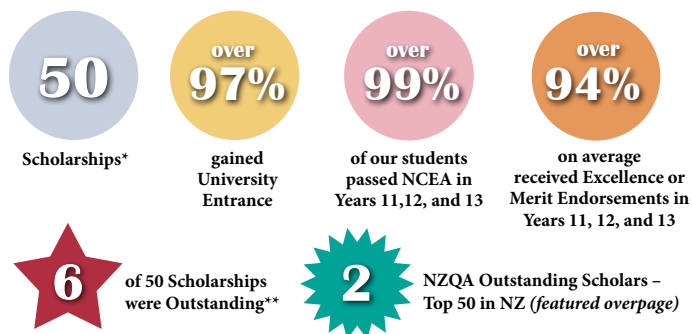
Zara is a part-time Religious Education teacher. This is her second time teaching at Baradene, as she also taught here five years ago. After leaving Baradene, Zara studied History and Theology at the University of Auckland. Over the last 11 years, she has also spent time at home raising her four children, which she has greatly enjoyed. Zara loves being back at Baradene. She says, "I can sense the spirit and love of the thousands of wonderful women who have journeyed here over the years. It is a very special place."

ACADEMIC EXCELLENCE

2021
Baradene
Scholarships

**Congratulations to Baradene's top scholars
and scholarship winners in 2021.**

Achievement highlights



* A Scholarship is awarded to the top 3% (approximately) of students who sit the subject.

** An Outstanding Scholarship is awarded to the top 0.3% (40 to 60 candidates) of the number of students sitting the subject.

Based on 2021 NZ Academic Results

Our 2021 Top Scholars

YR
11

Julie Bladinieres	Lucy Mullany
Alina Chen	Ruby Nathan
Realle Chua	Rochelle O'Connor
Molly Culpan	Jorgia Roberts
Zoe Mains	Amelia Scrymgeour
Isabelle McDonnell	Jessica Stevens

YR
12

Sophia Copley	Abigail Mak
Marie Green	Shweta Mann
Phoebe Hall	Alexandra Mclauchlan
Pakaporn Hiranat	Charlotte Simpson
Mingyo Kim	Duong Tran
Nga Koon	
Sophia De Magalhaes	

YR
13

Grace Balmer	Anran Li
Laura Balmer	Kelly McGregor
Livvy Freeman	Laura Mooney
Brianna Hall	Sophia Sipsos
Catherine Hall	

Year 12

Sophia Copley English
Barbara Cwetler Biology, German, History, Art History, Religious Education
Sophia De Magalhaes Drama
Jessica Guerin English
Mingyo Kim Biology
PuiHei Lam Calculus
Abigail Mak History, Statistics, Religious Studies (Outstanding)★, English (Outstanding)★
Sienna Mason English
Alexandra Mclauchlan English
Tayla Randall Media Studies
Charlotte Simpson Technology (Outstanding)★
Anya Southern Religious Studies
Duong Tran Biology, English, Religious Studies

Year 13

Jessica Arndt Design
Charlotte Bishop Photography
Annabelle Cavanagh English
Sophie Crowhen Health & Physical Education
Lili Davies Design
Cassandra Ekanayake Accounting
Livvy Freeman Chemistry
Brianna Hall Biology, Geography, Statistics
Catherine Hall Biology, Chemistry, Physics, Religious Studies, Statistics (Outstanding)★
Macey Hilton Technology (Outstanding)★
Rose Hunter Accounting
Charlotte Ingram-Johnson Biology
Yangfei Li Biology
Kelly McGregor Economics, English, Geography
Laura Mooney Classical Studies (Outstanding)★
Francine Morais Design
Mai Nguyen Accounting
Ella O'Brien Religious Studies
Sophia Sipsos Accounting, Design
Jodi Skeet Technology
Charlotte Tse Statistics
Danielle Van Den Anker Technology
Annaliese Zapata Religious Studies

A word from our 2021 Outstanding Scholars

Outstanding Scholar Awards go to the top 50 students in New Zealand. Baradene has two Outstanding Scholars.

Outstanding Scholar Recipient: Catherine Hall (Year 13 in 2021)

"I was delighted to receive an Outstanding Scholar award for 2021. It was really rewarding to see my hard work pay off. Getting this award was not something that I expected, so I would encourage students to have a go at Scholarship because you might surprise yourselves! I am grateful for all the opportunities I had at Baradene, and feel lucky to have had such good support from my teachers."



Outstanding Scholar Recipient: Abigail Mak (Year 12 in 2021)

"Being named an Outstanding Scholar is a significant honour, and I am so deeply grateful. This acknowledgment is definitely a team effort, as I could not have done it without the support of my friends and family who lovingly help me commit to weekly tutorials, and our amazing teachers who always go the extra mile (sometimes providing sweet treats that give us fuel). Participating in Scholarship courses is a delightful challenge that has truly enriched my learning. I know that I still have much to learn and improve upon, but this achievement reminds me that we can do anything if we put in the work and set our hearts on it!"

2021 Tertiary Scholarships

The University of Auckland

Top Achievers Scholarship

Kelly McGregor • Laura Balmer • Francine Morais

Pacific Academic Scholarship

Hannah Stowers

Edward Connolly Faculty of Engineering Entry Level Undergraduate Scholarship

Georgia Westerlund

Arts Entry Level Undergraduate Scholarship

Emma Mazzaschi

Auckland University of Technology

AUT Find Your Greatness Scholarship

Hannah Stowers • Kaatje Ymker

AUT Keir Trust Study Award

Taufa Kalolaine

University of Canterbury

University of Canterbury Horomata Scholarship

Rose Hunter • Kate Lilburne • Kelly McGregor

University of Canterbury Hiranga Scholarship

Annabelle Cavanagh • Amelia Dobbs • Cassandra Ekanayake
Livvy Freeman • Rose Hunter • Kate Lilburne • Kelly McGregor
Sophia Sipos • Hannah Stowers • Amy Woolmore
Georgia Westerlund • Kaatje Ymker

Go Waitaha Canterbury

Annabelle Cavanagh • Lucy Farquhar • Cassandra Ekanayake
Livvy Freeman • Alexandra Galvin • Esther Swan • Amy Woolmore

UC College of Business and Law First Year Award for Excellence

Hannah Stowers

UC Engineering Top Achievers Award

Livvy Freeman • Kelly McGregor

UC School Leaver Scholarship

Alice Qiu

Helen Macmillan Brown Bursaries

Livvy Freeman • Amy Woolmore

University of Waikato

Te Paewai o te Rangi:

Outstanding Academic Achievement

Olivia Blakey

Ko Te Tangata School Leaver Scholarship

Cassandra Ekanayake • Nyasha Mbedzi • Olivia Wilde
Amy Woolmore

University of Otago

Leaders of Tomorrow Entrance Scholarship:

High Distinction Level

Laura Balmer • Catherine Hall • Kelly McGregor

Leaders of Tomorrow Entrance Scholarship: High Credit

Brianna Hall

Leaders of Tomorrow Entrance Scholarship

Annabelle Cavanagh • Grace Balmer • Amelia Dobbs
Ella Hawkins • Rose Hunter • Chelsea Sharp

Performance Excellence Scholarship

Jorja Clouth • Kate Duncan • Sofia Higgott • Mary Sophie Hay
Charlotte Rattray • Sophie Robinson

University of Otago
Pacific Peoples' Entrance Scholarship
 Misrica Talia'uli • Eva Sutherland • Yasmin Skelton

University of Otago Maori First Year Scholarship
 Grace Hemi Adriana White

New Frontiers Entrance
Sustained Excellence Scholarship
 Charlotte Murray

New Frontiers Entrance Scholarship
 Alexandra Galvin • Jamisen O'Brien • Lydia Stevens
 Olivia Walton

New Frontiers Excellence Entrance Scholarship
 Annabelle Chanwai • Lucille Heather • Elise Love
 Nyasha Mbedzi • Bess Watson

Leaders of Tomorrow Entrance
 Kaatje Ymker

University of Otago
Donna Rose McKay Entry Scholarship
 Abigail Clayton

Victoria University
Victoria Tangiwai Scholarship
(School Leaver Scholarship for Excellence)
 Jessica Arndt • Charlotte Bishop • Millie Catton • Sophie Crum Lili
 Davies • Chelsey De'Arth • Cassandra Ekanayake • Alice Qiu
 Mary Sophia Hay • Kate Lilburn • Kelly McGregor • Laura Mooney
 Sophia Sipos • Jodi Skeet • Hannah Stowers • Eva Sutherland
 Olivia Walton • Bess Watson • Amy Woolmore

Massey University
Undergraduate Scholarship
 Kate Lilburne

Southern Methodist University
Athletic Scholarship
 Macey Hilton

University of San Diego
Athletic Scholarship
 Addison Peebles

Auburn University of Montgomery
Athletic Scholarship
 Lilly Parke

Bond University
Excellence Scholarship
 Annabelle Cavanagh

University of Sydney
International Student Award
 Lauren Dressler de Vargas

Washington State University
Athletic Scholarship
 Elyse Tse

NZ School of Tourism Scholarship
 Polonia Vaka'uta

Other Scholarships

Growing Heart Foundation
Erskine Barnao Fund Scholarship
 Cassandra Ekanayake

Catholic Diocese of Auckland
Robert Ned Covich Scholarship
 Livvy Freeman

Prime Minister's
Vocational Excellence Award
 Georgia Kriletich

Excellence Course Endorsements 2021

Congratulations to our students who received Excellence or Merit Endorsements on their NCEA certificates by achieving a set number of credits at Excellence or Merit. In addition to overall Endorsements on their NCEA certificates, students can also be rewarded for academic excellence by achieving Excellence Course Endorsements in each subject. To achieve an Excellence Course Endorsement, students must achieve a set number at Excellence, with at least three of those credits achieved from externally assessed standards.

Level I Excellence Endorsement in five or more courses

Naomi Binet-Johnson (7)
 Accounting, Biological Science, English, Physical Science,
 Religious Education, Spanish, Year 12 French

Julie Bladinieres (7)
 Biological Science, English, Physical Science, Religious Education,
 Spanish, Year 12 French, Year 12 Mathematics Towards Calculus

Aimee Caesar (7)
 Biological Science, Design Photography Introduction, Drama,
 English, Mathematics, Physical Education & Religious Education

Olivia Cavanagh (7)
 Accounting, Biological Science, Economics, English,
 Mathematics, Media Studies, Year 12 Chinese

Every effort has been made to ensure that information is correct; however, we apologise if inadvertent errors have occurred.

Alina Chen (7)

Biological Science, English, French, History, Mathematics, Music, Religious Education

Realle Chua (7)

Biological Science, English, French, Mathematics, Music, Physical Science & Religious Education

Lanihei Connolly (7)

Biological Science, Chinese, English, Physical Education, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Molly Culpán (7)

Biological Science, Design & Visual Communication, English, History, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Julianne Gabas (7)

Accounting, Biological Science, Economics, English, Mathematics, Physical Science, Religious Education

Jorja Gantley (7)

Biological Science, English, Mathematics, Physical Education, Physical Science, Religious Education, Spanish

Zoe Mains (7)

Biological Science, English, French, Physical Education, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Hannah McCall (7)

Biological Science, Chinese, English, Geography, Mathematics, Physical Science, Religious Education

Isabelle McDonnell (7)

Biological Science, English, French, History, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Alicia Montenegro (7)

Biological Science, Economics, English, Geography, History, Mathematics, Religious Education

Lucy Mullany (7)

Accounting, Biological Science, Dance, English, Mathematics, Physical Science, Religious Education

Ruby Nathan (7)

Biological Science, English, History, Physical Education, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Rochelle O'Connor (7)

Biological Science, Computer Science, English, History, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Sofia Olan (7)

Biological Science, English, French, History, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Jorgia Roberts (7)

Drama, English, History, Media Studies, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Keira Roberts (7)

Biological Science, English, History, Mathematics, Physical Education, Physical Science, Religious Education

Ava Robertson (7)

Biological Science, Economics, English, History, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Natalie Salmon (7)

Biological Science, Drama, English, French, History, Mathematics, Religious Education

Amelia Scrymgeour (7)

English, French, History, Music, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Jessica Stevens (7)

Biological Science, Dance, English, History, Mathematics, Physical Science, Religious Education

Jade Varney (7)

Biological Science, Drama, English, History, Mathematics, Physical Science, Religious Education

Yunxuan An (6)

Accounting, Biological Science, English, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Mia Bryant (6)

Biological Science, English, History, Mathematics, Physical Science, Religious Education

Liana Carran (6)

Biological Science, Economics, English, Physical Education, Physical Science, Religious Education

Grace Carston (6)

Accounting, Biological Science, History, Mathematics, Physical Science, Religious Education

Lydia De Montalk-Allen (6)

Accounting, Biological Science, Geography, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Georgina Dodd (6)

Biological Science, Economics, English, Physical Science, Religious Education, Year 12 Spanish

Kate Dryden (6)

Economics, English, History, Media Studies, Physical Science, Religious Education

Maggie Flexman (6)

Biological Science, Design & Visual Communication, English, History, Physical Science, Year 12 Mathematics Towards Calculus

Kassandra Hernandez (6)

Accounting, Biological Science, English, French, Physical Science, Religious Education

Ciara Hoare (6)

Biological Science, English, Mathematics, Physical Science, Religious Education, Te Reo Maori

Anija Irvine (6)

Biological Science, Economics, English, Physical Science, Religious Education, Year 12 Mathematics Towards Calculus

Kiri Littlejohn (6)

Economics, English, History, Physical Science, Religious Education, Spanish

Alexandra Maher (6)

Biological Science, Drama, English, History, Physical Science, Religious Education

Alyssa Martinovich (6)

Biological Science, Economics, English, Mathematics, Physical Science, Religious Education

Matisse Platt (6)

Accounting, Biological Science, Economics, English, History, Religious Education

Amelia Rojas (6)

Biological Science, Drama, English, Media Studies, Physical Science, Religious Education

Emma Ross (6)

Biological Science, English, History, Mathematics, Physical Science, Religious Education

Emili Snowden (6)

English, History, Physical Science, Religious Education, Spanish, Year 12 Mathematics Towards Calculus

Vanessa Toh (6)

Biological Science, English, History, Physical Science, Religious Education, Spanish

Elizabeth van Wijk (6)

Biological Science, Drama, English, History, Media Studies, Religious Education

Eve Vuletich (6)

