

FINAL ANNUAL PLAN 2025

Approved

SPECIAL CHARACTER	Target Set	Strategy	Responsibility/ Resources	Outcome
<ul style="list-style-type: none"> We are a Catholic school, educating through our Catholic faith and founding charism, connected to the Catholic Diocese of Auckland. 	<ul style="list-style-type: none"> Increase knowledge of where our different parishes are in Auckland. Ensure that all the students connected to the Catholic Diocese of Auckland in this year of the Jubilee. 	<ul style="list-style-type: none"> Religious Education teachers raise awareness with students of parishes and Diocesan structures during lessons. Promotion of Diocesan events that students and staff can attend. Staff and student engagement with the Jubilee Year of Hope 		
<ul style="list-style-type: none"> The mission of our foundress, Saint Madeleine Sophie Barat, to make the Heart of Jesus known and loved, is understood and alive in our students and community. 	<ul style="list-style-type: none"> Effective induction of new staff and students to the College. Continued opportunities for formation throughout the year. 	<ul style="list-style-type: none"> The College Goals Focus Day and in-school induction for new staff Province Induction Day for new Senior Leaders Support for Sacred Heart province formation opportunities Celebration of MSB 100 Years of canonisation 		
<ul style="list-style-type: none"> We provide an environment and retreat programme in which each student can cultivate her own active and personal faith. 	<ul style="list-style-type: none"> To offer a dedicated age – appropriate retreat experience for every student Celebration of our cultural diversity 	<ul style="list-style-type: none"> Provision for a personal retreat experience for every homeroom Encourage facilitation of retreats by staff members 		
<ul style="list-style-type: none"> We provide a strong Religious Education curriculum which is challenging, relevant and engaging. 	<ul style="list-style-type: none"> To ensure that parents have an awareness of the content of the Religious Education programme. To ensure that each student knows that God loves them. 	<ul style="list-style-type: none"> Regular Religious Education slot in the newsletter to inform parents of the Religious Education programme. Investigate a Special Character Instagram for students over 13 years of age. Year 11 external NZQA examination for Religious Education Y12 dedicated Religious Education Scholarship class Successful external Special Character Review in May 		
<ul style="list-style-type: none"> We recognise that pastoral care and a safe, supportive and inclusive environment are integral to the wellbeing of every one of our students and staff. 	<ul style="list-style-type: none"> Create opportunities for students to mix in the year level. 	<ul style="list-style-type: none"> Investigate a Year 8 Camp to be at the beginning of the year instead of the end for subsequent year. Junior Deans consciously set up opportunities for earlier mix outside the HR classes e.g. Y7/8 during Y9-13 Athletics Day. 		

TE TIRITI O WAITANGI	Target Set	Strategy	Responsibility/ Resources	Outcome
<ul style="list-style-type: none"> Te Tiriti o Waitangi is the founding document of our country and establishes the foundation of our bicultural partnership in the context of a multi-cultural society. Baradene is committed to the principles of Te Tiriti o Waitangi. 	<ul style="list-style-type: none"> Continue with our Mihi Whakataua and Kōrero with our Māori community. Continue to develop the understanding of the Treaty within our curriculum. 	<ul style="list-style-type: none"> Junior classes focus on the principles of Te Tiriti o Waitangi in Humanities. Relationships throughout the school reflect the principles of Te Tiriti o Waitangi. 		
<ul style="list-style-type: none"> We educate to develop an appreciation and knowledge of our Māori tikanga, te reo and bicultural heritage. 	<ul style="list-style-type: none"> Continued developed through the curriculum and staff professional development. 	<ul style="list-style-type: none"> Engage with Kāhui Ako cultural lead to offer professional development to staff. 		
<ul style="list-style-type: none"> We acknowledge Ngāti Whātua o Orākei as Mana Whenua in this area of Tāmaki Makaurau. We continue to foster positive relationships with Ngāti Whātua o Orākei. 	<ul style="list-style-type: none"> Engage with the across school cultural lead from the Kāhui Ako. 	<ul style="list-style-type: none"> Work with the Kāhui Ako cultural lead to support positive relationships with Ngāti Whātua. 		
CURRICULUM AND ACADEMIC ACCOMPLISHMENT	Target Set	Strategy	Responsibility/ Resources	Outcome
<ul style="list-style-type: none"> Baradene has high expectations for academic success for each student. It is an environment where academic success is encouraged, celebrated and respected by all. 	<ul style="list-style-type: none"> We continue provide a curriculum which challenges students to reach their academic potential. 	<ul style="list-style-type: none"> Continue to review the curriculum to ensure it is relevant and future focussed. Evidence of teacher embedding the use of achievement data in their teaching & learning programmes. 		
<ul style="list-style-type: none"> Each student, of every ethnicity and ability, has the opportunity to achieve academic success which reflects their potential and which enables them to follow their chosen pathways beyond school. 	<ul style="list-style-type: none"> We expect all students to achieve to their potential and our pedagogy reflects this. 	<ul style="list-style-type: none"> Making sure we offer opportunities for extension and provide a range of neurodiverse strategies to ensure student needs are met. Faculty Heads in faculty meeting look at analysis of achievement with different year levels to ensure student progress and achievement outcomes are consistently equitable and excellent for all. Senior leader responsible for each faculty will be present at meetings and receive minutes. 		
<ul style="list-style-type: none"> We provide a curriculum which is integrated and coherent from Year 7 through Year 13, maximising the 	<ul style="list-style-type: none"> Curriculum development continues to support teaching programmes. 	<ul style="list-style-type: none"> Faculty scheme of work reflects a seamless progression from Y7-13. 		

