

## **GradDipT, PGradDipT, and MTchgLn (Secondary) Entry Regulations and Identification of Subject Area**

### **All candidates must have:**

- been selected by the Division of Education as meeting the Teaching Council's selection criteria for Initial Teacher Education programmes.
- a body of knowledge, from levels 5-7 or higher on the New Zealand Qualifications Framework, in their entry qualification, that is relevant for teaching a particular secondary school subject. That is the equivalent of a major in an area of study that aligns with a learning area and senior secondary subject that is taught and assessed in line with NZ curriculum statements (NZC, TMOA) and NCEA assessment programmes.

### **Candidates for the Graduate Diploma must have**

- satisfied the requirements of a university degree (Bachelors or Masters) or another qualification recognised by the Teaching Council of Aotearoa New Zealand as acceptable for provisional registration as a teacher

### **Candidates for the Postgraduate Diploma or Masters must have**

- a bachelors degree with at least a B grade average across the 300 level papers **or**
- a bachelors degree with honours with at least second class honours (second division) **or**
- qualified for the award of a postgraduate diploma in a subject relevant to the Postgraduate Diploma in Teaching,

### **Alternative Entry Pathway (relating to hard to staff subjects) to GradDip Tchg**

For applicants seeking to be kaiako/teachers in secondary schools, that do not hold a level 7 qualification (which is a required for a graduate diploma course of study) we are currently seeking approval for acceptance to the programme based on a **case-by-case** review of a 'body of experiences' that are of equivalence to a L7 qualification. This pathway is for individuals who have either:

- high levels of te reo Māori or Pacific Language fluency that would enable them to teach up to and including Level 3 NCEA, **or**
- a minimum of 5 yrs of relevant work experience, in the last 8 yrs, in a trade (e.g. chef, patternmaker, builder, mechanic, cabinetmaker, illustrator) relevant to teaching technology education subjects

This information should be provided in a CV alongside the regular University of Waikato application form and referee reports. The CV, and other documentation (academic transcripts, trade certifications, professional learning experiences, language certificates or testimonies) will evidences any 'qualifications' they have completed post-secondary school. This would need to demonstrate that applicants could meet the following criteria:

- Technology:
  - A relevant trades qualification at L5, 6, or 7 on the NZQF or equivalent;
  - a minimum of 5 yrs of relevant work experience, in the last 8 yrs, in a trade (e.g. chef, patternmaker, builder, mechanic, cabinetmaker, illustrator) relevant to teaching technology education subjects ;
- Te Reo Kori:
  - achieved Whakamātauria Tō Reo Māori Level 4 (National Māori Language Proficiency Examinations); or
  - undertook all primary schooling and at least three years secondary schooling in te reo Māori; or

- undertook five years of secondary schooling in the medium of te reo Māori, or
- other evidence of a high standard of te reo Māori competency will be considered on a case by case basis.
- Pacific Language(s):
  - achieved Level 4 certificate in either Tongan, Samoan, Cook Island Māori language;
  - undertook all primary schooling and at least three years secondary schooling in the medium of Tongan, Samoan, Cook Island Māori language; or
  - undertook five years of secondary schooling in the medium of Tongan, Samoan, Cook Island Māori language, or
  - other evidence of a high standard of Tongan, Samoan, Cook Island Māori language will be considered on a case by case basis.

Candidates who wish to apply for this entry pathway will also need to provide some additional information through a mapping of work experience against the curriculum area they seek to teach. Please note we are currently finalising a ‘template’ to support applicants to complete this mapping exercise.

To support this cohort of students transition into university study, we will require them to pass one undergraduate paper (examples to be provided) prior to full enrolment in the GradDipTchg. The list provided are papers have relevance to education, will be available online or face to face, and will extend or provide an introduction to content covered in the GradDipTchg. We believe any of these papers would support a focused transition into thinking/working in the education sector. However, what paper is identified as the best pathway for students will be dependent on applicants previous histories and specific development needs, as well as what is available at the time they apply and their personal circumstances/availability. We will provide advice on the range of options available to them at their time of application.

Pre-Grad Dip papers:

- HMDEV201: Adolescent Development, block week f2f, TGA, 21 – 25 Nov 2022