Biological Science, English, Mathematics, Physical Education, Physical Science, Religious Education

Madeline Barrowman (5)

Biological Science, Computer Science, History, Mathematics with Statistics, Religious Education

Harriet Burrell (5)

Biological Science, English, History, Physical Education, Religious Education

Poppy Cavanagh-Briggs (5)

Accounting, Biological Science, English, History, Religious Education

Angelica Eri (5)

Biological Science, Design & Visual Communication, English, Religious Education, Te Reo Māori

Alexia Gribble (5)

Biological Science, Economics, Geography, Physical Education, Religious Education

Zoe Hannan (5)

Biological Science, English, History, Mathematics with Statistics, Religious Education

Mary Hunter (5)

Biological Science, English, History, Physical Science, Religious Education

Sophie Lawrence (5)

Biological Science, English, Geography, Physical Science, Religious Education

Emma Lincoln (5)

Biological Science, Computer Science, Geography, Physical Science, Religious Education

Mischa Mardanus-Budiono (5)

Biological Science, Computer Science, English, Religious Education, Spanish

Estee McPherson (5)

Biological Science, Computer Science, Mathematics, Physical Science, Religious Education

Moohyeon Park (5)

Accounting, Biological Science, Chinese, English, Mathematics

Eva Perese-Wood (5)

Biological Science, English, Mathematics, Media Studies, Religious Education

Holly Roberts (5)

Biological Science, English, History, Physical Science, Religious Education

Jessica Russell (5)

Biological Science, Drama, English, Mathematics, Religious Education

Manea Ryan (5)

Accounting, English, History, Media Studies, Religious Education

Natalie Saunders (5)

Biological Science, English, Food & Processing Technology, Physical Science, Religious Education

Abigail Stewart (5)

Art, Biological Science, History, Mathematics, Religious Education

Esther Stowers (5)

Art, History, Mathematics, Music, Religious Education

Renee Van Tiel (5)

Biological Science, History, Mathematics, Physical Science, Religious Education

Ella Williams (5)

Art, Biological Science, Physical Education, Physical Science, Religious Education

Kayley Wilson (5)

Computer Science, Economics, Physical Science, Religious Education & Year 12 Mathematics Towards Calculus

Level 2 Excellence Endorsement in five or more courses**Madeline Brill (7)**

Biology, Chemistry, English, History, Physics, Religious Education & Year 13 Calculus – Advanced

Mikaela Campo (7)

Biology, Chemistry, English, Media Studies, Physics, Religious Education, Year 13 Statistics – Advanced

Claire Carpentier (7)

Biology, Chemistry, English, French, Physics,
Religious Education, Year 13 Statistics – Advanced

Sophia Copley (7)

Chemistry, Economics, English, French, Physics,
Religious Education, Year 13 Calculus – Advanced

Olivia Gibson (7)

Biology, Chemistry, English, Mathematics Towards Calculus,
Physical Education, Physics, Religious Education

Marie Green (7)

Biology, Chemistry, English, French, History,
Religious Education, Year 13 Calculus

Phoebe Hall (7)

Chemistry, Computer Science, English, Physical Education,
Physics, Religious Education, Year 13 Calculus – Advanced

Pakaporn Hiranat (7)

Accounting, Chinese, Economics, English, Physics,
Religious Education, Year 13 Calculus – Advanced

Isabelle Hyde (7)

Biology, Chemistry, English, History of Art, Physics,
Religious Education, Year 13 Statistics – Advanced

Mingyo Kim (7)

Biology, Chemistry, English, Mathematics Towards Statistics,
Physics, Religious Education, Year 13 Calculus – Advanced

Nga Koon (7)

Biology, Chemistry, English, History of Art, Painting,
Religious Education, Year 13 Calculus – Advanced

Mackenzie Lecchi (7)

Chemistry, Computer Science, English, Mathematics
Towards Calculus, Painting, Physics, Religious Education

Abigail Mak (7)

Biology, Chemistry, Economics, English, History,
Religious Education, Year 13 Statistics – Advanced

Shweta Mann (7)

Computer Science, English, History, Media Studies,
Religious Education, Year 13 French,
Year 13 Statistics – Advanced

Alexandra McLauchlan (7)

Accounting, Chemistry, English, Media Studies, Physics,
Religious Education, Year 13 Calculus – Advanced

Aimee Ng (7)

Biology, Chemistry, Construction & Materials Technology,
Economics, English, Religious Education,
Year 13 Statistics – Advanced

Duong Tran (7)

Biology, Chemistry, English, French, Physics,
Religious Education, Year 13 Calculus – Advanced

Sophia De Magalhaes (6)

Biology, Classical Studies, Drama, English, Media Studies,
Religious Education

Alix Heyworth (6)

Biology, Chemistry, Physical Education, Physics,
Religious Education, Year 13 Statistics – Advanced

PuiHei Lam (6)

Biology, Chemistry, Computer Science, English, Physics,
Year 13 Calculus – Advanced

Sienna Mason (6)

Biology, Chemistry, Drama, English, Physics,
Religious Education

Jessica McHardy (6)

Biology, Chemistry, English, Physical Education, Spanish,
Year 13 Statistics – Advanced

Ruby Pepper (6)

Biology, Chemistry, Design, Drama, Mathematics
Towards Calculus, Religious Education

Charlotte Simpson (6)

Biology, Economics, English, Geography, Mathematics
Towards Statistics, Religious Education

Beth Smillie (6)

Biology, Chinese, English, Mathematics Towards Calculus,
Mathematics Towards Statistics, Religious Education

Jenna Whiteman (6)

Biology, Chemistry, Computer Science, English, Physics,
Religious Education

Hanna Allnutt (5)

Biology, English, History, Media Studies, Religious Education

Jessikah Bell (5)

Dance, Drama, English, History, Religious Education

Stella Bilger (5)

Accounting, Chemistry, Computer Science, English,
Religious Education

Riley Castle (5)

Biology, History, Mathematics Towards Statistics,
Media Studies, Religious Education

Charlotte Davidson (5)

Accounting, Biology, Economics, Mathematics
Towards Statistics, Religious Education

Seine Jung (5)

Construction & Materials Technology, English, Painting,
Photography, Religious Education

Hannah Lane-Gould (5)

Biology, Economics, English, History, Religious Education

Sophie Lydon (5)

Drama, English, History, Music, Religious Education

Amy Mikha (5)

Biology, Construction & Materials Technology, English,
Photography, Religious Education

Laura Oei (5)

Biology, Chemistry, English, Physics, Religious Education

Caitlin Potter (5)

Biology, English, Physical Education, Physics,
Religious Education

Abigail Sutton (5)

Computer Science, Drama, Mathematics Towards Calculus,
Photography, Religious Education

Lidia Taylor (5)

Biology, Chemistry, History, Physics, Religious Education

Molly Westerlund (5)

Biology, English, Mathematics Towards Statistics, Painting,
Religious Education

Level 3 Excellence Endorsement in four or more courses

Grace Balmer (6)

Biology, Calculus – Advanced, Chemistry – Advanced,
English, Physics, Religious Education

Laura Balmer (6)

Biology, Chemistry – Advanced, Drama, Physics,
Religious Education, Statistics

Catherine Hall (6)

Biology, Chemistry – Advanced, English, Physics,
Religious Education, Statistics – Advanced

Anran Li (6)

Biology, Chemistry – Advanced, Economics, English,
Physics, Religious Education

Kelly McGregor (6)

Chemistry – Advanced, Economics, Geography, Physics,
Religious Education & Statistics – Advanced

Charlotte Morris (6)

Accounting, Biology, Dance, History, Religious Education,
Statistics

Sophia Sipos (6)

Accounting, Calculus, Design, English, Physics,
Religious Education

Samantha Cole (5)

Biology, English, Media Studies, Religious Education, Spanish

Lauren Dressler de Vargas (5)

Chemistry, English, History, Religious Education, Spanish

Livvy Freeman (5)

Biology, Chemistry – Advanced, French, Physics,
Religious Education

Brianna Hall (5)

Biology, Chemistry – Advanced, Physics, Religious Education,
Statistics – Advanced

Emma Mazzaschi (5)

English, History of Art, Music, Painting, Religious Education

Laura Mooney (5)

Classical Studies, Economics, English, History,
Religious Education

Charlotte Murray (5)

Accounting, Economics, History, Religious Education, Statistics

Penelope Salmon (5)

Biology, Chemistry – Advanced, Classical Studies, Physics,
Religious Education

Bridget Taylor (5)

Biology, English, History of Art, Religious Education, Statistics

Charlotte Tes (5)

Design, Economics, English, Religious Education,
Statistics – Advanced

Bess Watson (5)

Classical Studies, French, History, History of Art,
Religious Education

Annabelle Cavanagh (4)

English, Religious Education, Spanish, Statistics – Advanced

Lili Davies (4)

Design, Drama, English, Religious Education

Maria Egay (4)

English, History, Religious Education, Spanish

Ella Ennis (4)

Accounting, Design, History, Religious Education

Alexandra Galvin (4)

Food & Processing Technology, History, Physical Education,
Religious Education

Mary Sophia Hay (4)

Biology, English, History, Religious Education

Charlotte Ingram-Johnson (4)

Biology, History, Religious Education, Statistics – Advanced

Kate Lilburne (4)

Biology, Chemistry – Advanced, English, Religious Education

Francine Morais (4)

Chinese, Design, English, Religious Education

Amelie Nalder (4)

Dance, English, Media Studies, Religious Education

Ella O'Brien (4)

Biology, English, History, Religious Education

Elyse Tse (4)

English, Media Studies, Religious Education, Statistics

Olivia Wilde (4)

English, French, Religious Education & Statistics – Advanced

Kaatje Ymker (4)

Accounting, Biology, Chemistry, Religious Education

Annaliese Zapata (4)

Biology, English, Religious Education, Statistics – Advanced

Congratulations to our students who received Excellence Endorsements on their Level 1, 2, and 3 NCEA certificates in 2021.

Level 1 Excellence Endorsements

Yunxuan An
Grace Avny
Madeline Barrowman
Sofia Bates
Naomi Binet-Johnson
Julie Bladinieres
Sophia Booth
Chiara Bottaro
Mikayla Brown
Mia Bryant
Harriet Burrell
Aimee Caesar
Pieta Campbell
Liana Carran
Grace Carston
Olivia Cavanagh
Poppy Cavanagh-Briggs
Mei Chen
Realle Chua
Olivia Clausen
Mary Connolly
Bria Cotton
Mia Courtney
Lauren Craill
Molly Culpan
Jayda Curlett
Lydia De Montalk-Allen
Daisy Devaraj
Georgina Dodd
Kate Dryden
Phenix Durrant
Angelica Eri
Sophia Fitzpatrick
Maggie Flexman
Julianne Gabas
Celia Galvin
Jorja Gantley
Rachel Green
Alexia Gribble
Zoe Hannan
Madison Heffernan
Aliana Henderson
Kassandra Hernandez
Ciara Hoare
Beatrice Horan
Lucy Hunt
Mary Hunter
Vaughan Hurley
Sofia Hutchinson
Anija Irvine
Dona Jayamanne
Seoyoung Bella Kim
Sophie Lawrence
Trisha Marika Lim
Emma Lincoln
Kiri Littlejohn
Dominique Lough
Alexandra Maher
Zoe Mains
Ruby Major
Mischa Mardanus-Budiono
Alyssa Martinovich
Chido Mbedzi
Hannah McCall
Ava McCort
Isabelle McDonnell
Rose McGuire
Estee McPherson
River Miln
Alicia Montenegro

Leah Mosen
Lucy Mullany
Ruby Nathan
Emma Newsome
Rochelle O'Connor
Sofia Olan
Nikalina Palinich
Kate Parish
Moohyeon Park
Daisy Parke
Eliza Patton
Jordis Pereira
Eva Perese-Wood
Matisse Platt
Elizabeth Portass
Grace Powley
Bonnie Rattray
Ella Rewi
Esther Richards
Holly Roberts
Jorgia Roberts
Keira Roberts
Ava Robertson
Eva Roddick
Amelia Rojas
Emma Ross
Audrey Rossolatos
Jessica Russell
Manea Ryan
Jaruda Sae-O
Natalie Salmon
Jasmine Sanderson
Natalie Saunders
Evie Scott
Amelia Scrymgeour
Stella Seselj
Chelsea Snell
Emili Snowden
Jessica Stevens
Abigail Stewart
Esther Stowers
Elisabeth Stringer
Ritonya Tamilo
Zoe Thomas
Vanessa Toh
Kaitlyn Tomlinson
Molly Topp
Emilia Tuck
Mikaela Tuipulotu
Renee Van Tiel
Elizabeth van Wijk
Jade Varney
Eve Vulech
Emma Wallace
Grace Watson
Ruby Whetter
Ella Williams
Louella Williams
Charlotte Willoughby
Kayley Wilson
Madeline Woolford
Elizabeth Worth
Alexandra Wright
Xiaole Yang

Level 2 Excellence Endorsements

Gabriella Abraham
Hanna Allnutt
Maya Allsop
Georgia Anderson
Ashlin Austin

Megan Baker
Ella Barakat-Stanage
Ashleigh Bell
Jessikah Bell
Stella Bilger
Emma Blackmore
Ashleigh Brightwell
Madeline Brill
Brooklyn Bush
Mariya Campo
Claire Carpentier
Riley Castle
Chloe Chevallier
Eunbin CHOI
Sophia Copley
Charlotte Crean
Maggie Culloty
Barbara Cwelter
Samantha Daly
Ella Dalziel
Trelise Dance
Charlotte Danielson
Charlotte Davidson
Renee Davies
Sophia De Magalhaes
Katherine Dew
Jessica Dolan
Lily Dolan
Lucia Donnelly
Millie Doyle
Amity Drake
Charlotte Ellis
Jessica Ellis
Jenna Ensil
Kaitlyn Fernandes
Sophia Foliaki
Ashleigh Gallagher
Karen Gao
Isabelle Gerrand
Olivia Gibson
Poppy Gordon
Marie Green
Jessica Guerin
Phoebe Hall
Alix Heyworth
Pakaporn Hiranat
Emily Homan
Alice Hopkinson
Sophie Hurley
Isabelle Hyde
Kathleen Jackson
Cadence Jowers-Wilding
Seine Jung
Scarlett Kang
Ella Kilgour
Mingyo Kim
Nga Koon
PuiHei Lam
Hannah Lane-Gould
Ellen Leatham
Mackenzie Lecchi
Rhiannon Leigh
Maggie Lopez
Yuxi Sophia Lu
Sophie Lydon
Sienna Lyon
Abigail Mak
Shweta Mann
Ava Martin
Sienna Mason
Sophie McDermott
Jessica McHardy
Ella McKanny