<p>opportunity to promote coordination and specialisation in teaching and learning across all year groups.</p>				
<ul style="list-style-type: none"> We provide a strong core curriculum with an emphasis on literacy and numeracy and a broad range of conventional and contemporary options, including digital and financial literacy, evaluative reflection, environmental sustainability and use of technology to enhance learning. 	<ul style="list-style-type: none"> We ensure all students have the opportunity to have success in achieving Numeracy and Literacy. Ensure AI is successfully implemented in the College. Embed environmental sustainability into the curriculum. 	<ul style="list-style-type: none"> Ensure close monitoring of students so they have the best opportunity to achieve Numeracy and Literacy. Establish AI protocols for staff and students. Ensure environmental sustainable practice is developed within our teaching programmes. 		
<ul style="list-style-type: none"> In our teaching, we value and promote collegiality, professional and personal growth, the sharing of knowledge and capability, and accountability and mutual respect in our interactions with students and one another. 	<ul style="list-style-type: none"> Professional Development opportunities for all staff within the school. 	<ul style="list-style-type: none"> Encourage staff presentations of learnings during Faculty time. Continue Professional Learning Slot on Friday mornings. 		
EMPOWERING LIFELONG LEARNERS	Target Set	Strategy	Responsibility/ Resources	Outcome
<ul style="list-style-type: none"> We foster Cor Unum spirit, pride in the College and a lifelong connection with all alumna. 	<ul style="list-style-type: none"> To continue inviting alumnae to connect with the College. 	<ul style="list-style-type: none"> Careers Evening and alumnae guest speakers throughout the year. School continues to support alumnae events throughout the year. 		
<ul style="list-style-type: none"> We help our students to develop the life skills and perspectives to enable them to make sound ethical judgements and inspire them to pursue social justice. 	<ul style="list-style-type: none"> Students continue to grow the skills to foster sound and considered moral judgements. 	<ul style="list-style-type: none"> Social Awareness programme Caritas Challenge Speakers in Level Assemblies Community Constable 		
<ul style="list-style-type: none"> We equip students with the personal confidence, resilience and communication abilities to convey themselves wisely and persuasively. This will prepare them for high-level leadership. 	<ul style="list-style-type: none"> Offer a variety of opportunities for students to lead in both formal and informal capacity. 	<ul style="list-style-type: none"> More opportunities for student oral communication through Levels and full assemblies. 		