Juliet McKay
Josephine McKenzie
Alexandra McLauchlan
Shana-Arwen Mendoza
Amy Mikha
Scarlett Mildenhall
Elizabeth Mills
Sarah-Kate Moon
Charlotte Nalder
Aimee Ng
Le Shan Ng
Louise Nicholson
Liliana Nicolo
Eve Norgate
Laura Oei
Lucy Oliver
Jodi Orlas
Olivia Page
Dohyeon Park
Ruby Pepper
Caitlin Potter
Frederik Rajotte
Tayla Randall
Zoe Richardson
Olivia Sharp
Emily Shaw
Cassie Shone
Anya Silwood
Charlotte Simpson
Beth Smillie
Anya Southern
Abigail Sutton
Lidia Taylor
Rosa Taylor
Duong Tran
Krista Vesty-Scott
Katie-Lee Webster
Molly Westerlund
Charlotte Weston
Jenna Whiteman
Augustine Williams
Isabella Wilson
Yufan Charlotte Wu
Katherine Yovich
Xinyu Yuan

Level 3 Excellence Endorsements

Jessica Arndt
Grace Balmer
Laura Balmer
Charlotte Bishop
Olivia Blakey
Ella Brewer
Eumin Byun
Gemma Carter
Millie Catton
Annabelle Cavanagh
Yurim Cho
Jorja Clouth
Samantha Cole
Mackenzie Courtney
Sophie Crowhen
Sophie Crum
Kathryn David
Lili Davies
Lavinia De Wit
Chelsey DeArth
Amelia Dobbs
Lauren Dressler de Vargas
Kate Duncan
Maria Egay

Cassandra Ekanayake
Ella Ennis
Amanda Ford
Sophie Francis
Livvy Freeman
Alexandra Galvin
Sara Graham
Olivia Groenestein
Alecia Haiosi
Brianna Hall
Catherine Hall
Ashley Halpin
Ella Hawkins
Mary Sophia Hay
Lucille Heather
Holly Henderson
Sofia Higgott
Macey Hilton
Georgia Holland
Madison Horan
Rose Hunter
Charlotte Ingram-Johnson
Samantha Kuipers
Anran Li
Yangfei Li
Kate Lilburne
Emma Mazzaschi
Rosa McAuley
Sofia McDougall
Kelly McGregor
Laura Mooney
Francine Morais
Charlotte Morris
Ella Morton
Charlotte Murray
Isabella-Hope Murray
Amelie Nalder
Mai Nguyen
Ella O'Brien
Jamisen O'Brien
Monika Palinich
Lilly Parke
Addison Peebles
Stella Portass
Alice Qiu
Melissa Ribeiro
Sophie Robinson
Kelly Rogers
Penelope Salmon
Chelsea Sharp
Sophia Sipsos
Cassie Smith
Lucy Soldingier
Lydia Stevens
Hannah Stowers
Eva Sutherland
Esther Swan
Bridget Taylor
Amelia Todd
Charlotte Tse
Elyse Tse
Kelsey Turner
Georgina Walsh
Patricia Walsh
Olivia Walton
Bess Watson
Georgia Westerlund
Adriana White
Olivia Wilde
Alexandra Wilkinson
Amy Woolmore
Francesca Yandall
Kaatje Ymker
Annaliese Zapata

HEAD GIRL 2022



Abigail Mak, our Head Girl for 2022, shares her hopes and aspirations for the school year.

I am incredibly excited and honoured to be the Head Girl for 2022. Baradene is a family. Here, I have been nurtured and blessed with many opportunities to learn from my peers and teachers and to grow in both faith and character. I feel very well-loved, and for that, I am immensely grateful. I hope that

every person who becomes a part of Baradene – a part of this family – will experience the same life-giving joy and love in its fullness each day.

Everyone belongs here. We're all different, but we each have a special place in this community where we value individuality and celebrate diversity. The love we have for all people at Baradene is the connecting thread that seamlessly weaves and unites our school in the spirit of Cor Unum.

“The love we have for all people at Baradene is the connecting thread that seamlessly weaves and unites our school in the spirit of Cor Unum.”

2022 is filled with unpredictability and endless possibilities. With creativity, perseverance, courage, and hope, I am sure that we will have a successful, splendid year together. I always feel optimistic and strong when I recall the quote “I will do my best, and God will do the rest!” No matter what happens, all we need to do, and all we can possibly do, is just do our best, living each day to its fullest, and have no regrets! Together, we can support each other to reach our best potential in all areas, thus upholding this year’s focus goal: “A Deep Respect for Intellectual Values.” We commit to doing our best to uplift each other to foster a sisterhood that empowers us on our journeys of love and learning. Let’s learn to love our studies, love our peers, love our community and, just as importantly, love ourselves. Please never hesitate to reach out for help!

As Year 13 leaders, we hope to provide leadership and service to one another, leading by example with pride and deepest humility. Let’s be like the sun and be a source of warmth and positivity for others, but don’t forget to be kind to yourself as well! Thank you and God bless.

Right: Abigail as a Year 7 student in her first year at Baradene.



Student Leaders '22



ABIGAIL MAK
Head Girl

What my role involves:

Uniting all Councils to prepare exciting events and positive initiatives for the school and wider Baradene community.

What I love about my role:

Being involved, offering help, and service are very rewarding, fun, and enriching! I enjoy working collaboratively and love team spirit.



JODI ORIAS
Deputy Head Girl

What my role involves:

I collaborate with the other two head students and the entire school to assist and continue to develop the school in different areas.

What I love about my role:

I love that this role allows me to collaborate with a wide range of people and give back to the school community.



JENNA WHITEMAN
Deputy Head Girl

What my role involves:

Working alongside Jodi and Abbie to ensure that the college year can run as smoothly as possible.

What I love about my role:

I love being able to help in any way I can to benefit the school community and ensure that the Class of 2022 can have a remarkable final year!



JODI ORIAS
Special Character Leader

What my role involves:

I work closely with Mrs Everitt and help with Liturgy Committee as well as the planning of masses and liturgies throughout the year.

What I love about my role:

I love how this role allows me to strengthen my faith while contributing to something that's important to the school community.



CHARLOTTE CREAN
Special Character Deputy

What my role involves:

Working collaboratively with Jodi, Shweta, and Mrs Everitt to plan, organise, and run school liturgies.

What I love about my role:

What I like about my role is the creative freedom and opportunity to create unique and special masses for the school community.



SHWETA MANN
Special Character Deputy

What my role involves:

Our Council works to proactively model and support the school's special character. With this come the responsibilities of planning liturgies and masses and encouraging student engagement with the focus goal.

What I love about my role:

Being able to provide exciting opportunities to students that contribute to the development of Cor Unum spirit within the school.



JENNA WHITEMAN
Academic Leader

What my role involves:

Coordinating the Academic Council, where we work to facilitate the academic events throughout the college year.

What I love about my role:

Providing students with many chances to enhance their learning, and I am so lucky to work alongside two amazing deputies!



OLIVIA GIBSON
Academic Deputy

What my role involves:

My role as Academic Deputy involves the oversight of academic initiatives throughout the year. Our biggest responsibility is the peer tutoring programme.

What I love about my role:

I love my role and enjoy contributing and discussing ideas which can support the academic success of our school.



HANNAH LANE-GOULD
Academic Deputy

What my role involves:

Commitment to help set up academic success for Baradene students. We help run initiatives like the tutoring programme and House Quiz.

What I love about my role:

I love being able to assist Baradene students to reach academic success through my contributions.



ELLA BARAKAT-STANAGE
Arts & Publicity Leader

What my role involves:

Being a part of this Council involves creating the leadership video, the Ball, socials, film nights, and the yearbook.

What I love about my role:

I love working behind the scenes to create memories and experiences people will forever remember about their school years.



HANNA ALLNUTT
Arts & Publicity Deputy

What my role involves:

Bringing together some of the most important events of the school year. I help organise videos, the Ball, socials, and the yearbook.

What I love about my role:

I love always being active and busy, and collaborating with my team to bring together events the whole school can enjoy.



ASHLEIGH BELL
Arts & Publicity Deputy

What my role involves:

Helping prepare and organise the Year 13 School Ball, filming videos, and taking photos for *Baradene Heart* magazine and yearbook.

What I love about my role:

I love the freedom and creativity my role involves. I love how our whole Council bounces off each other to produce something amazing.

STUDENT LEADERS



CHARLOTTE NALDER
Arts & Publicity Deputy

What my role involves:

My role involves working with the team to organise social events and the yearbook, as well as smaller-scale projects.

What I love about my role:

I've been enjoying my role as I am working with a group of fun girls and working hard to ensure a great 2022!



MIKAELA CAMPO
Cultural Leader

What my role involves:

I help organise different cultural events such as Polyfest and Fia Fia Night, Cultural Diversity Week, and language weeks.

What I love about my role:

Culture is an important part of my identity, so I enjoy this role as it allows me to help promote cultural diversity and appreciation throughout the school.



LAURA OEI
Cultural Deputy

What my role involves:

My role largely consists of helping with Cultural Diversity Week and Polyfest.

What I love about my role:

I love seeing Cultural Diversity being promoted around school and all the students raising each other up. I am so excited to see what this year has to offer!



MOLLY WESTERLUND
Cultural Deputy

What my role involves:

Planning and helping with Cultural Diversity Week and Polyfest.

What I love about my role:

I enjoy working with the other Cultural Leaders planning ideas to encourage Baradene students to embrace cultural diversity throughout the school.



PUIHEI PEPSY LAM
International Leader

What my role involves:

My role is to support international students. This involves managing the Kiwi Sister programme, organising events, and leading assemblies for international students.

What I love about my role:

I love getting the opportunity to communicate and to establish bonds with International Leaders from other schools.



JESSIKAH BELL
International Deputy

What my role involves:

My role requires me to oversee and plan international events. I work with the International Council and Kiwi Sisters to help the international students feel welcome at school.

What I love about my role:

I love being a support person for the international students and helping them build a bond with their Kiwi Sisters.



MILLIE DOYLE
International Deputy

What my role involves:

My responsibilities involve offering my support to the International Leader and all the international students at Baradene.

What I love about my role:

My favourite part of this role is engaging with new and returning international students throughout the year during fun and interesting events.



SOPHIA DE MAGALHAES
Performing Arts Leader

What my role involves:

As a Performing Arts Council, we coordinate all things performing arts, most notably the FOSH Concert and the Performing Arts Awards.

What I love about my role:

I am so grateful to be a leader in an area which I am passionate about and aspire to develop into a future career option.



SOPHIE LYDON
Performing Arts Deputy

What my role involves:

Planning and hosting FOSH, planning the Performing Arts Awards, and helping with a range of performing arts opportunities.

What I love about my role:

I get to be so involved in the department and with the teachers who are always open to our student ideas on exciting new projects.



SIENNA MASON
Performing Arts Deputy

What my role involves:

As a Performing Arts Deputy, I get to be a big part of all things performing arts and work with some of the best people.

What I love about my role:

I love being able to get involved and make decisions about what goes on in the school.



CHARLOTTE SIMPSON
Social Services Leader

What my role involves:

Working with my Council to organise and run the school's volunteer and charity work and lead the Young Vinnies group.

What I love about my role:

I love how my role lets me interact with a mix of people in the community and understand the importance of service for others.



RILEY CASTLE
Social Services Deputy

What my role involves:

I help organise Baradene's various charity projects, including Caritas Challenge and Young Vinnies, and support the students who volunteer and are involved in these projects.

What I love about my role:

What I love most about my role is being able to give back to the community.



HIEN TRAN
Social Services Deputy

What my role involves:

As a Social Services Deputy, I work alongside members in the Council to organise service opportunities with external charities such as St Vincent de Paul.

What I love about my role:

It allows me to help other students realise the importance of service and the joy that comes with it.



PHOEBE HALL
Sports Leader

What my role involves:

Supporting all aspects of Baradene sport, including encouraging uptake, supporting the sports department, and coordinating competitive and fun sporting activities.

What I love about my role:

I love supporting athletes of all codes to achieve their different sporting aspirations.



SAMANTHA DALY
Sports Deputy

What my role involves:

My role involves developing and inspiring the sporting community at Baradene; a safe, positive, and supportive environment.

What I love about my role:

I can immerse myself into sport at Baradene even more. Sport is unifying and, in my role, I can support and encourage all athletes.



EVE NORGATE
Sports Deputy

What my role involves:

I support teams in a range of codes at different levels, encourage girls to play sports and try out new ones, and organise sporting events.

What I love about my role:

I love being involved in this as I love to play sports and enjoy learning about and watching different codes.



SOPHIA COPLEY
Student Wellbeing Leader

What my role involves:

Improve Baradene's holistic wellbeing by creating initiatives that encourage self-care, promote the importance of mental health, and improve student friendships.

What I love about my role:

While exercising leadership, I can implement meaningful changes that make Baradene a more peaceful place.



TRELISE DANCE
Student Wellbeing Deputy

What my role involves:

My role is to work together with my Council and counsellors to improve wellbeing within the school.

What I love about my role:

I love my role because I get to support the students with building connections and having the certainty of knowing someone is there when they are struggling.



CHARLOTTE DAVIDSON
Student Wellbeing Deputy

What my role involves:

I work to improve the general wellbeing of all students at Baradene by organising wellbeing-related events throughout the year.

What I love about my role:

I love that my role allows me to give back to the school community, and positively impact individuals within the school.



ALEX MCLAUCHLAN
Sustainability Leader

What my role involves:

Organising events for the Sustainability Team and wider school community, advocating for sustainability issues, and empowering students to make change.

What I love about my role:

Collaborating with many students for a common initiative to positively impact our future!



STELLA BILGER
Sustainability Deputy

What my role involves:

I work with my team to come up with new sustainable initiatives for Baradene. This involves fixing our recycling issues, reducing our carbon footprint, and organising Sustainability Week.

What I love about my role:

We can problem-solve and create a sustainable environment for the students to come.



MARIE GREEN
Sustainability Deputy

What my role involves:

Supporting the Sustainability Leader in coming up with and implementing new ideas about how Baradene can be more sustainable.

What I love about my role:

The chance to make a lasting difference at the school, get people involved, and be part of such an important global initiative.



JENNA DELL
Amiens House Deputy

What my role involves:

Leading and demonstrating a positive attitude to the girls of Amiens House, creating a strong bond and sisterhood within the house.

What I love about my role:

I love being Amiens House Leader because it creates a challenge and gives me a chance to acquire leadership skills that will help me in my future endeavours.



KATY DEW
Amiens House Deputy

What my role involves:

My role involves being organised, enthusiastic, and motivating others to participate in school events.

What I love about my role:

I love my role as I get to encourage others to get involved in fun activities, which builds a strong sense of community in Amiens, and at Baradene.

STUDENT LEADERS



SOPHIE HURLEY
Amiens House Deputy

What my role involves:

I coordinate with the other house leaders to ensure the wellbeing and participation of members in the house through organised competitions and events.

What I love about my role:

The opportunity to meet new people, offer help, and input creative ideas to bring about house spirit.



RUBY PEPPER
Barat House Leader

What my role involves:

Guiding and inspiring younger students at Baradene to feel as though they belong to a community.

What I love about my role:

The competitiveness and house spirit that comes with events. Even after school I will always be a proud and fortunate supporter of Barat House.



MADELINE BRILL
Barat House Deputy

What my role involves:

Cooperating with Ruby Pepper and Brooklyn Bush to work together to spread house spirit.

What I love about my role:

I love developing our house community to make sure it is a welcoming and supportive environment to be part of.



BROOKLYN BUSH
Barat House Deputy

What my role involves:

Helping with planning and organising House Parades, House Singing, House Haka, and all things involving Barat House spirit!

What I love about my role:

Being a leader and role model for the younger students as well as working with the other Deputy and Leader to build spirit!



ZOE RICHARDSON
Erskine House Leader

What my role involves:

Encouraging younger students to gather as a community to achieve the highest standards, as well as organising house events.

What I love about my role:

I love being someone that younger students can go for help and advice, and creating a fun environment to contribute to.



KATHLEEN JACKSON
Erskine House Deputy

What my role involves:

My role as the Erskine Deputy is to assist the House Leader and provide support in planning the events and activities we do.

What I love about my role:

So far, I have loved being able to work with my Council to achieve the best for Erskine this year.



OLIVIA SHARP
Erskine House Deputy

What my role involves:

Leading Erskine House, and I do this through aiding my Council members, Zoe and Kathleen.

What I love about my role:

Having the opportunity to make a difference not only through my house, but also as a leader at Baradene. My role is fun and exciting, and I can encourage others.



AUGUSTINE WILLIAMS
Loreto House Leader

What my role involves:

Bringing a team together and developing a sense of house spirit. It is my responsibility to include everyone and make them feel valued.

What I love about my role:

I love the sense of team spirit that my role has, and that it brings girls from all different year groups together.



LOUISE NICHOLSON
Loreto House Deputy

What my role involves:

Assisting in planning, organising, and running various house competitions throughout 2022, and promoting house spirit.

What I love about my role:

What I love about being Loreto House Deputy is working with a great Loreto House Council, along with our Year 13 peers in Loreto House.



KATHERINE YOVICH
Loreto House Deputy

What my role involves:

Organisation, leadership, and compassion. I am expected to be a role model for younger students, while having a positive and encouraging attitude.

What I love about my role:

I love my role as it gives me the opportunity to use my skills to help make a difference in the school community.



ELLA DALZIELL
Philippine House Leader

What my role involves:

Planning and organising big house events. I need to be confident, thoughtful, and meaningful with my actions when directing and leading Philippine House.

What I love about my role:

I love my role as I can guide, lead, and assist students throughout the school in a special and sacred way.



ALIX HEYWORTH
Philippine House Deputy

What my role involves:

I am responsible for helping to organise house initiatives and events (such as House Haka, House Singing, and the One Human Race fundraiser).

What I love about my role:

There is always a new challenge to take on, and I can give back to the Baradene community in a small way.



EMILY SHAW
Philippine House Deputy

What my role involves:

Helping to organise and lead a variety of house events such as fundraising initiatives, sports days, House Haka, and House Singing.

What I love about my role:

I love this role as I can help to make a small impact on our school community through a variety of different campaigns.



GABRIELLA ABRAHAM
Stuart House Leader

What my role involves:

My role involves House Parades, House Haka, and sporting events alongside our charity events such as the Can Drive.

What I love about my role:

I love being able to connect with the students throughout the college where we all come together as a house to compete and achieve similar goals through our strong house pride.



ASHLEIGH GALLAGHER
Stuart House Deputy

What my role involves:

Organising the house events for the year. I encourage Stuart to participate in house activities to the best of their ability and create a positive environment for Stuart.

What I love about my role:

I love bringing out everyone's house spirit during the events and seeing Stuart enjoy their house experience as I have throughout my time at Baradene.



SCARLETT GOLDSWORTHY
Stuart House Deputy

What my role involves:

I work alongside Gabi and Ashleigh, who are the other House Leaders. This year we have worked on the One Human Race fundraising mission, and been present at House Parades and House Swimming.

What I love about my role:

I love being a House Leader as I have so much house spirit.

A NEW VOICE



Rachel Young, our new Choir Director, shares a bit about her life, career, and what she loves about music.

Can you tell us about your career path?

I studied piano in Auckland and Hungary and absolutely loved travelling and studying. After returning to New Zealand, I completed my teaching diploma. My first teaching job was at St Mary's College. After having a break to spend time at home with our children, I recently enjoyed opportunities to take short-term contracts at various Auckland schools. I sing with Voices NZ and the Auckland chamber choir, Viva Voce.

Can you tell us about your life outside Baradene?

I have three children who have busy lives with sport and music. As a family, we have travelled a lot around New Zealand and overseas. It has been a huge privilege to show our children far-off places like Petra and Paris, but we also love being in Rotorua and mountain biking and exploring.

What do you love about teaching?

I love seeing students' faces when they understand a new concept or learn a difficult phrase in music. In choir rehearsals, I enjoy the thrill of hearing colours in the harmony, and how each person singing contributes a unique sound.

What are you most looking forward to in your new role?

Music has an amazing ability to create memories that I hope will last a lifetime for students. I am looking forward to having a space that challenges and inspires students to improve from whatever level they may be at. The Intermediate Music Programme at Baradene has the potential to teach students many skills that go far beyond making music, and I hope that these skills will also last a lifetime.

Left: The Sophia Choir with Mrs Young rehearsing outdoors on St Patrick's Day.

THE VALUE OF MUSIC

Inspired by The Royal Conservatory of Music's report *The Benefits of Music Education*, Nino Sloser, Head of Music, explains why music study is an important tool for your child's learning.

A wealth of scientific research over the last decade proves that music education is a powerful tool for attaining children's full intellectual, social, and creative potential:

- It speeds the development of speech and reading skills.
- It trains children to focus their attention for sustained periods.
- It helps children gain a sense of empathy for others.

Music study requires a high degree of precision in auditory processing; being almost in tune is not good enough. This means that musically trained children are better able to distinguish subtle details of speech, leading to improved reading, better comprehension, and also a greater ability to interpret what other people – children and adults – are really saying.

Musically trained children develop to their full potential because participation in music is inherently rewarding, making children more likely to devote the time and practice necessary to develop strong cognitive and social abilities. Most importantly, music gives children a means to express themselves, to unleash their creativity, and to be inspired by their own boundless capacity for personal growth.

Through the compulsory Junior Music Programme for our Year 7 and 8 students, which directly impacts curricular and extra-curricular music, Baradene College contributes to the musical education of our students, as well as to their academic success, social wellbeing, and the powerful, long-term value children gain through music study.

“Musical activity involves nearly every region of the brain that we know about, and nearly every neural subsystem.”

~ Daniel Levitin, *This Is Your Brain on Music*



The Junior Music Programme allows Year 7 and 8 students to explore, recognise, and extend their musical talents through the experience of learning an instrument and playing in a group setting. Some of our students share their Junior Music Programme experiences with us.



“

“My experience in the Junior Music Programme was very enjoyable. I learned lots of new things and had fun every week. Having a compulsory music programme is very important, because you do not know if you will like music until you try it. Many people don't realise how fun and interesting music can be if you focus on enjoying yourself. Music has lots of benefits, including helping with maths and important life skills. During my two years in the Junior Music Programme, I was lucky enough to be able to learn how to play the saxophone, and really loved it. I learned many new things, such as music theory, notes, and how to work better in a band. I also found that taking itinerant lessons helped me advance further when learning music, and helped me get better at both the saxophone and clarinet. I never realised how fun the Junior Music Programme could be until I got involved, and all the tutors were very nice.”

~ Layla Dyer, Year 9
(Saxophone and Clarinet)

“I sing in the choir and play the trombone. I love the Junior Music Programme because the Music Department has great facilities, and everyone is very friendly. My trombone is super fun. It has a great big sound which makes it cool to play. There will be good opportunities in the future to play the trombone. The teachers always make it enjoyable and exciting. There are lots of different instruments to progress towards, and there are scholarships you can apply for in later years. Music at Baradene is always super new and exciting”

~ Eloise Towersey, Year 7 (Trombone)

“My experience in the Junior Music Programme has been a fun and happy one, and I have enjoyed learning an instrument that I would not have taken up otherwise. Music at Baradene is a friendly, supportive environment where you are encouraged to give things a go, and there are many opportunities to showcase your progress. For me, the highlight of the programme so far has been joining a group. There are choir, band, and orchestra to choose from. You make friends and have a lot of fun making music together while working toward a goal such as concerts and competitions. None of this would be possible without our dedicated music teachers, so thank you for all your hard work.”

~ Briar Coleman, Year 8 (French Horn)

”



DANCE ACADEMY

Recently our Performing Arts Faculty has launched a Dance Academy – a new initiative for our talented dancers at Baradene.

Among the many students who participated in the 2022 Dance Academy auditions, 40 students from Years 7 to 13 were selected for various dance troupes including Senior and Junior Jazz and Hip Hop, Lyrical, Contemporary, and Musical Theatre. These troupes have been busy training throughout Term 1 and will compete in Auckland-wide competitions during the year.

Senior students have choreographed stunning dance pieces, which they are teaching and polishing for upcoming competitions. Watch this space for some amazing dance work in 2022! We congratulate the following student choreographers who put in many hours to choreograph and make the Dance Academy performances come alive.

SENIOR JAZZ	Sophie Brunel and Sophia Copley
SENIOR LYRICAL	Jessikah Bell and Ashleigh Bell
HIP HOP	Emily Homan and Jenna Whiteman
SENIOR CONTEMPORARY	Ashleigh Gallagher and Ciara Higgott
MUSICAL THEATRE	Jessikah Bell and Jessica Fairweather
JUNIOR JAZZ & LYRICAL	Jessica Fairweather and Emili Snowdon



Above: Our new Dance Academy student choreographers.





SHAKESPEARE FESTIVAL

**LOUISE
BOLTON**
Best Adult
Director
2021

“All the world’s a stage, and all the men and women merely players” – and Baradene brings *The Bard* to life with performances at the Shakespeare Festival.

The Sheilah Winn Shakespeare Festival is an annual competition where students from all over New Zealand perform scenes from William Shakespeare’s works. These are entered into regional competitions, and successful winners then compete at the National Shakespeare Festival. After a very successful 2021 entry, with drama teacher Louise Bolton winning Best Adult Director and student Sophia De Magalhaes winning Best Actress Runner-Up, the Drama Department was excited to have five groups entered in the competition this year.

The entries included two teacher-directed and three student-directed pieces, with over 50 Year 7 to 13 students involved. Each group worked hard to explore Shakespeare’s literature, craft their dramatic performance, and bring their scenes to life on stage. Although the regional competition went digital, a performance festival was held at Baradene in Week 9 of Term 1 to celebrate our actors and directors.

It has been inspiring to see the commitment and dedication over the rehearsal process. As we went to print, results had not yet been released; please keep an eye on facebook.com/baradeneartsandculture for details.



**SOPHIA
DE MAGALHAES**
Best Actress
Runner-Up
2021



INTRODUCING VINCENZA GOLDING

DIRECTOR OF
ASSESSMENT

Get to know Baradene's Director of Assessment, Vincenza Golding.

I am first-generation Australian from Italian migrant parents, and the first person in my family to go to university. My grandparents instilled a love of fashion and crafts in me, as my grandfather was a custom cabinet maker and my grandmother a seamstress. During university, I worked in fashion retail and as a corporate uniform designer. In 1996, I graduated from Sydney University with a Bachelor of Education Design and Technology and Health Studies.

My teaching journey started in coeducational public schools in western Sydney. After getting married and having my first child, my family moved to New Zealand for a trial year which turned into 22 years. I am grateful for the move, as I have had many opportunities to grow into the leader I am today.

“I gained a deeper understanding of my cultural competence and confidence, enabling me to return to Baradene as an effective leader and teacher.”

Over the years, I have been involved in NZQA marking and moderation processes, and contributed to the development of NZQA achievement standards. During my teaching career, I have also served as a Dean, Assistant HOF (Head of Faculty), and HOF. In 2007, I was awarded a position at Team Solutions as Secondary Technology Advisor for Auckland and Northland, running workshops and supporting teacher practice and assessment during one-on-one visits to schools.

In 2009, I assumed the role of HOF at Baradene and implemented the school's Technology curriculum. This was a highlight of my career, as I started from scratch using the knowledge and experience I had gained from travelling around the country visiting schools. Technology was first offered as a subject at Baradene in 2009, where I was the



sole expert teacher with one context working from a prefab classroom. Today, Baradene has eight Technology staff covering a range of contexts within purpose-built classrooms. As a Technology teacher, I am interested in allowing students the opportunity to think outside the box, and to design and create products with a social and ethical impact on our world.

In 2017 I was granted a Secondary Teacher Study Award, which allowed me to complete my thesis for my Masters in Educational Leadership degree. Focussing on my thesis also gave me the time to engage in self-reflection, and I gained a deeper understanding of myself and my cultural competence and confidence, enabling me to return to Baradene as an effective leader and teacher.

In 2020 I was appointed the Director of Assessment within the Senior Leadership Team. In this role, I have been challenged by the many changes within NCEA assessment. I am privileged to have a hardworking team alongside a committed staff to ensure every student at Baradene is thriving academically, emotionally, and with a strong sense of purpose. This is especially important during these times of uncertainty. I am looking forward to another successful year and being a part of our students' many talents and successes.