<ul style="list-style-type: none"> We support and grow participation and the pursuit of excellence in music and sport. 	<ul style="list-style-type: none"> Fully utilise the new Gym facility. Continue to promote musical opportunities for both instrumental and choral ensembles. 	<ul style="list-style-type: none"> Ensure the Gym is a facility for all the school Initiate programmes for fitness for students and staff Dedicated timetable to ensure students have an opportunity to learn a musical instrument. 		
<ul style="list-style-type: none"> We offer and encourage performance opportunities in the arts that reflect our students' diverse and evolving interests. 	<ul style="list-style-type: none"> Opportunities for students across the year groups to take part in performance. 	<ul style="list-style-type: none"> School Production beginning of Term 2 		
<ul style="list-style-type: none"> We create an environment that is future focussed, so that students leave with enterprise skills, life skills and connections that prepare them for life after school as a global citizen. 	<ul style="list-style-type: none"> Awareness and understanding of New Zealand and the wider world. 	<ul style="list-style-type: none"> Student Exchanges through the Sacred Heart Network. MUNA Caritas Challenge 		
OUR LOVING, LEARNING COMMUNITY	Target Set	Strategy	Responsibility/ Resources	Outcome
<ul style="list-style-type: none"> We build upon our unique network of international Sacred Heart connections to create learning opportunities, experiences and relationships that encourages students' appreciation of diversity and raises their global awareness and cultural empathy. 	<ul style="list-style-type: none"> Continuing to be involved and collaborate with our Sister Schools – NEANZ Visibility of cultural diversity within the College 	<ul style="list-style-type: none"> Attend conferences throughout the year Continue online meetings for global connections Continue exchanges with Sister Schools Involvement in Polyfest Celebration of cultural diversity in the liturgical life of the College 		
<ul style="list-style-type: none"> We provide an environment where the safety, health and wellbeing of those in our College is supported and protected. 	<ul style="list-style-type: none"> Continuation of our Health and Safety Committees and procedures Continue our pastoral care processes to ensure everyone feels safe at school. 	<ul style="list-style-type: none"> Engage a Health and Safety expert to look a documentation and procedures for EOTC Trips. Presence of counsellor in Y7/8 area. 		
<ul style="list-style-type: none"> We encourage sustainable patterns of living within our College and community, with increasing focus on effective 	<ul style="list-style-type: none"> To promote our local environment to ensure it is kept clean and litter free 	<ul style="list-style-type: none"> Develop "Pack in/ Pack out" initiative New bins with clear instructions 		

<p>stewardship of the earth's resources.</p>	<ul style="list-style-type: none"> • Connect priorities of JPIC with the practical elements of sustainability 	<ul style="list-style-type: none"> • Formation in JPIC focus of the rscJ worldwide community 		
<ul style="list-style-type: none"> • We actively collaborate with our local community to provide opportunities for our students and staff to contribute, learn and connect - between the College, our parents and alumnae, local lwi and business, educational and community institutions. 	<ul style="list-style-type: none"> • Greater understanding of Baradene and what we offer at the College. 	<ul style="list-style-type: none"> • Opportunities for Sports teams to use our facilities 		
<ul style="list-style-type: none"> • We deliver a contemporary careers programme which enables each student to plan and prepare for global citizenship and the next stage of their learning. 	<ul style="list-style-type: none"> • Further enhancement of our Careers Programme throughout the junior year levels so they understand the career pathways available. 	<ul style="list-style-type: none"> • Schedule additional careers lessons through the curriculum. 		
<ul style="list-style-type: none"> • We recruit and retain the highest quality staff and provide a supportive, collegial environment with global professional development opportunities. 	<ul style="list-style-type: none"> • Continue to train staff that teach at Baradene. • Attract and retain staff as a school of choice. 	<ul style="list-style-type: none"> • Continue to develop a programme for attracting new teachers. • Support professional growth within the staff community 		
<ul style="list-style-type: none"> • We support the Growing Heart Foundation to raise funds from the wider Baradene community to benefit the College and its mission into the future. 	<ul style="list-style-type: none"> • Growing Heart is well-known within the school community 	<ul style="list-style-type: none"> • Continue to raise the profile of the Growing Heart Foundation. 		
<ul style="list-style-type: none"> • The Board of Trustees and the Proprietor work together to provide forward looking input into the growth of the college and the development of the College's physical facilities. 	<ul style="list-style-type: none"> • Continue to plan and improve our beautiful grounds. 	<ul style="list-style-type: none"> • Support Baradene College Ltd's projects within the school community. 		