**OPENING NIGHT
19 AUGUST**

**SATURDAY 20
SUNDAY 21
AUGUST.**

BARADENE ART SHOW

**BARADENE ART
SHOW 2022**

SAVE THE DATE! The presence of COVID-19 in the community has meant that the Baradene Art Show has been postponed from its normal slot in May. The good news is that a new date has been set, so mark Friday 19 August 2022 in your calendar for the Baradene Art Show Gala Night. The show will run over the weekend of 19 to 21 August 2022, where you can see some of the best in contemporary art from around New Zealand and support this major school fundraiser. We look forward to seeing you there!



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PTA UPDATE

Derek Pereira, Chair of the Baradene Parent Teacher Association (PTA), encourages us to be flexible and hopeful in the face of cancelled events and COVID-19 uncertainty.

It has been a couple of years since the arrival of COVID-19, but the uncertainty and disruption that surrounds us continue. Its impact has been far-reaching, which has also meant the cancellation of a number of our Parent Teacher Association events.

Usually, at the start of the year, the PTA would prepare our Wine and Cheese Evening to welcome our new Year 7 parents; however, we have had to cancel this event, as well as cancel our secondhand uniform sale in April.

That said, we know full well that there is little certainty in the current climate, and we now tend to be fluid in terms of events going forward. Accordingly, we have also decided

to postpone our very successful Baradene Art Show from May to mid-August this year, with the much-loved Father and Daughter Breakfast now tentatively scheduled to go ahead in mid-September. So please keep a lookout for more information on these two significant events.

On a more positive note, it is great that our daughters can physically attend school – and I think it is important that we pray for the school leadership team and all the teachers and support staff who front up in these difficult times.

It's also great to see that as a country we are slowly starting to return to some level of normality with the easing of border restrictions, and I hope that we will soon return to a position where we can run all our events as scheduled.

You should hear more from the PTA about the Baradene Art Show and the Father and Daughter Breakfast closer to the planned time of these events. Until then, take care and God bless.



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GROWING HEART NEWS

The Growing Heart Foundation continues to support Baradene during these challenging times, in both financial and practical ways.

Growing Heart continues to stand behind Baradene College as we navigate the ongoing COVID-19 pandemic. These are challenging times for Baradene students, teachers, and management staff. The support of the Baradene community at such times is more important than ever.

Growing Heart's support ensures equity of opportunity for all students, whether to assist a student to obtain a Baradene education who might not otherwise be able to, or to assist a student to fully participate in all aspects of Baradene life, irrespective of financial means.

Growing Heart provides funds, not otherwise available, for the additional resources and educational initiatives required to ensure that Baradene continues to be an exceptional place of learning for all our students.

Recent fit out grants

We are continuing to make grants to complete the fit out of the Music and Hockey facilities, including seating squabs, sports and storage equipment for the Hockey facility, and music stands, white boards, and storage cupboards for the Conservatoire de Musique. A grant has also been made for bike racks for the staff carpark.

Growing Heart Scholarship

Growing Heart has awarded its inaugural Scholarship this year. The Growing Heart Scholarship has been granted to a Year 7 student and will assist her throughout her education at Baradene. The recipient, a deserving young girl, has lost a parent early in life and so has lost the emotional, familial, and financial support that relationship brings. The scholarship will be truly life-changing for her and her family.

It is very rewarding for Growing Heart to witness the difference that such financial assistance can make, and we thank our generous donors for their support in making this scholarship possible. In doing so, these donors, the parents, alumnae, and friends of Growing Heart, who so generously make donations, pledges, and bequests to Growing Heart,

“give back” to the community they hold dear. We hope this is the start of many more Growing Heart Scholarships to assist young women to obtain an education at Baradene and reach their full potential. If supporting Scholarships is something that appeals to you, please contact us at the Development Office to obtain more information.

Congratulations to Erskine Barnao Fund Scholarship recipient Cassandra Ekanayake (Class of 2021)



The Erskine Barnao Fund Scholarship was established in 2020 thanks to a generous bequest of \$100,000 from Josephine McHugh, Erskine alumna and past principal of Baradene's sister school Erskine College (which closed in 1985). As recipient of the scholarship, Cassandra will receive \$3,000 to assist with her studies at university. Cassandra has enrolled at the University of Auckland to study a Bachelor of Science majoring in Biomedical Science and aspiring to study medicine. Cassandra was leader of the Filipino group for two years, and represented Auckland in badminton. Receiving this scholarship means a great deal to Cassandra as the financial assistance it provides will enable her to spend more time studying and furthering her education.

Baradene Makerspace: Let's make their future bright!

Growing Heart's main objective for this year is to raise funds to fit out a dedicated “Makerspace” at Baradene. Makerspace will give all students the opportunity to design, create, collaborate, experiment, and problem-solve using advanced technological equipment, enabling them to develop the skills they will need to succeed in the 21st century, to find their passion, and to reach their potential.

Baradene now has the “space” in Barat block – but needs the “maker” items – laser cutters, vinyl cutters, 3D printers,

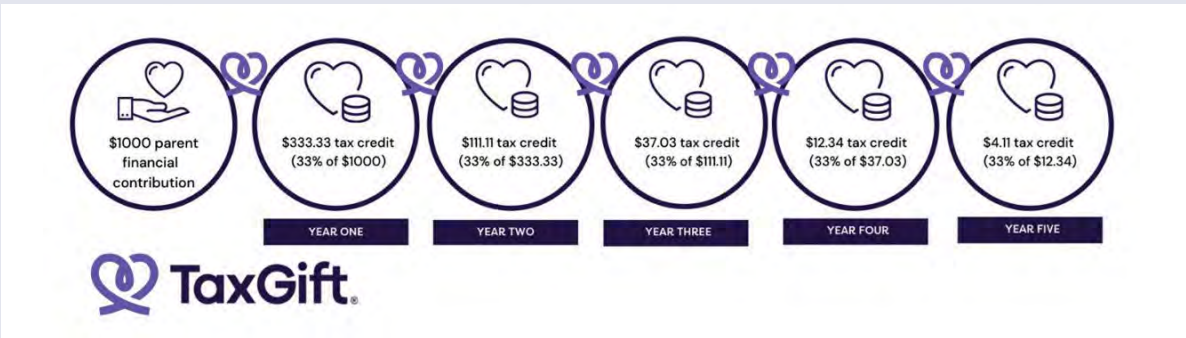
computer equipment, virtual reality sets, cameras, lighting, and video editing equipment – to bring Makerspace to life. The image at right shows what Makerspace might look like!

Between 1 and 8 July 2022 we will be holding our first-ever Baradene Giving Week, a digital fundraising campaign to raise funds for the necessary equipment for our Makerspace. More information about how to contribute to this campaign will be available in the coming months. Please support us if you can!



TaxGift

Thank you to all who have supported our TaxGift initiative. We are very pleased with the number of parents who have registered with TaxGift to donate their tax credits from their Baradene College Limited (BCL) Parent Financial Contributions back to Baradene. The funds raised from this initiative will be used to provide for Student Scholarships and the additional College facilities and resources not able to be funded by the Ministry of Education or parent contributions. Please see the illustration of how TaxGift works below.



How TaxGift works

From a Parent Financial Contribution of \$1,000, TaxGift claims \$497.83 over 5 years from Inland Revenue and donates this amount to BCL for the benefit of Baradene. Parents who want to support this initiative can sign up to TaxGift at any time by registering at taxgift.co.nz or by scanning the QR code at right.



Thank you for your support

The Baradene community, through Growing Heart, is playing a very real part in preserving and nurturing Baradene's special character and "growing our heart". Cor Unum!

Development Office contact details:

- Stephanie Graham (née Mitchell, Class of 1982) and Anna Stone (Class of 1978); phone 09 524 6019 ext 865 or email development@baradene.school.nz



How to donate

It is now very easy to donate to Baradene's Growing Heart Foundation. If you are looking for a way to give back to Baradene, simply go to baradene.school.nz/our-community/growing-heart-foundation and donate! Growing Heart supports Baradene by raising funds for the Student Scholarships and Support Fund, the Staff Support Fund, the College Facilities Fund, and through a Trustees Discretionary Fund to safeguard Baradene's special character.



BEST

BEST PROGRAMME



ALICE HOPKINSON

SPORTS: Cycling – Baradene Senior A Team

OTHER: 2021 – AKSS Snr TTT 3rd, NISS Snr TTT 3rd, U18 Road Race 2nd, U18 Criterium 3rd



PENNY BRILL

SPORTS: Athletics, Premier Tennis, Futsal NZSS Team, 1st XI/Jnr A Football

REGIONAL: 2021 – U16 Auckland Futsal Team, Auckland Cross Country

OTHER: 2021 – U16 Youth Nationals Futsal winners, CSA Premier Tennis finalists (Baradene)



JEMMA CRONIN

SPORTS: Artistic Gymnastics

REGIONAL: 2021 – Auckland Rep

OTHER: 2021 – Step 9 NZ Floor Champion, 2nd overall NZ National Champs (2nd Bar, 3rd Beam), NZSS Step 9 Champion, AKSS Step 9 Champion



ISABELLE O'CONNELL

SPORTS: 1st XI Football, 1st XI Cricket

REGIONAL: 2021 – U16 Auckland Futsal team, Auckland Regional Training Centre Squad (Football)

OTHER: 2021 – U16 Youth National Futsal winners, CSA Premier Cricket Grade winners (Baradene)



HOLLY ROBERTS

SPORTS: Premier Waterpolo, 1st XI Football

REGIONAL: 2021 – Auckland Regional Training Centre Squad (Football) NZ National League (Marist Senior Women Waterpolo)

NZ REP: 2022 – NZ Water Polo Youth Women's squad

OTHER: Water Polo NZ Nationals – 2020 Bronze, 2021 Silver



LANIHEI CONNOLLY

SPORTS: Swimming, 1st XI Football

NZ REP/TEAM: NZ Tri Series Tour

OTHER: 2022 – Selected to represent Cook Islands at Commonwealth Games; 2021 – 5x NZSS Swimming Champion (16 Years 50 & 100 Breaststroke, 3x U16 Relays), NAGS Nationals Champion in 50 & 100 Breaststroke



Congratulations to the 12 talented sportswomen who have been selected for the 2022 Baradene Elite Specialised Training (BEST) Programme. Here is a snapshot of their recent achievements.



MARIE GREEN

SPORTS: 1st XI Football

REGIONAL: 2021 – Auckland

Regional Training Centre Squad
NZ REP: 2021 – NZ U17 Training Squad

OTHER: 2019 – Baradene 1st XI National Champions; 2021 – Outstanding Young Player of the Year Ellerslie AFC



SCARLETT GOLDSWORTHY

SPORTS: Premier Waterpolo, Premier 2 Netball

REGIONAL REP: NZ Waterpolo National League (Atlantis Senior Women)

NZ REP: U18 NZ Youth Squad (Waterpolo)

OTHER: 2021 – NZ Nationals U21 Bronze, U18 Bronze, U16 Silver (Waterpolo)



OLIVIA PAGE

SPORTS: 1st XI Football, Futsal NZSS Team, Athletics

REGIONAL: 2017 – Auckland record holder AKSS 800m; 2021 – Auckland Regional Training Centre Squad (Football)

NZ REP/TEAM: 2021 – NZ U17 Training Squad (Football)

OTHER: 2019 – Baradene 1st XI National Champions; 2021 – Lotto NRL Premier Women's League winners (Eastern Suburbs)



AMELIA BRAY

SPORTS: Swimming & Surf Life Saving

NZ REP: 2020/2021 – NZ Swimming National Age Group Programme

OTHER: 2020/2021 – Surf Life Saving 2 titles at Australian Pool Champs, 5 titles at NZ Pool Champs; 2021 – 7x NZSS Swimming Champion (14 years 50 & 100 Free, 50 & 100 Fly, 3x U16 Relays),



RUBY NATHAN

SPORTS: 1st XI Football, Futsal NZSS Team

REGIONAL: 2021 – Auckland Regional Training Centre Squad (Football)

NZ REP: 2020 – NZSS Junior Orienteering; 2021 – NZ U17 Training Squad, NZSS U16 Football, NZ U16 Maori Football

OTHER: 2019 – Baradene 1st XI National Champions, Orienteering 2nd Oceania Sprint



PHOEBE HALL

SPORTS: 1st XI Hockey

REGIONAL: Auckland U18A Team

OTHER: Gold medallist at 2021 NZ U18 National Tournament



YSPOTY SUCCESS

Share our pride at the accomplishments of Baradene sportswomen who were nominated in the 2021 Young Sportsperson of the Year Awards.

Baradene College athletes had an outstanding year in 2021, culminating in the College Sport Auckland Young Sportsperson of the Year awards in November. Eleven of our Baradene athletes were finalists in their respective codes, with six athletes going on to win seven of the categories. This incredible acknowledgment is a true testament to how hard these athletes have worked over the years. Following on from this, Frances Jonas, Penelope Salmon, and Elyse Tse were shortlisted for the Overall Young Sportswoman of the Year. To have three of the 10 female finalists come from Baradene is extraordinary.

FEMALE CATEGORY WINNERS

PENELOPE SALMON	Athletics & Orienteering
LILLY PARKE	Basketball
FRANCES JONAS	Cricket
JORJA CLOUTH	Cycling
HAVANA HOPMAN	Gymsports
ELYSE TSE	Tennis

College Sport Auckland

Frances Jonas won the 2021 College Sport Auckland Overall Young Sportswoman of the Year, marking the first time in Baradene's history that we had the overall winner since YSPOTY began in 1991!

JORJA CLOUTH



HAVANA HOPMAN



LILLY PARKE



ELYSE TSE



PENELOPE SALMON



FRANCES JONAS

Young Sportswoman of the Year 2021



ATHLETICS CHAMPIONS

**Lillian Bing (Senior), Sophia Ulrich (Intermediate),
Eva Houghton (Junior)**



SWIMMING CHAMPIONS

**Lanihei Connolly (Senior), Tia Williams (Year 7),
Natalie Goldsmith (Year 8), Sophia Bray (Junior),
Amelia Bray (Intermediate & Open)**

It was great to complete our College Athletics and Swimming Sports this year, but due to COVID-19 restrictions in early 2022, these were for competitive athletes and swimmers only. From these events, girls qualified for their Zones/Auckland Championships, which also took place with various restrictions. Outstanding results were achieved in both codes.

Athletics AKSS Championships

Athletes went straight to Auckland Champs as no Zones were held. Place-getters were:

Sophia Ulrich (Intermediate)	3rd Long Jump
Ashleigh Gallagher (Senior)	1st Discus, 3rd Long Jump
Lillian Bing (Senior)	1st Pole Vault (Open), 3rd High Jump



Swimming Central Zones

Sofia Bray (Junior)	2nd 50m Fly, 3rd 50m Backstroke
Misha Petherbridge (Junior)	1st 50m Backstroke, 1st 50m Freestyle
Kayla Knight (Junior)	3rd 50m Breaststroke
Amelia Bray (Intermediate)	1st 50m Fly, 2nd 50m Backstroke, 1st 50m Freestyle
Isabelle Gibson (Intermediate)	2nd 50m Fly, 1st 50m Backstroke
Isla Petherbridge (Intermediate)	2nd 50m Freestyle
Lanihei Connolly (Senior)	3rd 50m Fly, 1st 50m Breaststroke, 1st 50m Freestyle
Trelise Dance (Senior)	2nd 50m Breaststroke
Emma Wallace (Senior)	3rd 50m Backstroke

Top 2 place-getters will go on to compete at the Champ of Champs event on 13 April 2022.



STOP PRESS!

It is with great excitement that we learned Lanihei Connolly (Year 12) has been selected to represent the Cook Islands at the 2022 Commonwealth Games in Birmingham. This is one of the highest accolades of athletic achievement and one that is very well deserved by Lanihei. We will all be watching with great pride in late July and early August as she hits the pool in her events.



NISS ROWING

Congratulations to our Rowing Crews who had great success at the recent NISS Rowing Championships held on Lake Karapiro, Waikato.

GOLD

U17 Coxed Eight: Kate Wrigley, Kayley Wilson, Harriet Burrell, Aliana Henderson, Poppy Cavanagh-Briggs, Daisy Parke, Emma Gerrand, Ali Maher, and Samara O'Hagan

BRONZE

Novice U18 Coxed Four, Novice U18 Coxed Eight, and U17 Coxed Four

**U17
COXED
EIGHT WIN
GOLD!**



HITTING THE MARK

The Baradene Archery team won Division 1 at the College Sport Auckland Archery League.

The Baradene College Owls (Baradene A) archery team consists of four students:

AUDREY ROSSOLATOS (Captain, Year 12)

JESSICA WILLIAMSON (Year 10)

JAEDA ALA'ALATOA-DALE (Year 10)

ISLA PARSONS (Year 9)

In February and March, the Baradene A team defeated five teams: Kings College A, Auckland Grammar A, Mt Albert Grammar A, St Peter's College B and, finally, the holders of the Cup for more years than anyone else – St Peter's College A, whom we defeated by 30 points (which is phenomenal at that level).

Baradene A Captain Audrey Rossolatos was confirmed as the top Recurve Archer for the College Sport Auckland Archery League, which is non-gender-based, meaning

Audrey has risen to the top of all the young men and women from competing secondary schools.

The team also posted other first and second places in other Divisions in the competition. Our archers celebrated their phenomenal accomplishments with their parents at a special prizegiving ceremony in late March.

**Division 1
WINNERS!**

**Top
Recurve
Archer!**



Baradene A Captain Audrey Rossolatos



SPORTS SCHOLARSHIPS

Baradene is proud of six alumnae who signed to attend American universities this year on sports scholarships. Congratulations to these recent school leavers on their achievements!



LILLY PARKE
BASKETBALL

Lilly Parke (Class of 2021)
Auburn University, Alabama



CHELSEA OLIVER
WATER POLO

Chelsea Oliver (Class of 2020)
Long Beach University, California



NATALYA CARTER
TRIATHLON

Natalya Carter (Class of 2019)
Queens University of Charlotte, North Carolina



ELYSE TSE
TENNIS

Elyse Tse (Class of 2022)
Washington State University, Washington



MACEY HILTON
ATHLETICS

Macey Hilton (Class of 2021)
Southern Methodist University, Texas



ADDISON PEEBLES
ROWING

Addison Peebles (Class of 2021)
San Diego University, California



ALUMNAE NEWS

Baradene Alumnae Association President Alice Gallagher recalls the touching welcome offered to our newest alumnae, the Class of 2021.

At the end of the 2021 school year, the Alumnae Committee was thrilled to welcome the 2021 school leavers to the Alumnae Association at their leavers' liturgies. On behalf of the Alumnae Association, a wooden block inscribed with a quote by St Madeleine Sophie Barat was presented to these new alumnae.

We encouraged them to take this gift as they embark on their life as an alumna of Baradene College. They could perhaps place it on a desk at work or study, or in a new room as they move out of home. We pray that it will remind our youngest alumnae to carry the spirit of St Madeleine Sophie in her words: "Be humble, be simple, and bring joy to others."

Surrounding these words is a lily design. The Baradene College crest has changed many times over the years, and one of the original elements that has remained consistent in the logo is the lily flower. The lily symbolises purity of heart and connects us to the Society of the Sacred Heart's celebrated depiction of Mary in *Mater Admirabilis*.

Walking into the Sophia Chapel at Baradene, you travel past a copy of the original fresco of *Mater Admirabilis* depicting Mary with lilies beside her – an image that, no matter where you are in the world, you will find at each of the more than 150 Sacred Heart schools. It was St Madeleine Sophie herself who thought that copies of this fresco should be placed in all Sacred Heart schools as an inspiration to the children of the Sacred Heart.

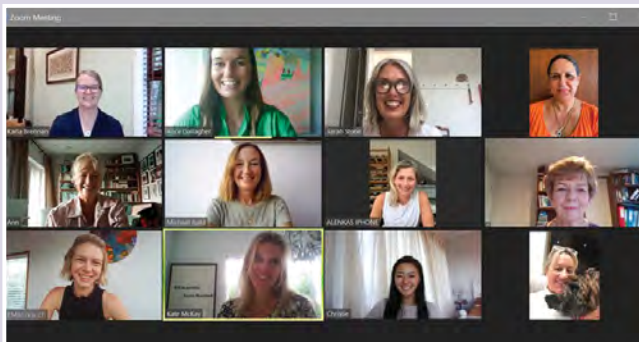
St Madeline Sophie's natural capacity for friendship enabled a wide network of relationships, and the fruit of this is seen in the wonderful alumnae connections we share today. Her awareness of world events and their impact on education ensured the Society of the Sacred Heart's contribution to the promotion of women in her time and into the future. She was a woman of her times, captivated by the love of Christ and open to the calls of the world in which she lived; may she give to each one of our new alumnae her spirit, her courage, and her humility.



Above: The Leavers' Gift presented to our new alumnae.

As an Alumnae Committee, we have been reflecting on the past couple of years and the shared and unique experiences of those in our community.

We are communicating and coordinating in innovative ways with each other online, and videoconferences have given us new skills and agility, along with opening our homes to each other in a unique and entertaining way. Sharing experiences is a powerful form of connection, and some of our committee members have included reflections here for you to read. We hope you get to know us better as committee members; perhaps some words may resonate with you, and you may want to join our committee. New members are always welcome!



The past two years were spent celebrating from afar the success of family and friends, and mourning from afar the loss of family and friends. We finished schooling, finished working, finished projects. We started new education paths, started new ventures, and started new hobbies. We found comfort in the ties that bind us as a family – faith, laughter, food, fun, pain, joy, and some days just plain arguing. It has all been good learning and teaching stuff, more time together, more time apart. The past two years: Growth.

~ Alenka Catton (née Shale), Class of 1988

When I think about COVID-19 and the past two years... I guess I firstly think about family, togetherness, and staying safe. I have two out of three daughters away overseas, so I appreciate how precious being together really is. COVID-19 brought about a job change for me, taking me back to my nursing. I have enjoyed being a vaccinator and the many opened doors and opportunities this has provided. That said, how lovely will it be to be able to make plans again (and stick to them!) and have meetings in person (not online!). Soon, everyone, soon!

~ Sarah Stone, Class of 1985

My reflections on COVID-19 have been a mixture of sadness and appreciation. In 2020 I lost most of my Air New Zealand family, and although I still had a job, it was devastating to say goodbye. Lockdown did, however, give me more time to be with my elderly parents and I felt blessed to have that time with Mum and Dad before he became so unwell. The world changed, and it all still seems surreal.

~ Tracey Mihaljevich, Class of 1980

ALUMNAE

It was hard to turn out the lights on 170 McDonald's Restaurants and even tougher to turn them back on and then have to do it all over again. My silver lining in all of this has been that I have a sharper focus on what matters most in life, both personally and professionally. Time is precious, and the pandemic, while challenging, gave me time with my family, time for us to explore our neighbourhood (go the Teddy Bears), make memories, and switch off from the world around us when we could.

~ Karla Brennan (née Smith), Class of 1992

My overwhelming feeling is gratitude – that all my family are safe and well, that friends who have been unwell have come through unscathed, and that we have a future with over 95% of our population vaccinated. I hope life will soon return to normality. I want our children and young people to be able to attend school and courses normally again, for families to be reunited, and those who have suffered emotionally, physically, or financially to find some peace and security.

~ Annie Turnbull (née Way), Class of 1982

My reflections on the COVID-19 period are frustration and disappointment as I watch our beautiful young New Zealanders miss out on the “extra” aspects of their schooling and university years. In Baradene's case, the things that give our school its lovely special character: The Masses, Lantern Procession, retreats, and interacting with the RSCJ Sisters, to name a few. I look forward to the country getting back to normal and schools not having to deal with cancellations and postponements!


~ Kate McKay (née Parsons), Class of 1989

Well, it's been the strangest couple of years. We've been so lucky in New Zealand compared to the devastation some countries have faced. Personally, we've had some lovely times with young adults and elderly family living together in lockdown. We've sold a house – bought a partially completed house – lived at the beach for six months. It's been a bizarre mix of frustration, satisfaction, upheaval, and contentment. I'm sure we will look back on these times and remember the positives!

~ Nicky Judd (née Mitchell), Class of 1981

The artist Georgia O'Keeffe said, “I found I could say things with colour and shape that I couldn't say any other way; things I had no words for.” Surrounding ourselves with colour can help us express ourselves. When I characterise my experience of the recent years with colour, I think of the Pantone 2020 Colour of the Year: Classic Blue. A colour “that instils calm, confidence, and connection, this enduring blue hue highlights our desire for a dependable and stable foundation on which to build as we cross the threshold into a new era.”

~ Alice Gallagher, Class of 2008



“Anne’s work explores the unthinkable notion of a future without bees...A thought-provoking and poignant intermingling of life and death.”

THE TINIEST DETAILS

Erskine College alumna Anne Noble reflects on her formative years with the RSCJ and the influence of her Sacred Heart education on a life’s work.

Emerita Professor Anne Noble ONZM (Laureate) attended Erskine College* as a boarder from 1965 until 1969. Her mother had attended a Sacre Coeur school in Tunbridge Wells, England, and her fond memories of that experience influenced her choice of school for Anne.

Anne reflects that during her years at Erskine she was influenced and formed by some wonderful women, the RSCJ sisters, and what really left a mark on her was their emphasis on the development of the interior world of the spirit. Anne always remembers the sisters as strong independent intellectual women who fostered in her a great love of music and literature.

The architecture at Erskine placed the sisters and their spiritual life at the centre of the building and the school

wrapped itself around this central core. Anne remembers the bell ringing for Divine Office and the nuns disappearing into the heart of the building. Education was their primary charism. Anne recalls singing in the beautiful chapel with its fabulous acoustics, but it wasn’t until she visited Paris years later that she identified the very French origins of the architecture of the main Erskine College building. Anne recognises that these influences seep in and form you whether you are aware of it or not, and she has some very interesting memories of her school days.

After Erskine, Anne attended Victoria University and Wellington Teachers’ College, but her developing interest in art and photography culminated with her undertaking a fine arts degree at Elam School of Fine Arts at the University of Auckland, graduating with a Masters in Fine Arts (Honours 1st Class) in 1983.

Anne is a distinguished Professor of Fine Art (Photography) at Massey University’s College of Creative Arts, where she has taught for many years, and is one of New Zealand’s most

well-known and accomplished photographers.

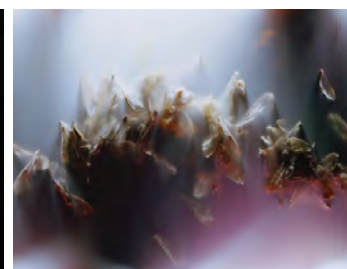
The contemplative nature of the RSCJ sisters who educated her may have indeed influenced Anne, as her photography involves attentive watching and observation over long periods. Her work, often in series, has included such subject matter as the Whanganui River, the lives of a silent order of Benedictine nuns in London, and Antarctica.

However, over the last 10 years, Anne has become fascinated with honeybees, and a journey that started when she installed beehives to assist fruit production in her own backyard has led to the publication of a beautiful book, *Conversatiō – In the Company of Bees* (Massey University Press).

During that 10-year period, Anne had a residency at a decommissioned Cistercian monastery in France, and it was there that the idea of displaying a live colony of bees within an artwork was formed. Her many projects and exhibitions culminated in the presentation of *Conversatiō – A Cabinet of Wonder* at the Asia Pacific Triennial APT9 at the Queensland Art Gallery in 2018-19. The intriguing story of Anne's engagement and collaboration with a cabinet maker, a biological scientist, a physicist who was also a beekeeper, and museum staff is told in the book. Together they brought a special cabinet of curiosity to life by exhibiting a photographic work with a colony of bees at its heart.

Throughout the book and in her work, Anne's grave concern for the future of bees is evident. Humans have had a symbiotic relationship with bees for thousands of years, and the bee is now at its most vulnerable due to environmental change and disease. Anne's work explores the unthinkable notion of a future without bees and the exhibition, as if from a museum of the future displaying bees from the past, creates a thought-provoking and poignant intermingling of life and death.

The gorgeously illustrated book features stunningly detailed photographs of bees taken using both the scientific method of electron microscopy and the old-fashioned method of imprinting light-sensitive materials. The images capture the



Conversatiō – In the Company of Bees, by Anne Noble, with Zara Stanhope and Anna Brown.

ephemeral and, so tiny they are almost invisible, parts of the bees. Anne's beautifully elegiac portraits of dead bees, displayed alongside a living colony of bees, provides a parallel experience of life and death through an intimate connection to a living ecosystem.

The book was longlisted in the 2022 Ockham New Zealand Book Awards for the Booksellers Aotearoa New Zealand Award for Illustrated Non-Fiction and was named among Art Beats' Best Art Books of 2021.

* *Erskine College in Island Bay, Wellington was Baradene's sister school and closed in 1985. We are honoured to celebrate the achievements of Erskine alumnae in Baradene Heart.*





LET THERE BE LIGHT

Baradene alumna, author, and photographer Bridget Hackshaw (Class of 1973) has written a beautiful book, *The Architect and the Artists: Hackshaw, McCahon, Dibble*.

The book examines the relationships between Bridget's father, Group architect James (Jim) Hackshaw, and artists Colin McCahon and Paul Dibble, and catalogues the work produced by that very special and unique collaboration. The book has been a personal labour of love for Bridget which has taken many years of dedicated research, and she is thrilled that this body of work has now been documented.

James Hackshaw (1926-1999) has always been well known for his work with the Group and for the many private residences he designed during his lifetime. What is less well known is that in the 1960s and 1970s, the Catholic church engaged Hackshaw to design seven churches and another 10 schools or parish buildings. Vatican II changed the way churches interacted with their parishioners, and Hackshaw's buildings, with their relaxed, informal spaces, were perfectly suited to the times. His novel approach also involved the use of local materials, craftsmen, and artists to adorn the churches instead of the imported art and materials that had been used previously, which resulted in a rare marriage of modernist architecture and contemporary religious art.

For these projects, Hackshaw worked with well-known but yet to be fully recognised painter Colin McCahon to design the stained-glass windows, and the then very young sculptor Paul Dibble to produce bronze tabernacles,



crucifixes, and candlesticks. The work was highly influential for both artists – the Catholic imagery influenced McCahon's religious paintings over the subsequent decade, and the commissions allowed Dibble to develop his skills working with bronze, a material otherwise too expensive for the young sculptor to use.

After recently training as an architectural photographer, Bridget has visited and captured stunning recent images of many of these existing pieces of art, including McCahon's stained-glass windows at Baradene College. Originally designed for Hackshaw's Barat science block in 1975, which was removed to allow the building of the larger Barat block in 2002, much care was taken to preserve McCahon's windows and reposition them in the Sophia Chapel, where they remain today.

Bridget believes that many of the rituals in her early years at Baradene contributed to her wanting to photograph "sacred spaces". She started at Baradene in Standard 3 and has vivid and very fond memories of primary school art classes at Baradene held in the old tram with Mrs Denton,

and also of being very excited to read Gerard Manly Hopkins' poetry with Sister Hill in Form 6. Bridget first met McCahon in 1966, and she later discovered their shared passion for Hopkins. In 7th Form Art History, Bridget did a project on Group Architects and her father took her to visit and photograph many Group houses, an interesting foretelling of her present work.

What is evident from the striking images throughout the book is the transformative effect McCahon's stained-glass windows have as they bathe Hackshaw's spaces in light. Coloured light floods and uplifts these spaces, making them something truly special and, well, heavenly!

Bridget believes that many of the rituals in her early years at Baradene contributed to her wanting to photograph "sacred spaces".

Not surprisingly, *The Architect and the Artists: Hackshaw, McCahon, Dibble* (Massey University Press) has been shortlisted in the Ockham New Zealand Book Awards as one of four finalists for the Booksellers Aotearoa New Zealand Award for Illustrated Non-Fiction. Along with Erskine College alumna Anne Noble's book *Conversatiō – In the Company of Bees* (featured on previous pages) it has been named as one of Art Beats' Best Art Books of 2021. The book has also been very well received and reviewed in *Architecture Now*, *Home*, and *Here* magazines, among other publications.

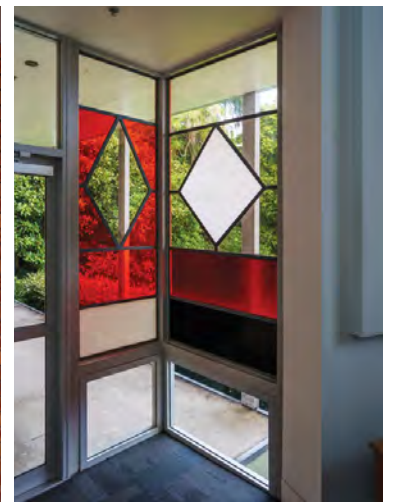
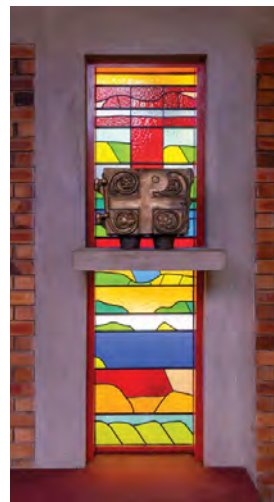
Bridget is also producer of a documentary that accompanies the book, directed by Christopher Dudman, which will be released later this year. The film will take you inside these special spaces to give you the feeling invoked by this marvellous intersection of art and architecture.



Convent Chapel of the Sisters of our Lady of the Missions, Remuera, Auckland.



The Architect and the Artists: Hackshaw, McCahon, Dibble featuring the Baradene Colin McCahon windows.



From Top: St Patrick's Church in Te Puke and Baradene's Colin McCahon windows in the Sophia Chapel. **Below:** Paul Dibble bronze tabernacle and candlesticks. (Photographs by Bridget Hackshaw)



Alumnae in the media

We're proud to see Baradene College alumnae being recognised in the media.
Here are some recent profiles of alumnae in print.

Anoushka Van Rijn (Class of 2007)

Jeweller and Stylist, Anoushka Van Rijn was recently featured on the cover of *Viva* and in the article inside, she was photographed modelling more of her grandmother-in-law's beautiful vintage designer clothing, images which she styled herself.

Anoushka Van Rijn studied Fashion design at AUT and after working in the fashion industry, she started her eponymous brand at the end of 2017. *Anoushka Van Rijn* consists of jewellery collections, styling, and personal shopping services and, more recently, hiring out the vintage designer wardrobe featured in *Viva*. Anoushka has also collaborated with Karen Walker and launched a jewellery collection through Karen Walker boutiques in October 2021.

Anoushka's career has seen her accessorise designers shows at Fashion Week and be featured in *British Vogue* and *Vanity Fair*. Locally, her jewellery is often featured in *Fashion Quarterly*, *Viva*, *Remix*, *Simply You*, *M2Woman*, *Next*, *Together Journal*, and *NZ Herald*.

Despite being involved in the glamorous field of fashion, Anoushka feels it is important to acknowledge that her life has had its share of difficulties and challenges. She believes young girls need to realise that the glossy images portrayed in the media and online are only a part of someone's life story, and life is not always as perfect as it appears. She has struggled with mental health for long periods of her life and has now emerged happy and confident.

Through these difficult times, Anoushka has come to understand you must learn to love your unique self and the gifts you have been given. The things that challenge you will help to build you into who you will become, and to celebrate and embrace who you are. There is enough space in this world for all girls and women to shine.



Inspired by New Zealand's natural beauty, Anoushka's jewellery offers a contemporary take on vintage inspired design. Each piece is handcrafted in New Zealand, aligning with the brand's passion for quality and sustainability. Visit anoushkanrijn.co.nz and follow @anoushkanrijnjewellery on Instagram.



Catherine David (Class of 1983)

The beautiful and considered garden of creative alumna Catherine David was recently featured in *Homestyle* magazine. Cascading down a hillside to the tidal inlet of the Orakei Basin, the garden creates a waterside haven for Catherine, a product designer, and her husband Michel, an otolaryngologist. The garden moves through five different zones, including a sunny outside lounge area down to three circular floating decks, reminiscent of islands, on the water's edge. Catherine has remained a loyal supporter of Baradene over the years, a relationship that has been strengthened by her nieces attending school here.



Photography by Jackie Meiring

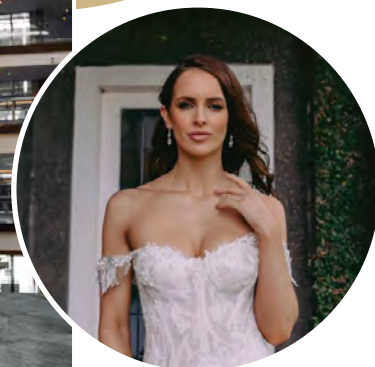


Anita Turner (née Lucas, Class of 1982)



Glamorous and talented alumna Anita Turner, Creative Director of Vinka Design, was recently featured in Issue 24 of *Together Journal*. Vinka Design takes its name from Anita's mother, the legendary and entrepreneurial Vinka Lucas MNZM, who was at the forefront of bridal design from the late 1950s on. Anita is very proud to be leading the business into the future, having dedicated 40 years to creating beautifully intricate bespoke wedding gowns. After a renovation last year, Vinka Design now has a gorgeous new atelier to call home.

Anita has maintained a connection to Baradene through the years, and both her daughters also attended Baradene: Helena and Danielle Turner (Classes of 2013 and 2015 respectively). Helena is involved in the business serving not only as model and muse for Anita's beautiful designs, but heading up marketing and communication for Anita at Vinka Design.



Baradene alumnae are doing many exciting and wonderful things in their careers and lives, and we would love to hear your news. To share your story, please email sgraham@baradene.school.nz

Milestones

Celebrating the achievements of Baradene alumnae, both in their professional and personal lives.

Katie Vodanovich (Class of 2016)

In September 2021, Katie and her negotiating partner Natalie Vaughan won the New Zealand Law Students Association Buddle Finlay Negotiation Competition. To qualify for this competition, Katie and Natalie had earlier won the Victoria University of Wellington Negotiation Competition. Due to COVID-19 restrictions, the NZLSA Conference was held via videoconference over a four-day period. After an exciting competition against very talented teams, Katie and Natalie were named as the winners and have qualified for the International competition to take place later this year.



alumnae over the years, even though they are now in their 70s, and says they were so supportive during that time, making meals and providing assistance, so the spirit of Cor Unum lives on for those alumnae many years after attending Baradene together.



*Left: Margaret with daughter Stephanie and granddaughter Madeleine.
Right: Jeanette with granddaughter Madeleine.*

Alice Gallagher (Class of 2008), a teacher at Baradene, became engaged to her partner Blane in October 2021, a wonderful highlight of lockdown. Their cat Frida Catlo was, of course, a part of their special day. To make things even more memorable, while sharing in the delight and good news with Alice's sister, alumnae Clare Gallagher (Class of 2003) via Facetime in Sydney, Clare went into labour and Alice's beautiful nephew Rafael was born the same day!



Family Connections through the generations

Family connections to Baradene run deep in the extended Ward family. **Margaret Ward (née Rothery, Class of 1967)** is an alumna of Baradene who taught at the school in the 1970s and early 1980s, and often returned as a reliever teacher. While teaching at Baradene, Margaret was the Teacher's Representative on the PTA and was on the Alumnae Association Committee for many years, including the committee that organised the Centenary celebrations. Her daughter **Stephanie Dumper (née Ward, Class of 2000)** is also an alumna.

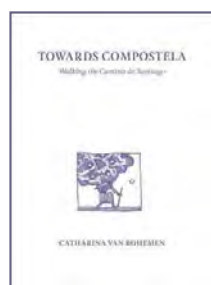
Not only that, but Stephanie's mother-in-law **Jeanette Dumper (née Faire, Class of 1965)** also attended Baradene, as did her mother **Peggy Faire (née Buddle)** before her. Peggy was a former President of the Alumnae Association in the 1960s.

Stephanie and her husband Richard have recently welcomed a daughter, the very appropriately named Madeleine, born July 2021, and we hope the family tradition of attending Baradene will continue for the next generation.

Unfortunately, soon after Madeleine was born, Stephanie suffered a serious injury, so Margaret found herself a very hands-on grandmother for many weeks during lockdown as she looked after baby Madeleine while Stephanie recovered. Margaret has stayed in contact with her fellow

Alumnae updates from Issue 11 of *Baradene HEART*, Perlina Lau and Catharina van Bohemen.

Perlina Lau (Class of 2007), featured on page 41 of Issue 11 of *Baradene Heart*, had some exciting news recently when her acclaimed dystopian comedy series *Creamerie* was honoured with a New Zealand Television Award for Best Drama Series.



Catharina van Bohemen (Class of 1971) featured on page 47 of Issue 11 of *Baradene Heart*, was thrilled when her book *Towards Compostela: Walking the Camino de Santiago* won the Upstart Press Award for Best Non-Illustrated book at the 2021 PANZ Book Design Awards.

Congratulations to the following alumnae on their amazing sporting achievements!

Vika Koloto, (Class of 2019) was named to the NZ U21 Netball squad and Tactix team for 2022.

Catherine Hall (Dux and Outstanding Scholar Award Winner, Class of 2021), was named to the Northern Marvels Netball team for 2022.

Alumnae continue to perform in top teams in Cricket. **Frances Jonas (Class of 2021)** and **Molly Penfold (Class of 2019)** (travelling reserve) were named in the New Zealand White Ferns squad for the ICC Women's Cricket World Cup 2022. **Prue Catton (Class of 2021)** has been named in the NZC (New Zealand Cricket) White Ferns Development Squad.



White Ferns team: Molly Penfold and Fran Jonas pictured front right.

Five Baradene alumnae have played in the Auckland Hearts Cricket team over the summer: **Jesse Prasad (Class of 2016)**, **Josie Penfold (Class of 2017)**, **Molly Penfold (Class of 2019)**, **Frances Jonas (Class of 2021)**, and **Prue Catton (Class of 2021)**.

Alumnae performed outstandingly at the NZ Track and Field Championships held in early March.

- **Penelope Salmon (Class of 2021)**
NZ U20 1500m Champion
- **Macey Hilton (Class of 2021)**
NZ U20 800m and 4x 400m Relay Champion
- **Portia Bing (Class of 2010)** NZ 400m Hurdles National Champion (a NZ Record and Commonwealth Games B standard time)

It was quite a celebration for the Bing family, as Portia's sister Lillian Bing (Year 13) came second in the NZ U18 Pole Vault.



Following her YSPOTY Award last year, rhythmic gymnast and alumna **Havana Hopman (Class of 2021)** was featured in a segment of the TVNZ Sports News on 14 March. Havana is travelling to Eastern Europe in a quest to qualify for the Birmingham Commonwealth Games later in the year.



Marina Sardelic (Class of 2007) married Gabriel Dias Junckes on the 15th of January 2022 at the Cathedral of St Patrick and St Joseph, followed by a reception at Allely Estate in Kumeu, Auckland



Geraldine (Gerry) Campbell (née Miller, Class of 1959) has recently celebrated her 80th Birthday and reflects back fondly on her time at Baradene.

Geraldine attended Baradene College in the 1950s and remembers her Baradene days very fondly, especially her time as Deputy Head Girl in 1959. After Baradene, Geraldine attended Palmerston North Teachers' College and became a teacher. Later she went overseas as an International Farm Youth Exchange student, travelling to the USA and Canada.

After marrying her husband Jamey, they settled in Ontario, Canada and adopted three children from South



Geraldine (pictured top) at Baradene in 1959.

Korea to complete their family. On her 80th birthday, Geraldine enjoyed a birthday party with close family and friends, the arrival of COVID-19 in Canada putting paid to her plans for a larger event. On display at her birthday party was a photo from her Baradene Debutante Ball, which caused a lot of discussion and interest. Geraldine still has her debutante dress and long white gloves. Geraldine keeps in touch with her school friends from Baradene, despite living on the other side of the world.



Gerladine at the Baradene Debutante Ball.

For many years, Geraldine was involved with the Federated Women's Institute of Ontario, eventually becoming their Public Relations Officer. She was also the Ontario Secretary for the Society of St Vincent de Paul. Having been involved in craft making for many years, Geraldine now makes quilt blankets for Canada Food for Children, an organisation started by St Teresa of Calcutta, which helps the poor in Africa and the Caribbean. Last year she made 170 blankets, thanks to COVID-19 lockdowns, an increase from her usual 100 blankets a year.

Turning 80 has caused Geraldine to reflect on her life and her time at Baradene:

"As school starts a new year in New Zealand, memories of my first few days at Baradene float back. I came to Baradene as a boarder from my family farm in the Taranaki.

"It was 1955 and I knew no one else when I first went there; it was one of the hottest Februaries for a long time and we were in full winter uniform. There was no summer uniform then, and my mother had bought the very best thick lisle stockings which were so hot!

"My aunt and mother had attended the Convent of the Sacred Heart in Timaru. I still have the statue my aunt was given when she started. My aunt was best friends with Mother Winifred Mahar when she attended Timaru. So, if I did anything wrong, I would be told by Mother Mahar, "I know what your dear aunt and mother would think of that!"

"I was a boarder and all articles of clothing had to have my name and number attached. My number was 64, and I still use that number as my lucky number.

"For going to any service in chapel, we wore black veils on our heads, and for all special occasions, a longer white veil. Mine started out as the veil I had for my First Communion, then when I left Baradene my sister used it, then my daughter used it for her First Communion, then five years ago this coming Easter, my granddaughter wore it for her First Communion.

"Everything that I have accomplished in my life I owe to the training and experience I was given at Baradene, and for that I am forever grateful."

Two high-achieving Erskine College alumna had fascinating life stories.

Mary Elizabeth Fama (née Duncan), alumna of Erskine College (23 October 1938 – 9 June 2021)

An extraordinary story of intelligence, faith, and resilience. Mary Fama came from an artistic and creative family; her mother was the artist Catherine (Kitty) Duncan, founding owner of the Bett-Duncan Gallery in Wellington.

From 1949, Mary and her older sister Anna both attended Erskine College, and both had a deep, unswerving faith.

Mary's extended family of many cousins also attended Erskine or other Society of the Sacred Heart (RSCJ) sister schools around the world, including Kincoppal and Rose Bay in Sydney, Australia (there were two schools then), Tunbridge Wells (Kent, England), and Woldingham (Surrey, England); their grandmothers had attended the Convents of the Sacred Heart in Island Bay, Timaru, Roehampton (London, England), and Rue de Vareene (Paris, France) – now the home of Rodin Museum – so the family was steeped in the ways of Sacred Heart education.

At Erskine, Mary excelled in all her studies, gaining a national university scholarship in her final year. After school, she completed a BA at the University of Canterbury, and then travelled to England to study, gaining a BA (First

Class) in Mathematics at Oxford University. After returning to New Zealand, she worked in the applied mathematics division of the DSIR (Department of Scientific and Industrial Research).

At 28 years of age, with the support of a Fulbright travel



grant, a New Zealand Federation of University Fellowship, and a Harvard Fellowship, Mary attended Harvard University, graduating in 1967 with a PhD in applied mathematics.

In 1968, she met Peter Fama, a psychiatrist who became her husband, and they moved together to Sydney, where Mary became a junior lecturer at the University of Sydney. While they returned to New Zealand for a short time, they eventually settled in Brisbane. Mary was appointed Senior Scientist at the Commonwealth Scientific and Industrial Research organisation (CSIRO) and it was in Brisbane that they spent the majority of their married and family life.

While enjoying much academic achievement and career success, tragically, Mary and Peter endured great personal sadness. They had four children; their first child Paul was premature and died only a few hours after birth. They then had three more children, Michael and twins Susan and Christopher, who initially appeared healthy, but as they grew older it became apparent that they were all afflicted with a neurological condition called Friedreich's ataxia, which caused increasing disability and their early deaths in their late twenties and early thirties.

Despite their condition, all of Mary and Peter's children achieved well. Following the family tradition, Mary's daughter Susan attended school at Baradene's sister school Stuartholme in Brisbane. Susan then gained an arts degree and became a journalist. Christopher followed in Mary's footsteps and completed a PhD in mathematics.

Mary remained close to the Society of the Sacred Heart throughout her life, and was for many years a Board member for the Society's Duchesne College in the University of Queensland. Mary herself suffered from ill health; undiagnosed pulmonary tuberculosis suffered during childhood caused lung disease in later life. In 2010 Mary and Peter retired and returned to New Zealand, settling in Havelock North.

Despite her many accomplishments Mary remained an accessible and understated person; she remained very interested in people and was the sort of friend who was always there if you needed her.

In her later years, she pursued her passion for social justice and immersed herself in parish life in Havelock North. Many of her fellow parishioners had no knowledge of the high-powered academic in their midst as she washed dishes and visited the local Marae with them.

There was a simplicity about Mary that was due to her deep faith. There were only four students in Mary's final year at Erskine, and they all remained very close to each other and devoted to Sister June Kirk-Smith, who taught them in the Upper Sixth, their final year at school.

Mary's life is an inspirational one of academic achievement and personal resilience. Despite the difficulties and setbacks, Mary's faith and inborn determination carried her through.

Dr Heather (Angela) Ballara (alumna of Erskine College, 16 August 1944 – 17 September 2021)

Erskine College alumna Angela Ballara was an astonishing woman who achieved much in her life. Angela managed to juggle being the wife of a diplomat and a devoted mother of six children, all the while pursuing her own academic studies and learning Te Reo Māori. She had a beautiful singing voice, and from her late teens until 2016, Angela sang on and off in the St Mary of the Angels Choir. At choir she met her husband Bruno – a young Italian (and later a diplomat), the tenor to her soprano – and became a fluent in Italian. In later life, Angela received an Italian Knighthood of the Order of Merit.



Practical, forthright, and possessing a formidable intellect, Angela completed her studies with a BA and MA in History from the University of Auckland in 1969 and 1973, and a PhD from Victoria University in 1991 while simultaneously raising her six children.

In the early 1990s, Angela worked on the *Dictionary of New Zealand Biography*. Angela was a leading academic authority on Māori customary history and with her ability to read and translate Te Reo Māori, she made a significant contribution to the success of the *Dictionary*. In 2003, Angela was appointed to the Waitangi Tribunal where she became a well-respected member, surprising many with her deep knowledge of whakapapa, and only resigning in 2016 due to ill health. Over the years, Angela wrote three books on Māori history: *Proud to be White? A Study of Racial Prejudice in New Zealand*; *Taua: "Musket Wars"*, *"Land Wars"*, or *Tikanga? Warfare in Māori Society in the Early Nineteenth Century*, and a book based on her PhD thesis, *Iwi: The Dynamics of Māori Tribal Organisation, c1769-c1945*.

Two of Angela's daughters, **Sira (Class of 1983)** and **Anna-Maria Ballara (Class of 1984)** attended Baradene College in the 1980s.

In Memoriam

We remember the alumnae and members of the Baradene community who have recently passed.

Ann Ursula Meredith (née Buckland, Class of 1956)

Ann Meredith passed away on 6 December 2021, aged 82 years. Ann and her sister Mikki Buckland both attended Baradene as boarders in the 1950s. Ann's cousins **Annette Grey (née Heasley)** and **Sally Ewart (née Kirk)** also attended, the four cousins all attending Baradene at the same time, three of them in one class.

Angela Mary McKinstry (Class of 1977)

Angela McKinstry passed away unexpectedly on 13 January 2022, aged 61 years. This was hugely sad and shocking for her family, especially as it came not long after the death of her younger sister **Fiona Fox (née McKinstry, Class of 1982)** on 19 March 2021.

Angela was a weekly border at Baradene for several years, and during that time she developed friendships that lasted her lifetime.

The McKinstry family has a long association with Baradene; their father Garry J McKinstry was Chairman of the Board of Governors and the Baradene College Trust Board, and a trusted friend and advisor to the Baradene Community between 1970 and 1990. The Baradene Library is dedicated to the memory of Garry McKinstry in recognition of his loyal and dedicated service. We send our sympathies to the McKinstry family on the loss of their two much-loved sisters.

"Your example, even more than your words, will be an eloquent lesson to the world."

~ St Madeleine Sophie Barat



REPOSE EN PAIX

Sister Philippa Mary Estelle Wittering RSCJ (13 February 1928 – 18 October 2021) was a beloved icon of the Baradene RSCJ community.

Sister Wittering went home to God on 18 October 2021, aged 93. The Year 7 and 8 students had a special relationship with Sister Wittering, and every 13 February, they lined the halls of the Duchesne building to sing “Happy Birthday” to her as she processed down the corridor, smiling and greeting the students. Her 90th birthday a few years ago was a particularly memorable occasion. Sister Wittering loved birthdays and had an incredible recall for birth dates, often greeting staff members with a mention of their birthday and even those of their children!

Sister Wittering was born Philippa Mary Estelle Wittering in England and moved to Australia as a child. In 1940, she left her rural home in the Australian outback to attend secondary school at the Convent of the Sacred Heart, Rose Bay in Sydney, Baradene’s sister school. Following a strong calling, she subsequently entered the Noviceship there in 1948. She assisted in the classroom at Rose Bay and later at Stuartholme in Brisbane.

In 1955, Sister Wittering left Brisbane for her final training in Rome, was professed to the Society and took her final vows on 11 February 1956 (and would no doubt have been pleased that this date was so close to her own birthday). In 1968, Sister Wittering returned to Brisbane, serving at Duchesne, the Society’s College within the University of Queensland.

She first came to Baradene as school bursar in 1986, and for several years she travelled back and forward between New Zealand and Australia. However, she returned to Baradene for a final time in 2001, settling back into the joy of her many friends here and assisting the College and community. While Baradene became her much-loved home,

she continued to have a deep love for Australia, all her life introducing herself as an Australian.

Sister Wittering had an abiding interest in all that happened at Baradene, and an interest too in the lives of all those who worked for the College. For many years, she was the RSCJ representative on the PTA, and she enjoyed providing hospitality to visitors. She sorted the school and RSCJ mail for many years, and helped out in the Baradene College Ltd office regularly. Her faithful service, loyalty and kindness endeared her to many.

On the day of her private Requiem Mass, held at the Sophia Chapel on 21 October 2021, the driveway was lined with the straw hats of our junior school uniform, a silent and respectful tribute from the students who loved her and, due COVID-19 restrictions at the time, were not able to be there to celebrate her life with her family and the RSCJ community. We will all miss Sister Wittering very much, especially on 13 February.



Sister Wittering's 90th Birthday Procession in 2018.



Are you celebrating a milestone?

Share your milestones with your fellow alumnae in the next issue of Baradene Heart!

Whether it's a significant career milestone, achievement, community recognition, graduation, birth, marriage, death, or award, to share, email development@baradene.school.nz

Baradene Connect



CONNECT

Find and reminisce with fellow alumnae, see what they've been up to, and stay in touch.

GIVE BACK

Introduce, employ, and offer to act as a mentor to other alumnae.

EXPAND

Leverage your professional network to get introduced to people you should know.

Baradene Connect is an online community which enables alumnae to connect wherever they are in the world, and fosters professional networking and mentoring relationships between alumnae.

Imagine arriving in London or New York, searching Baradene Connect, and finding other alumnae who live there and are also involved in your professional field. Baradene Connect offers myriad ways to network, seek or offer mentoring, and discover employment opportunities. Video chat and messaging features make connecting with other alumnae easy and convenient.

We now have almost 800 alumnae registered on Baradene Connect, and each year we'll invite our Year 13 students to join the platform before they leave school and become alumnae. This powerful online tool will be of great benefit to our alumnae, particularly from a professional development and career perspective.

If you are an alumna of Baradene (or Erskine) College, register at baradeneconnect.co.nz. Sign up in a few minutes by registering via email or through your LinkedIn or Facebook profile.

Bringing
our alumnae
together

It's easy
to join!

Spread the word!

Please share baradeneconnect.co.nz with other Baradene alumnae so we can build a vibrant online community.

BARADENE CONNECT brings our alumnae community together by providing:

- A running feed of alumnae updates, interesting content, photos, and conversations.
- A full opt-in directory of alumnae, allowing you to connect and network with the Baradene College alumnae community around the world.
- The opportunity to be mentored by others or offer mentorship to fellow alumnae.
- A jobs board with current employment opportunities posted by alumnae.
- The ability to post content on the platform, and promote your business to fellow alumnae.
- Groups allowing alumnae to engage with other alumnae in their class or who share the same interests, careers, industries, and locations.
- Events posted by Baradene College or the Baradene Alumnae Association, as well as other informal events created by fellow alumnae, encouraging reunions, casual catch-ups, and other opportunities to connect wherever our alumnae are in the world.



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Winifred Roberts (née Wall) recovered from the double pneumonia mentioned in our School Journal of November 1918 and, in 1930, became a nurse. She later joined the New Zealand Army Nursing Service and served overseas in World War II.



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